

THE HERSCHELIAN 2022



CELEBRATING 100 YEARS *of making a difference*

THE
MARY
MULLER
PRIZE
FOR ARTWORK
OF THE YEAR



JULIANA
LINGEL

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THE CHAIRPERSON AND DEPUTY CHAIRPERSON'S REPORT

By Adv. Tracey Dicker and Mrs Tumelo Baloyi

As the year draws to a close, we have an opportunity for reflection: we look back and celebrate 100 years of Herschel; we look at the present – and celebrate Herschel today; and we look forward, to nurture and grow the Herschel of the future. We need to take what's been hurtful, unsuccessful and sometimes just wrong and learn from that and change for the better and we need to take what's been good and constructive and build on that.

The school's presence on social media platforms has increased tremendously and if you follow Herschel's official social media accounts of the head's newsletters and reports, walk through the school, chat to the pupils, you will know, and see, that the school is thriving.

Despite the many challenges that Herschel and other schools have faced over the past few years, the students continue to excel.

The lifting of the various restrictions imposed due to the pandemic, have given them the opportunity to experience and take part in the most extraordinary sporting, cultural, musical, academic and other events this year: from *Shrek*, which was an incredible production, to Interhouse singing and drama, to Herschfield, carnival, the Matric Dance, Centenary Celebrations and so much more! Congratulations and thank you for embracing the opportunities that Herschel has to offer and making it such a special place.

Herschel remains a leading institution in the educational space.

As we look to continue the transition to IEB and to grow and ensure our relevance in the 21st Century, there are many projects in the initial planning stages, including the revamping of the Grade 7 and senior school classrooms and the replacement of the AstroTurf.

Of the utmost importance and a priority, is ensuring the school is able to continue to operate at its full capacity during periods of loadshedding. A great deal of research has gone into the various options and their suitability for the school. We are currently meeting with various suppliers to determine the most suitable solution. It is envisaged that we will have this project completed in the near future.

The success of Herschel would not be possible without the incredible leadership and dedication of Heather Goedeke, Linda Martin and their management and executive teams, and all staff members who have, as always, gone above and beyond the call of duty to ensure that the school functions optimally.

Thank you for all your individual efforts, but most importantly for working together as a team and supporting each other and the school and continuing to inspire all the pupils from Pre-N to Grade 12.

We also thank the ground staff, security staff, cleaning staff, admin staff and IT for ensuring that the school is a safe and beautiful environment for everyone on campus and for attending to all the administrative tasks that have to be dealt with on a daily basis.

We have an amazing staff loyalty to Herschel and this is aptly illustrated by Mrs Helen Botha who retires this year after 40 years of service to Herschel! A remarkable milestone. There are many others whose dedication to the school extends beyond 20, 25 and 30 years. Truly remarkable; thank you.

To all our parents: thank you for your ongoing support of the school and of your daughters and their education. As we celebrated our Herschel Centenary Year, council, management, the parent body, old Herschelians, staff and students worked together in the most incredible, collaborative environment.

An enormous thank you to all our council members, sub-committee members, members of the prep PA and senior school parent reps, who have, once again, been incredible in giving of their time and expertise. We extend our gratitude and thanks, in particular, to the council members to whom we bid farewell at the end of last year and during this year: Dr Tarryn Grimmbacher, Mr Saul Berman, Archdeacon Mark Long, Mr Rob Dow and Ms Kris Miller, who all gave so generously of their time and expertise.

At the end of last year, we welcomed Prof. Sarah Howie, Ms Siza Mazibuko, Ms Emmanuelle Tshala, Ms Khanya Mncwabe and Mr Dawood Khan as new members of Council. Their contribution has already made such a difference in a short space of time.

More recently, we have welcomed Bishop Joshua Louw, the Bishop of Table Bay, as the Archbishop's representative on council and Barbara Vintcent, who has been nominated and appointed to serve as the HAU representative in Kris' stead. We thank them in anticipation for the role they will play going forward.

Council has taken enormous strides in refining the governance structures within the school, including the constitution of council and its sub-committees and we look forward to 2023 and the opportunities which it holds.

We remain determined to ensure that Herschel is a school of excellence and a safe and happy place for all students and staff. To truly be a place of belonging, we need the support of everyone to grow a culture of commitment, respect and community. This culture starts at home and must be carried through in every sphere of our lives, including in the classroom, on the sports field, on the stage, socially, regardless of who we are, where we are and what we are doing. This will ensure the future well-being of Herschel for at least the next 100 years and nurture pupils who learn to make a difference long after they leave Herschel, are secure in the knowledge of who they are and what they stand for.

To the Herschel family – well done on making 2022 so special and memorable.

A photograph of a garden scene featuring a central fountain with multiple jets of water. The fountain is surrounded by a low, light-colored stone wall. In the background, there are large, leafy trees and manicured hedges. The foreground shows a paved area with a pattern of light and dark stones. The entire image is overlaid with a gradient that transitions from a light pink on the left to a light blue on the right.

AD DEI GIORIAM

ADIEU



ANGELIQUE CLAASEN

By Mrs Cindy Guercio

The Prep staff bid farewell to Angelique and wished her well on her new adventure. Angelique joined the Preparatory Administration team in 2018 where she brought so much joy and laughter to the office space. In service to Herschel, Angelique fostered togetherness and community and served with a sense of care at the core of all of her engagements. We have all learnt so much from her with regard to really seeing the heart of all those she encountered, whether it was her colleagues or prospective parents. We are going to sorely miss Angelique's presence at the Prep School, but wish her well as she embarks on her new journey as PA to the Head of Preparatory at St Andrew's Preparatory School in Makhanda.



BEVAN ODENDAAL

By Mr Stuart Levey

Bevan has been a valuable member of the ICT team for the past seven years. Sadly, Bevan is leaving us at the end of year to focus full-time on his entrepreneurial endeavors, which are developing and becoming more and more successful. Not surprisingly, as Bevan is a multi-faceted person that involves himself in many things. Bevan originally joined Herschel as the Printing Technician, but it soon became apparent that there was interest and ability in other areas. Friendly and welcoming, Bevan is appreciated by so many staff members and pupils, and his attitude and fast response towards tasks will be missed.

His knowledge of the printing industry, and his desire to keep up to date, has been most valuable and appreciated. Bevan, while we will no longer see you daily, I would like to believe that this is not the end of our relationship, and I look forward to feedback on your future journey. Good luck, go well ... and, thank you.



BRENT PALMER

By Mrs Sarah McArthur

Brent Palmer joined the Drama Department in 2019. He came to us as a highly respected, award-winning actor, comedian and playwright in the professional sector. He brought this considerable skill to his classes and to the electives that he created in Grade 8 and 9. Brent immersed himself into the cultural life of the school, working on productions like *Girls Like That* and the Interhouse Plays, and lending his considerable skill as a vocal and acting coach to this year's production of *Shrek*.

Brent never lost his creative spark and throughout his time at Herschel, he continued to pursue his own projects, staging a new play *Room* at the Alexander Bar Theatre, doing a reading of his new play *Punchlines* at the Baxter Theatre (which will likely be produced there next year) and performing in Scott

Sparrow's new play *Dinner with the 42s* at the Baxter. He also had a film that he co-wrote greenlit for production next year. His students certainly saw the benefit of his creativity and his passion to continue pursuing the things he loves doing, but I would argue they benefited even more from his kindness and pastoral care.

Brent's youthful enthusiasm, his wicked sense of humour, matched by a booming laugh that could break the solemnity of even the most serious assembly, and his real interest in others ensured that "Mr P" became an instant hit with his students and colleagues. During his time at Herschel, Brent went out of his way to engage with all members of academic and service staff. His genuine interest in hearing the stories of others has endeared him to all he has worked with. Brent has been a dedicated Merriman Tutor, engaging with his tutor class with authentic interest and getting to know each individual well. He has served the Sports Department as the teacher supervising many tennis matches, and this love of the game has seen him battling out a friendly tennis and squash rivalry with several of his colleagues.

His dedication to his students is matched by his dedication to his family and he leaves us to take up a post where he will be closer to his boys and his community. We thank Brent for all that he has done at Herschel; for being a mentor to his students and committed friend to his colleagues. He is the ultimate gentleman and treats everyone with the utmost dignity – a testament to his huge heart. He will be missed.



JOEL CARELSE

By Mr Stuart Levey

Joel joined the ICT team at the beginning of 2020 as an AV Technician. As Joel's studies and past experiences were in sound engineering, he was an ideal candidate for not only supporting audio visual equipment in classrooms, but also the Herschel Theatre and common areas. Supporting performances and productions were very much part of the role and 2020 started well. Then Covid hit. Public events were cancelled and there was no longer a need for sound and light support. As a result, Joel moved more into the ICT Technician space, and his ability to do so and his efforts in this role will always be appreciated. Joel's calm manner was appreciated by staff; particularly in times of frustration and stress when equipment was not working as planned. I do believe, though, that the number one thing that Joel will be remembered for is his belief in being with those you love. Joel has left Herschel to re-locate to Durban to be with his loved ones. I know how difficult the decision to leave Herschel was for Joel; Herschel supports, thanks and wishes Joel the very best for the next part of his journey.



CLAIRE BRITTAIN

By Mrs Nicole Young

How does one say goodbye to such an incredible colleague and wonderful friend? Claire started in the Herschel Pre-Preparatory 12 years ago, passionate and ready to make a difference. She did a brief stint teaching Grade 1 at the Prep school, however, found her way back to the Bunnies soon after. Claire is dynamic in her teaching and always has the pupils' best interests at heart. Her organisational skills are second to none and her calm demeanour meant that things got done without fuss or bother. She brings magic to her classroom, always looking for new ways to make the mundane thrilling. Claire pulls out all the stops on dress up days, never letting us down with her homemade getups.

Claire was a mentor to many, and all who have passed through her classroom; children, parents and colleagues, have felt her love and guidance. The way in which she encased her pupils with love ensured they felt nurtured and supported, something truly important when working with young children.

When Claire wasn't dominating in the swimming pool in her private capacity, she was coaching and imparting her swimming expertise to the U8 swimmers. Claire's gentle, caring and generous nature leaves a gaping hole in the Pre-Prep and we wish her everything of the best as she heads off on a new exciting adventure in Australia.



DEBBIE GRIFFITHS

By Mr Andrew Bearne

Debbie retires from Herschel after 21 years of service in the position of Fees Officer. In this role Debbie has built relationships with a considerable number of parents, from the time that they sign their contract of enrolment up to when their final fee account is settled. Fee collection is a critical element to the success of the school and Debbie has performed this role with both integrity and success.

Several of Herschel's grounds and maintenance staff visited Debbie for advice or to discuss personal challenges, and her availability as their point of contact will be missed. Debbie too liked to share her family news and offer her colleagues delicious treats that she had prepared the previous evening.

It is this passion for cooking and welfare of others that Debbie will be combining to serve the youth in her community. We thank her for her loyal and extensive service to Herschel and wish her every success and happiness in her next adventure.



CLARA ESPOSITO

By Mme Susy Macfarlane

It is with great sadness that we had to say goodbye to Clara Esposito this year. Clara is a passionate French teacher and was very much liked by her students and colleagues. Her bubbly personality and sense of fun endeared her to many. Feisty but kind and warm-hearted, she was a breath of fresh air. Clara is a people person who loves connecting with people and she always took a genuine interest in her students' well-being. Leaving Herschel, as she admitted herself, was not an easy decision for her but a position at St Cyprian's School meant much less time travelling and being nearer her daughter. Although she is sorely missed, we wish her all the happiness in this new chapter of her life.

GILLIAN VAN BLERK

By Mrs Janey Buffkins



Gillian van Blerk leaves Herschel after twenty years of commitment in her role of Community Service Director. During this time, she built strong relationships with under-resourced schools and institutions and supervised many interactive programmes, both on campus and in the community.

Gillian encouraged our pupils to get involved and be part of these initiatives that indorsed 'learning to make a difference'. The interactions between our pupils and the communities that they engaged with will no doubt leave cherished and lasting memories for all involved, whether it be one-on-one tutoring, collecting and distributing gifts and hampers, or being part of the annual Victoria Hospital Christmas Party to name but a few. Her sense of caring, sincerity and kindness never went unnoticed.

Gillian retired at the end of the first term this year to spend more time with her loved ones. We wish her all the happiness in this new phase of her life. Gillian, we have both come a long way my friend ... now proud Old Herschelians.

JANEY BUFFKINS

By Mr Andrew Bearne



Janey joined Herschel in June 2002. During her 20 years of service, she has occupied various positions from Telephonist and Typist to Admissions Secretary and Marketing Assistant and finally, Receptionist. It is in her role as Receptionist that so many of us will remember her fondly. Parents, pupils, staff and visitors to Herschel were always greeted with a warm and friendly smile and a calm presence.

In between answering the phone, recording late comers and early leavers, attending to medical emergencies, booking buses for outings and camps and managing driving requests, Janey was never too busy to give our pupils her full attention. Janey was always kind and empathetic, and the pupils certainly knew that reception was a place where they could find someone who would lend an ear and take care of them.

However, the time has come for Janey to focus on her growing family and new grandchildren and to enter her retirement years with the knowledge that she has served Herschel loyally and can now take some time for herself.

RYAN RHODA

By Ms Linda van Eyssen



Ryan Rhoda joined the staff of Herschel in 2009 as a Junior IT Technician. 13 years later, we sadly had to bid him goodbye. Quietly getting on with jobs at hand, and patiently supporting staff and pupils, we all got to value Ryan as an integral part of the Herschel team. His polite and gentle manner has left such an indelible impression on all who interacted with him. His work ethic and wry sense of humour, his ability to stay calm when everyone around him had panic attacks or fits of frustration and his knack for multitasking and taking the initiative on projects, was truly inspirational.

When an invitation came along to spread his wings, it was an opportunity he could not refuse. And, while we are sad to see him go, we are exponentially as happy to see him off on his next adventure, confident that, while his favourite colour is blue, his blood runs pink.

SHERRY DWYER

By Mrs Heather Goedeke



Sherry Dwyer joined us in January 2022 as School Nurse and Boarding Manager. This was no small task, given the fact that Herschel had never had a resident school nurse, and we are hugely appreciative to her for the way in which she systematically went about setting up the facility and putting in place the supportive structures and policies needed. Sherry is by nature a warm, friendly and kind-hearted person and in the short space of time that she was here, she formed good friendships with members of staff.

Sherry engaged with enthusiasm and empathy and we are hugely appreciative of what she put in place in a short space of time.

Sadly, owing to personal health reasons, Sherry was not able to continue in this demanding dual role and she left to go back to work in palliative care at St Luke's in April 2022.

We thank her for her contribution to Herschel and for the difference she made in a short space of time.



CAITLIN SCHREUDER

By Ms Liane Karsten

Caitlin Schreuder relocated to Johannesburg after being involved with sport at Herschel since 2015. First as a part-time coach and from 2020 as a permanent and valued member of the Sports Department. Caitlin is a passionate Physical Education teacher who prides herself on building relationships and creating environments that allow everyone to achieve their potential. She was an integral part of our Netball coaching staff and added immense value as Head of Water Polo.

We thank her for all that she has done to develop and support our pupils in PE and sport over the years. Her enthusiasm and interest in her field are evident. We will miss her passion and wish her well on her new adventure.



NICCI MOOLMAN

By Mr Andrew Bearne

We bid farewell to Nicci for a second time at the end of February this year. Nicci previously worked as our Receptionist for eight years up to 2011 and returned to Herschel in 2013 as Academic Secretary.

Nicci performed a wide variety of duties in this role. Whether it was maintaining our student and parent database, distributing timetables, managing exam invigilation, textbook requirements or her many other functions, the calm and professional way that these were carried out are a testament to Nicci's skills.

Nicci is an engaging, positive, open and honest person with a wonderful sense of humour (bringing many a year-end staff party alight!) that has allowed her to overcome the many demands of work and home life.

It is no surprise that Nicci was offered a position in the corporate space and is thriving there, embracing this new position with her normal vigour and enthusiasm. Thank you Nicci for the valuable contribution you made to Herschel.



WENDY WALTER

By Mrs Candice Lacerda

There are some colleagues in our lives who become more than friends and with whom we share every possible secret of our lives, take advice from and with whom we spend quality time. This is Wendy to me.

Wendy as a true professional who talks less, works more and always likes to be punctual and sticks to the deadline, there is a brighter side to her too that not everyone gets a chance to see! Wendy is a very guarded person and she doesn't let everyone into her heart. However, if you are lucky enough, you may just get a glimpse of this amazing woman. I was one of those lucky few who was allowed to get close to phenomenal, fun-loving Wendy who laughs out loud at silly jokes, who loves to go on a long drive, who enjoys taking her mom shopping and has a dark sense of humour.

Our story began a VERY VERY long time ago. Wendy was my Physical Science teacher when I was in high school! Who would have guessed that, 20 years later, our paths would cross again and I would be changed forever. There are things that she taught me in high school that I STILL use in my teaching today!

When I began here at Herschel, the then Head Bruce Probyn asked me if I knew Wendy from my previous school, which of course I did. He then told me that I would be working with her. Well, I was beyond nervous! Working with my high school teacher – as an equal – I didn't think that I could ever get used to that! And yet here I am saying farewell to one of my most trusted friends.

On the first day, I called her Ms Walter and I don't think I said a word to her! But that is where the awkwardness ends. She always made me feel like an equal, like a colleague and most importantly, like a treasured friend.

We have spent good and bad days together. We have handled many practical examinations, tests and planning meetings together and have spent sleepless nights assuring one another that the assignments are marked. We have celebrated victory and tasted failure together. This all relates to our life here at school – the professional aspect. We work so well together as a team that she can almost read my thoughts sometimes and knows exactly what I am thinking. To find someone like that is rare enough but to be able to work alongside that person – well, that is unheard of! And yet that has been my reality every day for the last 10 years. In addition to the amazing support that she has always offered to me, she also encouraged me to step into the Head of Department role. She worked with me, training me over several years. She is a tremendous leader with a quiet yet firm manner about her. But she is also the most amazing human in that she was able to let me run the department in the way that I wanted to without crushing my vision. For that I will always be thankful.

In a more personal sense, I have shared many secrets with Wendy, and I know that she has become my biggest confidant at school. When things were tough, Wendy always stood by me and supported and guided me during all those difficult days. I would often go and chat to her in her classroom about anything that was worrying me or that I needed advice on. Wendy would always listen and then offer a wealth of wisdom that would always make me feel much better about a situation.

We are certainly going to miss you Wendy but I promise that the principles you have introduced in the team will be preserved by all of us and I promise to bother you whenever I need any guidance from you in the future. Wishing you good luck in all your retirement.

Go well, my friend.



STACEY GOBEY

By Ms Alison Baikoff

It is with a mixture of sadness and pride that we bid Stacey farewell at the end of this year. Stacey joined the Herschel Preparatory staff in 2017 as a learnership student and is leaving with a BEd Degree from UNISA and the confidence and knowledge to be a competent and successful teacher.

Stacey has fulfilled many roles at the Prep, working with nearly all the staff and in every grade from 4 to 7. She has been indispensable in the Library and, in addition to her teaching duties, has been instrumental in leading the group of Grade 7 pupils who form the Community Outreach portfolio.

Stacey has been a valued member of staff in the Intermediate and Senior Phase. She is always willing, positive, cheerful and reliable. One of Stacey's main strengths is her flexibility and ability to adapt, often at short notice, to wherever she is needed. She also always maintains her sense of humour and a calm demeanour. Nothing is too much trouble and Stacey quietly and efficiently completes all her tasks. She is a dedicated and thoughtful teacher.

Stacey leaves to pursue her teaching career and we know that she will always make a difference in the lives of those pupils who are lucky enough to be in her classes. We want to thank her for all that she has done for Herschel Prep in her time here and wish her everything of the best in the next chapter of her life's journey.



WARREN JOHNSON

By Mrs Candice Lacerda

Warren – the backbone of our Physical Science Department! He was undoubtedly the most important person in our department. Warren handled every situation with such grace and flexibility. I could tell Warren that I needed dry ice by 12pm, and he would have it there ready for me. Nothing was ever too much trouble for him. He always made sure that we had any equipment ready for when it was needed. He would often give advice on how to best do an experiment and we used his technical knowledge as an amazing resource. I remember when I had just started in the department and I was unsure about the practicals, I would often ask Warren to work through them with me before the lesson. It was never too much for him. He always made the time for each and every one of us in the department.

Warren wore a smile on his face and always took the time to connect with everyone in the department. He often walked through the classrooms setting different experiments up and we didn't even know he was in the room! He handled teaching time with such care. Warren has always been a real pleasure to work with. We wish him luck on his new journey, and we will really miss him in the Physical Science Department.



NICOLA KARSTENS

By Ms Jayne Euvrard

"When I looked out in the morning it is as if I had waked in Utopia."

So said George Elliot of her beloved Edinburgh. And we do hope that Nicky, soon to be waking in Edinburgh every morning, will feel the same.

She is making a great move to the romantic city, so far north of this southernmost one, and we wish that she wakes there and discovers Utopia.

Nicky has spent just over 15 years establishing her own parts of Utopia at Herschel. The list of her roles and gifts to the school is extensive. Over the years she has run book and film clubs, edited the school magazine, overseen debating, inspired pupils to scrapbook and chaperoned three tours abroad. Nicky's meticulous understanding of language has seen her called upon to edit the school magazine and support her colleagues by carefully reviewing their report comments. Most recently, she ran a highly popular cooking club for pupils.

Nicky is a deeply human English teacher who puts herself into everything she does. Her integrity and the integrity of others are important ideals for her and so her classroom has always been a space of intense examination of the human condition and the creative ways in which we explore this.

Nicky's commitment to this exploration means that she is a voracious reader. She challenges herself and those around her to read widely in and about spaces that are uncomfortable and unfamiliar. She is a strong advocate for creative writing as a means of expression and self-examination and her understanding of and commitment to this art will be missed in the department. In the classroom, Nicky genuinely cares for each pupil in her care. She sets high standards for her pupils and helps them to achieve them.

Nicky's creativity has been an asset to the English Department. She brought this, as well as her desire to care for others, to the running of the department as Head of Subject. Her wealth of experience as an NSC Matric exam marker has also stood the department in good stead and helped us all in the setting and marking of papers.

Nicky is a person of immense hope. Her belief in the possibility of what can be better means that she is always striving towards this. Charles Dickens's Newman's hopes for Nickolas Nicklebury echo our wishes for our own Nick, "Don't ever leave off hoping; it don't answer. Do you mind me, Nick? it don't answer. Don't leave a stone unturned. It's always something, to know you've done the most you could. But, don't leave off hoping, or it's of no use doing anything. Hope, hope, to the last!"

Our final words are also those of Dickens. In describing Edinburgh, he said that, "Coming back to Edinburgh is to me like coming home." May Nicky's move to Edinburgh be just that.



Front row:

Mrs L Lourens, Mr N Daniels, Ms C Sawyer, Mr C Jacobs, Mrs C McEwen, Mr S Levey, Mrs H Goedeke,
Mr A Bearne, Mrs J Buffkins, Mr M Sibizo, Mrs C Guercio, Mrs G Tailaard, Mr D Hoffenberg

Second row:

Mrs L Adams, Mrs W Pregnotato, Mr N Solomons, Ms Z Ntsham, Mrs L Jacobs, Mr B Odendaal,
Mrs A Claasen, Mrs D Malouw, Mr Z Mngqelana; Mr L Mbaleki

Third row:

Mrs F Cerff, Ms C Davids, Ms S Ferreira, Mr M Matshona, Mrs C Levitt, Mr N Mde, Mr I Shorti,
Mrs L Gibbs, Mr T Lukwe, Mr A Boko, Ms D Griffiths

Fourth row:

Mr T Songelwa, Mr E Phike, Mr S Dyantyi, Mr M Blayi, Ms H Morusi, Mr J Carelse, Mr J Kanzi,
Mr P Nqenqa, Mr G Jones, Mr R Rhoda

Absent:

Mrs S Dwyer, Mr P Kwezi, Mr A Laatoe, Mrs N Moolman, Miss L Ntuli, Mr A Scott, Mr E Terblanche,
Mrs N Turner, Mrs G van Blerk, Miss C Willie

ADMINISTRATION AND SUPPORT STAFF 2022



THE PR ET SCHOOL

THE PREPARATORY HEAD'S REPORT

By Mrs Linda Martin (Acting Head Preparatory)

What an exciting year the Herschel Centenary Year of 2022 has been. Although the year began under Covid-19 restrictions, we were finally able to see the happy smiles of our Prep pupils as we emerged from the constraints of wearing masks at the end of Term 2 and were able to fully embrace and celebrate our centenary. Ensuring that each and every pupil feels a strong sense of belonging and connection remains, above all else, our main objective. To illustrate this in a symbolic gesture, we created the giant Centenary Tree at the entrance to the Prep. This exquisite piece of artwork is intended to memorialise this occasion and to represent every pupil in the Prep School at a moment in time. The hope is when our Prep pupils return in years to come that they will be reminded of this huge milestone of which they were once a part. Each pupil signed their names on ceramic leaves which were attached to the tree, signifying our strong sense of family and belonging. It will also remind us of the need to keep growing and embracing change in order to continue to flourish and be relevant in the world of tomorrow.

In order to look back at the history of Herschel over a period spanning 10 decades, we divided our history from our inception in 1922 to 2022 into decades. Each grade explored a different decade, from fashion, music, inventions, political and world events to delving into what school life at Herschel was like during this era. These enlightening events and changes were presented at our special assemblies throughout the year and provided much fun and entertainment. The focus enabled the pupils to really get a sense of the change that not only South Africa and the world has gone through over the last 100 years, but the important and necessary changes that we as a school have embraced with pride.

The importance of honouring our mission to always strive to make a difference, was key to our Centenary Celebrations. To ensure that we looked beyond our Herschel family and engaged in making a difference in the broader community, each grade took part in 100 minutes of kindness by undertaking various community projects. Community engagement continues to be a central focus and through the generosity of our Herschel families, we have been able to make a small difference to the many worthy causes we have supported.



The most beautiful things in life are not things. They're people and places and memories and pictures. They're feelings and moments and smiles and laughter that we get to share together. May this magazine serve as a record of a year filled with many special moments, smiles, laughter and love.

We have marked the significance of this year in all spheres of school life, including the incredible opportunities presented to the pupils to showcase their talents academically and in the cultural and sporting spheres. Our Centenary Magazine encapsulates the many exciting events and achievements so beautifully and I believe by simply paging through the magazine, one is able to get a real sense of what an incredibly special year 2022 has been.

My sincere thanks must go to the incredible team of staff that makes the Prep what it is. The inordinate amount of hard work and commitment of each member in every facet of the school is hugely appreciated. The academic staff, administrative staff, grounds and maintenance, service staff, security, cleaning and catering all ensure that we remain a school of excellence. The success of the Prep is undoubtedly due to the unwavering commitment and dedication of each and every member of staff, who so selflessly go above and beyond expectations. Gratitude must be given to Council and PA members for the many hours that they serve the School. Thanks too to our incredible parent body for being so actively involved and supportive in the different areas. As Henry Ford once said, "If everyone is moving forward together, then success takes care of itself." I believe our Prep team is exceptional and our success is thanks to this extraordinary team.

It has been a privilege and an honour to have been able to serve as Acting Head in our Centenary Year and I thank Council, Heather Goedeke, Andrew Scott and Andrew Bearne for the support and invaluable guidance they have given me.

Ad Dei Gloriam

PREP STAFF LIST

ACTING HEAD OF PREPARATORY

Mrs L Martin, *TTHD (JCE)*

HEADS OF DEPARTMENTS

Mrs A Baikoff, *B Prim Ed (UCT), BEd (UNISA), Intermediate & Senior Phase*

Ms Z Khan, *HDE (CTCE), Foundation Phase*

Mrs C Kieffer-Walker, *BEd Hons (CPUT), Pre-Preparatory*

STAFF

Ms L Alexander, *BA (Social Work), MA (Child & Family Studies)*

Ms D Alix, *BEd Intermediate & Senior Phase (Varsity College)*

Mrs A Ally, *BEd (CPUT)*

Mrs T Aubin, *B Prim Ed (UCT), BEd Hons (Inclusive Education) (UJ)*

Ms N Barends, Assistant Teacher

Mrs J Bearne, *HDE Foundation Phase (CTCE), FDE Pre-Primary (UK)*

Mrs S Blake, *HDE (CTCE)*

Ms K Bosch, *BEd (UKZN)*

Mrs S Bräslar, *BMus Ed (UFS) BMus Hons (UCT), LTCL*

Mrs T Brogan, *BA (Hons) (UCT), HDE, Pre-Primary (CTCE)*

Mrs S Centurier-Harris, *BEd (CTCE) ACE Special Needs (UNISA)*

Ms P Conrads, *BMus (UKZN) BMus Hons (Ed) MMus (Performance) (UKZN)*

Ms L Cowie, *HDE (ECE), Dip Ed Management (RAU)*

Mrs T Davids, *Dip ECD, Assistant Teacher*

Ms L Dollie, *Leavership*

Mrs A Foale-Price, *Art Teacher*

Ms S Gobey, *Intern*

Mrs S Gobey, *Dip ECD, Assistant Teacher*

Mrs B Gabriel, *BEd Foundation Phase (CPUT)*

Mrs J Holtzhausen, *BA (UNISA) & PGCE (UNISA)*

Mrs V Johannes, *Certificate in ECD, Bed ECD, Foundation Phase (UNISA)*

Mrs B Julies, *Assistant Teacher, Technology*

Mrs L Juries, *Assistant Chaplain (Intern)*

Ms L Karsten, *Dip ECD (CCT), BEd (UNISA)*

Mrs L Kebeni, *Dip ECD, Assistant Teacher*

Mrs M Laubscher, *BSc (US) & HDE (UCT)*

Rev L Lavarello-Smith, *FD Theology Ministry & Mission, RGN, Adv Dip Counselling, Chaplain*

Mrs A Lewis, *B Prim Ed (UCT)*

Mrs M Martin, *Diploma in ECD (N6), Assistant Teacher*

Ms A Matiya, *Diploma in ECD (N5), Assistant Teacher*

Ms K Meyer, *BEd ECD, Foundation Phase (UNISA)*

Mrs C Moritz, *BA (US), PGCE (UNISA)*

Mrs A Mozley, *HDE (CTCE)*

Ms Z Mrasi, *BEd Foundation Phase (UNISA)*

Ms J Mwela, *Assistant Teacher*

Ms L Ntuli, *Aftercare*

Mrs K Parker-Muzzell, *BSocSci (Psych)(UCT) BA (SS) Hons (Psych) PGCE (UNISA)*

Mrs R Pretorius, *BMus (UCT), PGCE (UCT)*

Mrs N Robbertze, *BEd (UNISA)*

Mrs M Roebert, *B Home Economics (Ed) HDE (US)*

Mrs K Rutgers, *HDE Foundation Phase (CTCE), REM ED (RAU)*

Mrs A Sass, *Dip ECD N4, Assistant Teacher*

Mrs R Stakemire, *Dip Ed FP (CTCE), FDE (CTCE), Special Needs (UNISA)*

Mrs L Thebus, *Dip Ed Foundation Phase (CTCE), HDE Intermediate Phase (CTCE)*

Ms A van der Vyver, *BA (Music) (US)*

Mrs L van Eyssen, *HDE Foundation Phase (CTCE)*

Ms P Vundla, *DipEd (Cape Town College), HDE (CTCE)*

Mrs N Young, *BEd ECD & FP (UNISA)*

ADMINISTRATIVE STAFF

Mrs L Gibb, *Receptionist/Secretary*

Mrs C Guercio, *PA to the Head of Preparatory*

Mrs C Levitt, *Pre-Preparatory Secretary*

Ms Z Ntsham, *ICT*

Mr L Davids, *ICT Network Technician*





PREPARATORY ACADEMIC STAFF 2022

Front row:

Rev. L Lavarello-Smith, Ms L Karsten, Ms P Conrads,
Mrs A Balkoff, Mrs L Martin, Miss Z Khan, Mrs C Kieffer-Walker,
Mrs R Stakemire, Mrs L Alexander

Second row:

Mrs T Davids, Mrs A Sass, Mrs T Brogan, Ms Parker-Muzzell,
Ms Z Mrasi, Mrs B Julies, Miss N Barends, Miss L Cowie,
Miss A Matiya, Mrs A Ally, Miss L Dollie, Miss Z Ntsham,
Mrs L Juries

Third row:

Mrs A van der Vyver, Mrs K Meyer, Mrs K Rutgers,
Mrs B Gabriel, Mrs N Robbertze, Mrs C Brittain, Mrs T Aubin,
Miss A Dawson, Mrs A Mozley, Mrs J Bearne, Ms M Martin,
Ms L Thebus, Miss K Meyer, Mrs A Foale-Price

Fourth row:

Mrs M Kebeni, Mrs L van Eyssen, Mrs S Centurion-Harris,
Mrs C Moritz, Mrs R Pretorius, Mrs M Roebert, Mr L Davids,
Mrs S Blake, Mrs V Johannes, Mrs M Laubscher, Miss K Bosch,
Mrs A Lewis, Miss S Gobey



HAMBA LIN KAHILE HEI

By Mrs Linda Martin (Acting Head Preparatory)

Lin was appointed as Head of Herschel Preparatory at the beginning of 2007 and was probably one of the youngest heads at that time. Her rapid rise to this position was due to her fierce determination to succeed, her unwavering passion for education and leadership qualities that few can match. During her time at Herschel, Lin also served on SAHISA, as the National Chair and was an Executive Member on the ISASA Committee.

Lin's strengths lay in her ability to see the big picture and to think out of the box! In fact, when Lin had an idea, she would stop at nothing to accomplish her goal and her energy and passion knew no bounds. She was passionate about ensuring that all four pillars of the School – academics, sport, music and spirituality received equal attention.

Lin guided Herschel through a number of challenges through her astute leadership. Her attention to detail meant that every single stone was turned multiple times, as she considered all aspects of a problem and while so doing, ensured that the right decision was made in that moment. Her thoroughness in all aspects was truly remarkable.

Herschel was so fortunate to have Lin at the helm as we traversed through an ever-changing curriculum, the onset of a pandemic and having to master online learning, and the transformation, equity and belonging journey that we as a school have embarked on. Her contribution to these matters or causes will have long lasting and positive effects on the Herschel community.

Lin has always been known for her ability to disrupt. She would spontaneously have the whole school turning to a partner and chatting or standing up and clapping or chanting during assemblies. Lin brought a sense of fun to the daily lives of the pupils. She was their biggest fan and advocate and made our school gatherings interesting, dynamic and thought-provoking spaces. She encouraged innovation in the classroom and challenged staff to think critically and change the way things were done.



I LOVE
THAT ON OUR
BIRTHDAY
WE ALWAYS GOT A
BOX OF
SMARTIES
FROM MRS
HEIDMANN.
Emily C

I remember
being called to
Mrs Heidmann's
office just so she could
wish me luck for my
ballet show.
Fatimah I

MRS
HEIDMANN'S
FAVOURITE
WORD IS
'PHENOMENAL.'
Tamika N

I loved that
when I was strug-
gling on the Big Walk
that Mrs Heidmann
kept motivating me and
giving me words of
encouragement.
Chloe H

MRS
HEIDMANN
KNOWS
EVERY GIRL IN
THE SCHOOL'S
NAME.
It makes us all feel
important.
Amelia W

DMANN

Lin has always been a fierce advocate for pupils and families at Herschel who needed support and she had a deep level of empathy for all she encountered. Lin would go above and beyond to ensure that anybody who was in crisis or who required support was accommodated and assisted. Lin was outstanding in providing advice to parents, while at the same time standing firm on making parents aware of their roles and responsibilities. Difficult conversations were had with empathy and understanding. Lin's dedicated commitment to education and her inspirational leadership have been deeply appreciated by all those fortunate enough to have been part of her tenure. We cherish the unique contributions that she has given to us.

Lin's decision to follow her heart and leave the space that she loved so dearly was not an easy decision for her to make. Her devotion to duty and service to the Herschel community was absolute, and we acknowledge the outstanding contribution that she made to Herschel Preparatory School.

There is always a time to live, a time to dream, a time to laugh, a time to dance and a time to love! So, as we bid Lin a sad farewell from all of us at Herschel, we wish her nothing but happiness in this next exciting chapter of her life. Lin will certainly be missed. She has left an indelible mark on our school and we will remember her for all that she put into each day that she spent here. Lin has lived the school motto through learning to make a difference and we applaud and thank her for this.

GO WELL, LIN.
AD DEI GLORIAM



I had broken my leg and couldn't participate in the Gala and Mrs Heidmann, who also had her foot in plaster, came over to me and kept me company when I was alone on the stands.
Emily B



When I gave Mrs Heidmann one of my birthday ice lollies, she took the time to write me a very beautiful 'Thank You' card which I still have.
Daniela H



At Grade 4 Camp I was struggling to fit my sleeping bag into its bag and Mrs Heidmann came to my rescue.
Mehreen N



I only arrived at Herschel in Grade 2 and I was so nervous. Mrs Heidmann invited me to a New Girls Tea in her office and just to make me feel comfortable she told me I could eat all the chocolate brownies I wanted.
Olivia M



I remember giving Mrs Heidmann a poster I made of Saving the Planet and she framed it.
Hannah H

I loved how positive Mrs Heidmann always was and she always had time for us and loved giving hugs.
Emma D

When you got dropped off at the front gate early in the morning, Mrs Heidmann would often come and greet you with a wave and a smile.
Ruby W

CENTEN CELEBRATION

*What a
joyous
celebration!
Here's to the next
100 years ...*

MAKING THE
100
ON THE FIELD
WAS AMAZING.
*You could see us from
outer space.*

*My
favourite part of
the day was learning
to play Three Sticks
with my friends.
We still play the
game at break
sometimes.*

The Prep School officially celebrated our centenary on Friday, 18 February. The day started with a special assembly in the hall where all pupils from Pre-Nursery to Grade 7 were in attendance. The pupils were delighted to welcome two old Herschelians, Agatha and Mavis (105 and 106 years old respectively). They relayed stories and funny anecdotes of what school life was like when Herschel first opened its doors on a hot February morning back in 1922. They described the school uniform, the way of life and the strict rules imposed on them by Miss Ralph, the first Headmistress of the school. Their stories were met with much laughter and astonishment at how much the school and daily life has changed over the past 100 years. The birthday cake was then cut by four Prep pupils who share a birthday with the school. The loudest and proudest rendition of our school song, followed by *Happy Birthday* and accompanied by our Prep Orchestra managed to raise the rafters. All the pupils and staff proceeded out onto the field where they formed part of a giant 100 image, waving their pink flags in celebration of our 100 years of making a difference. The pupils were treated to a traditional birthday cupcake in honour of this milestone. The class teachers then took their classes back in time as the pupils were taught 'old-fashioned' and traditional playground games to end a day filled with celebrations. What a joyous day and a privilege it was to mark this momentous occasion!

[To view the Centenary '100' video, **click here**](#)

[To view the Centenary Celebrations video, **click here**](#)



ARY



The best was seeing Miss Khan and Mrs Moritz dressed up as really old ladies in assembly. They were so funny and Mrs Moritz even found her missing shoe in her handbag.



I LEARNT TO PLAY INGLE ANGLE WITH ELASTICS. I jumped really high but Mrs Davids was the best.



THE PRE-PREPARATORY REPORT

By Mrs Carern Kieffer-Walker (HOD)

What a joy it has been to welcome all our parents back into the Pre-Prep building. Engaging in rich conversations, watching little siblings playing on the playground while waiting for their sisters to finish at the end of each day. Parents chatting endlessly and regular playdates have been fully reinstated. A celebration indeed.

We have had fun and laughed every day. The funny stories told in each class have been so heart-warming to hear. We dressed up as superhero women, book characters, Egyptians, Letterland characters, and chefs. Never a dull moment in the Pre-Prep. Our favourite activities remain messy play and when the older pupils come over to read to us during Readathon Week.

This year was our Centenary Year and the Grade R pupils showcased the Rugby World Cup, sang our school song and the National Anthem as they celebrated our newfound democracy in the 1990s. Our Nursery pupils had their turn looking to celebrate the millennium. They danced and sang to the *Cha-Cha Slide* and got to interview Mrs Heidmann. The Pre-Nursery pupils surprised us all when they celebrated the Soccer World Cup by dancing to the *Waka Waka*. They were the only group to be born in their celebrated decade. We certainly brought the South African 'gees' to all our performances in assembly.

At the end of the third term, we said goodbye to Mrs Claire Brittain. An outstanding teacher, colleague and friend. Mrs Brittain moves abroad with her husband and two daughters. We wish her well in Australia. Her warm, kind and loving nature will be sorely missed by us all.

2022 has been a fun-filled and exciting year in the Pre-Prep. A huge thank you to all the staff for always teaching their pupils with love, supporting our parents with care and advice and for being outstanding team players. Thank you to the admin, ground, maintenance and cleaning staff for their dedication and keeping the Pre-Prep ticking over like a well-oiled machine. Thank you to our parents for being so creative throughout the year, starting with Carnival and all the games they came up with and for designing an amazing space for our Readathon. Our pupils thoroughly enjoyed every moment of it. Teamwork has certainly made the dream work, which in turn, has made my job as Head of the Pre-Prep an exciting and enjoyable one.



2022,
HERSCHEL
TURNS
100.

*A year of celebration.
No masks, no social
distancing, just lots and
lots of hugs from our
girls and parents.*



PRE- PREP SPECIAL DAYS



Helicopter visit to our school



Egypt Dress-Up Day



Big Walk



Women in History Dress-Up Day



Dad and Daughter Day

Grandparents' Day



Mom and Daughter Day

Grandparents' Day



Heritage Day Celebrations

Readathon



A visit from Alphen Vet



Classic Cuisine Day



Minimo Reptile Show

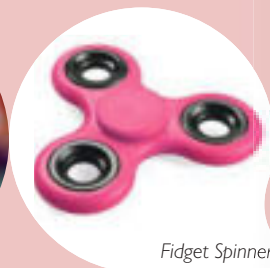


Two Oceans Aquarium visit

PRE- SCHOOL RY

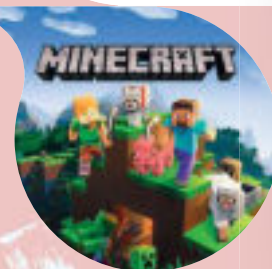
*Looking
back in time*

2010s



Fidget Spinner

*Did you collect Hatchimals?
Or were you the best Fidget
Spinner or Minecraft player?*



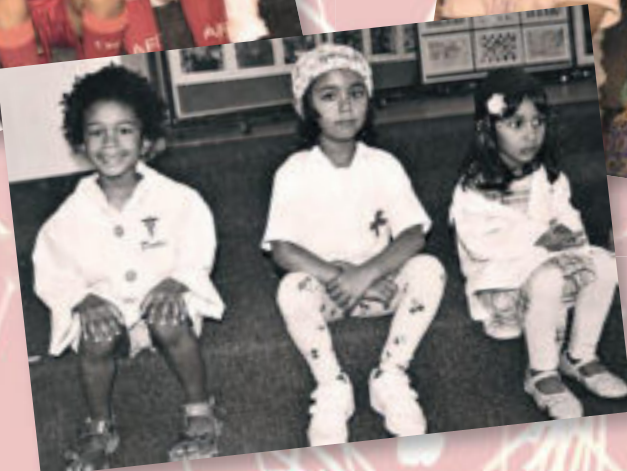
Professor Mamokgethi Phakeng



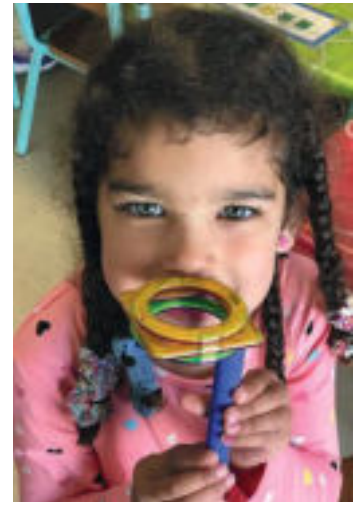
*We salute and
remember ...*

In 2002, Professor Mamokgethi Phakeng became the first SA black female to obtain a PhD in Mathematics Education. In 2018, she became a Vice-Chancellor of the University of Cape Town (UCT).

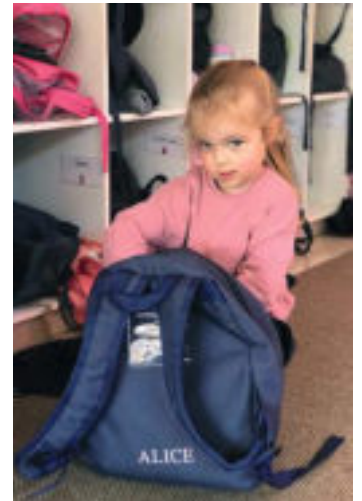
"We women in leadership need to be mindful that we are [doing this] not just for ourselves but for the women who come after us. So, let's get on and do it boldly."



CUDDLY KITTENS



WE LOVE
BEING
**CUDDLY
KITTENS**
*because we do
art and play
together.*



Back: Mrs Veruscha Johannes, Amelia Khan, Sara Desai, Farren Gomes, Sadie Turner, Isla Mason, Xiyao Jiang, Mrs Angela Sass, Anna Lange

Middle: Sarrinah Rahman, Raadhiya Osman, Tahiya Rahman, Anna Womersley, Alice Duck, Indie Gomes, Julia Lacerda

Front: Frankie Gabriel, Charly Boyden-Pearson, Ella Lyall, Lucy Hunt, Ghanaan Davids, Sophie Wessels

Absent: Arabella McDonald, Yara Kambarami

PREP

Pre-Nursery

CUDDLY
KITENS
WORK &
PLAY

*The best thing
about being in
Cuddly Kittens is
because we learn
new things all
the time.*



*Our favourite
thing about class
is having
FUN
WITH OUR
TEACHERS.*



KIEPIE
KIEPIE

The diagram is a circular flowchart titled "Life cycle of a chicken". It shows four stages connected by arrows in a clockwise cycle:

- Egg:** Represented by a yellow oval with a face.
- Chick:** Represented by a small yellow bird with orange feet.
- Adult:** Represented by a brown hen with red comb and wattle.
- Back to Egg:** An arrow points from the adult hen back to the egg stage.

A circular collage titled "Life cycle of a chicken" showing the stages of a chicken's life. The cycle includes an egg, a chick, a turkey, and a chicken, with arrows indicating the progression. The collage is made of various cutouts and drawings on a circular background.

A circular diagram illustrating the life cycle of a chicken. The cycle is represented by a circle with four main stages: Egg, Chick, Poultry, and Chicken. A central box contains the text "Life cycle of a chicken". Arrows indicate the progression from Egg to Chick, Chick to Poultry, Poultry to Chicken, and Chicken back to Egg.

A circular diagram illustrating the life cycle of a chicken. The cycle is represented by a circle with arrows pointing clockwise. The stages shown are: a turkey (top), a chick (right), a turkey (bottom), and an egg (left). In the center of the circle is a rectangular box with the text "Life cycle of a chicken".

A circular collage titled "It's a cycle of a situation" showing a cycle of four drawings: a hand, a person, a person, and a person.

A circular diagram illustrating the life cycle of a chicken. The cycle is represented by a circle with arrows pointing clockwise. The stages shown are: an egg, a chick, a young chick, a handprint, and a butterfly. In the center of the circle is a text box that reads "Life cycle of a chicken".

Pre-Nursery

PREP

LITTLE LAMBS



MY FAVOURITE THING ABOUT LITTLE LAMBS IS ...

- getting to use the thin paint brushes in art
- being the line leader
- Mrs Young
- new things like puzzles and dinosaurs
- being friends



Back: Miss Luyanda Ntuli, Rachel Hossack, Ella Cattell, Maheera Masud, Charlotte Pohl, Amber Khan, Rania Harnekar, Elizabeth Power, Mrs Nicole Young

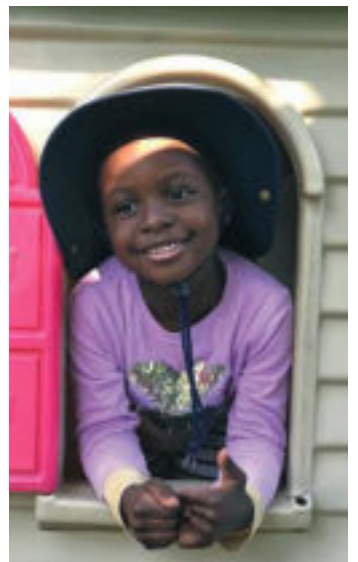
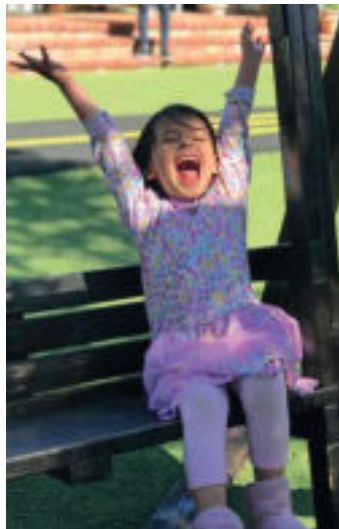
Middle: Hannah Young, Amelia Grave, Kayla Bharat, Amy Harcourt-Wood, Huda Dollie, Aleeya Noorani, Ariana Corrigan

Front: Hannah Ellison, Alice Daws, Stella Preston, Amelia Kühn, Aahana Dunsdon

Absent: Nzhang Kombo, Isla Ritchie, Olivia Robbins



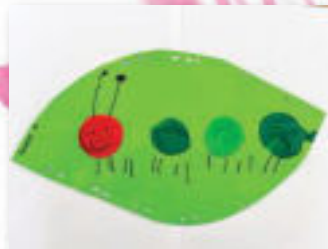
LITTLE
LAMBS CLASS IS
THE
BEST
*because there
are only girls in
our class.*



LITTLE
LAMBS
ART

THE HUNGRY CATERPILLAR

*The hungry caterpillar
Curled up on a leaf,
Spun her little chrysalis
And then fell fast asleep.
While she was sleeping
She dreamt that she
could fly;
And later when she
woke up
She was a butterfly!*



Amelia Grave



Ella Cattell



Maheera Masud



Ameila Kuhn



Hannah Ellison



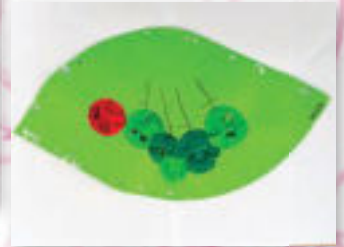
Nzvinga Kombo



Amy Harcourt-Wood



Hannah Young



Olivia Robbins



Aahana Dunson



Aleeya Noorani



Ariana Corrigall



Huda Dollie



Rachel Hossack



Alice Daws



Charlotte Pohl



Isla Ritchie



Rania Harnekar



Amber Khan



Elizabeth Power



Kayla Bharat



Stella Preston

NURSERY 2000s

*Looking
back in time*



*How many
Bratz Dolls did you have?
Did your mom and dad get
irritated with your Furby?
How fast could you ride on
your Razor scooter?*



Thuli Madonsela



*We salute and
remember ...*

Thuli Madonsela is a South African advocate and professor of law, holding a chair in social justice at Stellenbosch University since January 2018. She served as the Public Protector of South Africa from 19 October 2009 to 14 October 2016.

*"I need to listen well so that I hear
what is not said."*



BOUNCING BUNNIES



BEING
KIND
and
CARING
IS VERY
IMPORTANT.



*The Bouncing
Bunnies are
wonderful friends
to each other.*



Back: Miss Nicole Barends, Allegra Alston, Emma Whitfield, Isabelle Daffue, Lara Ramdath, Jessica Baker, Mila Sardo, Zingce Njana, Mrs Claire Brittain

Middle: Safaa Abdulla, Josie Speres, Aurora Delson, Julia Louw de Wet, Bella Budden, Anna Marshall, Amaal Manuel

Front: Charlotte Caldicott, Kathryn McArthur, Emma Laub, Rizqah Bassadien, Maya Hussain, Isla-Faye Ben-Yosef, Sienna Murie

WHAT ARE YOU REALLY GOOD AT?



Drawing. I practice with my mommy.

Safaa Abdulla

Swimming. I used to do swimming lessons.

I like to splash. *Allegra Alston*

Climbing. I climb climbing walls and trees.

I have been rock wall climbing and I can go high. When I went climbing with friends, I was the fastest because I started climbing at 9 months old. *Jessica Baker*

Handstands and cartwheels. My sister taught me how to do them and I am very good at them. *Aemelia Bam*

Drawing. I draw with my sister and she is also good at drawing. *Rizqah Bassadien*

Ballet. I practice at home and at school.

Isla-Faye Ben-Yosef

Gymnastics. I have a nice teacher who can do a front flip. She teaches me how to do a front flip. *Bella Budden*

Cartwheels and monkey bars. I go to gymnastics and I like it. My favourite is bar and beam. *Charlotte Caldicott*

I am good at doing monkey bars. My Mommy taught me how to do them.

Isabelle Daffue

Doing a walking handstand. I do them at home. My mom and dad can't do them.

Aurora Delson

Gymnastics. I like doing handstands. I want to be a gymnast when I grow up.

Emma Laub

Monkey bars and being fancy. I have fancy clothes, shoes and jammies.

Julia Louw de Wet



Doing the monkey bars at home and climbing. My mommy helps me.

Amaal Manuel

Having fun. I have fun when I build my lego with Andrew. *Anna Marshall*

Climbing. I can climb anything, climbing walls, trees and playgrounds. I can even climb over my couch. *Kathryn McArthur*

Hanging on the pole in the park and practicing doing monkey bars.

Sienna Murie

Drawing. I can draw a mermaid. My sister taught me how. *Zingce Njana*

Imagining things. I imagine lots of things. Sometimes I imagine that I am playing in ice-cream. *Lara Ramdath*

Clicking. I just learnt how to do it by myself.

Mila Sardo

Sticker trading with Gracie. We swop stickers in our room. When we trade we give each other big stickers. *Josie Speres*

I can jump really high. I can jump so high because I have long legs. I jump over my medium-size gate. *Emma Whitfield*



BOUNCING
BUNNIES
ART



Bella Budden



Josie Speres



Charlotte Caldicott



Julia Louw de Wet



Rizqah Bassadien



Aemelia Bam



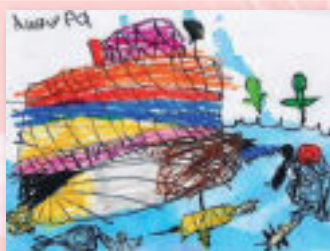
Emma Laub



Kathryn McArthur



Safaa Abdulla



Allegra Alston



Emma Whitfield



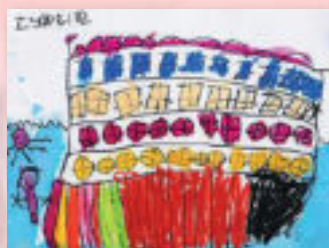
Lara Ramdath



Sienna Murie



Amaal Manuel



Isabelle Daffue



Maya Hussain



Zingce Njana



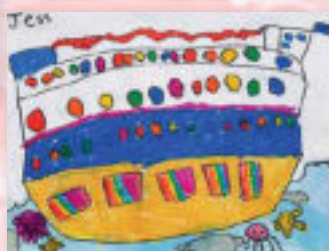
Aurora Delson



Isla-Faye Ben-Yosef



Mila Sardo



Jessica Baker

BUSY BEES



BEST AT
USING OUR
BIG
HEARTS
AND BEING
LOVING
FRIENDS



*Mistakes are
proof that you
are trying.*



PREP

Nursery



Back: Ms Mary Martin, Lily Powter, Aria Pillay, Annabel van de Ghinste, Sophia Hughes, Aylar Darbandi, Georgina Palm, Emma Crwys-Williams, Ms Zanele Mrasi

Middle: Ayah Ebrahim, Lily Galpin, Annabelle Griffiths, Maia Groenewald, Emily Jackson, Ana Vasiljevic, Harley Daniels

Front : Claire Marsal, Elodie Yazdanpanahi, Mmamosa Modise, Charlotte Hodgins, Grace Speres, Emily Van Der Merwe

Absent: Suha Parker, Alisa Nqayi, Pippa Walker

BUSY
BEES
CREATIVE
WRITING

WHAT ARE YOU REALLY GOOD AT?

I'm good at riding my bike outside with my daddy. *Harley Daniels*

Doing monkey bars and climbing trees. *Aylar Darbandi*

I'm really good at puzzles and running. *Ayah Ebrahim*

At horse riding and doing back flips on my couch. *Lily Galpin*

Good at running. *Annabelle Griffiths*

Playing with Lego and playing with Aylar in the dollhouse. *Maia Groenewald*

I am good at painting and monkey bars. *Charlotte Hodgins*

At painting, drawing and doing cartwheels. *Sophia Hughes*

I'm good at rugby and playing with my brother. *Emily Jackson*

Good at drawing and climbing. *Claire Marsal*

Good at tennis and tidying up. *Mmamosa Modise*

I'm good at reading a lot and a little bit. *Alisa Nqayi*

I'm good at eating ice-cream and swinging on the swings. *Georgina Palm*

I am good at drawing, climbing the spider web/net. *Suha Parker*

I enjoy monkey bars, jungle gym, singing, dancing, doing the splits in gymnastics. *Aria Pillay*

I'm good at finding stickers and colouring in pictures of unicorns. *Lily Powter*

I'm good at running and hugging my daddy. *Grace Speres*



I'm good at drawing and making my mom's hair nice. *Annabel Van de Ghinste*
Clicking. I just learnt how to do it by myself. *Mila Sardo*

Monkey bars, swimming and helping my mom with the baby. *Ana Vasiljevic*

I'm really good at doing monkey bars and looking after my bunny. *Pippa Walker*

Good at building with little blocks and also good at playing rugby with my brother. *Emily Van der Merwe*

I'm good at playing recorder and the monkey bars. *Elodie Yazdanpanahi*





Aria Pillay



Claire Marsal



Grace Speres



Maia Groenewald



Alisa Nqayi



Ayah Ebrahim



Elodie Yazdanpanahi



Harley Daniels



Mmamasa Modise



Ana Vasiljevic



Aylar Darbandi



Emily Jackson



Lily Galpin



Pippa Walker



Annabel Van de Ghinste



Charlotte Hodgins



Emily van der Merwe



Lily Powter



Sophia Hughes



Annabelle Griffiths



Georgina Palm



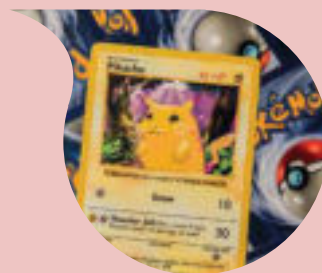
Suha Parker



GR

*Looking
back in time*

1990s



Nintendo
Game Boy

*Do you have any original
Pokemon cards?
Were you addicted to
playing Game Boy?
Did you collect Polly Pocket?*



Nicky Newton-King



We salute and remember ...

Nicky Newton-King is a corporate finance and securities regulation lawyer and was the first woman CEO in the 125-year history of the Johannesburg Stock Exchange.

"Get in there and make a difference – use your voice and be heard in more places that matter."



BUTTERFLIES

*Our
Herschel*
FAMILY



*No one can do
everything
BUT
everyone can do
something.*



Back: Mrs Sharondine Gobey, Francesca Elliott, Holly Billett, Holly Clarke, Amber Fels, Elizabeth Murray, Isla McClelland, Anna Beadle,

Lucy Lamb-Hughes, Naomi Sheraton, Mrs Janine Bearne

Middle: Scarlett Bulpin, Hanna Vawda, Fatimah-Az-Zahra Mia, Sarah Neville, Zia Hendricks, Imaan Khan, Giorgiana McGregor, Clara Whittaker, Scarlett Snaith

Front: Asa Tofile, Nina D'Assonville, Antoinette Stuart, Riley Du Plessis, Humaira Masud, Layaan Rahim, Rebecca Brownie

Absent: Sophie Sinclair, Zarah Chitate

WHAT I LIKE ABOUT GRADE R IS ...

Anna Beadle: Learning about reading

Holly Billett: Working in our books

Rebecca Brownie: Playing in the Hospital area

Scarlett Bulpin: Making new friends

Zarah Chitate: Pals and songs we sing

Holly Clarke: I get to make new friends

Nina D'Assonville: Going on outings

Riley Du Plessis: Playing with new friends and my teacher

Francesca Elliott: Doing work

Amber Fels: Everything!

Zia Hendricks: Art and painting

Imaan Khan: You get to wear P.E uniform and have dress-up days

Lucy Lamb-Hughes: The teachers

Humaira Masud: Dress-up days

Isla McClelland: Painting

Giorgiana McGregor: Circle times

Fatimah Mia: Activities on the tables

Elizabeth Murray: Spending time with my teachers

Sarah Neville: I like doing art – the Famous Women in History pictures

Layaan Rahim: Playing games outside

Naomi Sheraton: Art and playing with my friends

Sophie Sinclair: Making different things

Scarlett Snaith: Baking Father's Day biscuits and making mud biscuits

Hanna Vawda: Craft activities

Antoinette Stuart: Doing PE

Asa Tofile: Lots, all the different activities

Clara Whittaker: The class activities



BUTTERFLIES ART

*We learned about
Famous Women
in History:
We drew ourselves
as Misty Copeland,
a well-known
ballerina.*



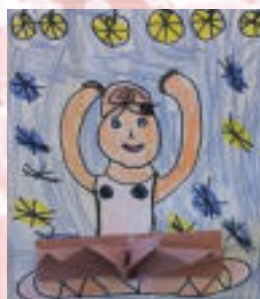
Clara Whittaker



Holly Billett



Lucy Lamb-Hughes



Elizabeth Murray



Holly Clarke



Naomi Sheraton



Scarlett Bulpin



Amber Fels



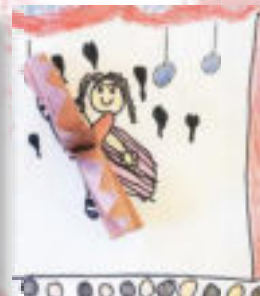
Fatimah Mia



Humaira Masud



Nina D'Assonville



Scarlett Snaith



Anna Beadle



Francesca Elliott



Imaan Khan



Rebecca Brownie



Sophie Sinclair



Antoinette Stuart



Giorgiana McGregor



Isla McClelland



Riley Du Plessis



Zarah Chitate



Asa Tofle



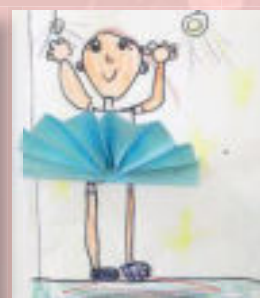
Hanna Vawda



Layaan Rahim



Sarah Neville



Zia Hendriks

LADY BIRDS

LEARNING
THROUGH
PLAY



Far back: Miss Kauthar Sias, Mrs Tessa Brogan

Back: Isla Titus, Jamie Alford, Charlotte Lewis, Harper de Bliqy, Mia Goliath, Ariana Esack, Georgia Lewis, Mila Vasiljevic, Emma Brasecke

Middle: Eva Briggs, Nina Pithey, Kate Maggott, Christina Peroglou, Zeah Koopman, Alina Essop, Emily Snaith, Amani Buthelezi, Isabel Little

Front: Ashley Fairweather, Charlotte Dunn, Amelia Golding, Olivia le Roux, Insaaf Pillay, Cara Lyall, Zime Maila

Absent: Tarisai Mhere, Maia Lowther

PREP

Grade R

LADY
BIRDS
THOUGHTS

WHAT I LIKE ABOUT GRADE R IS ...

Jamie Alford: The teachers, drawing and outside play time

Emma Brasecke: My teacher and all of my friends get to be here with me. I like to play with the animals

Eva Briggs: The kind and lovely teachers

Amani Buthelezi: That we do fun work and that you learn new things and that you get older

Charlotte Dunn: Play time and story time

Ariana Esack: Wearing uniforms

Alina Essop: Playing with my friends and doing ball skills

Ashley Fairweather: The teachers and play time

Amelia Golding: I like doing art and I like having friends

Mia Goliath: That it's fun. I have a lot of friends

Zeah Koopman: The playgrounds and snack. And Mrs Brogan and Ms Mwela and Mrs Brogan's desk

Charlotte Lewis: Going to pottery, playing and drawing

Georgia Lewis: The uniform and the new girls

Maia Lowthe: My friends

Cara Lyall: Outside play and snack time

Kate Maggot: I like playing outside and doing Maths

Zime Maila: That you get to be you

Tarisai Mhere: The teachers and my friends

Christina Peroglou: I don't like Grade R

Insaaf Pillay: That we can be the bell ringer

Nina Pithey: I like playing outside and doing art

Emily Snaith: I like the teachers. I like the art and I like all my friends

Isla Titus: My teachers and the number chart and outside play

Mila Vasiljevic: I like to do art and when we get to play outside



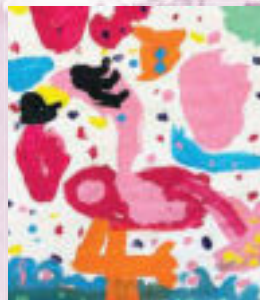
*In a world where you
can be anything,
be kind.*



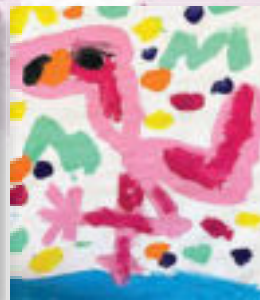
*Dress-Up
Days
ARE THE
BEST.*

LADY BIRDS ART

*Our fabulous
flamingos!*



Emma Brasecke



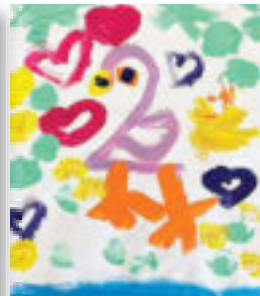
Jamie Alford



Ashley Fairweather



Eva Briggs



Kate Maggot



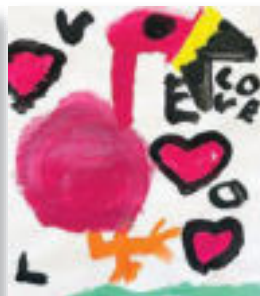
Olivia le Roux



Alina Essop



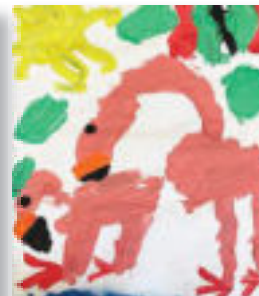
Cara-Lyall



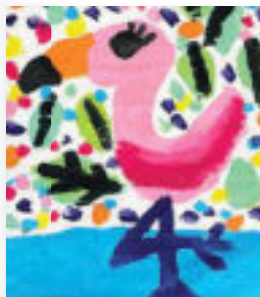
Georgia Lewis



Maia Lowther



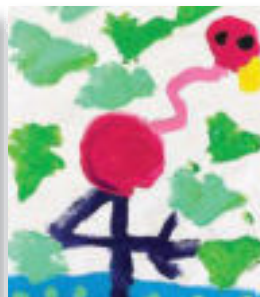
Tarisa Mhere



Amani Buthelezi



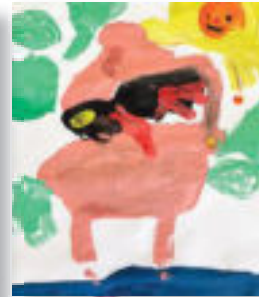
Charlotte Dunn



Harper de Bliqy



Mia Goliath



Zeah Koopman



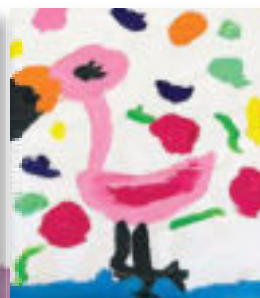
Amelia Golding



Christina Peroglou



Insaaf Pillay



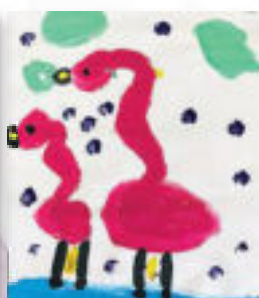
Mila Vasiljevic



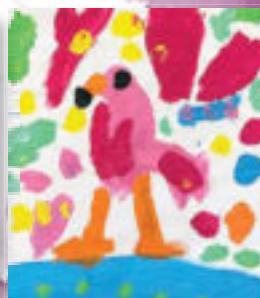
Zime Maila



Ariana Esack



Emily Snaith



Isla Titus



Nina Pithey



Charlotte Lewis

GR

*Looking
back in time*

1980s



*How many of these little
friends did you collect?*



PJ Powers

*We salute and
remember ...*

South African music legend PJ Powers 'Thandeka' is an award-winning musician with 12 gold discs, four platinum and a gold CD. She became a household name in southern Africa after the widespread success of the song *Jabulani*.

"All we need is here in Africa."



[Click here to view the video Grade 1 80s Assembly](#)



WE MADE
LOTS
OF FRIENDS
and
WE LEARNT
HOW TO
MAKE THEM.



Back: Mrs Mimi Kebeni, Zenande Njana, Azura Puglia, Skylar Akampurira, Emilia-Marie Vanreusel, Ashna Baba, Selena Freddy, Elizabeth Edwards, Hannah Hunt, Isla Moore, Mrs Leanne Thebus

Middle: Annabel Cowling, Sophie-Kate Thomalla, Maya Gajjar, Layla Mahabeer, Unjali Naidoo, Mackenzie Abernethy, Talia Parker, Hafsa Fakir, Juliette White

Front: Sophia Hall, Frida-Märta Wilkinson, Eva Szabo, Nehara Moodley, Ziya Hendricks, Meg Thomson, Elimyoli Cossie, Imogen Proudfoot

GR1
A

OUR NEW SCHOOL UNIFORM DESIGNS



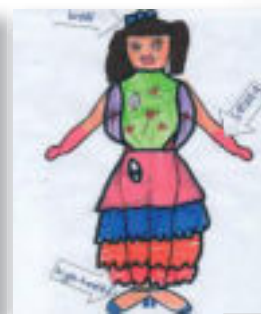
Elimyoli Cossie



Imogen Proudfoot



Maya Gajjar



Sophia Hall



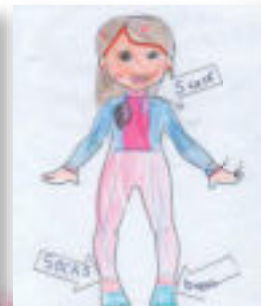
Elizabeth Edwards



Isla Moore



Meg Thomson



Sophie-Kate Thomalla



Annabel Cowling



Eva Szabo



Jessica Miller



Mia Vanreusel



Talia Parker



Ashna Baba



Frida-Marta Wilkinson



Juliette White



Nehara Moodley



Unjali Naidoo



Azura Puglia



Hafsa Fakir



Layla Mahabeer



Selena Freddy



Zenande Njane



Hannah Hunt



MacKenzie Abernethy



Skyla Akampurira



Ziya Hendriks

GR 1 L P A



WE
LEARNT
SOMETHING
NEW
IN OUR CLASS
EVERY
DAY.



*The tooth fairy
has been very
busy in our class
this year.*



Back: Mrs Mimi Kebeni, Emily Duff, Caitlin Buley, Charlotte Smit, Eloise Slingsby, Charlotte Groenewald, Stella-Belle Sale, Gia Swartz, Ava Van Rensburg, Emanuelle Barr, Taiah Jakoet, Mrs Karen Rutgers

Middle: Saarah Joseph, Mia Knight, Aayah Khan, Sophia Nel, Ayah Isaacs, Helen Neethling, Kira Bharat, Alessia Barnard, Deeyana Kader

Front: Sophie Power, Juliette Turner, Amelie Graef, Kyla Wills, Emma Daniel, Nabila Gafoor, Annabelle Bam

Absent: Lily Pienaar

GR1
ALPHA

OUR
NEW
SCHOOL
UNIFORM
DESIGNS



Ava van Rensburg



Emanuelle Barr



Juliette Turner



Saarah Joseph



Ayah Isaacs



Eloise Slingsby



Kira Bharat



Sophia Nel



Aayah Khan



Caitlin Buley



Emily Duff



Kyla Wills



Sophie Power



Amelie Graef



Charlotte Groenewald



Emma Daniel



Lily Pienaar



Stella-Belle Sale



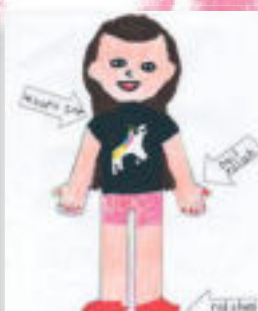
Annabelle Bam



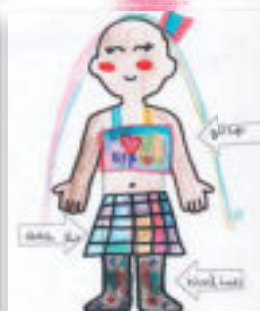
Charlotte Smit



Gia Swartz



Mia Knight



Taijah Jakoet



Deeyana Kader



Helen Neethling



Nabila Gafoor

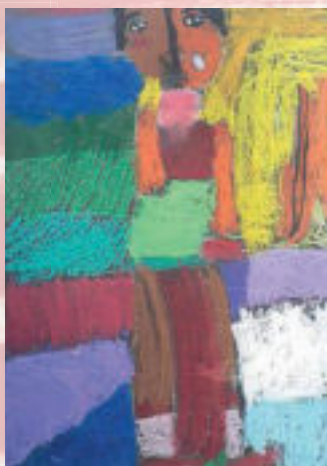
GR1 ART



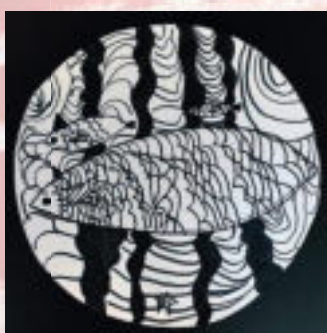
Ayah Isaacs



Caitlin Buley



Elimiyoli Cossie



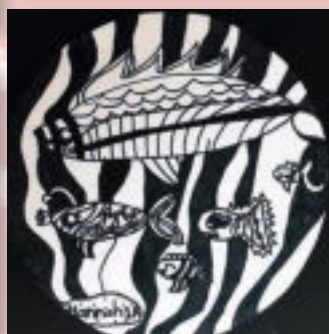
Eloise Slingsby



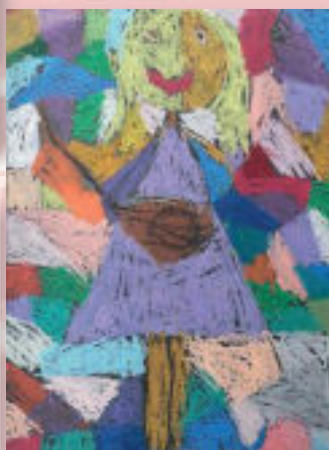
Emanuelle Barr



Emily Duff



Hannah Hunt



Juliette Turner



Layla Mahabeer



Lily Pienaar



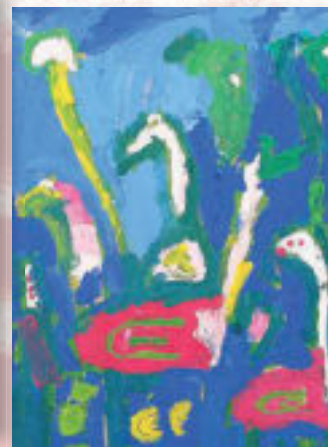
Maya Gajjar



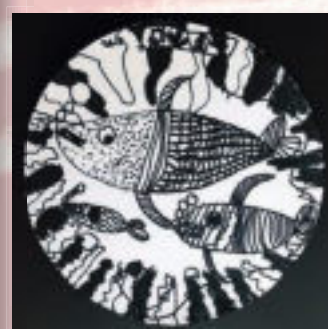
Skylar Akampurira



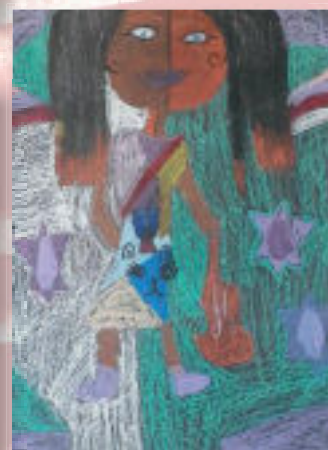
Sophia Hall



Stella-Belle Sale



Talia Parker



Zenande Njana

HER

*Looking
back in time*

1970s

Rubik's Cube



Hungry Hippo



Spirograph



*Have you played any of these
dating back to the 1970s?*

Bessie Emery Head



*We salute and
remember ...*

Bessie Emery Head, influential writer infused
with spiritual questioning and reflection.

*"I write because I have the authority
from life to do so."*





*HEDGIES,
HEDGIES
time to go,
HEDGIES,
HEDGIES
shout
cheerio!*



*I think what makes
the classroom special
is the people in it
and how we make a
plan when there is
a problem.*



Back: Gia Yazdanpanahi, Sophie Cattell, Anna Taylor, Ann Fisher, Mrs Kelly Parker-Muzzell, Lily Pienaar, Molly Van Zyl, Emily Melck, Raghma Bassadien
Middle: Aaliya Dollie, Anabel Alexander, Emma Wood, Annabelle Baines, Brooke Ross, Amaani Mohammed, Nabiha Ebrahim, Ameera Bassa, Hana Abdulla
Front: Ifrah Hassan, Brooke Harvey, Grace Little, Katherine Morrissey, Nina West, Amelia McDonald, Olivia De Souza
Absent: Alayah Salie, Lucia Fontana (new), Emily Stokes (new)

GR2 A CREATIVE WRITING

WHAT WILL HERSCHEL BE LIKE IN 100 YEARS FROM NOW?

They will have robots as teachers and each class will have a class pet. There will be solar panels and girls will be allowed to wear nail polish.

Hana Abdulla

There will be boys and girls at Herschel. They will go to school on the Herschel bus. Children will make subject choices from Grade 1 to Grade 12 and they will speak different languages.

Anabel Alexander

The teachers will be robots and the girls can work from home. The desks and chairs will float between home and school.

There will be different hats and a different uniform. They will write with ink pens and eat different things.

The uniform will be pink but you will be able to wear civvies if you want to. There will be no homework and pets can come to school.

Herschel will be very modern. You will be able to go to school in civvies and get a hot lunch. I think the teachers will be kind and the principal will be strict.

It will be very modern and you would do your work on a computer. The desks will be bigger and there will be no homework. There will be a Bring Your Pet to School Day and also each class would have a pet.

There will be no uniform, you can come to school in civvies. You will use computers and some of the teachers might be robots.

You will probably fly to school. There will be new teachers and a new principal. The buses might be bigger.

You will use your own iPad to do your work and you will be able to bring your pet to school. There will be horse riding and the uniform will be blue shorts and a pink top.

You would come to school later and it would only be for four hours. A drone will drop your homework at home and you will be allowed to bring pets to school.

There will be 'Yes Days' for the students. There will be lots of flying cars and you will be able to travel to different places for school. Sleepovers at school will be allowed!

It will still be a girls' school. The uniform will be pink with hearts. You will work on a computer. They will go to school in a plane and it will take 1 minute to get there!

You will use an iPad to do your work. A drone will drop your work on your desk. They will wear a pink skirt and a blue top for their uniform. Pets will be allowed at school.

You will be able to get your food from school every morning. You will be able to bring your pet to school and there will be open-up desks. The swimming costume may have a clownfish on it!

We would zipline between classrooms. Herschel Prep will have their own big bus and it will have a boarding school. They will also have boys here.

The uniform will be pink and have a badge in the middle and the back. We will have our names engraved on our chairs and there will be a Siri to control the lights.

Herschel Prep will have a school bus that takes the kids to sport matches. You would get to wear civvies every day and you will be able to bring your pet to school with you.

There will be a vending machine at school. They will fly to school and won't have to do homework. You will be able to bring your robots to school and eat candy all day!

I think Herschel will be fancy. We would go to school on a zipline and there would be no homework!

The playground will be bigger and you won't write in books. You will only use computers and there might be no teachers. There may even be boys here.

There will be boys at school and each class would have a pet.

There will be solar panels on every roof. The school will have sniffer dogs to sniff out your lost property. Love and kindness will always be allowed but hate and evil will never be allowed!

The main rule will be to love each other. There will be swings in the classrooms for chairs and there will be a brand new library.

The whole school will run on solar panels. There will be three pools and double the amount of girls. There will be an outing every Friday and girls can wear civvies every day.





*Look for
HAPPINESS
when you see a
RAINBOW.*
Isabella Hughes



*I loved Miss Meyer teaching
us and reading.*
Sarah Ebrahim
*I liked our class elf, Tinker.
He was very interesting.*
Hana Ebrahim
*I loved the Maths and I loved
Miss Meyer being my
teacher and I enjoyed
making new friends.*
Mia Maggot
*I really loved Level 9 reading
books because they're fun
books. I also love Life Skills
it's so much fun.*
Sienna Susman



Back: Miss Kirsty Meyer, Kundiso Runyowa, Sophia Joubert, Sarah Ebrahim, Zia Rinqest, Olivia Watkins-Neethling, Isabella Hughes, Reyna Daya-Feasey, Rosie Weldon, Zoe Lowan
Middle: Sloane van Loggerenberg, Eva Maconachie, Hanaa Hendricks, Hannah Daniels, Annabelle Mandy-Woodcock, Erin Pryor, Hana Ebrahim, Jessica Boyes, Kate Neville
Front: Abigail Lange, Saudah Munga, Mia Maggott, Tlotlisang Mototjane, Liyanda Mafanya, Sienna Susman, Jessica Ebbs

GR2 ALPHA CREATIVE WRITING

WHAT WILL HERSCHEL BE LIKE IN 100 YEARS FROM NOW?

There will be more buildings and the classrooms will be bigger. *Jessica Boyes*

I think that maybe some of the stuff will change. They might add more stuff to the playground and the classrooms might change like the lockers could be somewhere else. *Hannah Daniels*

Fancier, the younger girls might get their own official tuck shop, the library could be different and have more decorations.

Reyna Daya-Feasey

Bigger, there will be more people and new teachers but, the girls will learn the same things. *Jessica Ebbs*

There will be lots of cool electronic stuff. Instead of books there will be tablets and the classrooms will be huge and there would be TVs in the classroom. *Sarah Ebrahim*

It will be very different. It will look quite old and it will be bigger. There will be new teachers who are nice. *Hana Ebrahim*

The classroom will be different; it won't have book nooks and there won't be many posters or an intercom. There will only be one playground because there will be more classrooms.

Hanaa Hendricks

I don't think people will look the same. Herschel will be way more modern with a lot of stuff that's more modern than what we've got now.

Isabella Hughes

The teachers will be different and they will teach differently. The walls might get wrinkly and they might change the colours of the walls and put up different decorations. *Abigail Lange*

A little bit bigger and there will be more books in the library. The uniform will have a pink dress with flowers and the hat will be sunhats with a pink flower on it. *Zoe Lowan*

The tables might be at the back of the class. We would have a bench outside where we eat our snack and there would be a fan that gives you warm air. *Eva Maconachie*

It will be more tech-ish. Which means there will be 2 lessons per week of computers. The teachers will be less strict and won't really care if you don't show up at school. There will be about 50 girls in each class.

Very different. The classes will change. There will be different posters up and a new board. *Mia Maggott*

It will be a lot bigger, there may be more teachers in a class. Break will be shorter and days will be longer, the rules will change like you'll be allowed to wear nail polish.

Annabelle Mandy-Woodcock

The uniform will change and the rules will change like when you don't have a hat you could go to the hut. *Pearl Mototjane*



The class will be different, the teacher's desk might move and the back of the class could be the front of the class. *Saudah Munga*

I think different. The classrooms might change and the playground, there will be swings (I think) The teachers will kind of stay the same.

Kate Neville

It will be older. *Erin Pryor*

It will probably be more modern and maybe they will teach about more mature stuff. The interior will be way different. *Zia Rinquest*

I think the technology will be very different, the smart board will be 3D with a remote control to control it and there would be a platform that you stand on that moves you to different classrooms. *Kundiso Runyowa*

It would change, the library might have new books and new furniture. The classrooms might be new. *Sienna Susman*

Instead of intercoms there will be a remote that will beep. When you press the button and a screen will come down that gives you the message. *Sloane van Loggerenberg*

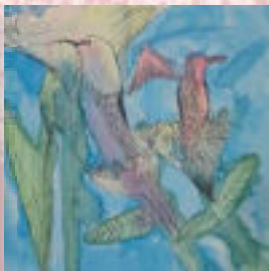
The tuckshop would get quite a bit bigger, the uniform will change and the classrooms will be in different places. *Olivia Watkins-Neethling*

It will be the same. *Rosie Weldon*





Brooke Harvey



Emily Melck



Aamani Mohammed



Brooke Ross



Isabella Hughes



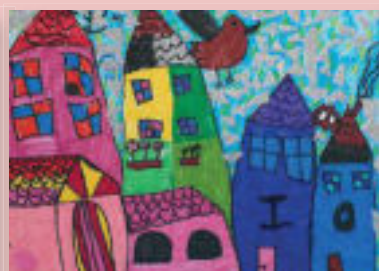
Nina West



Annabelle Mandy-Woodcock



Liyanda Mafanya



Annabelle Baines



Kundiso Runyowa



Gia Yazdanpanahi



Zoe Lowan



Reyna Daya-Feasey



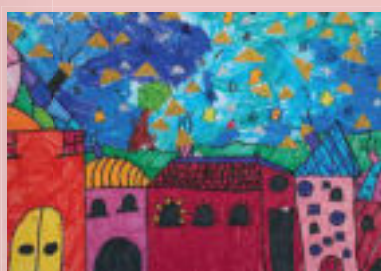
Sloane van Loggerenberg



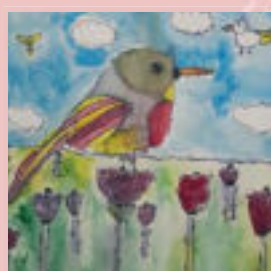
Ifrah Hassan



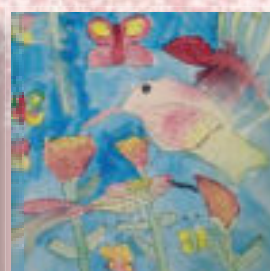
Katherine Morrissey



Molly van Zyl



Sarah Ebrahim



Zia Rinquest

HER

*Looking
back in time*

1960s

Etch A Sketch



Troll Dolls



*Did your parents have
these toys as children?*

Miriam Makeba



We salute and remember ...

South African singer and human rights campaigner, Makeba was the first vocalist to put African music onto the international map in the 1960s. Makeba is well known throughout the world known as 'Mama Africa' and the 'Empress of African Song'.

"Girls are the future mothers of our society; and it is important that we focus on their well-being."





We loved creating our own businesses. Mbali made outfits for everyone's erasers.



I will never forget our class pets. Sushi, Le Brown James, Gary and Gerald were our pet snails.



Back: Miss Zazie Khan, Olivia Duff, Erin Coffee, Mbalenhle Sidaki, Daniela Hadjidakis, Barakah Nienge, Fatimah Ismail, Botho Lehloenya, Sabrina Slaviero, Letsatsi Termark, Mrs Tamsyn Davids
Middle: Haniyya Bhorey, Arya Petersen, Imrah Saban, Zayb Moose, Maariyah Munga, Salma Sondag, Sofia Khan, Mikayla Barnard, Saffiyah Allie
Front: Sophia Graef, Nooreen Khan, Rafaella Milne, Isabella Briggs, Juliet Mundy, Amelia Boyes, Giorgia McHarry
Absent: Hannah Galatis, Layaan Hendriks

GR3
A
CREATIVE
WRITING

WHAT I KNOW FOR SURE...

Never stick a bead up your nose. It is a huge performance and you will most likely end up in hospital with people all up in your nose.

Sophia Graef

Never jump on the couch because you will fall, and you will end up in the ER getting stitches in your lip.

Nooreen Khan

Never fall asleep with gum in your mouth. You will awake with gum all over your bedding and in your hair.

Barakah Nienge

Zayb Moose

Never go 'trick or treating' bare foot. Walking over someone's grass in spring could mean you could get stung by a bee and your foot will swell up and become hot and painful.

Rafaella Milne

Never touch a pan that has just come out of the oven because you are sure to burn yourself and your mother will end up treating your burn with frozen food.

Haniyya Bhorey

Never take a nap whilst chewing a wine gum, you will end up choking and trust me you will regret it!

Letsatsi Termark

Never try take a selfie with a hyena because your mom and her friend will literally have a heart attack.

Erin Coffee

Never run with a boiled sweet in your mouth. It will end with your mother sticking her hand down your throat.

Maariyah Munga

Never EVER and I repeat NEVER tell your dad where your sweet drawer is because when you go to get a sweet you will find it empty.

Amelia Boyes

Never ever drink too much water on a road trip because you will need to stop to use the 'toilet' in the middle of nowhere.

Sofia Khan

Do not run in the classroom when the girls are changing because you will slip on a shirt and end up getting 12 stitches in your earlobe.

Sabrina Slaviero



Never try using your foot to write because the pencil will end up going up your nose.

Salma Sunday

Don't try running with socks on, you will slip and fall and it won't be pretty.

Olivia Duff

Never follow your dad into the men's bathroom – it smells awful!

Mbalenhle Sidaki

Never ever lie on the floor and cover yourself with a blanket, your brother will start hitting the lump with a baseball bat and the consequences of that will never be good.

Hannah Galatis

Never ever get chased running up the stairs as it will end in carpet burn.

Botho Lehloeny

Never use the public toilet at the park, it is so dirty and there is no hand soap available.

Fatimah Ismail

Always check whether the stove is on before touching it or you will get burnt.

Giorgia McHarry

Eat all your sweets before your dad sees them or else, he will finish them for you.

Saffiyah Allie

Never steal because I once stole a sweet and was sent to my room for over 20 minutes.

Juliet Mundy

Always use oven gloves and make sure you keep your bare arms away from the cake tray when removing it from the oven. I learnt this the hard way.

Daniela Hadjidakis

Never steal a Wonder Bar from your mom's sweet cupboard or you will lose 30 minutes of iPad time.

Isabella Briggs

Never get in the way of your uncle chasing your aunty or they will crash into you and break your arm.

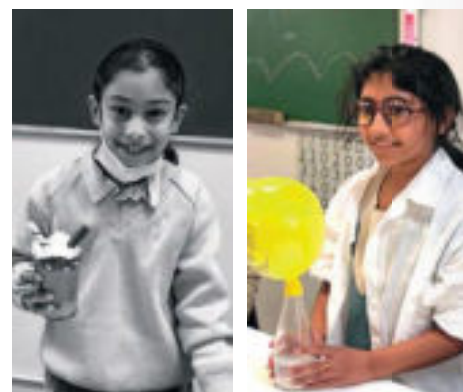
Layaan Hendricks

Never hug your cousin on the top bunk, you will lose your balance and end up on the floor with a broken leg.

Imrah Saban

Never let your older cousin double bounce you on the trampoline or you will end up with screws in your arm holding it together.

Arya Petersen

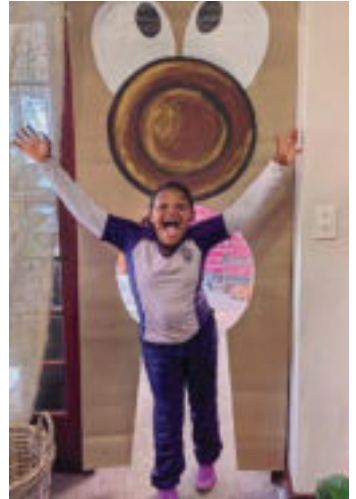




CURSIVE WRITING:
We will always
remember, "Light up
dark down."



*We loved
seeing the
EXPLOSIONS
during our
SCIENCE
EXPERIMENTS.*



Back: Maya Hansen, Gabriella De Vries, Emily Shaw, Sophia Hart, Mrs Beth Gabriel, Rebecca Osler, Kristin Hundermark, Rebecca Quin, Cwenga Rwexana
Middle: Christina Ratcliffe, Isabella Millar, Mila Lobert, Emma Logan, Brooke Stanley, Farrah Maree, Maddison-Rose McGregor, Justine Louw de Wet, Aliah Hisham
Front: Phoebe Osburn, Zoe George, Zariya Khan, Grace Charton, Kate Thomson, Ava Duff, Bomisile Masemola, Madison Wessels

GR3 ALPHA CREATIVE WRITING

WHAT I KNOW FOR SURE...

Don't leave food you'd like to eat later on the kitchen table because it will go so quickly.

Emma Logan

If you want curly hair, do not brush your hair or it will be a fuzzy mess. *Christina Ratcliffe*

Don't let your dog drink hot chocolate or else they will mess everywhere. *Kate Thompson*

If your brother says he will give you R20 to make his bed, do not believe him. *Kristin Hundermark*

Do not leave your homework until the evening, your mom will make you do it before bed.

Justine Louw de Wet

Never swim with your dad, you will end up cleaning the pool. *Isabella Millar*

Don't put your hands on the stove EVER, if it is on, you will burn. *Maya Hanson*

Do not annoy your Boppa/Granny, they will take your iPad away for 3 days or shout at you really loudly. *Madison Wessels*

If you brush your teeth before supper, you will have to do it again afterwards. *Phoebe Osburn*

Be kind to your brothers so that you get more sweets. *Sophia Hart*

If you leave your homework until bedtime, your mom will shout at you. *Emily Shaw*

If your mom asks you to go somewhere, say yes, or you will have to spring clean with your dad. *Gabriella de Vries*

Don't go to the shops with mum, only dad because he doesn't take as long. *Aliah Hisham*

When your parents go out for dinner and say you should sleep at a certain time, watch a movie quietly so that they do not get suspicious. *Brooke Stanley*

If you go on a road trip, do not forget the 'sore tummy' medicine. *Cwenga Rwerana*

Never go to the toilet after your dad has been. *Zariya Khan*

Do not get up and leave the room, your dad will ask you to get him something.

Bomile Masemola



Dogs cannot eat chocolate, they will vomit!

Maddison-Rose McGregor

Do not use the same toilet as your brothers, they mess on the toilet seats. *Grace Charton*

Staying up until 12pm makes you super tired.

Farrah Maree

Do not pretend to sleep in front of your dad, he will tell you to brush your teeth.

Rebecca Osler

Do your homework first then you can chill the rest of the time. *Zoe George*

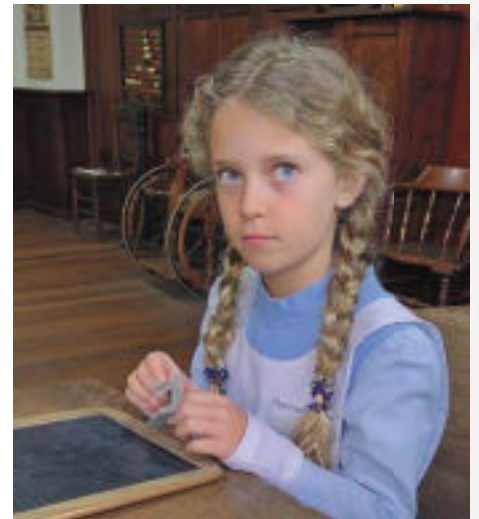
If you compare yourself to others, you will never be successful. *Lucy-Rose Ben-Yosef*

Make sure that you always double check your work. *Mila Lobert*

When you go on an outing and the guide says, "Eat aloe" Do not do it. It tastes bitter.

Rebecca Quin

Do not leave pills close to your dogs, they will eat it and they will vomit. *Ava Duff*



GR3 ART



Aliyah Hisham



Emily Shaw



Emma Logan



Giorgia McHarry



Juliet Mundy



Ameila Boyes



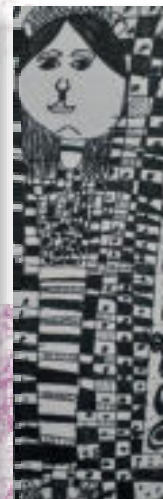
Kristin Hundermark



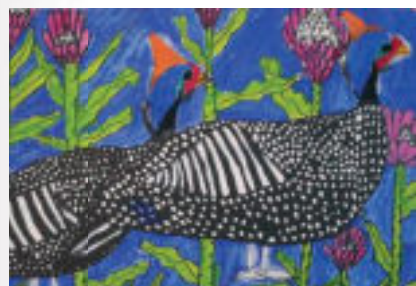
Hannah Galatis



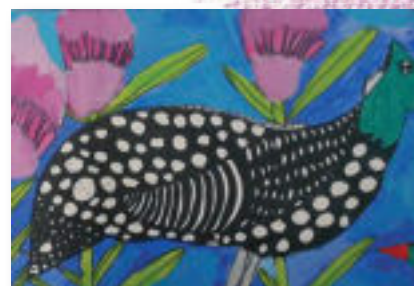
Maariyah Munga



Maddison-Rose McGregor



Erin Coffee



Mbalenhle Sidaki



Maya Hansen



Mila Lobert



Phoebe Osburn



Letsatsi Termark



Nooreen Khan



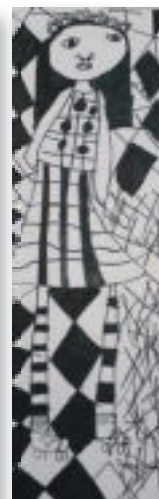
Salma Soday



Imrah Saban



Sophia Hart



Zariya Khan



Zoe George

GR

1950s

Looking back in time

Mr Potato Head



Magic 8 Ball

Can you believe that these toys date all the way back to the 1950s and are still popular?



Lilian Ngoyi

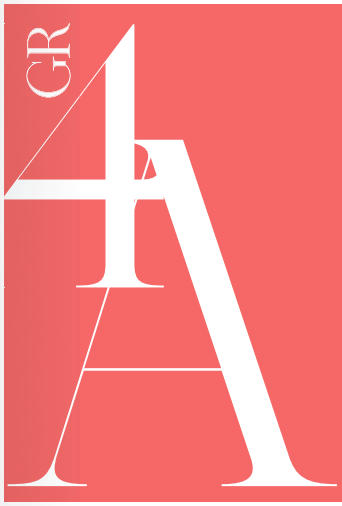


We salute and remember ...

Lilian Masediba Matabane Ngoyi, "Mma Ngoyi", was a South African anti-Apartheid activist. She was the first woman elected to the executive committee of the African National Congress, and helped launch the Federation of South African Women.

"When I die, I'll die a happy person because I have seen the rays of our new South Africa rising."





I have loved the fun orals and Integrated Studies projects this year.

I love my class and spending time with them at break.



*I LOVE MY
GRADE 4
CLASSROOM.*



Back: Amelia Mandy-Woodcock, Ella Joy van Mill, Abigail Turner, Elizabeth Mason, Mrs Samantha Centurier-Harris, Zoë Hodge, Lilah Gonsenhaus, Rebecca Hime, Jessica Hughes

Middle: Hannah Harvey, Leila Warncke, Katinka Plenge-Mantell, Hannah Marshall, Sarah Gordon, Sara Conroy, Amy Rich, Jehaan Manuel, Emily Batchelor

Front: Solange Akampurira, Layla Toll, Alexandra Maskew, Taaliah Abdulla, Olivia Melck, Elizabeth Wessels, Samira Ebrahim, Emily Groenewald

Absent: Emilia Fontana, India Todd

GR4
A
CREATIVE
WRITING

SPACE POEMS

UFO
weird, big
intriguing, exciting, frightening
what is that thing?
Airship in space
Elizabeth Mason

Rocket
tall, thin
landing, zooming, amazing
there's a lot of smoke
Missile
Samira Ebrahim

Spaceship
big, fast
amazing, interesting
flying thing sent to space
Rocket
Sarah Gordon

Space
slimy, scary
interesting, frightening, confusing
they make a lot of trouble
Aliens
Jessica Hughes

Rocket
big, fast
launching, flying, landing
there goes the rocket
Spaceship
Amelia Mandy-Woodcock

UFO
mysterious, interesting
flying, hiding, shining
unidentified flying object
Saucer
Katinka Plenge-Mantell

UFO
odd, cool
flying, interesting, shocking
scaring people at night
Aliens
Olivia Melck

Rocket ship
big, fast
blasting, moving, interesting
rocket ships are amazing
Spaceship
Lilah Gonsenhauser

UFO
mysterious, weird
flying, loudly, quickly
metal object in the sky
Spaceship
Alexandra Maskew

UFO
mystery, cool
flying, crashing, moving
taking all our cows?
Rocketship
Sara Conroy

Up in the air
Above Earth
Next to the Planets
Between the Milky way
Near Stars
Off from Earth
Around the Galaxy
India Todd

Off we go
Into space
Past the Earth
Over the Moon
Across the Milky Way
Towards the Sun
Past wormholes
Until we reach the end of
the Solar System
Emilia Fontana

Inside outer space
From Earth it looks so small
Except it is huge
With 8 Planets
In fact, there were 9
Before they took Pluto out
Off they go
Into the night sky
Ella Joy van Mill

Up in Space
Underneath Planets
Above Planets
Past the Moon
Around the Stars
Near the Sun
Around the ISS
Down to Earth
Until next time
Rebecca Hime

Moon
dark, mysterious
orbiting, moving, rotating
land round, hot, fire
glowing, shining, twinkling
light, bright
Sun
Zoë Hodge

Christina
brave, curious, compassionate,
excited
Who loves space
Who is afraid of nothing
Who gives information
Who would like to see Earth and
Beyond
Who wonders how living in space
would be
Who feels curious
Resident of the USA
Koch
Solange Akampurira

Jessica
perseverance, kind, happy,
interesting
Who loves Space
Who dreams of going to Space
Who would like to see Mars
Who feels passionate
Who wonders what it would feel
like to be on Mars
Resident of Colorado
Who gives inspiration
Watkins
Emily Batchelor

Christina
woman, astronaut, tall, lady
Who loves Space
Who would like to see Mars
Who dreams about Space
Who wonders about the Planets
Who would like to go to Mars
Daughter of Barbara
Resident of the USA
Koch
Layla Toll

Christina
Brave, pretty, amazing, star
Who loves her family
Who dreamed to become
an astronaut
Who wonders about space
Who feels happy to be in space
Who would like to touch the stars
Who would like to see the
whole galaxy
Resident of America
Koch
Elizabeth Wessels

Mars
red, rocky
interesting, exciting
cold, small, big, hot
ring, amazing, exploring
beautiful, different
Saturn
Hannah Harvey

Sun
hot, important
helping, heating, shining
ball, gas, rock, sphere
orbiting, rotating, reflecting
peaceful, magical
Moon
Amy Rich

Moon
grey, small
reflecting, rotating, orbiting
satellite, craters, gas, star
shining, hearing, glowing
hot, big
Sun
Emily Groenewald

Moon
round, big
rotating, orbiting, moving
rocky, large, fiery, burning
twinkling, glowing, warming
hot, big
Sun
Jehaan Manuel

Moon
bright, mysterious
shining, orbiting, spinning
full moon, half moon, star sunlight
boiling, blazing, flaring
hot, beautiful
Sun
Abigail Turner

Moon
round, rocky
rotating, moving, orbiting
land, dust, fire, lava
Hot, round
Sun
Hannah Marshall

Sun
bright, beautiful
shining, glowing, twinkling
star, hot, rock, round
moving orbiting, circling
amazing, cool
Moon
Tualiah Abdulla



*We love
our flexible
seating and
outside
cushions!*



Back: Zaynah Desai, Naledi Soko, Lusiblwethu Adonis, Zara Scholtz, Mrs Shelagh Blake, Allegra Parrello, Ella Duffus, Tori Geyer, Lily-Mae Sickie
Middle: Saika Mostafa, Ariana Chenia, Darya Daya, Indiana Joannou, Ibavile Mpetshwa, Francesca Cowan, Harper Duchenne
Front: Sky Eyssen, Taylor Ross, Ella Spaun, Megan Macdonald, Mila-Belle Slatter, Motheo Modise, Isra Abdulla, Farah Harnekar
Absent: Sophia Gullan, Electra Rose, Ariana Salie

GR4
ALPHA
CREATIVE
WRITING

SPACE POEMS

Astronaut
Passionate, fearless, resilient, daring
Who loves exploring,
rugby, geology
Who fears death and being alone
Who needs her team-mates
and her pride
Who gives happiness and inspiration
Who would like to see
Mars in person
Resident of the ISS
Jessica Watkins
Megan Macdonald

Grail
Large, firing
Separating, igniting, exploring
The grail engine fired up
its power
Rocket
Farah Harnekar

You fly, float and haunt
You great mystery of space
Who or what drives you?
Indiana Joannou

With rockets
Into the air
Above the land
Among the stars
Over there
Besides the planets
Towards me it floats
Without fear
But I fly away
Sky Eyssen

Into Space
With a spacesuit and a rocket
Through the clouds
Above our Earth
Among the stars
Out I get
Beside my ship
Until we return home
Sophia Gullan

UFO
Small, mysterious
Flying, riding, twirling
Unidentified flying object
Flying saucer
Saika Mostapha

Astronaut
Smart, strong, fearless, outstanding
Who loves space and stars
Who fears being in a rocket crash
Who needs her space friends
Who gives happiness and love
Who would like to see space
Resident of the moon.
Christina Koch
Taylor Ross

Sun
Radiant, golden
Blazing, burning, blinding
Light day; dark nights
Shining, orbiting, reflecting
Calm, silver
Moon
Lusibalwethu Adonis

Off we blast
Into the sky
Past the birds
Above the clouds
Through the atmosphere
Up into Space
With the stars at peace
Darya Daya

Mars
Small, rocky
Spinning, twirling, amazing
Red, close; far, yellow
Moving, rotating, ringing
Huge, gaseous
Saturn
Ibavile Mpetshwe

Moon
Bright, dreamy
Glowing, moving, twirling
Relaxed, rocky; yellow, fiery
Shining, calming, standing
Vibrant, hot
Sun
Electra Rose

Jessica
Who loves Space,
plants and animals
Who fears death and
global warming
Who needs her crew and family
Who gives hope and joy
Who would like to learn more
Watkins
Ariana Salie

Astronaut
Brave, clever, bold and talented
Who loves Science
Who fears death and the dull life
Who needs her team
Who gives facts about Space
Who would like to see beyond
Resident of the ISS
Jessica Watkins
Francesca Cowan

UFO
Weird, cool
Moving, floating, frightening
A flying saucer
Spacecraft
Zaynah Desai

Off to Space
Beside Mercury
With my space gear
Around I go
Among the stars
Underneath Mars
Towards Earth I go
Ella Spaun

Sun
Hot, burning
Shining, heating, glowing
Orange, fiery; dark, lifeless
Cold, rocky
Moon
Motheo Modise

NASA
Mysterious, scary
Terrifying, blasting, firing.
A big lump of metal
Rocket
Tori Geyer

Astronaut
Kind, brave, adventurous, fearless
Who loves Space and Mars
Who fears death
Who needs oxygen and food
Who gives scientific discoveries
Who would like to see the moon
Resident of the ISS
Jessica Watkins
Zara Scholtz

Moon
Rocky, shiny
Rotating, moving, glowing
Bumpy, lifeless; heat, flames
Burning, shining, warming
Hot, blinding
Sun
Lily-Mae Sickle

With my suit and oxygen tank
Through the clouds
Over the moon
Among the stars
Under Jupiter
Beside Earth
Towards me the stars come
Without fear
Isra Abdulla

Astronaut
Fun, fearless, smart, independent
Who loves rockets
Who fears loneliness
Who needs company
Who gives research
Who would like to see Mars
Resident of a spacecraft
Ella Duffus

Sun
Hot, steamy
Gaseous, big, glowing
Star, orange; solid, grey
Rocky, dark, small
Cold, lightless
Moon
Naledi Soko

UFO
Bright, swift
Dazzling, shining, spinning
Blasting to Space
Aliens
Mila-Belle Slatter

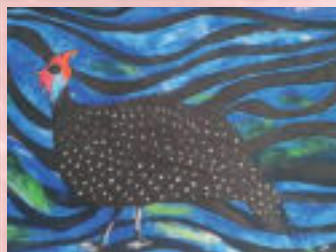
Mars
Red, small
Turning, trending, rusting
Rocky, planetary; dusty, gaseous
Spiraling, twirling, whirling
Huge, unique
Saturn
Ariana Chenia

Jessica Watkins
Brave, fast, clever, fearless
Who loves Space, Mars,
studying rocks
Who fears the rocket will
have a fault
Who needs water and food
Who would like to see Mars
Astronaut
Harper Duchenne

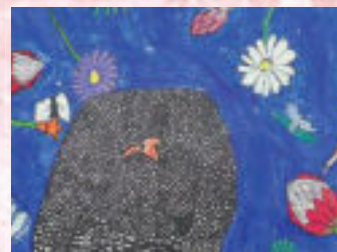
GR4 ART



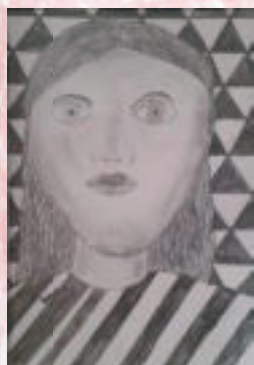
Amelia Mandy-Woodcock



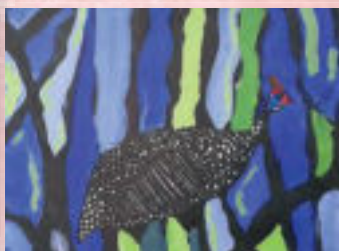
Ella Duffus



Ella Joy van Mill



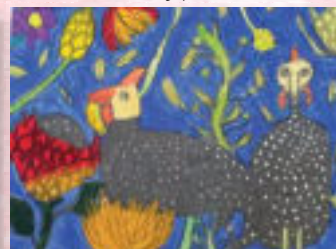
Amy Rich



Ella Spaun



Ariana Salie



Emily Batchelor



India Todd



Francesca Cowan



Indiana Joannou



Mila-Belle Slatter



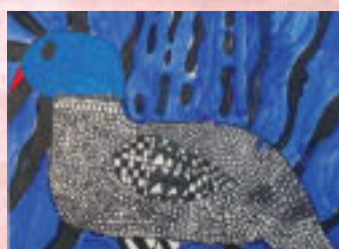
Mila-Belle Slatter



Sophia Gullan



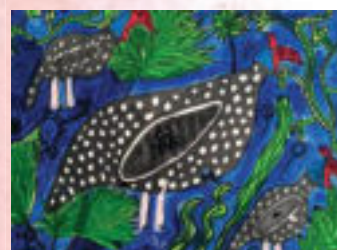
Lily-Mae Sickle



Taylor Ross



Saika Mostafa



Taaliah Abdulla



Ibavile Mpetshwe



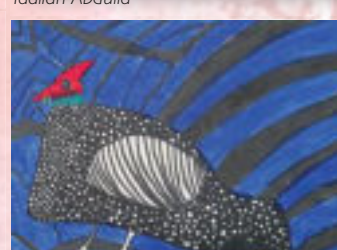
Megan Macdonald



Zoë Hodge



Zara Scholtz



Tori Geyer

GR4 CAMP

Grade 4 pupils went on camp for two days, from the 10th to the 11th of November. They travelled by bus to Rocklands in Simonstown. Pupils enjoyed team-building tasks, outdoor activities and learnt much about leadership and themselves. Most importantly the pupils also had loads of fun!

CAMP QUOTES

I laughed so hard with my friends in my cabin that my tummy hurt, we laughed almost the whole night.

My favourite activity was axe throwing because I had never done it before, and it was hard to get it in the right spot.

It was cool to work together for the war cry and I liked playing the drums.

I loved the cabin and tiny party we had in the afternoon for free time. In the night I liked chatting until bedtime.

I loved all the yummy biscuits!

I really liked the activities and being in a cabin with my friends because if you think about it, it's like having a sleepover but a bit different.

I loved camp, it was all amazing from the meals to the axe throwing, to the activities.

I got to sleep away from my parents for the first time. Camp is AWESOME.



GR

*Looking
back in time*

1940s

Slinky



View Master



Silly Putty



Can you believe that these are some of the toys your parents played with? Did your parents keep any of their toys and still have them to show you?

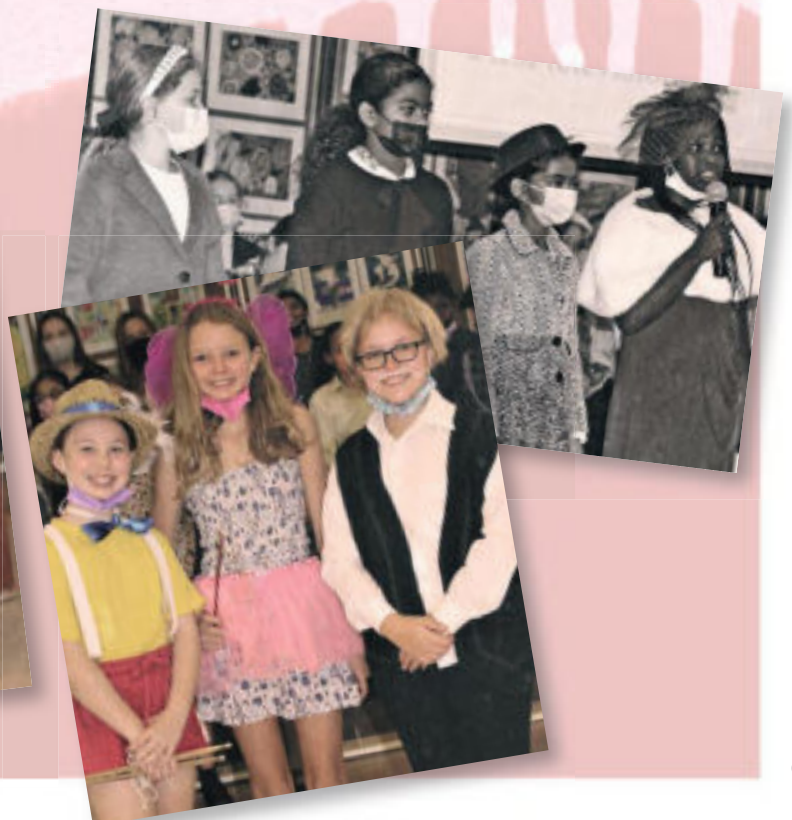
Helen Suzman



We salute and remember ...

Helen Suzman, anti-Apartheid activist and politician, was instrumental in improving prison conditions for members of the banned African National Congress, including Nelson Mandela. She was also known for using her parliamentary privilege to pass information to the media about the worst abuses of Apartheid. She was twice nominated for the Nobel Peace Prize.

"I stand for simple justice, equal opportunity and human rights. The indispensable elements in a democratic society – and well worth fighting for."





BE
THE PERSON
YOU WOULD
LIKE TO
KNOW.



*A day without
laughter is a
day wasted.*



Back: Annabel Grey, Jaime Smit, Lucy Cotterell, Sophia-Rose Sickle, Mrs Mandy Mozley, Amélie Hardres-Williams, Jessica Durrant, Olivia Mundy, Calia Ratheb
Middle: Sophie von Seidel, Mehreen Noorani, Amy Kalis, Jamie-Lee Horn, Ariana Daniels, Zara O'Connor, Alana Wareham, Ruby Boyes, Nura Fakir
Front: Iona Slingsby, Inara Hersov, Nsovo Baloyi, Claudia Böttger, Emma Warner, Megan van der Spuy, Faye Clark
Absent: Gem Ferguson, Emily Capper

ANCIENT EGYPT HAIKUS

We wrote structured poems called Haikus about aspects of Ancient Egypt. A Haiku is a Japanese form of poetry that follows the structure:

Line One: Five syllables
Line Two: Seven syllables
Line Three: Five syllables

NILE RIVER

*The Nile River is big
It is the longest river
The Nile left silt*

Faye Clark

THE NILE

*Water for Egypt
Shaduf used to get water
Flooded in Akhet*

Lucy Cotterell

PHARAOHS

*Ruled over Egypt
Top of social pyramid
Slept in palaces*

Megan van der Spuy

FARMERS

*Farmers grew the crops
They created the shaduf
Cows were important*

Jaime Smit

FARMING

*Source of Egypt's food
Had seasons of farming
Rely on the Nile*

Emily Capper

SCARAB

*Beautiful scarab
Worshipped by all
Egyptians
Roll your wheel of life*

Amélie Hardres-Williams

PHARAOHS

*Had lots of power
Ruled upper and
lower parts
Had servants
like scribes*

Sophie von Seidel

ROSETTA STONE

*Found in an old wall
Has three
languages on it
Found in Rosetta*

Nura Fakir

PHARAOHS

*Ruled over Egypt
Buried in a pyramid
Were the richest ones*

Sophia-Rose Sickle



IT'S
GOING TO
BE
OK!

MAKE IT
PRETTY,
PRETTY!



Back: Daria Naidoo, Lilah Devlin, Iman Levy, Catalina Quin, Charlotte Plummer, Lily Costa, Anna Blake, Olivia van Sittert, Kate Millar, Owetu Gqamana

Middle: Mila Magugu, Emma Buckham, Kristina Kalil, Meesha Rahim, Mrs Ayesha Ally, Imogen Brogan, Ayesha Joseph, Michela Pharo, Arya Chagan

Front: Kareena Daya-Feasey, Charlotte Koen, Satara Govender, Safiya Ebrahim, Hanaa Mohamood, Sophie van Zyl, Zara Govender, Raya Shaboodien

Absent: Dana Campbell

MY SNOWMAN

By Kristina Kalil

I was out one snowy day,
Looking for someone who wanted
to play.
I searched everywhere far and wide,
But everyone was relaxing inside.

Just then I thought of a brilliant plan,
I was going to build a friend like a snowman.
I finally found the perfect place,
I built his head, his body and face.

We had snowball fights and went
skating on the lake,
And we decorated and iced a
snowman cake.
Don't ask me how we did it,
Because that my friend is a secret.

I made him a little golden cardboard crown,
And a comfy and snuggly mini gown.
But in the night, I'm sure my snowman
ran away,
But he first decided to wet the bed right
where he lay.

The moral of this beautiful story,
Is something that should be passed down
in history.
A snowman friend is nice for a day,
But soon after, he will run away.

ELDORADO

By Michela Pharo

Waiting in the line, feeling perfectly fine.
Checking my height before the big fright.
Off we go, starting off slow.
This is not bad, I won't need my dad.
Up, up and up to the top of the ride
And all of a sudden, the biggest slide!
At breakneck speed, I almost weed
I tried to scream, but no sound would beam.
My stomach churned and then we turned.
Upside down, which way is the ground?
Stop this please, I'm on my knees.
Full of despair in this damn fair.
About to give up hope 'cause I can no
longer cope.
The train starts to slow, "get me off of
this tornado"
And just as it stops, the strangest of swaps,
My face turns to smile and I'm back in the aisle.
Waiting to queue for round number 2.



INTEGRATED STUDIES POEM ON KING TUTANKHAMUN

By Emma Buckham

This is the story of the Ancient King Tut,
Who was almost forgotten – locked shut.
Howard Carter was the archaeologist hero,
Who in 1922 found the tomb of this Pharaoh.

Born as Tutankhaten a whole 3 thousand
years ago,
His mom and dad were siblings – that is a
bit sicko.
He became Pharaoh when he was only
9 years old,
After his father died – he was told to be brave
and bold.

He changed many of his dead father's rules,
And worked with advisors who were no fools.
He may have been really young,
But King Tut had a very sharp tongue.

He was well respected and was very wealthy,
But unfortunately, poor King Tut was
not healthy.
He died at the young age of nineteen,
His parents being siblings did not help with
his hygiene.

Once King Tut died, he was preserved
and mummified,
And put in a tomb buried underground
and certified.
Ancient Egyptian people believed in afterlife,
And taking all your belongings – even
the breadknife.

But in 3000 years, the robbers didn't find
his tomb,
Which is surprising as it was a really big room.
Filled with artefact and valuable treasures,
Even though the robbers went to
great measures.

In November 1922, Mr Howard Carter
uncovered TUT's tomb,
And were shocked to see what was inside the
enormous room.
It was a normal day and they could not believe,
All the 5000 items they would later be able
to receive.

It took a whole ten years to document each
and every object,
And museums all around the world were so
excited for this project.
They found treasures that had been
long forgotten,
And historians were very happy that nothing
was rotten.

Let's talk more about our hero Howard Carter,
The man of the moment and what a martyr.
A British archaeologist who was digging in the
Valley of the Kings,
Really hoping to find precious preserved things.

He was very determined and had a hot temper,
He was a bit of a loner and did not like
the pressure.
After the tomb was totally cleared,
He retired and sadly no more of him we heard.

When my teacher told me about this at school,
I loved it so much because it was pretty cool.
So that brings me to the end of this
amazing story,
I do hope you enjoyed it and it wasn't
too dorky.



UNDER THE SEA

By Charlotte Plummer

Under the sea is a whole new world,
One we haven't explored.
Untold mysteries lie in its depth,
Mysteries that no one knows.

Under the sea is a magical place,
Full of life and wonder.
Full of animals both great and small,
Animals both short and tall.
Animals both thin and fat,
Animals of every colour.

Plants of wide colour spectrums,
Gradient as well.
Shells both colourful and plain,
Shells both imaginable and insane.
And so much more.

Under the sea really is an open door,
To a world that we'll adore.

Under the sea, under the sea,
A world of mystery.

Under the sea, under the sea,
A world, I one day hope to see.

UNLUCKY DUCKY

By Kareena Daya-Feasey

Once lived a duck from Kentucky,
Oh he was one lucky ducky,
But one day his luck turned,
Freedom he greatly yearned,
He spends his day, not so lucky!

MY LIMERICK

By Zara Govender

There once was a girl called Judith,
Thin like the broom that I sweep with,
She will become a prune,
And get fat like the moon,
Judith was all a big fat myth.

GR5 ART



Catalina Quin



Kareena Daya-Feasey



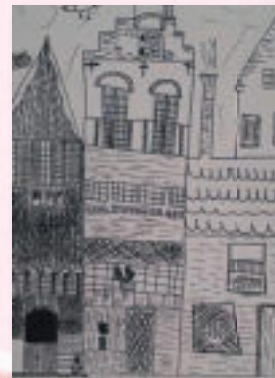
Amy Kalis



Emma Warner



Alana Wareham



Imogen Brogan



Ariana Daniels



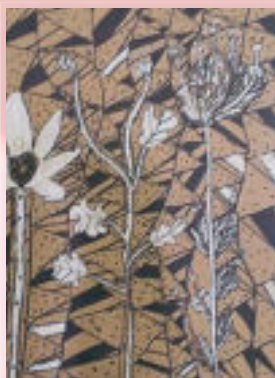
Charlotte Plummer



Sophie van Zyl



Jamie Smit



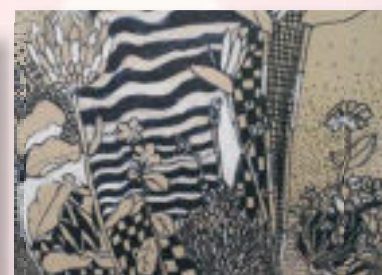
Jessica Durrant



Emily Capper



Satara Govender



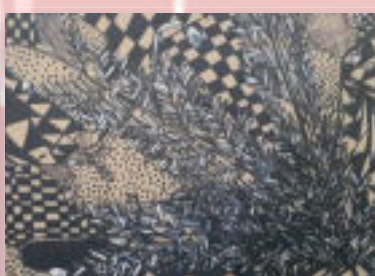
Kristina Kalil



Kate Miller



Lily Costa



Megan van der Spuy



Nura Fakir

GR5 CAMP

*The Grade 5
Camp was at the
Simonsberg Christian
Centre Campsite, in
Stellenbosch.*



CAMP QUOTES

Camp was really fun and the food was great! The people there were so nice and the mud pit was my favourite. I wish I could go back!

Lilah Devlin

I really loved camp. The activities were fun, and the food was as good as camp food could get.

Hanaa Mohamood

I loved sharing a room with my best friends and loved all the food. This was the best camp ever!

Amy Kalis

I had the best time at camp. The mud swing was my favourite.

Megan van der Spuy

Camp was super fun and I loved how funny it was when we went to bed!

Jessica Durrant

When I "swam" in the mud pit it was so much fun. I even laughed when one of my friends fell in the mud pit in a white jersey.

Claudia Böttger

After soaking my face in mud and washing it off my face was silky smooth.

Nura Fakir



1930s

Looking back in time

GR

Tinker Toys



Sorry!

These toys are so old that they are considered vintage and worth a lot of money if it is in a good state with its original packaging.

Shirley Temple Doll



Fatima Meer



We salute and remember ...

A close friend of Nelson Mandela, Professor Meer was imprisoned and twice banned by the Apartheid government. Over her life she worked tirelessly to improve race relations, and promote justice, reconciliation, and non-violent action. She was the first black woman to be appointed as a lecturer at a white South African University.

"Regardless of how many years we have spent in this life, we must get up and shout."





LEARNING
from the
PAST
IMPROVES
the
FUTURE.

FILTER
OUT
THE BAD
TO REVEAL
THE GOOD.



PREP

Grade 6

Back: Ayesha Moolla, Ruby Watson, Layyah Arnold, Scout Ferguson, Amelia Weir, Sinéad O'Connor, Natheerah Gopal
Middle: Jasmiya Naidoo, Chloe Heinemann, Emily Raubenheimer, Annabelle Leith, Rana Rinquest, Mrs A Lewis, Jessica Collins, Ava Tresfon, Cara Grace Henriques, Abigail Jacobs, Hannah Ebrahim
Front: Fatima A-Razzak, Sibulele Pinyana, Layla Slatter, Ella Floquet, Summer Duchenne, Ayana Nqayi, Olivia Maskew, Imaan Manuel
Absent: Christina Hund

GR6
A
CREATIVE
WRITING

OUR FIVE SENSES

By Hannah Ebrahim

The beautiful sight of enchanting fireworks
Bursting in the sky with colour
The clouds sailing slowly like a boat
One after the other

The sound of birds chirping delightfully
Near the deep blue ocean
Waves crashing and dolphins splashing
In a cool, calming motion

The fragrance of rain, fresh from the cloud
Like tears rolling out their eyes
The scent of a field of lavender
Delicately flowering, hearing their cries

The feel of grass as you're sky gazing
Tasting chocolate melting in your mouth
Our five senses are truly amazing
So use them whether North or South

A WALK ON THE BEACH

By Summer Duchenne

As I walk on a beautiful beach
I feel the summer sand smooth into my toes
The incredible shimmering sunset has fallen into my hands
It's the moon's turn now and up it goes
The sweet scent of the flowers, a perfect perfume
The taste of candyfloss that disappears into sugar
The sound of the wistful wind like a flute in my ear
That's when you know that the night begins
As I leave the beach about to go home
I feel the cold shivering seat in the car
The barking of my waiting dog as I give him his bone



THE THINGS I LOVE

By Ava Tresfon

The things I love most are slightly bizarre
Like the loud roaring engine of a brand new car
Or the sweet, crisp, crunch of a fresh warm cookie
The soft, smooth touch of a new born puppy
Or the tick-tick-tick of the clock on the wall
And the sight of the first brown leaves that fall
The cold, icy feel of the wet, white snow
That tingles my fingers and makes my nose glow
The soft, warm relief of climbing into bed
Waiting for it all to happen again
But, then you wake up and the world has changed,
And nothing on Earth is exactly the same

MY FAVOURITE THINGS

By Olivia Maskew

The soft pitter-patter of rain on my roof
My warm white bed in winter
The strong, steady galloping of a horse hoof
The sweet smell of vanilla
The welcoming taste of warm brownies
The soft crackling in the fireplace
The scent of freshly baked goodies
The happy smile on her face
The silky soft dog's fur
The tall snow-powdered mountains
The gentle feel of a cat's purr
The waterfalls that flow like fountains
These are my favourite things!

DANKIE

Deur Annabelle Leith

Ek is dankbaar vir my vriende
Hulle is altyd vrolik en vol son
Ons is nie almal dieselfde
Maar ons werk saam soos papier en gom

Ek is ook dankbaar vir my familie
Hulle is my hart, my held, my ander helfte
Al kom ons partykeer nie oor die weg
Sal ek altyd vir hulle veg

Vakansietyd is baie belangrik
Dit maak jou hart glimlag en vul dit met so
So ek sê dankie vir Meneer Vakansie
Want ek is seker, die mees dankbaar vir hom



6^{GR} PREP



*The friends
who stick with
you are
**TRUE
FRIENDS.***



Back: Hania Hendricks, Dylan Land, Caitlin Campbell, Ruby Lumb, Aryana Cloete-Hopkins, Eva Hacking, Katie Ward, Amy Thacker, Isabella Saville
Middle: Emelia Slatter, Iman Gafoor, Shiloh Joubert, Rachel Batchelor, Ms Linda Cowie, Rebecca Liddell, Daniela McIvor, Stella Keers, Chloe Prain
Front: Ashlee Hundermark, Jade O'Brien, Margaux van Mill, Georgia Böttger, Gabriella Bosini, Nurah Kerbelker, Liah van Zyl
Absent: Georgia Wessels, Farheen Janoodien, Layla Ofsowitz (new), Lindsey Philipps (new)

GR6 ALPHA CREATIVE WRITING

MY FAVOURITE THINGS

By Georgia Wessels

I love the sound of the owls singing in the night.
And the bright blue birds just
about to take flight.
The smell of the summer sunflowers
swaying in the breeze.
The whispers of the wind near
the Willow trees.
The cotton candyfloss clouds
running very far.
The feel of warm water as warm
as a big bright star.
The feel of the sparkling spring sun reaching
as far as it could reach.
The smell of the salty sea air drifting
onto the soft sanded beach.
The taste of oven-hot soup up
against your tongue.
And the taste of smooth ice cream
making your brain go numb.

MY FAVOURITE THINGS

By Dylan Land

The sight of beautiful fish as colourful as a rainbow.
The crashin', bashin', thrummin' sound of metal music.
The smell of my fat cat at day.
The sight of a tense tiger, stalking at night.
The taste of a chewy chorizo burrito.
The touch of a child's skin, soft as a feather.
The smell of freshly-baked apple bread, huffing out hot breath.
The tasty crunch of peanut butter cookies.
The sound of the whispering wind.
The touch of marble is cold ice.

MY FAVOURITE THINGS

By Emelia Slatter

The sight of fluffy fat clouds
The sound of waves crashing and bashing like thunder in the sky
The smell of freshly baked bread in a bakery
The tasted of toffee coffees
The feel of a bonfire like beast burning my skin
The sight of soft puppies playing in the park
The sound of raindrops pitter-pattering on the roof
The smell of freshly squeezed orange getting squished and squeezed
The taste of chocolate melting in your mouth like a ice cube
The touch of soft silk pillows as I lay my head down.



ME

By Chloe Prain

You see me standing in the class
Doing whatever I please.
You know I'm funny, you know I'm loud
Creative and carefree
You know I'm crazy, with my head in the clouds
But I'm so much more than just your class clown
I'm a writer, I'm a poet
I can read your emotions and you don't even know it
My mind is a mess of thoughts
And I honestly wish I wasn't so short
I stay up late watching the stars
And researching astrology until my mind goes dark
You think I'm myself and that I may be
But even I don't know the real me.

WHO AM I ?

By Caitlin Campbell

Sometimes I am lost in the tangle of thoughts
as they pull like vines trying to tear me apart.
At night I think of the different lives I could live and
the choices that I could have changed,
It drives me insane.
I'm still trying to find the real me,
as she bangs on the mask longing to be free.
Life is a mystery with twists and turns laid out
in front of me ...

EK IS DANKBAAR

Deur Hania Hendricks

Ek is dankbaar vir die heerlike hoë bome in my agterplaas.
Ek is dankbaar vir die klein blommetjies wat in die wind dans.
Ek is dankbaar vir my familie wat altyd vir my sorg.
Ek is dankbaar vir my bed so sag soos 'n wolk.
Ek is dankbaar vir my vriende wat my heeldag laat lag.
Ek is dankbaar vir die heerlike kos in my volle maag.

Ek is dankbaar vir my broer omdat ons heeldag kan speel.
Ek is nooit alleen nie, want my sussie is altyd daar.
Ek is dankbaar vir my onderwyser wat my altyd aanmoedig.
Daar is soveel meer om te sê ...
Maar as jy hierdie gedig lees,
Is ek ook dankbaar vir JOU!

EK IS DANKBAAR

Deur Eva Hacking

Ek is dankbaar soos 'n Sjimpansee,
Vir die goud geel sononder.
Ek is dankbaar vir die blou lug
En my vriendelike vriende.

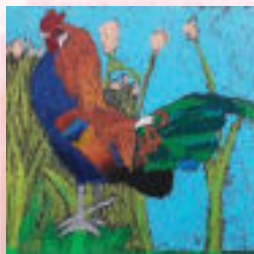
Ek is dankbaar vir my groot bruin perd
En die blou galoppende golwe.
Ek is dankbaar vir gesonde kos
En my drie oulike honde.

Ek is dankbaar vir baie blou broeke
En die groot, groen bos.
Ek is dankbaar vir my groot huis
En die swaaiende bome.





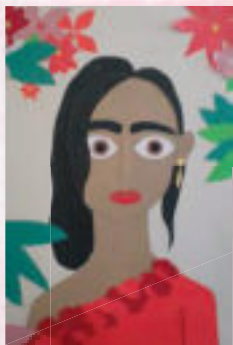
Ashlee Hundermark



Dylan Land



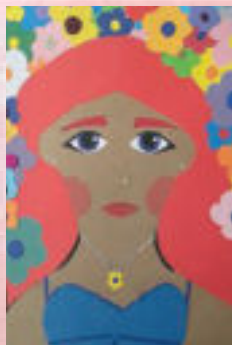
Ava Tresfon



Caitlin Campbell



Amelia Weir



Annabelle Leith



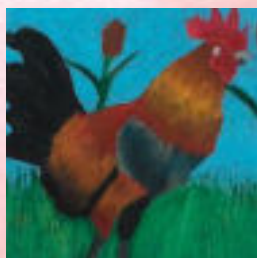
Chloe Heinemann



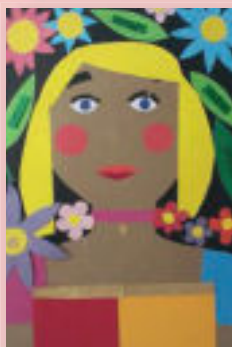
Ella Floquet



Christina Hund



Eva Hacking



Emily Raubenheimer



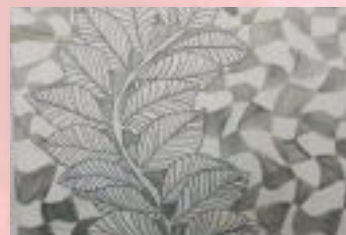
Jessica Collins



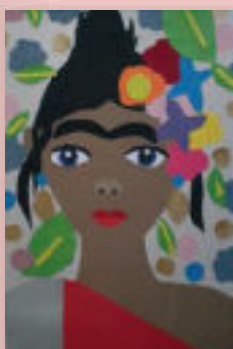
Jasmiya Naidoo



Georgia Böttger



Ruby Lumb



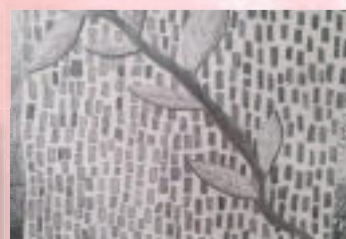
Iman Gafoor



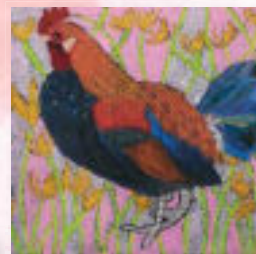
Katie Ward



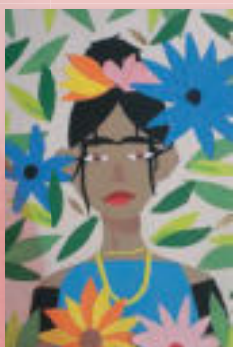
Imaan Manuel



Ruby Watson



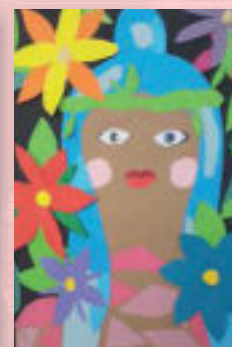
Rachel Batchelor



Isabella Saville



Leila Ofsowitz



Scout Ferguson



Sibulele Pinyana



Stella Keers

GR6 CAMP

On the 2nd of March, 49 eager campers and four teachers set off for the much-awaited Grade 6 Camp. After just over an hour on the bus, we reached the Back 2 Basics camp destination in Grabouw. The pupils unpacked into their tented rooms and then the fun began. From many team-building exercises, raft building, chaos and a rather dirty obstacle course, the pupils were constantly kept busy. We returned on the 4th of March, exhausted but happy. What a wonderful, adventurous camp we had!

**I LEARNT
HOW TO
WORK IN A
TEAM.**



*The
food was
DELICIOUS
AND I LOVED
all the
activities.*



*I learnt to be patient
with each other and
work together.*

*All the facilitators
were nice, funny and
energetic.*



GR6 ON THE MOVE



GR

*Looking
back in time*

1920s

'Theodore
Roosevelt'
Teddy



Yo-Yo

Crayola
Crayons



*You are possibly going to find these toys
in museums they are so old and
celebrated. To think that they are still,
to this day, fundamental sources of
entertainment in our lives.*

Charlotte Maxeke



We salute and remember...

Charlotte Manye Maxeke is known as the first black woman from South Africa to hold a graduate degree, and for her exceptional contribution to the struggle for women's and workers' rights, and her lifelong dedication to the struggle for peace and justice.

*"This work is not for yourselves. Kill that spirit of self
and do not live above your people but live with them
and if you can rise, bring someone with you."*



GR7 A



Back: Lola Böttger, Sophie Lashbrooke, Jenna Formby, Jessica Martin, Lily Watson, Frances Leinberger, Jamie Marshall, Julia Swain

Middle: Stella Boshoff, Taiya Todd, Zahra Khan, Abigail van Sittert, Jessica Bosch, Miss Karen Bosch, Ella Carter, Liqhamile Adonis, Annabelle Deering, Sophia Turner, Sienna Scheibe

Front: Tamika Nair, Isabella Thompson, Josephine Fair, Zarna Douglas, Georgia Nicklin, Anna Sherren, Emily van Lierop, Fleur Boyd

Absent: Mathilde Salvaing de Boissieux

GR7 ALPHA



Back: Devanya Naidoo, Coco Lobert, Onathi Peter, Lucy Mulder, Chloë Emmerich, Camryn Fürst, Carla Plenge-Mantell, Lihlombe Mandindi

Middle: Charlotte Swart, Neve Brogan, Chelsea Petersen, Sophie Padoa, Teagan Mozley, Mrs Jessica Holtzhausen, Anna Dillon, Tiffany Tutu, Yan Tung Kadylin Lin, Rebecca Koller, Adiva Khan

Front: Talia Daniels, Georgia Clarence, Amarah Mohamed, Zayaan Sirkot, Lauren van der Spuy, Imaan Mohammed, Aisha Hendricks, Landa Calana

Absent: Ophelia Loggenberg (new)

GR7 A CREATIVE WRITING

PLACE OF PARADISE

By Jenna Formby

An exotic escape
Can be any type of place
As long as it's exciting and new,
A place where you can be you.

My escape is a paradise far away from land
Where my bare feet ooze into golden grains
of sand.
All I can see is the endless blue sea,
Deserted but feeling so free.

Morning sun peaks to say hello
It leaves an early morning colourful glow.
The sea exhales its mist into the sky
While a soothing symphony floats by.

Weather as warm as a bath, sun toasting skin
The wonders of an exotic escape make me grin.
Milky coloured waves creep up the shore,
Waves dancing, creating a roar.

Sun sinks into the horizon, the day going to bed,
A moonlit sky I see ahead.
Without a doubt, here I want to be
Going to bed by the sea.

Exotic escapes are where I can be free,
To get away from all kinds of reality.
My escape may be a tropical beach,
But yours may be another – it's different
for each.



IT'S TIME TO SAY GOODBYE

By Jamie Marshall

There comes a time for all of us
When we must say goodbye
But my faith and love
And hope and trust
Will never, ever die.

Goodbyes are not forever
Or at least they don't have to be
Our paths might cross someday
And you'll forever be with me.

Though we have to say goodbye
This will never be the end
I'll think about you everyday
I'll always call you my friend.

The truth can now unfold
The story can now be told
Of the tears from crying eyes
Caused by the pain of goodbyes.

THE LOVE THAT LEFT

By Sophie Lashbrooke

From a young age I thought goodbyes would
be easy
Until it was my turn, it wasn't that breezy
It didn't hurt until you were gone
All I could hear was your voice like a song.

Maybe I'll see you soon
Maybe we'll reunite
But that only happens in the dreams I have
at night.

The rain was slow as I let you go
You were already succeeding, while my heart
was bleeding
You left me quicker than one could send a text
Because you already knew who was next.

If I had changed, would you have stayed?
If I was different, would your farewell have
been delayed?
I was always told not to change for a soul
But for you I'd do anything to fit the role.

If I'd said something more, would you still have
left?
If I'd said one last goodbye, would it have
hurt less?
If I replace you, maybe I won't feel the pain
But no matter how hard I try, the hurt of
goodbye returns again.

STRESS TEST

By Zarna Douglas

Today is the day of the big Maths test
And I am feeling full of stress!
The anxiety coursing through my veins
As my concentration wanes.

I'm breathing like a panting dog
As my brain fills with a thick, dark fog!
What if I do badly? What if I do well?
My mind shouts out at me like a
complicated spell.

The big Maths test is like a shark
That creeps up on you in the dark!
The teacher shouting out the time
Is worse than making this poem rhyme.

The paper laid out on my desk
Now it's time to write my test!
I take deep breaths, in and out
Then I decide not to doubt.

I finish the test and check it twice
I feel at ease, the feeling is nice!
While sitting down I realise
That deep breath helped, that's no surprise.

TEST DAY

By Josephine Fair

I can feel my body tensing as the test is
handed out
When I see the questions on the paper, my
mind fills with doubt
But all the while I'm thinking – just breathe
in and out

I can feel the negative thoughts hanging over me
I try to ignore them and swat them away like a
buzzing bee
Think, think, think, use your brain
It will stop you from going insane

I take a deep breath and pick up my pen
I know I can do this if I just get back into the zen
I write down the answers for numbers one, two
and three
I can do this I say and smile with glee

How nervous I was, my anxiety like snapping
rubber bands
I laugh, realising my well-being is in the palm of
my hands
Breathe in and out, it's all I need to do
Breathe in and out, that will get me through



SLAVES AND GRAVES

By Lihlombe Mandindi

Slaves they capture
whilst feeling a shameless,
daunting sense of rapture.

Ripped apart from our
families like a ravenous dog,
craving to cause calamities.

We work fingers to bone,
our bodies feeble,
no proper nourishment, no proper home.

Beaten, tortured, lashed
'til our skin and bones
are painfully gashed.

As we please and implore
for our lives we are
silenced.
We have no voice, no choice.

Living in abundant poverty,
our masters are angry, ferocious monsters.

But now I must go back to
where I'm long awaited
for I've got work to do
as I've stated ...

THE OUTSIDE

By Sophie Padoa

Out of the car I hop,
Striding into the stables.
I stroll over to Misty's paddock
And stroke her soft winter coat.

I mount up onto her bare back,
Perching on my fluffy dragon,
I lave her reins rather slack.
She fidgets as man's best friend walks by

But stays unruffled,

I release a sigh.

Occasionally we trot, but
Never ever for very long.
If you listen in, then
Through the rustling, crackling leaves
You hear alluring birdsong.

We finally reach the luscious, long tufts of turf,
Waving, quivering, in the pleasant breeze.
I gather up
My pony's reins
Which what I'm about to do
Explains.

I urge awaiting Misty on,
Faster and quicker she goes.
A creature flies past and gives her a fright,
Keeping me on my toes.
At last we're rushing full speed
Through the lavish autumn meadow.

SOME GOODBYES ARE FOR THE BETTER

By Camryn Fürst

I've had to say goodbye today,
To someone I've known for long.
I felt relief when I did,
Knowing it would make me strong.

Everyone said it was the right thing to do,
To let go of a weight.
If only they knew how challenging it was,
Maybe then they would wait.

Wait to see if there was something there,
An apology waiting for me.
To say sorry for all the selfish things she said,
But sadly, there's no guarantee.

She is like a lead balloon,
Constantly dragging me down.
I've finally learnt to let her go,
And now my frown's turned upside down.

I have to admit, I'm a little sad,
That our friendship turned out this way.
I've done all I could to fix it,
Now I just have to walk away.

A FOND FAREWELL

By Chloë Emmerich

A wreck of words compiled together
Creating beautiful disasters
Whether it be choice or not
Goodbyes are certain.
Life carries on.

Goodbyes to things that are gone
To the people we once knew
Whom disappeared without a trace
A parting to the memories we thought we had
And to those voices we forget.

We say goodbye to the things we no longer
want to remember
To the things that were never there
To all those laughing faces
Smiling in their glee.

A find farewell to empty feelings
And to the people who stayed by our side
We say goodbye to the sights we will miss
But on those things we can reminisce.

The abstract of the past is no more
Live in the moment
Take it for what it's worth
Yes, a thing I never thought I'd say
Yes, a goodbye to you on this fine day.



DOWN IN THE DEEP

By Teagan Mozley

I dive in, dive down and there's a splash,
It is like all my troubles fade away right here,
Almost like I've been waiting a billion years
Just for this.

As everyone jumps in, currents are sent along
The water as if it is dancing, like there's
Not a trouble in the world.

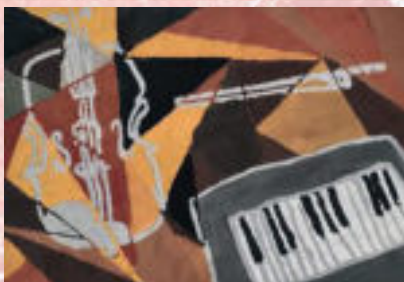
I can't hear a thing
It's as if I'm covered by
A big, blue blanket.
I emerge and take a breath,
With everyone yelling,
It's hard to forget
So I go back down
To a place I know.

I'm screamed at to focus, but I really can't.
How can I when I'm not down there,
And free?
I know, I'm not being mindful,
But they've got no clue how hard it is.

Whistle goes, it's all done
It shimmers in the light like
One big gem
From the sky above.

Now it's time to leave,
What feels like my home.
I so wish I could stay forever.
So I dive in one last time,
Then I have to say goodbye,
"til next week," I say.

GR7 ART



Amarah Mohamed



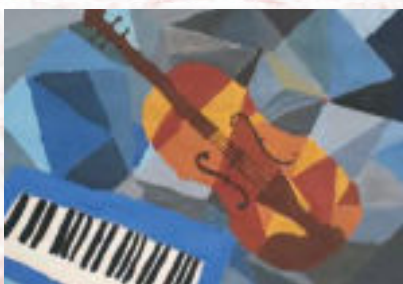
Isabella Thompson



Ella Carter



Frances Leinberger



Neve Brogan



Anna Dillon



Charlotte Swart



Kady Lin



Coco Lobert



Josephine Fair



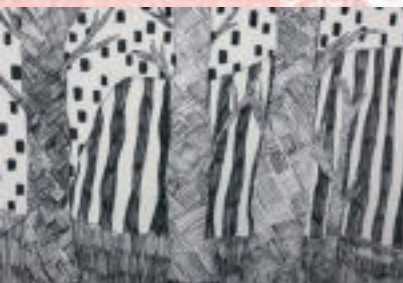
Lily Watson



Lucy Mulder



Stella Boshoff



Zayaan Sirkot



Rebecca Koller



Chloë Emmerich



Zahra Khan

GR7 CAMP



YOU
ACHIEVE
MORE
as a
TEAM.

Abigail van Sittert

*You don't always have to
be the person that leads.
Encouraging friends
and having fun is more
important than winning
the task.*

Rebecca Koller



PREP

Grade 7



BE
PATIENT
AND
LISTEN
to others.

Charlotte Swart



**NEVE
BROGAN**
BEST CAMPER
AWARD

**RESPECT
IS KEY
TO
SUCCESS.**

Carla Plenge-Mantell



*I learnt that we must all
listen to each other because
everyone has a voice and
needs to be heard.*

Camryn Fürst

GR7
FAIR

Ever since I first went to the Gr 7 Fair in Gr R, I looked forward to it being my turn. When the day finally arrived, it beat all of my expectations. After we set up our stores, the hall was transformed into a colourful market filled with homemade items and the smell of sugary candyfloss and freshly baked pancakes. Music started to play and soon the hall was filled with echoes of excited chatter from the other grades. Before we knew it, all of our stores were empty and the colourful hall became no more. It was hard work and we were tired after the long hours of preparation, but it was all worth it because the money raised was going to a good cause. The Gr 7 Fair was such fun and it will always be a special memory of my last year at the Prep School.

Jenna Formby

THE
HIGHLIGHT
OF MY
GR 7 YEAR

Zahra Khan



The Grade 7 Fair was a huge success and I'm sure everyone enjoyed it. We had so much fun making all our products with our friends and learning how to run a proper business. I loved seeing how much effort everyone put into setting up their stalls and selling items.

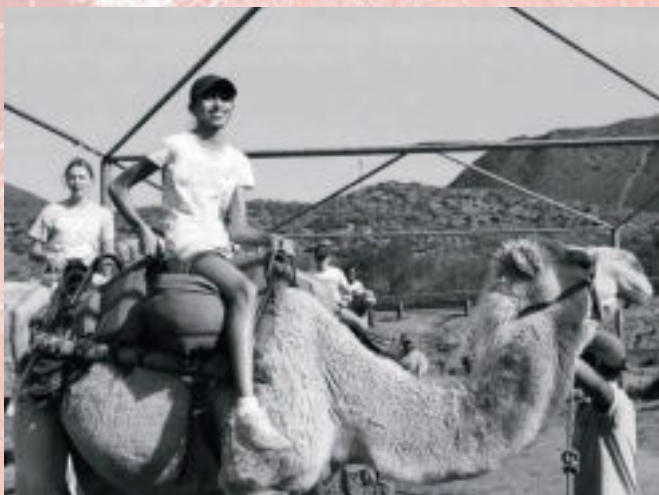
Chelsea Peterson

GR7 TOUR



*The elephant experience!
It was so amazing to be
hugged by my favourite
animal and to see how
gentle and sweet they are.*

Ella Carter



IT WAS
FUN JUST BEING
IN NATURE
AND FREE
FROM
SCHOOL.

Onathi Peter

BEING ABLE
TO HAVE FUN WITH
MY FRIENDS AND
TEACHERS.
LETTING GO
AND BEING
OURSELVES.

Anna Dillon



[Click here](#) to view
the Grade 7 Tour

HEAD OF MONITORS

*Chloë Emmerich and
Devanya Naidoo*

HEAD OF PR

*Josephine Fair and
Lihlombe Mandindi*

**HEAD OF COMMUNITY
ENGAGEMENT**

*Liqhamile Adonis and
Lucy Mulder*

**HEAD OF
SUSTAINABILITY**

*Coco Lobert and
Teagan Mozley*



GRADE 7 LEADERS

GR7 AWARDS

- **Art Prize**
Neve Brogan
- **Julie Ward Trophy**
Sophie Padoa
- **Clegg Music Trophy**
Rebecca Koller
- **Tyson Music Trophy**
Rebecca Koller and Lucy Mulder
- **Public Speaking Award**
Carla Plenge-Mantell
- **Eco Trophy**
Coco Lobert
- **Natural Sciences and Technology Prize**
Carla Plenge-Mantell
- **Integrated Studies Prize**
Carla Plenge-Mantell
- **English Prize**
Jenna Formby and Carla Plenge-Mantell
- **Life Orientation Prize**
Jenna Formby
- **Mathematics Prize**
Lily Watson and Zayaan Sirkot
- **Afrikaans Prize**
Lihlombe Mandindi
- **isiXhosa Prize**
Stella Boshoff
- **Academic Progress Award**
Abigail van Sittert
- **Academic Commendation**
Stella Boshoff
Lily Watson
Chloë Emmerich
Camryn Fürst
Rebecca Koller
Sophie Padoa
Chelsea Petersen
Zayaan Sirkot
Frances Leinberger
- **Academic Excellence**
Carla Plenge-Mantell
Lucy Mulder
Coco Lobert
Jenna Formby

- **Sporting Commendation**
Julia Swain
Isabella Thompson
Liqhamile Adonis
Zayaan Sirkot
Lauren van der Spuy
- **Excellence in Sport**
Anna Sherren
Tamika Nair
Sophie Lashbrooke
Georgia Clarence
Jessica Bosch
Jenna Formby
Sophia Turner
- **Creative Arts Commendation**
Zarna Douglas
Jessica Martin
Lily Watson
Ella Carter
Lucy Mulder
Carla Plenge-Mantell
Rebecca Koller
Coco Lobert
Stella Boshoff
Zayaan Sirkot
Lihlombe Mandindi
Chloë Emmerich
Jessica Bosch
Jenna Formby
Tamika Nair
Camryn Fürst
Devanya Naidoo
Imaan Mohammed
Sophie Padoa
Sophie Lashbrooke
- **Cultural Award**
Rebecca Koller and
Carla Plenge-Mantell
- **The Herschel Sport All-Rounder Award**
Tamika Nair and Sophie Lashbrooke
- **Hānim Abrahams Sportsmanship Award**
Georgia Clarence
- **Anne Jaeger Sportswoman of the Year**
Anna Sherren
- **Lux Luceat Trophy**
Zarna Douglas
- **Summer Peace Trophy**
Landa Calana
- **Bounce Back! Award**
Liqhamile Adonis
- **Brownell Award**
Lauren van der Spuy
- **Good Fellowship Award**
Zahra Khan and Chloë Emmerich
- **Sabrina Chisin Trophy**
Stella Boshoff and Lihlombe Mandindi
- **Irma Roth Award**
Isabella Thompson
- **Third in the Grade**
Lucy Mulder
- **Second in the Grade**
Jenna Formby
- **Dux of the School**
Carla Plenge-Mantell
- **Headmistress' Award**
Zarna Douglas and Lucy Mulder



Headmistress' Award: Lucy Mulder and Zarna Douglas



(from the left) Lucy Mulder: Third in the Grade, Carla Plenge-Mantell: Dux, Jenna Formby: Second in the Grade



Summer Peace Trophy:
Landa Calana



Anne Jaeger Sportswoman of
the Year: Anna Sherren



Irma Roth Award:
Isabella Thompson



Brownell Award:
Lauren van der Spuy



Good Fellowship Award: Zahra Khan and Chloë Emmerich



Sabrina Chisin Trophy:
Lihlombe Mandindi and
Stella Boshoff



Bounce Back! Award:
Liqhamile Adonis



Lux Luceat Trophy:
Zarna Douglas



Hānim Abrahams
Sportsmanship Award:
Georgia Clarence

GR7 FAREWELL





MUSIC

By Mrs Petra Conrads

Our Music Department at the Prep is a hive of activity every day with pupils streaming in and out of the Music Department for their individual music lessons, ensemble rehearsals, theory lessons, class music, or just to visit and relax! The Atrium is filled with the sounds of singing, violin, cello, flute, clarinet, saxophone, piano, guitar, and drums and percussion (lots of drums and percussion!).

In class music, the pupils are taught about different instruments and music from around the world and are encouraged to make a noise and explore rhythms and melodies. It is a space where they can express themselves creatively and have fun.

The termly Music Workshops create an informal space for pupils to perform to their fellow classmates, parents and teachers. We encourage participation and collaboration and are amazed at some of the arrangements and ensembles the girls put together themselves.

Our ensembles are thriving and under the careful guidance of our teachers, continue to grow and improve.

Marimba Bands – Mrs Rachelle Pretorius

Percussion Ensembles – Mr Daniel Nambassi

Guitar Ensemble and Prep Band – Mr Gary Criag

Grade 6/7 Orchestra – Ms Annamarié van der Vyver

Grade 4/5 Orchestra – Mrs Ruby Kristiansen

Grade 4-7 Choir – Mrs Rachelle Pretorius

Junior Choir – Mrs Sonja Bräsler



EVENINGS OF MUSIC

In Term 3 we were privileged to be able to stage a Grade 1 to 3 Evening of Music as well as a separate Grade 4 to 7 Evening of Music. This highlighted the growth and immense talent we have. Our Foundation Phase pupils delighted the audience with group musical items, choir performances and the evening culminated in a final mass item where everyone jived along to Miriam Makeba's *Pata Pata*. The Grade 1 to 3 pupils can certainly teach us a thing or two about rhythm and dancing!

The Grade 4 to 7 Evening showcased all our ensembles in the Intermediate Phase. The audience were treated to a variety of performances, from Marimba bands in the Atrium, to the Orchestra, Choir, Guitar Ensemble, Percussion and our very own Prep Band, Major Storm! As all gathered at the end of the evening to end off with a rendition of Johnny Clegg's *Asimbonanga*, we reflected on how privileged we were to be back together, making music with and for one another. What a joy that was!

MUSIC SOIRÉE

Our annual Soirée is an incredibly special evening where we celebrate the hard work and excellent achievements of our individual instrumental musicians. The programme was selected from the auditioned Grade 1 to 7 pupils and the hall underwent a magical transformation and was decorated with flowers, rugs, candles, and an Art Display, to create an intimate setting fit for a Soirée.



CHRISTMAS CENTENARY CELEBRATION UNDER THE STARS

We celebrated the end of our Centenary Year with a whole school Carol Service that took place on the field. Our two schools (Prep and Senior School) joined in a service for the first time, along with friends and family to picnic and celebrate together. Herschel alumnae were invited to join our Orchestra and the Grade I to II pupils spread the message of Christmas in words and music. A wonderful way to end the year as a community.

Music plays an integral role in the daily life at Herschel Prep. Be it providing performances for special events and assemblies, staging concerts and workshops, entertaining guest and parents, adding special touches to the Easter and Carol Services or just 'jamming', the full-time music team along with the part-time teachers work tirelessly to create a safe, creative and inclusive environment for the pupils to thrive in.

In the words of Frank Zappa,
'Music is the best.'

We certainly think so!



LIBRARY

By Ms Christine Moritz

Ink Drinkers do not need much encouragement from the likes of Dr Seuss with his much quoted "Oh, the places you'll go! There is fun to be done!"

All are in total agreement: Our library may appear quite ordinary with its rows of what LOOK like books ... but don't be fooled. Each book is actually a hot-air balloon, a magic carpet, a leaping unicorn, a winged dragon, or whatever fantastical creature your wildest imagination can conjure! So don't slumber on the side-lines. Pick up that well-worn, slightly scuffed volume. Buckle up and hold on for dear life. Adventuring into the world of books can, and will be many things ... but boring and predictable? Never!

The Right Book.

For the Right Reader.

At the Right Time.

That is the challenge Mrs Moritz and her diligent detachment of library monitors strive to live up to each and every day. With a firm belief that the book that you do not know that you are looking for will catch your eye, and allow you to think you reached for it by chance. We never give up. Allowing someone to leave the library with an empty book bag and a disappointed heart is the most awful thing any librarian or monitor could dare to imagine!



Fare thee well on your quest, brave Book Hunter. Don't give up. Never stop seeking. Sometimes picking up a book may very well end in tears, but it might be the good kind, the healing kind. At times you will giggle like a gargoyle and sometimes you will kiss a frog ... and the frog will STAY A FROG! Yuk! Sometimes, however, if your eye is keen and your heart is ready, you will soar higher and further on the back of a dragon than you could ever have imagined.

HAPPY
TRAVELS,
BRAVE
HEARTS



PREP

Inspire, Create, Imagine

READATHON



[Click here to view the Readathon video](#)

By Ms Christine Moritz

ONCE
UPON
A
TIME

... our Prep library was magically transformed into scenes from our favourite story books, enticing short and tall book munchers to cross the enchanted threshold.

The rather stern-looking foyer became a vortex of flying origami birds and planes, drawing and pulling all who pass inside. Oh, what excitement awaited the unsuspecting visitor! With no choice but to "Walk the plank, Matey", you discover yourself to be part and parcel of the narrative.

With Neverland to your left, you fly past Wendy's bedroom, the Lost Boy's Cave and the Captain Hook's treasure trove ... all while balancing on the blighted beam! Beware the shadowy enclave of Crocodile Gorge! Emerge the cavernous cave unscathed to eagerly escape in a hot-air balloon as you drift over the happy exuberance of Seussville. Dust off your breeches and join an astonished Alice for a Mad Hatter's Tea Party! Do not dare to dilly-dally too long though, there is so much more to explore beyond the keyhole.

Plucky pilgrims now enter the hallowed halls of Hogwarts to blink at bottles of dragon's blood and come face to face with staring owls that stare and spindly spiders that spin. You are forgiven if your visit is short, for not all explorers are courageous all the time.

Be blinded by the sunshine on the farm as you sit with Charlotte and Wilbur in the barn. With the sweet smell of hay in your nose and sheep nibbling at your toes (garden ornaments, I concede, but strangely life-like), you will be forgiven for thinking you have stepped right into E.B. White's children's classic.

What would The Land of Wonder be without a castle, you ask? Well, stride to the left and pass through the palatial gates, cross the drawbridge, crawl into the fairy house and burrow under the magical circles of nets. Marvel at the fairy lights and the minute gardens, recline on the cushions and be soothed by candyfloss pink clouds and slumber-inviting grass.



The tour is over. Readathon was celebrated, enjoyed, but alas ... all stories must reach THE END.

My wish for you my little greedy tale gobblers, is that you will always keep seeking, exploring, daring. Never stop. Never ever stop reading. The adventure is only beginning.

ECO CLUB

By Mrs Margot Roebert

Two exciting introductions were made to the Eco programme this year.

The first, a system whereby the pupils could earn an Eco Warrior Badge, based on the number of eco events they participate in. This has been a successful system to get more pupils to join the many eco events on offer. The second has been to tackle the I3 Peak Challenge which will be completed in 2023. Thus far the most challenging part has been the poor weather conditions that have accompanied the planned hikes; however, the enthusiasm and commitment of the families to complete this challenge remains undaunted. Click on the link to see why the large group of Devil's Peak hikers abandoned the attempt $\frac{3}{4}$ of the way up.



[Click here](#)

SOME ACTIVITIES

Kate Snaddon addressed the girls for World Wetland Day and conducted a mini-SASS at the Liesbeek River. Ms Liz Webster revealed many of Arderne Gardens' secrets on Spring Day. Our special Eco Day, run by the Grade 7 Sustainability Leaders provided an opportunity to listen to Justin Blake, a marine biologist specialising in sharks. We had a guided tour of Kirstenbosch, a Herschel Hack at Princess Vlei, kayak with AfriOceans; snorkel at St James with Cape Town Freedivers, a visit to the Shark Centre in Kalk Bay, participated in beach clean-ups, helped rescue the Western Leopard toads and collected funds to help save the rhino.



Herschel Hack



Cape Free Diving



Western Leopard Toad Rescue



Fundraising for Rhino Day



Can collection



A gentle cuddle before moving the toad to safety



Climbing in beautiful spring vegetation



Arderne Garden's pools



Grade 7 Sustainability Leaders

PREP

Inspire, Create, Imagine

DRAMA

I enjoyed learning about WOMEN WHO PLAYED A ROLE IN IMPACTING the theatre world.

Devanya Naidoo

I really did not like talking in front of the class, but now I feel more confident and I really enjoy talking in front of the class.

Rebecca Hime

IN DRAMA YOU CAN BE YOUR UNIQUE SELF and express your TALENT.

Imaan Manuel

I enjoyed the different variations of drama and how different each assignment is from the last.

Ava Tresfon

READING DIFFERENT CHARACTER VOICES IS SUCH A FUNNY THING TO DO.

Jaime Smit

I loved being given a phrase and a random emotion and had to go from the smallest amount of emotion to the biggest amount we could do!

Dana Campbell

I loved everything, absolutely everything. Maybe that's also to do with me being a slight bit dramatic when it comes to drama, but I still loved everything!

Calla Ratheb



NATURAL SCIENCES AND TECHNOLOGY

By Mrs Margot Roebert

This report mentions some of the many activities and projects that were tackled this year.

The *Grade 3s* discovered some card engineering techniques which they applied when making a beautiful spring card.

The *Grade 4s* loved learning about lavender and using its medicinal properties in their 'happy hugger' and flavouring properties in their scones.

A highlight for the *Grade 5s* was their Moms and Daughters Craft Evening where they played hostess to their mothers while making beautiful cards and bookmarks. The basic concepts of a simple electric circuit were applied when completing their nifty homemade torches.



Such fun using the sewing machine

The *Grade 6s* loved learning how to use the electric sewing machine. Not only did they make some delightful fabric slippers, but also fun craft items.

The *Grade 7s* spent many hours preparing their craft item for their very successful Grade 7 Fair. They also had fun completing their hydraulics and pneumatics project, in addition to completing their unique Christmas lantern.

A special thanks to Mrs Bernadine Julies for her love and support in the technology department and for all that she gives to the girls who are in our care.



So thrilled with the slippers



Egyptian eye-liner



Building a shaduf



Lantern designs on the way



Threading homemade beads



Carnival hydraulic system



Plant investigation



Egyptian make-up

ISIXHOSA

KONKE KUNAM

By Megan MacDonald (Grade 4)

Igama lam nguMegan. Ifani yam nguMacdonald. Ndineminyaka elishumi. Ndihlala eRondebosch eMulviyal Road kwanamba 13. Ndifunda eHerschel kugreyidi 4. Utitshalakazi wam wesiXhosa nguNkosazana Vundla. UPrinsipal wam nguNkosikazi Martin. Abahlobo bam esikolweni nguLilah noZoë. Ndidlala ihoki nenethibholi. Ndiyakuthanda ukufunda eHerschel.

INJA YAM

By Solange Akampurira (Grade 4)

- Le yinja yam. Igama layo ngu Berry.
- UBerry yi ToyPoodle eyimazi.
- Uthanda ukulala ebhedini yabazali bam.
- Uneminyaka emithathu.
- UBerry uyathanda ukutya, kwaye uhlala esempilweni.
- Uyavuya xa ndibuya esikolweni andikhawulele.
- UBerry yinja efukufuku kwaye unobubele kakhulu.
- UBerry uyathandeka kakhulu.
- Ndiyamthanda uBerry, naye uyandithanda.

IHLOBO EKAPA

By Emma Buckham (Grade 5)

Ndikhethe ukuthetha ngexesha lasehlotyeni kuba ndithanda izinto ezininzi ngeli xesha. Ehlotyeni kutyiwa ukutya okupholileyo. Sitya iisaladi l-ayskrim nezi ziqhamo: iipesika iidiliya, iimengo nevatala. Imithi iqaqambile kwaye imabalabala. Imozulu intle kuba kuyatshisa kakhulu kwaye nabantu bathanda ukuya elwandle abanye abantu baya kwiipikiniki. Eyona nto ndiyithandayo ngeli xesha ziholide ezinde kuba ndityelela kwiindawo ezikude kwaye ndiyayithanda neKrismesi kuba siyityela eSt Francis kwindlu yethu yeholide.

UBUSIKA EKAPA

By Inara Hersov (Grade 5)

Ndiza kuthetha ngobusika ekapa. Ebusika kuyabanda kuyanetha kakhulu. Izityalo zifile, kwaye akukho magqabi emithini. Abantu batya isuphu, isityu kunye nesidudu. Abantu bahlala emililweni babukele i-movie. Abantu badlala ihoki, ibasketball kunye ne-ice skate eGrand West. Ebusika sibhiyozela usuku lolutsha kunye nosuku lwabafazi. Ndithanda ubusika kuba ndidlala inethibholi nehoki esikolweni.

IBHALWE

By Georgia Böttger (Grade 6)

Namhlanje ndiza kuthetha ngokubaluleka womsebenzi wokuba ngumcuphi. Umsebenzi wam ubalulekile kuba ndinceda ukunqanda izaphuli-mthetho kunye nabantu abenza ubundlobongela ngokufumana ulwaphulo-mthetho. Emsebenzi wam ndiyawasombulula amatyala kwaye ndiphanda abantu. Ndisebenza yonke indawo nakwifosi yam. Ndisebenza nezigebenga kunye nabanye abaphandi. Into endiyithandayo ngomsebenzi wam yindlela endinokusombulula ngayo ulwaphulo-mthetho nokunceda abantu. Into enomdla ngomsebenzi wam ndidlana iindlebe namangqina, ndibambe abantu abophula umthetho ndize ndiye enkundleni. Enkosi.

KONKE MALUNGA NAM

By Georgia Nicklin (Grade 7)

Igama lam nguGeorgia, ifani yam nguNicklin. Amalungu efemeli yam ngalana: umtakwethu, u-Oliver kunye notata wam, uAnthony. Ndihlala eKapa eConstantia. Ndifunda eHerschel Girls Prep School kuGreyidi 7. Ndaqalwa ngo2009 ndina 13 iminyaka. Ndiyakuthanda ukusela iti nokutya ipasta. Abantu endijonge kubo nguNkosazana Diana kunye noRomelo Lukaku, umdlali webhola ekhatywayo. Imidlalo endiyithandayo yihoki, intenetya kunye nebhola ekhatywayo. Xa ndimdala ndifuna ukuba ligqwetha kwaye ndihlale eManhattan, eNew York!

KONKE MALUNGA NAM

By Stella Boshoff (Grade 7)

Ndingu Stella Boshoff. Ndihlala eConstantia eKapa. Ndifunda eHerschel Girls School kugreyidi 7. Ndineminyaka elishumi elinesithathu. Ndinguntwana kaGarron noAlison. Ndithanda umakhulu wam notatomkhulu wam. Izinto endizithandayo kukukhwela ihashe, ukubhaka kunye nokusefa kwikhayithi. Ndifunda isiXhosa esikolweni. Ndidlala iwaterpolo esikolweni. Ndithanda ukutya isushi nokusela iStoney. Xa ndimdala ndifuna ukuba ligqwetha.

GENERAL KNOWLEDGE

By Mrs Amanda Mozley

Pupils from Grade 4 to 7 complete a General Knowledge quiz each week and General Knowledge Champs in each class are announced at the end of each term in assembly. Questions in these weekly quizzes cover a variety of topics including current affairs, history, geography, biology, sport, literature etc.

A General Knowledge team is selected based on the results of these quizzes and this team participates in the Interschool General Knowledge Quiz. Our team this year has been made up of Grade 6 and 7 pupils – Margaux van Mill, Georgie Böttger, Lucy Mulder, Coco Lobert, Ella Carter and Teagan Mozley. Our team performed very well in the challenging first two rounds of the quiz and were unlucky to finish in 11th position, narrowly missing out on a place in the final.



WHAT THE GIRLS SAY

I have loved the teamwork and natural bond that our team has shown this year. I have also loved how even if we didn't come first, we celebrated where we placed and we were proud of each other as well.

Georgie Böttger

I learnt a lot from the quizzes because the questions were harder than we expected but we also had such fun competing against other schools.

Lucy Mulder

I loved how some of us had not known each other for very long but we still worked so well together as a team and we all became great friends. Both our quizzes were filled with lots of laughs, happy times, teamwork, friends and memories to last a lifetime.

Teagan Mozley

Both General Knowledge quizzes were so much fun and we learnt so many things. We always made sure to make the most of everything and enjoyed every second of it.

Ella Carter

COMPUTERS

By Ms Linda Van Eyssen

When I overheard a Grade 5 pupil remarking that she "has never worked so hard, while having so much fun", I knew that learning was happening in the best way possible. When pupils get as excited about keyboard skills challenges as adventures into coding and robotics, you know that eager young minds are rearing to grow, explore and conquer!

The Foundation Phase has been laying down fundamental skills that form the basis of honing computer skills and acquiring knowledge that will support future learning. The online platform Purple Mash has proven to be instrumental in presenting new information in a fun and interactive way.

Senior pupils rose to the occasion as they navigated the challenges of the Code 4 Kids online programme. Where they had the opportunity to critically engage in HTML, Java Script and Robotics – not to forget about getting a taste of the exciting workings of drones.

A highlight was the introduction of Sphero Balls in Term 4. Shrieks of excitement could be heard when tasks were successfully completed or team challenges won. At any given time, grades would all be involved in experimenting with various aspects of this exciting tool – from driving their robotic ball to designing and coding routes and obstacle courses. Then even more challenges were added when the elements of movement, and sound and colour commands had to be mastered and integrated.

We could not be prouder of the progress and creativity that has been shown this year. It has truly been an inspiration to see how pupils flourished academically, socially and creatively in the IT Department.



*A day of celebrating our beautiful African continent,
its history, culture and its conservation.*

AFRICA DAY

I LEARNT
ABOUT
DIFFERENT
CULTURES
AND WHERE WE
CAME FROM.

Charlotte P

CAN'T WE
HAVE
AFRICA DAY
EVERY
DAY?

Grade 4A

I LOVED
THE
STORY
IN THE
LIBRARY.

Rebecca Q

I LEARNT
ABOUT
CONSERVING
TREES
IN ASSEMBLY.

Madison M



COMMUNITY ENGAGEMENT

LEARNING TO MAKE A DIFFERENCE

By Mrs Carern Kieffer-Walker

This year our pupils made a difference in the lives of many schools, charities and our environment. Instead of doing the annual 67 minutes of giving back, our pupils completed 100 minutes as part of our Centenary Celebrations. We made dog biscuits for Megs Mutts Rescue Centre in Wynberg, sandwiches for Ladles of Love, Kewtown Primary and Baphumelele Children's Home in Khayelitsha. We did a beach clean-up, knitted squares to make blankets for the needy and made bags of love for the children in Victoria Hospital.

We started the year with a Picnic of Hope which raised much needed funds for Ladles of Love. We purchased 100 trees through the Green Pop Foundation. The pupils bought stickers and came with their flip-flops in support of Children with Cancer. We collected Easter Eggs for various communities in and around Cape Town and were able to support 22 organisations.

The Grade 7 pupils had a spectacular fair and raised funds to support community engagement projects. Our Civvies Day fundraisers were for the Smile Foundation to support children that needed cleft palette operations. The girls raised funds for the Reach for a Dream Foundation, the South African Guide Dogs Association and the People's Dispensary for Sick Animals.



Making sandwiches for Ladles of Love



Grade 6 Beach Clean-Up

We had a special collection for the flood victims in KZN and the fire victims of Joe Slovo Informal Settlement. Our parents gave generously, and we raised R52 838 for the Gift of the Givers Foundation. Other charity drives that took place were sunblock and hats for a school with albino children and we collected old bras in good condition and takkies for Scottsdale Netball Club. A packet soup, sock and blanket collection was held for the Haven Night Shelters in Wynberg and Lansdowne. We took part in a Big Walk to raise funds for the Peninsula School Feeding Scheme.

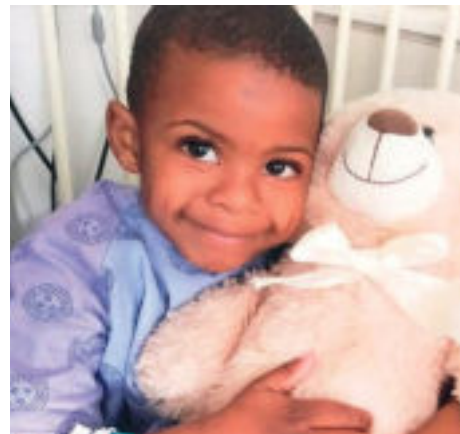
Our toiletries drive reached far and wide this year. Organisations that received the packs were the Haven Shelters for the homeless, Saartjie Bartman Home for women and children, the Stone Dragon Organisation



Community Engagement pupils packing toiletries



Pre-Nursery bags for Victoria Hospital



Giftbag recipient at Victoria Hospital

and Ikhwili Primary School. Hannah Gordon from the Stone Dragon Organisation come to speak during Women's Month at our assembly to share her involvement with community projects.

During the mid-year holiday, each pupil completed chores at home to raise funds to purchase stationery for the pupils at Kewtown Primary for 2023. We also collected clothing, books, toys and bric-a-brac for the Rural Child Organisation and St Luke's Hospice. Our Grade 7 girls hosted a Christmas party for Glenbridge Primary School. The Herschel Literacy Project was started this year and we partnered with Zonnebloem Girls School to support their literacy levels after Covid-19. Thank you to our parents and girls for their kindness and generosity during 2022.

CARNIVAL

What a memorable two days celebrating our school's 100 years of existence.

After two long years of little-to-no social occasions, we finally got the opportunity to celebrate our centenary in style with a carnival filled with fun, games, rides, laughter and most importantly social interaction. The carnival ran over two days to ensure the maximum amount of fun could be had. The carnival officially opened on Friday the 25th of February with an entire school flash mob.



[Click here to view the flash mob](#)

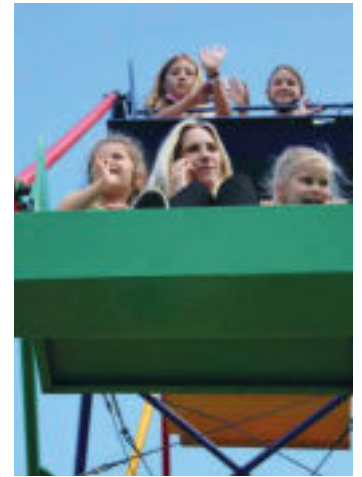
I enjoyed all the rides, but my favourite was the rocket. The food was pretty good, but the drinks and sweets were the best. I also got a Build-A-Bear.

Raya S





THE
SWEET
STALL
WAS
TOP
NOTCH.
Emma W



My friends Eva, Georgie and I were so excited for the carnival. We first rode the swings which gave us a burst of energy, then we tried the scary rocket. We could go to the disco this year which was so much fun with vibey music. We had so much fun we didn't want to go home.

Ruby L



MY MOM
WORKED IN
THE CANDY
STORE AND SHE
GAVE ME
*FREE
CANDY!*
Emily D

PREP

Inspire, Create, Imagine

GRANDPARENTS' DAY

I LOVE IT
WHEN
PAPA
TICKLES ME.

Aaliya D

WHEN I AM A
GRANPARENT
ONE DAY,
I WILL SIT IN FRONT
OF THE FIRE AND
HAVE A
DRINK.

Isla M

Our grandparents are a special link to our identity, heritage, religion and culture, and their role in our lives is irreplaceable.

On 23 September the Foundation Phase celebrated their Grandparents with a special assembly filled with songs, poems, dancing and mostly love. The grandparents were treated to a tea which preceeded a reading picnic in honour of Readathon Week.



I GET
CHUCKLES
WHEN I GO TO
GRANNY'S
HOUSE.

Isabella



*When my mom does not let
me have sweets, my granny
gives me some.*

Brooke R

*My grandfather saved my
life when I was a baby and
was choking.*

Sofia K

*My granny makes the best
sushi even though she is
allergic to seafood.*

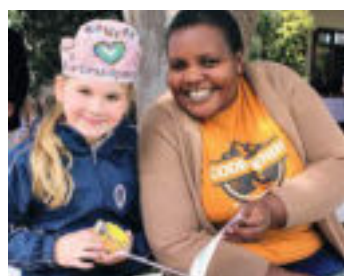
Zayb M

*My granny fetches me from
pottery and brings me chips,
but my grandpa eats all of
the chips before I can even
have one!*

Eva S

*My grandpa loves tomato
sauce and he likes to sleep in.*

Amelie G



I LIKE
HELPING
MY
GRANNY
WITH MOPPING
THE FLOORS.

Zenande N

WOMEN'S MONTH CELEBRATIONS

By Miss Zazie Khan

We celebrated Women's Month by hearing the stories of three inspirational South African women.

Nicky Abdinor is a clinical psychologist who was born without arms. This did not stop her from learning to write, draw, dress, swim and even drive a car. Nicky's positive attitude towards life has ensured she continues to dream big! She is an expert on doing more with less and she left us all believing more in our own abilities and got us striving to try hard things.

Zandile Ndlovu, The Black Mermaid, is a freestyle diver who helps people break through barriers and challenges, overcoming doubts and taking strides towards achieving their goals. From humble beginnings far from the ocean, her first visit to the ocean was at 12 years of age where her love of water, exploration and travel began.

We also met *Hannah Gordon* from the Stone Dragon Organisation. She has been a volunteer with this organisation for the past three years. She was part of the community engagement group when she attended Elkanah House High School. Her biology teacher then started the Stone Dragons which is an organisation that gives dignity back to girls and women in various areas in Cape Town. We were inspired by her desire, commitment and passion for giving back.



Nicky Abdinor



Zandile Ndlovu

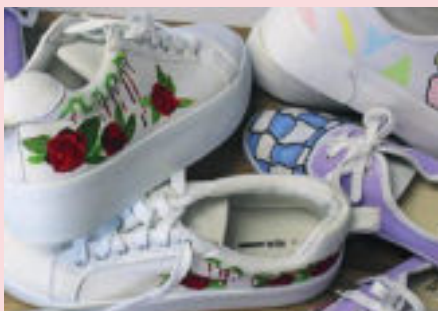
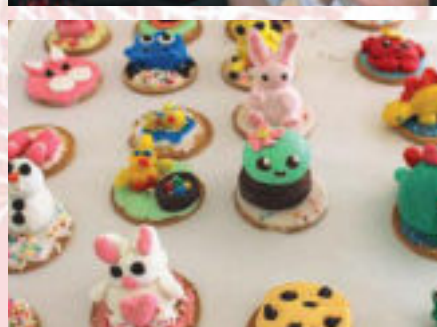


Hannah Gordon

PANORAMA DAY

By Mrs Alison Baikoff

The Grade 6 and 7 pupils enjoyed Panorama Day in the last week of Term 3. This is a very special day for the girls as normal school lessons are suspended and the pupils are able to choose and participate in a wide range of enriching activities. The electives vary from year to year but are always popular and stimulating. Some of the activities this year were creative biscuit icing, mosaic making, decoupage, felting, learning calligraphy, origami, Zumba dancing, making the traditional flowerpot dessert and painting takkies.





CARTER

By Emily van Lierop and
Zahra Khan

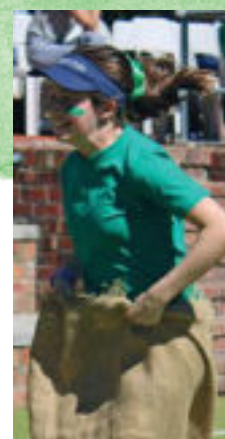
As the House Captains of Carter 2022, we are honoured to have the opportunity to speak about the house that we have led for the past year. We cannot express how proud we are of all of Carter's successes this year, such as winning the Gala, Sports Day, Interhouse Hockey and Interhouse Netball. We have played, ran and swam with determination, focus and have displayed the unbelievable talent that all Carter pupils possess. Sports Day will always be a fond memory of ours. Going through all the preparations, learning the House Captains' Dance and using our creativity to come up with an amazing costume which turned out to be the aliens from the movie Toy Story, will stay with us for many years to come. Choreographing the dances was not an easy task with many strong personalities expressing themselves all at once. However, after about 8 weeks, we finally had our finished product. The Gala was an adrenaline-pumping event and you could tell everyone was determined to do their best. We all played our part and worked together as a team. For us House Captains and the rest of our Grade 7 team, it has been a very emotional and rewarding year as our last at the Preparatory School. We are so proud to have led Carter this year and know our dedication will be upheld for years to come.



JAGGER

By Stella Boshoff and
Zarna Douglas

2022 has been a very eventful year. From Sports Days and Galas to Spelling Bees and more. Jagger has put effort and enthusiasm into every practice and event. For the Gala our theme was Superheroes and we dressed up as Green Lantern Girls. We placed second in the Gala and even though we did not win, we are still extremely proud of everyone who swam their hearts out! Throughout the various grades, Jagger placed first in the Spelling Bee. This was possible because our pupils are full of grit and determination. We are so lucky to have such academic talent in our house. We would like to say a huge well done to everyone who participated. Sports Day was a major success, not only in running but also in spirit, enthusiasm and teamwork. The theme for Sports Day was Toy Story. Jagger was Buzz Lightyear. The UI2 400m relay team broke the school record for the fastest time in their age group. This is a huge accomplishment for Jagger and they are commended on this wonderful achievement. We had loads of fun being House Captains and we will never forget the great memories we have made.



MERRIMAN



By Carla Plenge-Mantell and
Julia Swain

We are a proud and united house that
aspires to be the best we can be.

Our core values which bind us are
teamwork, having fun, laughing,
perseverance, grit and empathy. We proved
our strong determination and enthusiasm
by winning the Spirit Cup at both the
Interhouse Gala in the first term and the
Interhouse Sports Day in the fourth term.
Our teamwork helped us come in second
place at the end of the third term. We
proved to ourselves that we could do and
achieve incredible things by working as a
team and having respect for one another.
Overall, we enjoyed encouraging each
other and by doing so, we created bonds
with the girls in our house which extended
long after the sometimes-torturous house
singing practices!

We are honoured to be in Merriman,
and we will never forget the laughter,
amazing experiences and the unforgettable
moments and memories we shared with
our house while serving as Captains.

We know that Merriman will continue
to flourish because Merriman isn't just a
house, it's a family.

PREP

Houses

ROLT

By Ella Carter and
Isabella Thompson

We could not be prouder of Rolt this year. We enjoyed everything from the Interhouse Gala and the Spelling Bee all the way to Sports Day. We took the Roltie spirit wherever we went and we had so much fun while doing so. Our pupils ran their hearts out at the Interhouse Cross Country, ensuring a very well-deserved win. We hope that our fellow Rolties had just as much fun as we did. There were some tough times at the gala where we achieved third place. We really came together as a house and got an extremely well-deserved second place on Sports Day. We were so grateful to Mrs Holtzhausen for encouraging us at the gala and then later Ms Cowie at the Sports Day. They were both amazing and inspiring House Mistresses and we could not have asked for better leaders. Overall Rolt performed exceptionally well in all the Interhouse events and we could not be happier or more grateful for the privilege of being House Captains of this amazing house. We are so sad to be leaving the Prep School, but we will cherish these yellow memories forever.





SPORT CAPTAINS

PREP

Sport

HOCKEY

The season started with a tour for a group of talented girls who love hockey. In the last six months, we have learnt from each other, developed new skills and become an incredible team.

Sophie Lashbrooke
Hockey Captain

By Miss Liane Karsten

Hockey had approximately 150 pupils playing this season and 18 teams entered in the league. Our teams had a busy and successful season and we are proud of the hard work the players put in during the winter terms. It was wonderful to see teams improve skills and teamwork, and demonstrate great sportsmanship.

We are very proud that we managed to enter all our Hockey teams in a festival or tournament over the course of the season, which is a wonderful experience for our players. Herschel hosted an U9 Hockey festival and 20 teams from 14 different schools took part. The Astro was buzzing with 160 very excited U9 Hockey players. The annual Herschel UII Twilight Hockey Tournament had 12 teams compete in two different sections. It was a wonderful afternoon and evening of competition, team spirit and sportsmanship. Herschel A finished second and the Herschel Invitational team finished third in the B section. Our U9As also took part in the Kirstenhof U9 Winter Sports Festival. Our UI0A team participated in the Rustenburg Festival, playing many matches over the course of the afternoon.





Open A



Open B



Open C



U10 Interhouse



U8



U9A

We are very grateful for our wonderful relationship with Kenridge and we were invited to several of their festivals. Our U9C, D and E, U10B, C and D teams, and the U11 B and C all had fun and loved these festivals. Our Open B team won silver and our Open A team placed third in their respective Kenridge tournaments. Both teams recorded great results against strong northern suburb schools.

The annual Interhouse Hockey was once again a great event and a highlight in our Hockey players' calendar.

We ended off the season with our U12s winning the annual Bishops Day/Night Tournament and our Open Bs winning the PGSGU Open B Interschool Hockey Tournament. The Open As won bronze at their tournament.

WE ARE VERY PROUD OF THE FOLLOWING GIRLS WHO WERE SELECTED FOR WP U13 HOCKEY TEAMS:

Sophie Lashbrooke (WP A)

Anna Sherren (WP B)

Zayaan Sirkot (WP C)

Tamika Nair (WP C)



Twilight A team



Twilight B team



Bishops Day-Night team

Ever since I entered Prep School, I have had a passion for Hockey and now being Captain in Grade 7, it has lived up to all my expectations! I am so grateful for all the opportunities I have been given and I have loved every minute of playing with my team.

Jenna Formby
Hockey Captain

NETBALL

By Mrs Marise Laubscher

It was an extremely busy Netball season with more than 150 players. We fielded A to D teams in each age group. Our Open A squad had some good pre-season matches at the All Girls Sports Festival held at Clarendon in East London.

The UI3A team also participated in the Top Schools Tournament held at Bastion Primary. Reddam hosted tournaments for the Open A and B teams where our Open B won gold in their section. Our UI0A, UIIA and UIIB Netball teams all participated in the Reddam UII Netball Tournament. The UIIA team won gold in the Plate Final and the UIIB team played in the Shield Final and were placed second.

The U9s enjoyed a night festival hosted by Kirstenhof. Herschel also organised a festival for all age groups and teams, hosted at different schools. Interhouse Netball was again an afternoon of fun with some pupils playing Netball for the first time.

The UI3A and UI2A both played in the PGSGU Interschool Tournament. The UI2s finished fourth and the UI3As received a silver medal for second place.

WE ARE EXTREMELY PROUD OF LIQHAMILE ADONIS WHO WAS SELECTED TO THE CAPE TOWN PRIMARY SCHOOLS NETBALL U13 INTER-DISTRICT DISA NETBALL TEAM.



Netball this season has been fun. I have learnt a lot about netball over the years, since I have been playing this sport for nearly my whole life. We learnt to never give up, because if you think about it, then you have already lost.

Landa Calana
Netball Captain



Open A

Netball season was a fun season and I enjoyed playing with my team and learning more from my coach, but most of all it was a reminder to not give up and keep going.

Onathi Peter
Netball Captain



U13B



U12A



U11A



U11B



U10A



U9A

WATER POLO

By Mrs Victoria Quarmby Hawkins

For the first time in Herschel's Water Polo programme, we began Splash Water Polo with our Grade 3s. More than 40 keen and excited pupils have been attending practices and playing internal matches.

We have over 70 pupils from UI0 to UI3 participating in Water Polo and seven teams entered to participate in the league. The league ran festival-style fixtures in Term 4, which afforded the players many more matches than would have been possible with traditional league fixtures.

As a result, each team and player improved dramatically throughout this short term. We are especially excited about the number of UI0 pupils we have playing this year, which speaks to the healthy depth we are trying to foster in the sport.

The future of Herschel Water Polo looks very bright and we are excited to keep growing, in numbers and in skill, in the years to come.

Our UI3A team has been very successful throughout the season. The team won gold at the Reddam Action Water Polo Tournament, and they reached the final of the WPSWP League Knockout. They were phenomenal and won gold beating Reddam 10 – 4. In Term 4 our UI3A and B players started the term off with an action-packed weekend of Water Polo at the Reddam UI3 Tournament. Our UI3B team did very well against A team opposition with some narrow losses and ended off with a convincing win over Reddam UI3B.

Our UI3A team played beautiful Water Polo scoring over 80 goals during the weekend and only conceding nine. They narrowly lost by one goal to Reddam in the final.

We were exceptionally proud of our UI3A Water Polo team for winning gold at the National Saints Invitational Junior Girls Tournament. They scored an amazing 89 goals in the pool games, conceding only 12 goals. They then beat St Dominic's 9 – 6 in the semi-final and Gauteng Invitational 7 – 5 in the quarter final. The Herschel UI3B and UI2A teams took part in a wonderful Water Polo festival hosted by Kingswood. It was an UI3 festival, so the Water Polo was of a high standard and both teams played exceptionally well, improving significantly with each game.



As Water Polo Captains we are very proud of all the age groups for working so hard and doing so well this past year. We are especially proud of our UI3A team for being invited to the Saints Water Polo Tournament and then bringing home the gold. We are so happy to be a part of the UI3A team and be able to participate in countless tournaments. We are so impressed with our team for winning the Western Province Knockout League and the Reddam Action Tournament. We are so grateful to Miss. Schreuder and Miss Haird for being such amazing coaches and thank you to Miss Karsten for organising all the tournaments, matches and incredible events.

Jessica Bosch and Tamika Nair
Water Polo Captains





WE ARE VERY PROUD OF THE HERSCHEL PREP PUPILS WHO WERE SELECTED FOR THE WESTERN PROVINCE U13 WATER POLO TEAMS. SEVEN OF OUR PUPILS WERE SELECTED FOR THE WP U13A TEAM:

Sophie Lashbrooke, Sophia Turner, Tamika Nair, Jessica Bosch, Jenna Formby, Georgia Clarence and Anna Sherren

U13B TEAM:

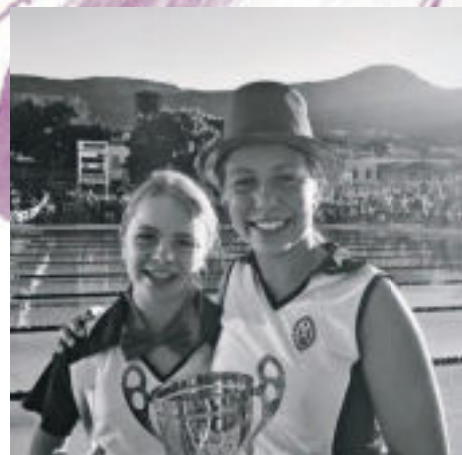
Eva Hacking

Non-travelling reserve: Julia Swain



SWIMMING

By Miss Liane Karsten



We have three different types of Swimming available at the Prep School. Team Swimming is made up of an A and B team of pupils who participate in galas. We have just over 90 swimmers in the A and B teams from U8 to Open. Training Squad Swimming is open to any pupil, they are not selection-based squads and pupils can attend these sessions to improve their strokes and fitness. On Fridays we run our Beginner learn-to-swim programme for Grade 2 and 3, as well as a Development Swimming session that caters to pupils from Grades 4 to 7.

Our Grade 2s and 3s enjoyed a wonderful morning participating in their Fun Gala. The gala started with a fun dance performed by the Grade 3s in the pool. All the pupils proudly showed their teachers and parents their swimming skills and the progression and development were wonderful to see.

The excitement and spirit from the pupils, staff and parents was wonderful to experience at our annual Gr 4 to 7 Interhouse Gala. All pupils took part in a freestyle and fun race. The more competitive swimmers battled it out in individual and relay events. Carter won overall for the first time ever and Merriman won the Spirit Trophy.

Our Herschel swimmers dominated at the inaugural Prep Centenary Summer Sport Festival Twilight Gala. They finished first in every age group from U9 to U14, sharing the gold with St Cyprians in the U10 age group. Herschel also placed first overall.

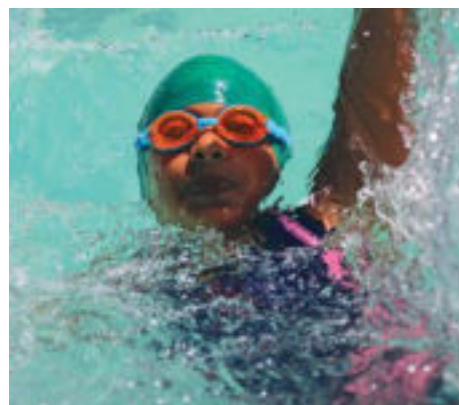
Our Herschel Prep swimmers swam exceptionally well to win the annual Reddam Nite Gala. 10 schools competed in the girls section and Herschel won the trophy, beating rivals Springfield and St Cyprians who finished second and third respectively. Our swimmers won nine of the 30 events, placed second in 11 events and third in six of them.

Our swimmers then completed their incredible season by winning the PGSGU Interschool Prep Gala with a convincing win against the seven other competing girls' schools. Our UI0s, UI1s and Open swimmers also won their age group trophies and our UI2s placed third.

A special mention to our incredible Team Swimming coach, Perry Cadiz, whose passion and dedication to Herschel Swimming is invaluable.

As the Swimming Captains of 2022, it has been an incredible year of Swimming. We are beyond proud of every swimmer across every age group. The team trained super hard and swam their hearts out in galas. It was an amazing year with many achievements. We won the Reddam Nite Gala, the Interschool Gala and our very own Centenary Herschel Celebration Twilight Gala. The best part of it has been seeing our swimmers grow and represent Herschel like superstars. The most important quality is the sportsmanship shown among all the girls. We would love to congratulate all the swimmers on an amazing year and believe that they will continue the legacy!

Sophia Turner and Lauren van der Spuy
Swimming Captains



CROSS COUNTRY



Open



U12



U11



U10



U8



By Miss Liane Karsten

It was great to return to an official Cross Country season. Runners trained during their Sports Hour, as well as a big group of about 30 committed and enthusiastic pupils training on both a Monday and Tuesday morning.

It was a shortened season of running; however, we still had lots of Herschel pupils participating in the Friday races at Zwaanswyk, Bishops and Heathfield. We also hosted a Fun Cross Country Race with Springfield and St Cyprian's when the official league was cancelled for the rest of the second term.

WE HAD MANY RUNNERS FINISHING IN THE TOP 10 IN THE LEAGUE RACES. THEY WERE THEN SELECTED TO PARTICIPATE IN THE WP CROSS COUNTRY CHAMPS. THE FOLLOWING FIVE WERE SELECTED AND PARTICIPATED IN THE WP CROSS COUNTRY CHAMPS:

U11: Annabel Grey and Zara O'Connor

U12: Ella Floquet and Lily Jacobs

U13: Anna Sherren

Our Cross Country team finished the season by competing in the PGSGU Interschool event. Despite the tiredness of the pupils after a long season of participating in winter sports, the team dug deep and ran exceptionally well. Our U11 team won their age group. The U10s and U12s finished second, and the Open runners placed third. Herschel, Springfield and Rustenburg tied for first place overall. A special mention to Michela Pharo and Stella Keers, who both finished second in their respective age groups.

I am so proud of everyone who participated in Cross Country this year! Their hard work and dedication are outstanding. When our legs have nothing left in us, every one of us keeps pushing and we all eventually get to the finish line. I feel that Herschel is a one-in-a-million team because not many people have the right mindset to keep pushing themselves to the finish line, but Herschel does. I loved taking part in Cross Country and I hope that Herschel will forever be a team that never gives up.

Georgia Clarence
Cross Country Captain

TENNIS

By Mrs Marise Laubscher

We have 88 pupils playing Squad Tennis and 48 pupils in Team Tennis.

The squad players continue to improve their tennis skills and several pupils have progressed to play Team Tennis. This has been one of the strongest Tennis groups Herschel has had in a long time, with teams having a very successful season. Our Open A team was placed second in our zone and qualified for the Top Schools Tennis Tournament. The tournament was played over two days. Competition was tough with our team playing against some SA National representatives, but our pupils played some excellent Tennis and placed eighth.

Herschel hosted a tournament for four schools in our area as part of the Herschel Centenary Celebrations.

Four of our higher ranked players were part of the Herschel touring team to Clarendon, East London for the annual All Girls Sports Festival. This was a fantastic learning opportunity for our tennis players.

Our Open A and B couple took part in the PGSGU Interschool Tennis Tournament hosted by Springfield. The A couple played some very tightly contested matches, often ending in a tiebreaker. The B couple played excellent Tennis, coming second overall.

Faye Clark (UII), Annabelle Leith (UI2) and Lyndsey Philipps (UI2) were awarded Cape Town colours for Tennis.

In the annual Herschel Tennis Championships the UII title was won by Michela Pharo and the Open title won by Lyndsey Philipps.

As the Tennis season started everything was a bit rough coming back from Covid but we progressed as a team in many matches and tournaments such as Interhouse and Top Schools. We are very proud to have made it into Top Schools.

Anna Sherren and Camryn Fürst
Tennis Captains



PREP CENTENARY SUMMER SPORT FESTIVAL



By Miss Liane Karsten

The Prep Sport Department celebrated the Herschel centenary with its inaugural Summer Sport Festival hosted over two days. Over 500 pupils participated in the three sporting events on offer.

TWILIGHT GALA

The atmosphere was electric at the Twilight Gala on Thursday, 10 February 2022. 10 schools competed and the competition was tough, with excitement levels high throughout the evening.

The Herschel swimmers finished first in every age group from U9 to Open and shared the gold with St Cyprian's in UIO. Herschel also placed first overall. Schools that took part: Springfield, Rustenburg, St Cyprian's, Oakhurst, Kirstenhof, Greenfield, Fish Hoek, Wynberg and Reddam. It was wonderful to have staff, parents, ex-swimming captains and volunteers assisting us in running this event. A special thanks to Perry Cadiz, our Swimming coach, for her vision and passion in making this event come to life.



WATER POLO FESTIVAL

The Water Polo Festival took place on Friday, 11 February. The festival was aimed at developing players across all age groups and teams. The tournament was well supported, with 29 teams taking part.



TENNIS FESTIVAL

The Tennis Tournament was also held on Friday. Four schools participated. Herschel hosted Rustenburg, St Cyprian's and Oakhurst. Our A couple placed fourth, and our B couple placed first. Herschel finished third overall.



THE SENIOR SCHOOL



FROM THE HEAD'S DESK

100
YEARS
of making a difference!

**By Mrs Heather Goedeke,
Head of Herschel**

Herschel is buzzing again! The centenary edition of *The Herschelian* is jam-packed with exciting events reflecting the rich school programme that pupils have experienced during this milestone year. While we elected not to have a gala centenary event, we have marked the significance of this year in all spheres of school life, in the Preparatory and Senior phases, and we have reflected on the experiences of previous generations, applauded achievements and celebrated Herschel's 100th birthday, all the while planning the future of the school to ensure its relevance and excellence for future Herschelians.

Robert Frost's observation that great teachers are awakeners, was indeed prophetic given the digital world in which we live. With instant access to information, via a range of devices, the role of the teacher has shifted from 'sage on the stage' to facilitator and researcher, focusing on the acquisition of skills, the application of knowledge and the creation and recreation of content, as well as the promotion of curiosity and the art of questioning. Knowing which questions to ask is a critical skill. My thanks go to the academic staff of Herschel who have worked with dedication and focus, providing education of an excellent standard. This year has seen a full return to all school-related activities, and a close assessment of the impact of the pandemic on the learning and progress of pupils, as well as their mental well-being. This has required sensitive engagement, encouragement and support. I am grateful for the commitment, expertise and guidance offered by teachers to the pupils in their tutor groups and classes.

We have joined the International Girls' Schools Coalition which gives us access to rich resources, online workshops and courses and policy relating to issues impacting girls' schools. Our advocacy for girls is evident in our curriculum, core operations and pastoral structures, and we are proud to champion causes that have an impact on societal issues that affect girls and women. There may have been some advancement in certain spaces, but the glass ceiling is still there and needs to be challenged, to say nothing of the disparities and challenges faced by girls and women in many South African communities. Creating awareness, insisting on equity, looking out for each other, and making a difference wherever and however possible, is something that we can do!

The transition to the IEB is well underway and being ably led by Deputy of Academics, Ms Kerri-Lyn East. 2023 sees the last WCED matric cohort through Herschel and in 2024 the current Grade 10s will sit the IEB NSC examinations. Ms East's advocacy for a growth mindset, attention to detail and clear passion for education has underpinned a sharper focus with respect to how we move forward. In her capacity as Deputy of Pastoral, Ms Tracy Rousseau has worked incredibly hard to establish a sense of belonging and to provide inclusive and holistic support, through working together with the tutors, House Directors and Herschel Support Unit. I am grateful to the House Directors, teachers and counsellors who have shown grit and grace in equal measure, under challenging circumstances. Their commitment to their pupils, and the standards to which they hold themselves and the pupils is admirable and the reason that Herschel has maintained an excellent record despite disruption. We know that load-shedding will continue into the future and we have investigated various solutions to ensure that our core operation (teaching and learning) is not impacted by this.

We are fortunate to have the support of the Herschel Support Unit (HSU) whose role it is to support pupils who are struggling with aspects of their mental well-being, or who want to talk an issue through or need guidance in dealing with a matter, be it personal, emotional or relationship based. I have noticed increased busyness in this space because of the challenges faced during the pandemic, having specific regard to anxiety and uncertainty. Holistic education takes into consideration all aspects of development and mental health is central to the growth and well-being of each pupil.

The administrative staff has also worked tirelessly to ensure that core business is well supported. Administrative staff connect directly with parents and we are grateful for the relationships they nurture and the specific tasks they fulfil, all of which ensure that the school runs smoothly. I want to acknowledge the invaluable support I receive from my PA, Heather Vaughan, whose knowledge of the school and understanding of some of the complexities in the school space, is legendary!

The grounds and maintenance staff have worked hard on projects within the school to maintain the beautiful grounds and gardens and workspaces that we have. Some of this work was halted as a direct result of the pandemic and there has been some reprioritization with respect to projects. Security, cleaning and catering service-provision has been of an excellent quality and we value our relationship with all members of staff and are appreciative of their roles and their allegiance to Herschel.

The pupils have been incredible given the disruption to their education these past two years. Their work ethic, commitment to the extramural programme, outstanding achievements, involvement in school life, energy and talents inspire us daily! It makes Herschel a great place to be. I have been impressed at how our pupils have put their heads down and worked hard without referring to the pandemic as an 'excuse' and I know that they are mindful of and grateful for the advantage that they have had in comparison to many pupils in South Africa.

A definite highlight in the Senior School was the *Shrek* production, not least because it provided wonderful entertainment and teachings for our Preparatory School pupils too. This inclusive, warm-hearted production was exactly what we all needed following the pandemic. *Shrek* was staged in collaboration with Bishops and provided delightful entertainment from a talented cast, beautifully directed both musically and dramatically. It brought our whole school community together and played to appreciative full houses for the duration of its run. Aside from *Shrek*, there has been a proliferation of culture this year with many traditional events brought back post-pandemic, much to the delight of pupils and audiences! House Plays, Interhouse Dance, Interhouse Singing, Fusion, Dinaledi and musical ensemble concerts, cultural pop-ups and drama productions have entertained, challenged and delighted audiences throughout the year, providing a significant

number of pupils with the opportunity to perform, direct, write and create. This included a wonderful weekend tour by Fusion to Hermanus, in October. This rich addition to school life, aside from the core academic programme, is what creates the holistic and diverse educational experience on offer at Herschel.

Our regular camps were reinstated this year and the grades enjoyed bonding and participating in outdoor activities and problem-solving activities away from school.

This year Herschel hosted The Social Justice Desk – a project that supports girls and young women who are survivors of gender-based violence. It promotes conversation, skills and advocacy in a deeply nurturing and relational manner, with a view to being restorative of trust, hope and strength. I am grateful to staff and pupils who have continued with many initiatives, aimed especially at supporting girls and women. I believe that through working collaboratively we can build an exceptional and visionary programme which will serve our community well. It is my wish to involve interested parents in this important aspect of school life. 'Communityship' in partnership!

Mrs Helen Botha, who has headed sport at Herschel Senior School for 40 years, retires at the end of this year, leaving a legacy of exceptional growth and achievement, one which has seen Herschel emerge as a girls' school with a strong sporting reputation, not only in the Western Cape, but nationally. While I have only served Herschel for three years, I am deeply grateful to Helen and I know I speak on behalf of previous Heads of the school, as well as the Herschel community, when I say that she exemplifies a servant-leadership ethic underpinned by the values of commitment, excellence, respect, sportsmanship and gratitude. Aside from the outstanding sports record, this is the rich legacy she leaves Herschel. I would like to take this opportunity to express enormous gratitude to Helen for the extraordinary contribution that she has made to Herschel and the way in which she has led Sport, making a difference to thousands of young women who have passed through the school, experiencing her warmth, passion for sport and genuine care.

Our sports teams enjoyed great success this year, the details of which appear in the magazine. Their successes, the way they participated and their support of one another has been fantastic, and I look forward to the fostering of school spirit at our sports matches in 2023. With the pandemic behind us, we can gather, celebrate and support each other.

This year's centenary edition of Herschfield was a great success! On a cold and rainy afternoon and evening, our pupils, staff and

parents showed up in numbers to support their teams and to enjoy this traditional derby! It was a wonderfully spirited evening which went Herschel's way and left us feeling proud, triumphant and united!

During the holiday the AstroTurf will be replaced. We look forward to next year's season being played on this new surface. We are also creating a wellness centre which will include a gym offering strength and conditioning training and injury support to our sportswomen, while also providing a space for general gym, fitness and holistic health activities. As we enter a new era of sport for women, and as support for women's sport grows, it is important that we remain highly competitive and at the forefront of girls' sport in the Western Province. To compete against top schools in other provinces we need to offer similar standards of support and to maintain the excellent coaching and leadership our players experience.

The Senior School is sending two hockey sides to tour Germany and the Netherlands in April, 2023. The original tour was disrupted by Covid-19 and while the schedule has changed slightly, it presents players with an incredible opportunity to play against top sides in these countries, while also attending hockey clinics, both in the Netherlands and Germany.

I would like to commend the student leadership team of 2022 for their commitment to their roles and for the collaborative, relational and focused way they have approached all aspects of leadership. Kelli Arendse (Head Student), Kate Forrest (Deputy Operations) and Amy Hartmann (Deputy Pastoral) have led the leadership team with real commitment, and it has been a pleasure working alongside this group of dedicated, talented, intelligent and open-minded young adults, nurturing student agency and looking at how to improve the experiences of students at our school within the context of holistic, value-based growth and learning.

The Business Managers of the school, Andrew Bearne (Financial) and Andrew Scott (HR and Operations), have done a sterling job in challenging times and I am grateful for their expertise and advice, rigorous work ethic and commitment to Herschel. Mrs Linda Martin (Acting Head of the Preparatory School) has assumed this role with integrity and graciousness. It has been a pleasure working alongside her. Linda's leadership here has enabled us to conduct a thorough search for Lin Heidmann's successor and we are hoping to announce the successful candidate before the end of this year.

I would like to thank the Herschel Council members for their support of the school and for the considerable time that they have

committed to extraordinary meetings, in addition to the scheduled quarterly meetings and subcommittee meetings. They have gone beyond what is expected to offer their time, expertise and advice with respect to governance and in support of operations. I would like to record my thanks to Adv. Tracey Dicker (Chair of Council) and Tumelo Baloyi (Deputy Chair) who have played an instrumental role in leadership during my tenure to date. It is my belief that in establishing a Council committed to change, growth and continued advocacy for girls' education, a Council receptive to reimagining education and equipping pupils with a holistic, relevant and innovative educational experience, that Herschel will thrive.

We exist, not as wholly singular, autonomous beings, nor completely merged, but in a fluctuating space in between. This idea was expressed beautifully in Desmond Tutu's explanation of the South African concept of Ubuntu. Mia Birdsong references this in *How We Show Up: It is to say, my humanity is caught up, is inextricably bound up, in yours. We belong in a bundle of life. It is not 'I think therefore I am' (Descartes, 1632). It says rather: I am human because I belong, I participate and I share.*

This statement captures a central focus in transformation, equity and belonging; the wish to create a community, one in which there is authentic connection and a genuine sense of belonging. This requires an intentional, holistic and thoughtful strategy supported by all Herschel stakeholders and embedded in the foundational values of the school.

The multi-narratives that are being addressed in schools across the country, require a dedicated focus and prioritization, as well as holistic engagement. Smoothing over the cracks is not an option. There have been policy revisions, educational interventions in the form of workshops and talks, some restructuring, and a focus on channels of communication to support our individual and collective duty of care to the pupils. Our focus is on actioning these changes to ensure that we are an inclusive and caring community; that we belong, participate and share. With this in place, our pupils will flourish!

Enjoy this very special centenary edition of The Herschelian.

AD
DEI
GIORIAM!

SENIOR STAFF LIST

HEAD OF SCHOOL

Mrs H Goedeke, *BA Hons, HDE (UKZN)*

SCHOOL MANAGEMENT TEAM

Mr A Bearne, *BCom Hons, CA (SA), Business Manager: Finance*

Mrs L Martin, *TTHD (JCE), Acting Head of the Preparatory School*

Mr A Scott, *Dip IR (Damelin), HDE (UNISA), Business Manager: Operations & Human Resources*

SENIOR SCHOOL EXECUTIVE

Mrs C Alpert, *A.T.C.L, L.T.C.L (Trinity College), BA (UNISA) BA Hons (UCT), English, House Director Rolt*

Miss H Basson, *BA, HDE (US), Afrikaans, House Director Merriman*

Mrs H Botha, *Dip Hons Phys Ed (Bulawayo), Director of Sport*

Mrs P Conrads, *BMus Hons (Ed), Masters (Classical Performance) (UKZN), Director of Music*

Ms K East, *Bsc, HDE (US), Deputy Head Academics*

Rev. L Lavarello-Smith, *FD Theology Ministry & Mission, RGN, Adv Dip Counselling, Chaplain*

Mrs S McArthur, *BA Theatre and Performance Hons, PGCE (UCT), Director of Culture*

Mrs C McEwen, *National Diploma in PR (Cape Tech), Marketing & Communications Manager*

Ms T Rousseau, *BCom, PGCE (US), Deputy Head Pastoral*

Mr B Sopam, *BA, HDE (UCT), Mathematics, House Director Jagger*

Mrs L van Wyk, *BA, PGCE (US), Afrikaans, House Director Rolt*

FULL-TIME ACADEMIC STAFF

Mrs N Arendse, *BSc, BEd, Hons, MEd (Mathematics Education), HDE (UCT), Mathematics*

Mrs N Barendse, *BEd, BTech HRD (CPUT), Business Studies*

Ms T Blumberg, *BA Hons Psych, PGCE (Rhodes), English*

Mrs A Bodenstein, *BA (US), Hons (UNISA), HDE (UCT), English*

Ms Z Bovana, *BA, PGCE (UCT), isiXhosa*

Ms P Bowren, *BA Hons Sport Science (US), PGCE (Rhodes), Sport*

Mrs E Cairncross, *BSc.ED (UWC), B.Ed (US), Physical Science*

Ms B Cass, *H Dip Ed (Home Economics) (PCE), Consumer Studies*

Mr E Charikinya, *National Higher Diploma*

Information Technology (UZ), Information Technology

Miss H de Bruijn, *BA (US), BEd (UCT), Afrikaans*

Mr W Deintje, *BA, Masters (Rhodes), English*

Mrs C du Toit, *National Higher Diploma Fine Art (Port Elizabeth Technikon), Visual Arts*

Ms J Euvrard, *BA Hons, PGCE (Rhodes), Mst (Cambridge), English*

Mrs S Gordon, *BA, HDE (UWC), Life Orientation and Geography*

Mr J Gouws, *Dip Mus.Ed, BMus Hons (US), UPLM (UNISA), Music*

Mrs A Himunchul, *B.Sc. (Eng) (Chemical), PGCE, M.Phil. (SMRD) (UCT), Mathematics and Physical Science*

Ms J Horsfield, *BA (UKZN), BA Hons, MA, PGCE (UCT), English*

Mrs N Hughes, *B.Sc (US), PGCE (UCT), Mathematics*

Ms N Jordan, *BA (Fine Art), HDE (US), Visual Arts*

Mrs T Kamushinda, *BSc Mathematics & Statistics (UNISA), DE (University of Zimbabwe), Mathematical Literacy and Mathematics*

Mr Y Kerbelker, *B.Sc, HDE (UCT), Natural Science, Physical Science*

Ms R Klassen, *B.Mus (UCT), UTLM (UNISA) Dip Jazz Studies (UCT), Music*

Mrs N Koopman, *BCom, BCom Law (UWC), PGCE (UNISA), Commerce*

Mrs S Macfarlane, *BA Hons (Univ of Metz), French*

Ms D Main, *BA, HDE (UCT), Mathematics*

Mrs C Nicholls, *BA, PGCE (US) Afrikaans*

Ms H Oosthuizen, *B.Eng (Mechatronic) (US), PGCE (UNISA), Mathematics*

Mr B Palmer, *BA (UWC), PGCE (UCT), Dramatic Arts*

Mrs N Parker, *BA, HDE (UCT), Geography*

Mrs W Paterson, *BA, HDE (UCT), Teacher Librarian*

Mrs C Prins, *BLIS (UWC), Librarian*

Mrs S Rossouw, *BA (UFS), Hons (UNISA), Afrikaans*

Mrs S Rule, *MSc (Wits), MBL (UNISA), Natural Science*

Ms S Scarola, *B.Sc (Natal), Hons (UCT), HDE (Natal), Natural Science*

Mrs M Smith, *BTH-Psychology (CI), Hons-Psychology (CI), PGCE (CI), Academic Support Coordinator and Careers Counsellor*

Mr J Stegmann, *B.Sc Mathematical Sciences (RAU), PGCE (UCT), Mathematics and AP Mathematics*

Mr J Swanepoel, *BMus (UP), BCom CA (NWU), LRSM (ABRSM), Music*

Mrs K van der Merwe, *B.Sc Hons (US), HDE (UNISA), Natural Science*

Mrs T van der Merwe, *Life Orientation*

Mrs T Variawa, *B.Soc.Sc Hons, Clinical Social Work, Counsellor*

Mrs M Venter, *BA, HDE (Bloem), Afrikaans*

Ms W Walter, *B.Sc, HDE (UJ), Physical Science*

Ms J Wesson, *BA, HDE (KZN), History*

Ms L Wills, *BA Hons (Rhodes), PGCE (UCT), MA (University of New York), History*

PART-TIME ACADEMIC STAFF

Mrs S Delmage-Loxton, *BA, PGdip in Translation (US), French*

Mrs C Lacerda, *B.Sc, PGCE and MEd (UCT), Physical Science*

Mrs H Oelofse, *B.Sc Hons (Wits), PGCE (UNISA), Mathematics*

Mrs M Robertson, *M.Soc.Sc (Clinical Social Work) (UCT), Counsellor*

Mrs P Sellmeyer, *M.Soc.Sc (UCT), Counsellor*

ADMINISTRATIVE STAFF

Mrs L Adams, *Assistant Accountant*

Mrs J Buffkins, *Receptionist*

Mr J Carelse, *Audio and Visual Technician*

Mrs F Cerff, *Counsellors' Receptionist*

Ms C Davids, *Music Secretary*

Mrs N Turner, *Old Herschelien Secretary*

Ms D Griffiths, *Fees Officer*

Mrs J Goldschmidt, *Old Herschelien Secretary*

Mr D Hoffenberg, *Network Manager*

Mr W Johnson, *Laboratory Technician*

Mr J Kanzi, *Driver*

Mr A Laatoe, *ICT Technician*

Mr S Levey, *BCom Hons (Rhodes), ICT Manager*

Mrs L Lourens, *Bursar*

Mrs N Moolman, *Academic Secretary*

Ms H Morusi, *Admissions and Digital Marketing Co-ordinator*

Mr B Odendaal, *Printing Technician*

Mrs W Pregnotato, *Academic Secretary*

Mrs G van Blerk, *Community Service Coordinator*

Mrs H Vaughan, *Personal Assistant to the Head*

ARDERNE HOUSE

Ms C Sawyer, *House Mother*

Mrs S Dwyer, *House Mother*

Miss S Ferreira, *Boarding House Assistant*

Mrs L Jacobs-Louw, *Housekeeper*

Ms D Malouw, *Housekeeper*

Miss L Ntuli, *Aftercare and Boarding Assistant*

Miss C Willie, *Boarding House Assistant*

GROUNDS STAFF

Mr M Sibizo, *Estate Manager*

Mr E Terblanche, *Estate Manager*

Mr P Kwezi, *Foreman*

Mr N Mde, *Foreman*

Mr M Blayi

Mr M Matshona

Mr L Mbaleki

Mr S Nqenqa

Mr E Phike

Mr I Shorti

Mr N Solomons

Mr T Songelwa

MAINTENANCE

Mr C Jacobs, *Maintenance Manager*

Mr N Daniels, *Assistant Maintenance Manager*

Mr S Dyantyi

Mr A Boko

Mr G Jones

Mr L Lukwe

Mr Z Mngqelana

COUNCIL MEMBERS

Adv. T Dicker, *Chairman*

Mrs T Baloyi, *Deputy Chairman*

Mr R Dow

Prof S Howie

Mr D Khan

Archdeacon M Long

The Most Revd Dr Thabo Makgoba,

Archbishop of Cape Town

Ms S Mazibuko

Mrs N Mncwabe

Mrs K Miller

Miss E Tshala

Ms B Vincent

Dr N Wellington



SENIOR ACADEMIC STAFF 2022

Front row:

Mrs E Cairncross, Mrs C Lacerda, Mrs S McArthur, Mrs C Alpert, Mr B Sopam, Ms K East, Mrs H Goedeke, Ms T Rousseau, Mrs H Botha, Mrs P Conrads, Mrs L van Wyk, Mrs C Prins, Miss H Basson

Second row:

Ms L Juries, Mrs N Parker, Mrs T Kamushinda, Mrs H Oelofse, Mrs N Kartens, Ms B Cass, Mrs C Nicholls, Mrs P Sellmeyer, Ms J Wesson, Mrs M Smith, Ms W Walter, Mrs W Paterson, Mrs S Gordon, Ms Z Bovana, Mrs A Himunchul, Mrs N Koopman

Third row:

Mrs M Robertson, Mrs K van der Merwe, Ms P Bowren, Mrs C du Toit, Mrs N Hughes, Ms J Euvrard, Mrs N Arendse, Mrs N Barendse, Ms J Horsfield, Ms L Wills, Ms H Oosthuizen, Mrs T van der Merwe, Mrs A Bodenstein, Ms R Klassen

Fourth row:

Mrs T Venter, Miss H de Bruijn, Ms T Blumberg, Mr J Swanepoel, Mr J Stegmann, Mme S Macfarlane, Mr J Gouws, Mr B Palmer, Mr W Deintje, Mr E Charikinya, Mrs S Roussouw, Mr Y Kerbelker, Ms S Scarola

Absent:

Mrs S Delmage-Loxton, Ms N Jordan, Revd L Lavarello-Smith, Ms D Main, Mrs S Rule, Mr A Scott, Mrs T Variawa

FAREWELL HELEN BOTHIA

By Mr Andrew Scott

Wow, how does one begin to do justice to a legend celebrating 40 years of dedicated service to one school. A tall order but at least I know that this tribute will not define how incredibly phenomenal Helen has been and what a legacy she has left in the Sports Department.

Her dedication, commitment and special relationship with Herschel speaks for itself through all the teachers and staff who have had the privilege to work with her, and particularly the memories of the thousands of sporting pupils lives that Helen has touched in her special and unique way.

Helen started at Herschel Senior School as a young and spritely Miss McKenzie in 1982 after being appointed by the then Head, Miss Pam Geldard. She was required to coach all the Hockey teams from 1st team to the UI4Bs. You can only imagine how long her days must have been with no respite between practices. The coaching came easy to Helen as she herself was a most accomplished sportswomen who had played at a very high standard in numerous sports in the then Rhodesia where she grew up.

Not long after starting, Helen married Johan (Chuffy) in 1983 and she became known as Mrs Botha to most.

Helen worked closely with Moira Bonellie who worked at the Prep and who was employed by Pamela Duff in 1987. They were a formidable team and sport at Herschel was in the hands of two of the most dedicated Sports Heads who knew no such thing as working hours.

During her first eight years, Helen spent a vast amount of time coaching various sports, but she did leave Herschel for a brief time to have Michael in 1990, and then once more in 1996 to have Craig.

Helen spent the majority of her 40 years running the Senior Sports Department all alone and she has seen immense changes at Herschel from both a personnel and a facilities perspective. One of her greatest days was when she was able to move out of her little MJH office and into her plush office in the Sports Centre which was built in the early 90s. This was a huge improvement and it has been the home for so many chats with all sorts of people. And as we know Helen is not one to chat much! But truly it was like a railway station, from pupils to coaches to estate staff for whom she cared dearly and whom she helped out in so many ways. It was a hub of activity and while one could say that the Atrium is in the heart of the school; the actual heart of the school was in the Sports Centre.

Helen has also forged so many friendships with so many other Heads of Sport and has become hugely respected in schooling circles. She has also provided so many opportunities to aspiring coaches and

has made a significant impression on these coaches, whom particularly in more recent years, she has counselled, supported and mentored. She has become a mother figure to many because of the interest she has shown in them as she has nurtured them and supported them during difficult times.

In between all this Helen was responsible for all the sports' admin, which was significant! Fortunately, Cindy Brown joined the Sports Department in 2015, and seven years later Pam Bowren joined. So, for almost thirty years Helen has single-handedly molded the Sports Department into an enormously proud, competitive and highly successful department which I believe is the envy of many schools.

During this time, Helen and I have obviously shared this common love for sport, and we have seen the critical role it has played in so many young peoples' lives at Herschel. We really consider ourselves to be so lucky as we are able to observe the pupils we coach, following their chosen passion. We have been able to see a side to these pupils that one, most often than not, cannot see in a classroom.

No surprise therefore that our two longest serving members at Herschel have 1) been a music teacher in Miss Sweet who was here for 42 years and 2) Helen who has been here for 40 years as a sports teacher.



I have had the privilege of teaching with both of them, as they dedicated most of their life to children, and helped shape them into the best versions of themselves.

Helen has always been more interested in the player's self and not so much the sport that she has chosen. She has focused on the personal growth of the player and the life lessons and skills that playing sport teaches one. After all, the game is a game, but what you learn from playing the game, through wins and losses, the highs and the lows, is what is the most important, and how you translate those lessons into your life actions.

Helen has seen every tour and match as a learning and teaching opportunity for her students. She has literally been their mom away from home. Her maternal instincts are still applicable even today and she has the ability to break through with the most difficult of characters and teach them life lessons that will stay with them always.

The pupils may change from year to year, but values, morals and behaviours remain constant and Helen expects nothing less. She expects politeness and good sportsmanship and she duly demands it.

As you can see, Helen didn't need daughters as she had plenty at Herschel. How often have you heard her say "My girls have made me so proud!" and "My girls did this?"

If you had had the privilege of being at the Centenary Sports Dinner this year you would also have heard how grateful so many of our exceptional sportswomen have been. They all spoke so fondly of Helen and that she had significantly impacted their lives for the better. This, coming from all these now famous and successful super athletes that we seem to churn out at Herschel.

Not only did Helen go on many sports tours, but she also did all the organising! She achieved attention to detail even if it was without technology.

Helen, you have always been thoughtful and considerate of others and this was epitomised when you became staff mom. You have arranged numerous hampers for baby showers, farewells, special birthdays, wedding days, and even sick staff. You have also initiated collections for staff in need when they have had very little support to get back onto their own two feet after a personal disaster or tragedy. *You are very much the Mother Theresa of Herschel and your legacy will live on far into the future!*

Helen, you have stuck with your old school approach which is established on sound morals and respectful behaviour. How we hope that more modern-day young people will take on these behaviours which never grow old, but rather are the fundamental traits that a loving and nurturing society require and where caring for one another is a priority.



This is not the end for you Helen, as there are many young children out there and hopefully grandchildren at some stage who will be longing for your input and contribution, whether that be in coaching, chaperoning on tours, organising events, community engagement, locum work, etc. You still have so much to offer, it's just about where you want to contribute! You have left a legacy and can be proud of yourself and what you have achieved!

GO WELL, HELEN.
AD DEI GLORIAM



CELEBRATION



Miss Morley Ralph



THEN...

Herschel was opened to pupils on the 2nd of February 1922. Miss Morley Ralph was appointed as the first Headmistress.

AND NOW

Founder's Day Centenary Celebrations, 2022



HERSCHEL ALUMNAE UNION

LOOKING BACK ON 2022

By Ms Kristina Miller (HAU Chair)

It was wonderful to have a year that was as close to pre-pandemic times as possible! It was jam-packed with events, foremost our Centenary Celebrations, which were the centre of many happy gatherings. In a year of many firsts, we kicked off with well attended Founder's Day events including the annual Cocktail Party. This was held the night before Founder's Day, hosted at the Preparatory school alongside the school picnic. This made it the first whole school function including Herschel alumnae. On Founder's Day, the school hosted an assembly followed by lunch, where Susan Sonnenberg, the 2022 Caroline Herschel Award winner, was welcomed to receive her award. She addressed the school on her philanthropic and educational journey in founding and running the Wellington Preparatory School in Wellington.

After the celebrations, we said farewell to two longstanding Herschel Alumnae Union Committee members, Corinne Symons and Mandy van Dugteren, who retired after a combined 40-plus years of dedicated service. We welcomed in their place two new members, Karen Meyer and Caroline Isted. Both women demonstrated their commitment to the Herschel alumnae during the Founder's Day and Herschel Carnival events in February this year, as well as through their membership on the Centenary Committee in 2021 and 2022. As I say every year, the Herschel alumnae are served by a phenomenal collection of women on the HAU Committee. Their commitment to and passion for the school and its alumnae makes my role as Chair a pleasure, and inspires me to continue to push for the best in everything we do.

The HAU also reinvented itself with the change of name from 'Old Herschelians Association' to 'Herschel Alumnae Union'. For the first time we have our own stand-alone HAU logo. With this rebranding, we hope to enter our next 100 years better positioned to serve the many needs and desires of our very diverse alumnae base.

Another first, was that staff, parents and current pupils were invited to the annual Herschel Winter Dinner, hosted by the HAU in Women's Month. To our great delight, we welcomed a record number of guests at the event. Yet another new initiative, was inviting alumnae to speak at the school's inaugural Women's Month Talk-Shop. This further bridged the gap between current and former students, with knowledge-sharing and story-telling that inspired and delighted the high school students in attendance.

The year ended off with our annual address to the Matrics, welcoming them to the HAU and inspiring young members to participate in alumnae events. Our alumnae are currently in the process of selecting the 2023 Caroline Herschel Award winner, as well as the new HAU logo. Voting done via a Google form has allowed over 300 respondents to cast their votes already. We look forward to 2023 with our new look HAU, and to forming closer bonds with the whole of the Herschel family. Thank you for your ongoing support, not least in purchasing our Centenary Commemorative Items which support our HAU fundraising initiatives for current and future students at Herschel. Happy holidays to you all!

THE HAU COMMITTEE WOULD LIKE TO THANK ...

CORINNE SYMONS (DICEY)

for her enormous contribution to the Herschel Union. Corinne has served on the committee since 1987 and was central to many fundraising ventures over the years. We are all deeply grateful to you, Corinne, for your invaluable contribution to the OHA over the past 35 years. Enjoy your well-earned retirement!



MANDY VAN DUGTEREN (RUYSCHE)

for her many years of service to the Herschel Union. Mandy fulfilled a number of roles during the time she served on the committee; publishing the newsletter; fundraising and co-ordinating Founder's Day events. Thank you, Mandy; for your dedication and enthusiasm. Enjoy retirement!



Caroline Isted



Karen Meyer

HERITAGE CENTRE REPORT

By Mrs Kathy Wheeler

2022 has been a year of consolidation for the Herschel Heritage Centre (HHC) as we continue to work towards our goal of making the collection accessible to current and old Herschelians. Kris Miller and Joyce Goldschmidt continued to play an active role in all aspects of the work of the HHC. Joyce sadly retired at the end of August, and we wish her all the best for a happy retirement. We welcomed Nikki Turner in September who has already proved to be a very enthusiastic member of the team.

The Centenary Celebrations have focused the work for this year. A gallery wall was installed in February consisting of a striking display of photographs of the history of Herschel including buildings, past Heads, the founders of Herschel, and even an old school sign. This display has changed the appearance of the room and given it a focal point. We enjoyed welcoming Old Herschelians to the HHC after lunch on Founder's Day and their interest in the display made it all worthwhile.

The centenary resulted in several requests from staff members for information and photographs from the HHC for use in presentations to the pupils. We were happy to provide as much as information as possible as this is fulfilling the purpose of making the collection more accessible. We also helped with illustrations and information for the Centenary Book.

A big thank you to the Old Herschelians who responded to our appeal for missing items, such as newsletters, which were identified when the inventory of the collection was compiled. It is pleasing that our holdings are more complete as a result. A big thank you to Kris Miller who donated her school uniform. This included both the skirt and blazer with its badges still attached and makes a wonderful start to our quest to add more items of school clothing and badges to the collection. Thank you also to Candice du Toit, the Design teacher, for the donation of a figure of a Herschel girl in school uniform.

The digitisation project continues to progress. The irreplaceable material has now been digitised and returned to the HHC, and we intend to send more documents for digitisation during next year as funds become available. The next step is to make this material accessible on the website.

We have also made a start on the conservation of the collection. Some of the irreplaceable documents, such as early photographs, building plans, and the plans for the stained-glass windows in the Chapel, have been sent for mounting and protection so that they can be safely displayed in the HHC. Plans are also underway to display some of the artefacts such as school uniforms from the collection. Quotes have been obtained for the installation of a display cabinet and this is a project for 2023.

Please remember that this collection should continue to evolve. If you have anything from your time at Herschel that you think might be interesting to old and current Herschelians, please consider donating it to the HHC.

CENTENARY ITEMS FOR SALE

By Ms Kristina Miller

To celebrate Herschel's 100th Birthday, the HAU has sourced a number of beautiful Centenary Commemorative Items that we hope will have a wide appeal to the many members of the Herschel community. All items were procured from members of the Herschel Family – current parents and Herschel alumnae. Proceeds from the sale of these items form part of the HAU's fundraising initiative in support of school projects that the HAU support, such as the Bursary Relief Fund.

These items can be ordered from the website www.oha100.co.za and the teddy bear is also available at the School Shop at Bishops.



LADY MARGARET HERSCHEL COCKTAIL CLUB

By Mrs Daphne Beames

Gala evenings at the Mount Nelson are always glittering occasions and a grand way to celebrate December festivities. This year was no different, as we enjoyed a sparkling glass on the Terrace – overlooking the gardens and with the lights of Cape Town twinkling below. It is always special to greet Herschelians who span the years and we welcomed Matrics from 1962 to 2003: That is over forty years of memories.

January takes us to the Cellars-Hohenhort where the lovely, white floribunda roses put on a magnificent display, and the impeccable service graces our evenings. We welcomed new faces and made new friends.

A luncheon to mark the centenary was held at Kelvin Grove Club and further lunches and cocktail evenings throughout the year brought more shared camaraderie. It is a great pleasure to include partners, and the gentlemen are an added attraction! It was good to welcome new member, Bev Brockman; many thanks to Caroline Isted for introducing her. Guests of our members and ex-staff are always welcome. Everyone is included and themed evenings are often arranged.

Thank you to everyone who shared our 22nd year and we look forward to many more special moments in 2023.



Back: Daphne Beames, Kathryn McCarthy, Kris Miller, Jenny Jacobs, Denise Baws
Front: Mandy van Dugteren, Nancy Todd

CAROLINE HERSCHEL AWARD

By Ms Kristina Miller

In 2021, the Old Herschelians Association received six nominations for the Caroline Herschel Award. The judges scoring was very close, and although the final decision was a difficult one, in the end the majority choice made was of Sue Sonnenberg.

When I read about Sue's journey and her life and career, I felt awe-struck by how much she has given of herself to others. Inspired by Nelson Mandela's release and the 1996 elections, Sue and her husband David left London after the millennium, returning to South Africa to run the family farm.

In 2004, inspired by the need in the area for a private English-medium preparatory school, they made the decision to start one with the help of two parents and newly appointed headmaster Mike Aubin. Making use of vacated farm cottages, a community hall which was built years before, and three hectares of uncultivated land – Wellington Preparatory School was born!

With Sue's background in the creative arts, having attended UCT's Michaelis Art School as well as studying Art Therapy in London, she happily filled a voluntary role as Art mistress for the Grade 4 to 7s. The early years were challenging, with many fundraising efforts required to develop the facilities that are there today.

There have been many scholarships offered, however, the last five years has seen the demand for places in the region's top schools outstrip supply. This was especially concerning given that their graduating scholarship students might not be able to fulfil their excellent academic advantage after graduating from Wellington Primary School. Families had begun to fear sending their children to Wellington Prep, if anxious about gaining assured places in local senior schools. So, without second thoughts, the senior college was created, with new classrooms built to accommodate the five senior grades.

Over the 17 years of its existence, the school has earned an excellent reputation. Thanks to the high quality of the tuition, excellent leadership, and commitment to small classes; the scholars punch above their weight academically, as well as in sports and the arts. Thank you, Sue, for all you have done and continue to do, and for being such a phenomenal Herschelian.



Photo wall in the Heritage Centre

ANNUAL HAU WINTER DINNER

By Ms Kristina Miller

The annual Herschel Winter Dinner, hosted by the Herschel Alumnae Union, took place on Wednesday the 17th of August 2022 in the Mary Jagger Hall. The cold wintery weather outside was no match for the warm vibrant ambience inside the hall, made cheerier by delicious wine donated by Susan and David Sonnenberg from Diemersfontein Wine Farm.

The evening started with a Circle Secretary Get-Together. Circle secretaries are the year representatives and reunion organisers from each Matric year, and we welcomed ladies from as far back as 1962 and as recently as 2018. They were each gifted a centenary commemorative journal and pen in thanks for their service to the Herschel Alumnae and the school.

The wonderfully talented Fusion vocal group entertained dinner guests as they were arriving, and it was fantastic for the alumnae to witness the pupils' talent first-hand. Dinner got underway after a beautiful prayer by the longest serving staff member at Herschel, Mrs Helen Botha, who will be retiring this year. Starting with a delicious tomato soup and ending with a malva pudding, the dinner provided by Origin Catering was complimented by many, while the service of the pupils who waited the evening was seamless.

The guest speaker of the night was Susan Sonnenberg, the 2022 Caroline Herschel Award winner and beloved alumna of the school. Her authentic and sincere recollections of her time at Herschel and humble appraisal of her accomplishments in setting up the Wellington Prep and College in Worcester, received many laughs and a standing ovation.

The 2022 Winter Dinner welcomed over 90 guests, a record number of attendees, which saw many parents, staff and pupils in attendance. As the HAU moves to integrate and collaborate more with the school and parents in the future, these are the types of event we hope to continue to host.

We look forward to next year's Winter Dinner and extending invitations to our brother and sister school alumni groups, which will help to build our network even further.



Mrs Susan Sonnenberg, recipient of the 2021 Caroline Herschel Award, her husband David Sonnenberg and Kristina Miller



Winter Dinner

FOUNDERS DAY



SENIOR

Celebration

GR 1 TO GR 12



Front row:

H Mackay, T Orgill, K Farrell, R Turck, G Stewart, S Angeliniadis, K Forrest, D Jähnig, A Mohamed

Second row:

J Searll, R Moller, S Mayekiso, D Govender, E Parker, C Boyd, J Kirsten, A Martin, J Bagus, C Maharajh

Third row:

N Vermaak, S Borne, C Laubscher, A Dowling, C de Gouveia, B Wilson, S van Wyngaarden, J Dore, O Dearnaley, S van Veen

Fourth row:

O Johnstone, J Sainsbury, K Webb, J van der Merwe, V Barton, J Finlayson, I Robb-Quinlan, A Cousins, T Bagg

MATRIC RESULTS

By Mrs Heather Goedeke

THE 2022 RESULTS ARE AWE-INSPIRING AND EXCELLENT. THROUGH A PARTICULARLY CHALLENGING THREE YEARS, OUR 2022 MATRICULANTS HAVE ACHIEVED EXCEPTIONAL RESULTS!

Congratulations to the Class of 2022 for your outstanding results in the WCED NSC Examinations! You have done yourselves, your families and Herschel proud. Despite the disruption of Covid-19 during your Grade 10 and 11 years, you have shown commitment and determination, focused on the task at hand (all the while participating fully in the cultural and sporting extramural programme, and giving of your time to community projects) and this has served you well.

As a community we can indeed be proud of the Class of 2022! It is our hope that these young women will continue to advocate, develop, learn and grow as they determine the next chapters in their lives. We hope that they will hold the school motto close to their hearts and that they will continue to 'learn to make a difference' wherever they find themselves. We applaud each and every one of our matrics for their efforts, individually and collectively and we wish them the happiness and success that they so richly deserve.

HIGHLIGHTS INCLUDE:

- Of the Class of 2022, who wrote the NSC examinations, **100% passed** and they achieved a **100% Bachelor Degree pass**.
- The 98 candidates achieved **459 subject distinctions** (including Further Studies Mathematics (Standard) and Further Studies English). This equates to an average of 4,7 subject distinctions per candidate.
- **12 pupils** attained an **aggregate over 90%**. (12%)
- **52 pupils** attained an **A aggregate** (over 80%). (53%)
- In total, **92 pupils** attained an **A or B aggregate** (over 70%). (94%)
- **37 pupils** achieved **6 or more subject distinctions** and **64 pupils** achieved **4 or more subject distinctions**.
- **9 subjects** achieved a subject average of over **80%**. These are English, Mathematical Literacy, Dramatic Arts, French SAL, History, Life Sciences, Music, Visual Arts and isiXhosa SAL. Further Studies Mathematics Standard had an average of 83% and Further Studies English, 79%.
- We must particularly congratulate the **Visual Arts and Music Department** for achieving a **full house of distinctions** and the **History Department** are celebrating achieving **97% distinctions**. We also congratulate English, Maths Lit, Dramatic Arts, French SAL, Life Sciences and FS Maths departments for **60% or more distinctions**.

SENIOR

Celebration



THE DUX FOR 2022

Juliette Roux
(95,8%)



SECOND POSITION

Amelia Oppelt
(94,8%)



THIRD POSITION

Sofia Angeliniadis
(94,3%)

VALE DIGT QYR

MESSAGE TO THE CLASS OF 2022

**By Mrs Heather Goedeke,
Head of Herschel**

Once again – a very good afternoon, to you all!

I am not delivering a 'year to date' speech, having written this for the school magazine. I would like to address the Class of 2022.

I have titled this address:

WE ARE OUR STORIES. WE ALL HAVE A STORY TO TELL, WHETHER WE WHISPER OR YELL.

In the words of Henri J M Nouwen, we have to trust that our stories deserve to be told. We may discover that the better we tell our stories, the better we will want to live them.

Each of you has a unique lived experience to date. You have come from a family each with its own story and experiences, experiences which have shaped you, perhaps in ways that you have yet to discover.

Some of you have been part of the Herschel family for 12 and 13 years respectively. For most of your lives actually, Herschel has been a backdrop to your stories. You started off as little girls, and today you graduate as young adults well prepared for the next chapter in your lives. Many of you have been at Herschel for five years and although your chapter might be shorter, that does not make it 'less than'!

Your story is the teller of you.

And it does not exist in isolation; other people's stories are also part of your story.

Your families, friends, surrounds, experiences and imagination are all part of your story. I have no doubt that your parents, siblings and friends can provide you with plenty of material for your stories – maybe not all of it welcome! Fortunately, we can choose what to hold on to and what to let go of. We can edit our stories, but editing them does not erase them from memory.

Structure, elements of style, 'voice', characterisation, diction and plot are all important components of storytelling, but it is the message, impact, humanity, uniqueness, expression and transformative power of the story that renders it relevant or noteworthy. Its inherent truth gives it value.

In Aedh Wishes for the Cloths of Heaven – William Butler Yeats expresses truth in the lines:

*But I, being poor, have only my dreams;
I have spread my dreams under your feet;
Tread softly because you tread on my dreams.*

And in the poetry of Pablo Neruda, an intensity of purpose speaks truth:

*I love you as certain dark things are to be loved,
in secret, between the shadow and the soul.*

The striking distillation in Arundhati Roy's *The God of Small Things: Change is one thing. Acceptance is another* reveals truth, as do the inspiring words of South African poet, Koleka Putuma: *You owe your dreams, your courage.*

These lines present wisdom and forms of truth through the arrangement of words and the thought process of their summoning. Summon up your words and let them land in patterns to reflect your thoughts and feelings and write your story.

Grade 12s, each of you owns your story and Herschel has been part of that. And in this, you must remember that you are part of Herschel's story too.

The difference you have made, the tours, excursions, community engagement, drama productions, music ensembles, conversations, choirs, teams, squads, groups, clubs, societies, classes, achievements, discussions and successes that you have been part of as well as challenges and difficult situations that you have faced – all of this has contributed to who each of you is today and it has contributed to the school. It is part of the heart and soul of Herschel. Your stories merge with the stories of previous generations. Your stories are also precursors to the stories that future Herschelians will write. In storytelling there is a continuum.

We learn through storytelling.

The English teacher in me identifies with the process of writing and storytelling and the importance of telling our stories truthfully, using our unique voices.

Find your voice.

The social critic in me ponders the complexities of the South African landscape and the nuances and disparities that blur at times, especially in spaces such as truth, justice and lived experience. Advocate.

Be heard!

The leader in me wants equity and equality to breathe life into your choices and actions and to equip and empower you to be authentic, self-assured and whole characters at the centre of your stories.

Lead yourself honestly and interrogatively so that you can lead those around you wisely; with respect.

The mother in me wants to nurture and guide you, to protect you from mistakes while knowing that you need to make them because this too is part of growth and learning and it makes you stronger.

Be vulnerable.

The woman in me wants you to be strong, independent and proud, equally comfortable standing alone or standing together.

Be courageous.

The friend in me wants you to be loyal, kind, honest and real. The friend in me arrives at our friendship without judgement, valuing you fully – your beauty, your vulnerabilities, and your self-worth.

Value friendship.

In the words of Oriah Mountain Dreamer:

It doesn't interest me where or what or with whom you have studied.

*I want to know what sustains you,
from the inside,
when all else falls away.*

*I want to know if you can be alone
with yourself and if you truly like the company
you keep in the empty moments.*

This is the acid test. At the end of the day we spend the most time with ourselves and we need to like and value ourselves and to tune into the person we are becoming so that we can write the truth with courage.

How will you show up in your story?

Novelist and feminist, Chimamanda Ngozi Adichie writes: *All over the world, girls are raised to make themselves likeable, to twist themselves into shapes that suit other people.*



Please do not twist yourself into shapes to please. Don't do it. If someone likes that version of you, that version of you that is false and holds back, then they actually just like that twisted shape, and not you. And the world is such a gloriously multifaceted, diverse place that there are people in the world who will like you, the real you, as you are.

Will such affirmation weave a thread in your story? Will you write your truth wholeheartedly, the joy, the pain, and what lies between who you think you are and who you are becoming?

I want to make a point about the possibility and hope that stories hold for us. It is important to balance your passion, purpose and principles with spontaneity and an adventurous spirit, as illustrated in *The Aeronauts*, starring Felicity Jones and Eddie Redmayne. The movie is based loosely on an expedition that took place in 1862 when a headstrong scientist, James Glaisher, and wealthy young widow, Amelia Wren, undertook a balloon expedition to fly higher than anyone in history. The higher the pair fly, the less likely they are to survive and this adversity or danger forces them to confront themselves and to learn things about each other and themselves.

On the balloon Glaisher and Wren travel in, Wren inscribes the words: *Surely the sky lies open, let us go that way.* And in the final scene, as the balloon crosses a pink-lit sky, Wren speaks the last words: *Look up, the sky lies open.* (So much for 'the sky is the limit'!)

Life is a journey of self-discovery, and it is important to recognise that it is often in adverse circumstances that we learn the most about who we are and what we are made of. If you are intentional about growing and becoming, if you are responsive and reflective, you will find your way towards your hopes and dreams; the skies will lie open.

Your Herschel journeys have shown the capacity you have for growth and self-discovery; you have what it takes to fly high!

You are your stories.

In this social-media saturated world, sometimes the most real or authentic parts of ourselves are left out because we tend to portray ourselves in the way we think society expects us to.

In telling our stories we uncover something of ourselves and our relationships to others that we may not have been aware of. This internal process deepens our self-awareness and enriches our understanding of who we are, and of how we interact with people and the world around us.

Stories connect us. Your story. My story. Our stories.

Adichie reminds us that: *Many stories matter. Stories have been used to dispossess and to malign. But stories can also be used to empower, and to humanise. Stories can break the dignity of a people. But stories can also repair that broken dignity.*

To the Class of 2022, we look forward to hearing your stories. Stories remind us of what it is to be human and to belong.

*Write your lines
with intention, and in
love and gratitude.*

*Write your hope, your dreams,
your heart.*

*Write your fear, your anger,
your uncertainty.*

*Write your possibility,
your passion, your purpose.*

*Write your story; your
struggle, your truth.*

You will be missed. You have represented Herschel well and you have made a difference.

Kelli, Amy and Kate, it has been an honour working alongside you and growing together. I am so proud of the steps we have taken towards inclusive and transformational leadership and I want you to know that we will build on this and continue to grow forward together.

To all of you: Matrics, thank you for your rich and varied contributions to Herschel and for sharing your stories with us. As you leave, hold the words of the school song close to your hearts and treasure your friendships. Be grateful for your teachers and mentors and take the time to thank them for what they have done for you. Thank your parents and guardians for providing you with the opportunity to attend Herschel and for the roles that they have played in your lives during this time. Be present for your classmates. Check in with each other and take good care of yourselves. Focus on what you need to do in order to prepare fully for the final examinations and then head out there and continue to write your stories!

It is my wish for you that like Little Bee in Chris Cleave's novel by the same name, you will allow your stories to 'speak your truths': I could not stop talking because now I had started my story, it wanted to be finished. We cannot choose where to start and stop. Our stories are the tellers of us.

AD DEI GLORIAM!

PRIZE LIST

GRADE 12 AWARDS FOR GENERAL ACADEMIC EXCELLENCE

CERTIFICATES OF ACADEMIC EXCELLENCE

Sofia Angeliniadis, Kelli Arendse, Katherine Bennett, Sophie Bourne, Jessica Brown, Rosanne Burton, Ruby Chames, Nabeelah Darsot, Amelie De la Harpe, Jessica Dore, Amber Dowling, Kate Forrest, Grace Goodwin, Gabriella Gordon, Diyara Govender, Rebecca Hall, Dayna Harris, Amy Hartmann, Jessica Judge, Jessica Kirsten, Catherine Laubscher, Lulama Lingela, Ruby Moller, Grace North, Amelia Oppelt, Hannah Owen, Saskia Prevôt, Juliette Roux, Kate Theron, Sarah van Wyngaarden

GRADE 12 SUBJECT AWARDS

- **Accounting:** Katherine Bennett
- **Afrikaans Home Language:** Juliette Roux
- **Afrikaans First Additional Language:** Catherine Laubscher & Arwen Lehmann
- **Business Studies:** Ruby Moller
- **Consumer Studies:** Hannah Judge
- **Dramatic Arts:** Daniella Jähnig & Hannah Mackay
- **English Home Language** (*Lady Woolley Prize*): Juliette Roux
- **Further Studies English:** Jessica Judge
- **French Second Additional Language:** Juliette Roux
- **Geography:** Amelia Oppelt
- **History:** Hannah Lea & Sophie Bourne
- **Information Technology:** Amelia Oppelt
- **Life Orientation:** Juliette Roux
- **Life Sciences:** Juliette Roux
- **Mathematics** (*Liz Gibbons Prize*): Juliette Roux
- **Further Studies Mathematics:** Hannah Owen
- **Mathematical Literacy:** Jorja Van Schalkwyk
- **Music:** Juliette Roux
- **Physical Sciences:** Juliette Roux
- **Visual Arts:** Amber Dowling
- **Visual Arts – Practical:** Stella Parry



SPECIAL AWARDS

- Chambers Trophy for Sportsmanship: Grace Goodwin & Constandina Tsionis
- Hannath Trophy: Milla Kanigowska & Morgan Christian
- Bridgman Trophy for Sports Girl of the Year: Nina Vermaak
- PricewaterhouseCoopers Book Award for Accounting and Mathematics: Katherine Bennett
- Prize for Enthusiasm in Afrikaans Home Language: Grace North
- Ethel Hill Cup for Spoken English: Juliette Roux & Anita Mira
- Bilingual Oral Proficiency at Home Language Level: Juliette Roux
- Mrs McCormick's Prize for Spoken French: Juliette Roux
- Janet Steyn Prize for Interest in the Humanities: Grace North
- Daphne Beames Aequa Mente Cup: Juliette Roux
- The Alicia Wilkinson Silwood Prize for Practical Cookery: Blaiqley Wilson
- Mary Muller Picture of the Year: Lulama Lingela
- Stobie Musicianship Prize: Juliette Roux
- Monique Zurich Trophy:
(Grade 7 Trinity for Tenor Saxophone 96%): Hannah Owen
- Chorale Prize: Lulama Lingela
- Jennifer Sale Drama Trophy for Outstanding Performance: Paballo Mphepya
- Annette Hartmann Trophy for the Dramatic Arts: Georgina Stewart & Daniella Jähnig
- McClurg Trophy for the Theatre Arts: Not Awarded
- Waterfield Prize for Commitment, Initiative and Fellowship in the Creative Arts: Lulama Lingela
- Jenny Torr Prize for Service to the Library: Phiwokuhle Mrabula
- Erasmus Community Service Trophy: Caitlin Maharajh
- Claremont Rotary Club Prize: Rebecca Hall
- Arderne House Fellowship Prize: Not Awarded
- Kirsten Locke Fellowship Award: Ruby Chames
- Sandra Wingfield Fellowship Prize: Kelli Arendse
- The Jenna Lowe Trophy: Jemma Sainsbury
- Schönborn Trophy for Exceptional Achievement: Juliette Roux
- Pietas Trophy presented by the Labia Family: Jessica Brown
- Pamela Duff Award for an Enquiring Mind: Juliette Roux
- The Di van Zyl Award: Phiwokuhle Mrabula
- The Head's Award for Focused, Authentic and Socially Aware Leadership in her role as Deputy Head of Operations: Kate Forrest
- The Head's Award for Compassionate and Intuitive Leadership in her role as Deputy Head of Pastoral: Amy Hartmann
- The Head's Award for Dedicated Servant Leadership in her role of Head Student: Kelli Arendse
- The Old Herschel Award for Service, Loyalty and Leadership (trophy): Kelli Arendse

PREMIER ACADEMIC AWARDS

THE DESMOND LOCH DAVIS
AWARD FOR DUX OF THE SCHOOL
Juliette Roux



SECOND PLACE
(PROXIME ACCESSIT)
Sofia Angeliniadis



THIRD PLACE
Catherine Laubscher



SPORTS AWARDS

SUMMER SPORTS

BASKETBALL

- **Most Promising UI4 Player:** Sarah Ashbolt
- **Most Valuable UI4 Player:** Simone De La Harpe
- **Most Improved UI6 Player:** Kiera Howard
- **Most Valuable Junior Player:** Intando Taitai and Leah Faurholm
- **Most Promising UI9 Player:** Lily Hardie
- **Most Improved UI9 Player:** Chelsea Park
- **Nicola Vernon Trophy:** Nicole Vernon was the captain in 2000. Nicole Vernon Basketball Trophy is awarded for the Most Valuable Player: Suzannah Whall
- **Special Recognition: Outstanding Achievements in Basketball**
Selection to SA UI7 team:
Suzannah Whall & Victoria Barton

INDOOR HOCKEY

- **Most Promising Junior Indoor Player:** Sarah Ashbolt
- **Most Promising Senior Indoor Player:** Mia Andrew
- **Most Valuable Junior Indoor Player:** Hannah Henderson
- **Most Valuable Senior Indoor Player:** Grace Goodwin
- **Most Improved Indoor Player in 2022:** Mbali Antony
- **Most Consistent Indoor Player in 2022:** Nina Vermaak

WATER POLO

- **Most Promising UI4 Player:** Jemma Pearse
- **Most Valuable UI4 Player:** Nina Wides
- **Most Promising UI5 Player:** Kelly Cadiz
- **Most Valuable UI5 Player:** Sophie Vickers
- **Most Promising UI6 Player:** Isabella Tooley
- **Most Valuable UI6 Player:** Alexa de Villiers, Amy van Breda & Emily van Heerden
- **Most Improved UI6 Player:** Mia Sainsbury
- **Most Valuable UI9 Player:** Milla Kanigowska

- **Lawrence Trophy:** Annabel Lawrence captained our Water Polo Team in 1993. Lawrence Trophy awarded for the Most Improved Water Polo Player: Jessica Miller
- **Kate Watts Trophy:** Kate Watts was our Water Polo Captain in 1994. Kate Watts Trophy for the Most Dedicated Water Polo Player: Tyra Penney
- **Morelli Trophy:** Peter Morelli was the founder of Water Polo at Herschel in 1991. He coached at Herschel for about 8 years and then immigrated to New Zealand. Morelli Trophy for the pupil who has made the biggest Contribution to Water Polo: Nina Vermaak
- **Special Recognition: Outstanding Achievements in Water Polo:**
SA Representation
UI7: Milla Kanigowska
UI7: Morgan Christian
UI6: Nicole Bantom, Amy van Breda, Emily van Heerden, Alexa de Villiers & Tayla Kreymborg

TENNIS

- **Most Improved Junior Tennis Player:** Gemma Macgregor
- **Most Improved Senior Tennis Player:** Erin Meyer
- **Karin Macfarlane Trophy:**
Most Promising Junior Player: Jessica Schilz
Most Promising Senior Player: Mia Andrew & Zara-Leigh Oliphant
- **Best Player in 2022:** Jessica Schilz

SWIMMING

- **Most Promising Junior Swimmer:** Cassidy Burgess
- **Most Promising Senior Swimmer:** Emma Kuhn & Savannah Voigt
- **Dedication and Perseverance to Swimming:** Caitlyn Ribeiro
- **Gilbert Trophy for Swimmer of the Year:** Emma Kuhn

WINTER SPORTS

SQUASH

- **Perseverance and Commitment to Squash:** Makanaka Magazo
- **Most Promising Player:** Kate Hodgson
- **Dedication to Squash:** Jessica Brown
- **Jill Philip Trophy:** Jill Philip was the Top Sports Pupil at Herschel in 1963. She represented Western Province in Tennis and Squash. After school she concentrated on Squash and in 1968 was a member of the Springbok team and traveled to England. She traveled twice to Australia, that was in 1973 and again to the World Championships which was held in Sydney in 1976. Jill Philip Trophy for the Most Improved Player: Zoë Arenhold

CROSS COUNTRY

- **Most Promising Junior Athlete:** Hannah Henderson
- **Most Promising Senior Athlete:** Alice Kuhn
- **Commitment and Enthusiasm to Cross Country:** Turin Lambrechts
- **Scott Trophy: Physical Endurance and Excellence:** Alice Kuhn
- **Special Recognition: Qualifying for SA Champs Cross Country:** Alice Kuhn, Isabella Tooley & Ella Sales

NETBALL

- **Most Valuable UI4 Player:** Simone De La Harpe
- **Sibu Dlova Trophy:** Presented by Sibu Dlova (2005) an old pupil of Herschel and coached at Herschel for 7 years. Trophy is awarded to an UI4 netball player who has shown enthusiasm, talent and commitment throughout the season: Sophia Lobert
- **Most Improved UI5 Player:** Chloë Taylor
- **Most Valuable UI5 Player:** Kelly Cadiz
- **Most Improved UI6 Player:** Safara Ackermann
- **Most Valuable UI6 Player:** Carmen Whittaker
- **Most Improved Senior Player:** Abbey Morrow
- **Most Valuable Senior Player:** Constandina Tsiononis
- **Service to Netball at Herschel:** Emma Lewis
- **The Zee Biyela Netball Trophy:** Awarded to a player who has shown excellence in shooting, and has gone the extra mile in shaping her shooting accuracy and is a great team player: Victoria Barton (78,8% accuracy; shooting in 123/156 goals)
- **Justine Peters Trophy:** was presented in 1991. Justine captained the team that year. The trophy is awarded for Dedication and Commitment to Herschel netball: Danielle Gie



HOCKEY

- **Most Promising U14 Player:** Sarah Ashbolt
- **Most Promising U16 Player:** Samantha Flint
- **Most Improved U16 Player:** Kiera Howard
- **Most Valuable U16 Player:** Mia Andrew
- **Most Promising U19 Player:** Mbali Antony
- **The Bonellie Trophy:** This trophy was presented by Katelyn Bonellie in 2001. It is awarded to a player who has achieved throughout her Hockey career at Herschel. She has been dedicated and committed and is an asset to her team both on and off the field: Nina Vermaak
- **The Thomas Trophy:** This trophy was presented by Julia Thomas in 2001. It is awarded to a player whose outstanding play has been accompanied by exceptional team spirit and enthusiasm. The players vote for who they thought was a worthy winner: Grace Goodwin
- **Special Recognition: Selection to South African U16 Schools squad:** Mia Andrew & Zara-Leigh Oliphant
- **South African U17 Schools squad:** Mbali Antony
- **Special Recognition: Tournament awards and acknowledgment:**
 - 1st team GK of the Tournament at St Mary's Festival and U18 Top Schools: Nina Vermaak
 - U16A GK of the Tournament at U16 Top Schools: Elen Vermaak
- **Special Recognition: 3 years in the Herschel 1st team and 76 caps:** Georgina Stewart



The Helen Botha Trophy: U16A Hockey team



The Chambers Trophy: Grace Goodwin and Constandina Tsinonis

THE LEADERSHIP TROPHY

This trophy was presented by the 2005 Sports Captains. It is awarded to a pupil in any grade who in a position of leadership and has shown an ability to inspire, motivate and engender team spirit:

Jessica Brown – for her role as Captain of Squash. She has encouraged so many pupils to join the Squash sessions, has taken it upon herself to help coach many of the pupils particularly in the boarding house.

HANNATH TROPHY

Caro Hannath was our Swimming Captain in 1996. She also participated in Netball and Hockey. Caro's older sister Erica was the Netball Captain in 1994. The Hannath family contributed an enormous amount to Herschel sport during their time at Herschel. This trophy is to be awarded to any pupil in the school who has achieved honours in a school sport through dedication amounting to the most outstanding achievement of the year.

Water Polo – SA Representation and won gold at the Champs:

U17: Milla Kanigowska (Czech Republic October 2022)
U17: Morgan Christian (Czech Republic June/July 2023)

HELEN BOTHA TROPHY FOR TEAM OF THE YEAR

This award goes to the team who has shown good sportsmanship and success throughout the year. 2022 U16A Hockey team – scored 155 goals this season and won their Top Schools Tournament.

Elen Vermaak, Alexa Knott, Alice Kuhn, Amy Gordon, Carmen Whittaker, Cate Lea, Gabrielle Du Toit, Georgia Finlayson, Hannah Henderson, Kate Formby, Kiera Howard, Samantha Flint, Sofia Dearnaley, Zara-Leigh Oliphant, Emily van Heerden, Shaun Henshilwood (Coach)

THE CHAMBERS TROPHY FOR SPORTSMANSHIP

Kate Chambers matriculated in 2001. She was the Sports Prefect that year. This trophy is awarded to a Matric pupil who has displayed good sportsmanship and upheld the name of the school both on and off the playing fields throughout her career at Herschel.

Grace Goodwin & Constandina Tsinonis

BRIDGMAN TROPHY FOR SPORTSWOMAN OF THE YEAR

Theresa was a big part of our Herschel coaching team for 14 years. She played in every 1st team on offer when she was in Matric in 1990. This trophy is awarded to a matric pupil who has excelled in school sport throughout her school career. The winner is calculated using a point system. This system acknowledges participation in school teams (both summer and winter), Provincial and National teams (of sports offered at school) in the pupil's Matric year.

Nina Vermaak



The Hannath Trophy: Milla Kanigowska and Morgan Christian



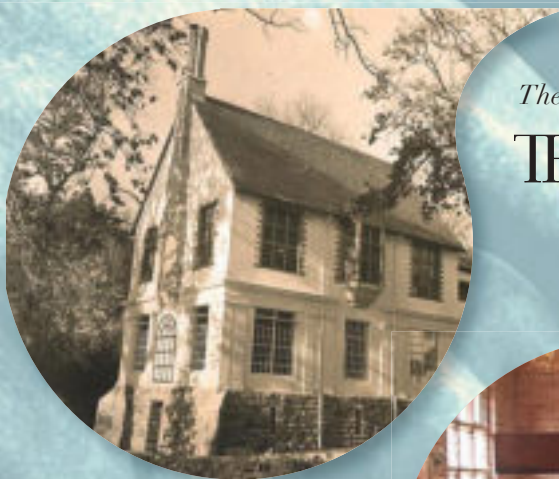
The Bridgman Trophy: Nina Vermaak



SERVICE

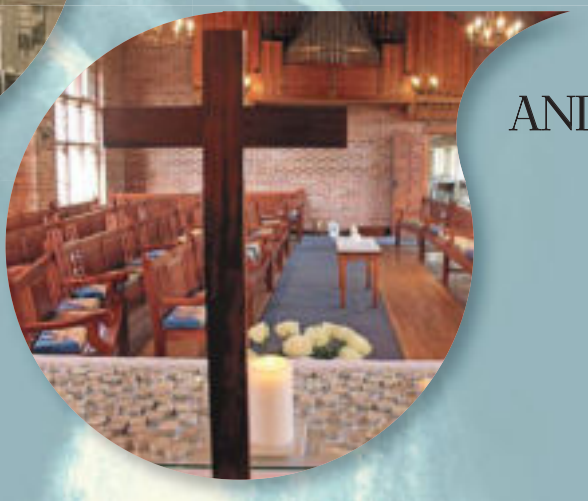
SENIOR

Service



The historical chapel

THEN...



AND NOW

CHAPLAIN'S REPORT

For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord. (Romans 8:38-39)

By Rev. Lorna Lavarello-Smith

2022 has brought with it a feeling of rejuvenation. A time to re-evaluate some of the traditions we held dear prior to Covid, the shedding of the Covid, regulations and a restarting of some of the things we had to put on hold. In reflecting on this, our Centenary Year, I was reminded of Romans 8:38-39. Through all the upheavals and disruptions that Covid, brought, and looking back on the past 100 years, the one thing that remains unfaltering is the love of God for us and there is nothing that can separate us from that.

The uncertainty we have faced over the past couple of years has meant that our lives became out of balance. Most of us think that if we could simply balance our lives better, we would be happier. But what we really need is to rediscover our spiritual rhythm. Rediscover the spirituality of resting in God rather than the spirituality of busyness. Having said that, 2022 has been a busy year with the return of collective worship. It has been so special to worship again as a whole school. Collective worship reflects the traditions of the Anglican Church and

develops our understanding of Anglican traditions and practice. It allows us to engage in an act of community, express praise and thanksgiving to God; be still and reflect on what is happening in our lives; foster respect and deepen spiritual awareness; reflect on the character of God and on the teachings of Christ; affirm our school values and attitudes; share each other's joys and challenges and celebrate special times in the faith calendar.

On February 18th we gathered in St Saviour's Church to celebrate Founder's Day, a reminder that as a school we are rooted in our Anglican Christian tradition which was established in 1922 when Archbishop Carter started the first day of the new school in prayer. We were honoured to be joined by Rev. Jaques Pretorius, Executive Director of ABESA who preached for us.

At Easter we were joined by His Grace Archbishop Makgoba as he led us in celebrating our Centenary Easter Service.

Herschel students, together with students from Bishops Diocesan College and St Cyprian's, were hosted by St Cyprian's as Archbishop Makgoba confirmed over 60 young people in September. In December we were joined by Bishop Joshua Louw for our annual Carol Service which was held at the beautiful St George's Cathedral for our Centenary Year.

We are grateful to the Rector of St Saviour's Rev. Chesnay Franz and the staff at St Saviour's for continuing a relationship which has lasted 100 years and for allowing us to worship in this beautiful historic church.

The Chapel's renovations are in full swing and while it is sad to see the dust sheets and a dark dusty chapel, we look forward to having a chapel that is once more a place of sanctuary and worship at the heart of the school. Mrs Juries (Assistant Lay Chaplain) has been hard at work transforming the Chapel Corridor into a space that reflects our school values and where a candle can be lit for loved ones.

It has been a bumpy few years, but I am reminded of who we are and what we stand for in a Pastoral Letter from the Rev. Jaques Pretorius, Executive Director of the Anglican Board of Education South Africa (ABESA):

"As the Anglican Church of Southern Africa (ACSA) and ABESA, we affirm that our schools are at their heart Christian, and as such are committed to the difficult and multifaceted journey towards the healing and wholeness of our society. We pray daily "Your kingdom come. Your will be done, on earth as it is in heaven" (Matt 6:10). We are clear about what we stand for. We do not believe in materialism and that the point of life is to make money with no regard for ethics. We do not believe in belittling victims or making fun of people's desire to feel like they belong. We do not believe in hyper-individualism. We believe that we are together the 'body of Christ', sharing in its joy and in its pain (ref. 1 Cor 12 & Rom 12). We believe in the Christian ethics of love (ref. 1 Cor 13) and of empathy (ref. Gal 6:2), and that our schools should embody these even when it is difficult. We believe that our schools are seeking to be better places – places of care, respect, and belonging."

With every blessing for the year ahead.



FISH

By Julia Wellington,
Esther Couves and
Kerry Buisinne

FISH (Faithful in Serving Him) is Herschel's Christian union which meets at lunch break every Thursday. This is a fun space which provides our students with a great opportunity to connect with students from different grades and backgrounds and grow in our relationships with God. This year FISH was co-led by three Grade 11s: Esther Couves, Julia Wellington and Kerry Buisinne.

In Term 1, FISH was led by Kerry Buisinne as we explored the topic of what it means to be an everyday disciple. The topic looked at practical ways to be faithful, not just in church and around fellow Christian's, but also in a secular world. We invited guest speakers, watched YouTube videos and had fun discussions helping each other to realise that we can face things together. Aside from the weekly meetings, Term 1 also came with the FISH sleepover which was a definite highlight! We spent the evening playing epic games around the school and ordering pizza. We also had a discussion with a guest speaker about our theme of everyday discipleship, before ending the evening with a movie in the library. It was such an enjoyable experience for all of us where we enjoyed growing closer to each other and to God.



Term 2, led by Esther Couves, was filled with lots of different activities (such as games of mafia, icing cookies and lots of munchies!) while engaging in helpful discussions as we focused on the theme of living for an 'Audience of One'. We discussed and learnt about how we can live for God and prioritise Him above other things on a day-to-day basis. We also invited Yolanda Tomi as our guest speaker to share her wisdom with our group about how we can use our talents and gifts to glorify God.

Term 3, led by Julia Wellington, was dedicated to Bible studies as we worked our way through 1 John. We found it helpful in such a busy term to reconnect with God's word weekly as we were encouraged through this book to love one another and abide in God even during stressful times. We were joined by Kyle Peters who led a talk on anxiety – and we were all so encouraged to find our peace in God. There was also an Interschools youth event which many FISH pupils attended. It was a great way to meet fellow Christians and to start rebuilding communities that fell apart during the Covid-19 pandemic.

FISH is a warm safe space at Herschel where there is such a strong sense of love for each other. We welcome all students at FISH and are always ready to help each other out wherever people may be struggling. There is an awesome FISH committee who are completely dedicated to making a difference in the lives of others while glorifying God. FISH could also not be possible without the guidance of Ms Oosthuizen and Mrs Oelofse who have supported the pupils with amazing love and have been great examples of how living faithfully can look. We cannot wait to see what God has in store for FISH and for Herschel next year.

*We love because he first loved us.
(1 John 4:1)*

PASTORAL CARE

By Ms Tracy Rousseau

“Community is much more than belonging to something; its about doing something together that makes belonging matter.” – Brian Solis

Herschel is its own community: we are a blend of many different ages, backgrounds, religions, cultures, abilities (in academic, sport and cultural activities). When one has a community, it is important to ensure that all people in the community are treated with dignity and respect, that the values of the community are upheld and that we all work together to ensure that our community thrives.

Starting at school level, our house system and tutors continue to work at creating a sense of belonging within the tutor classes – through Interhouse activities, long tutor sessions of games and conversations, getting involved in community service as a tutor group, and so much more. Here they have been able to develop a sense of a community within a community – belong to their House, as well as their tutor group; belong to academic classes and sports /cultural teams.



The Herschel Support Unit (HSU) has also been working at building community and an understanding of who we are in that community. They have one Q&A session a term with the Grade 8 and 9 classes, aimed at allowing pupils to ask questions about mental health, to interrogate what mental health means and for them to engage with the HSU team and their peers on the topic. HSU also hosted several workshops on mindfulness and friendships as well.

This year we hosted Kerry Frizelle who did workshops for staff, parents and pupils in gender identity and sexuality. In a world where the media – TV, movies, social media, etc. – bombard people with information, how do we know how to begin to grapple with it? We need to give our pupils, staff and parents the tools they need to understand the information thrown at them so that they are able to engage with it in a mature and respectful manner. When you are empowered with skills, knowledge and vocabulary, you can enter spaces and conversations equipped to engage and allow the community to be a place of openness, respect and belonging. We trust that opening these conversations is a start to the many conversations we need to have at schools and that we can continue to offer workshops like these, on numerous topics, in the future.

Julie Nxadi also hosted workshops for all our pupils on friendships and community. The aim was to help pupils identify their roles in the community and how to

use their individuality to strengthen the community. Understanding everyone's differences and similarities and building trust and respect, builds communities and we are committed to building our Herschel community into a place where we work together to strengthen each other and our school.

We are committed to providing all in our community with the skills, language and ability to engage with each other and the environment in which we operate. Education is not just about academic work, but rather about a holistic approach to developing each individual to be able to understand themselves, understand each other, understand our community and understand our world.

HERSCHEL SUPPORT UNIT

Tasneem Variawa, Paula Sellmeyer, Monica Robertson and Feroza Cerff

HOUSE TEAMS

Louise van Wyk, Sharmila Gordon, Nicole Hughes, Bongani Sopam, Hanneke de Bruijn, Lindsay Wills, Hanneke Basson, Jan Gouws, Elsabe Cairncross, Carol Alpert, Yaasiën Kerbelker and Heather Oosthuizen

TUTORS

36 dedicated staff members

COMMUNITY ENGAGEMENT

By Caitlin Maharajh

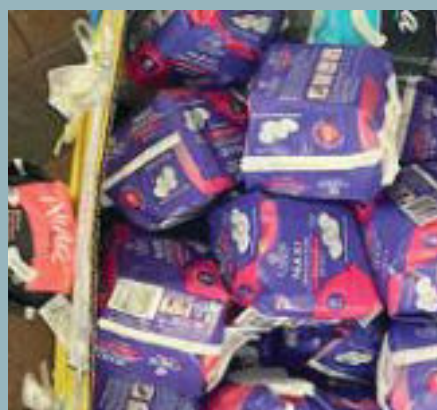
2022 was a busy year for the community engagement portfolio. Due to Covid-19, we were unable to restart most of the clubs, however, Interact and Happy Hands were able to run throughout the course of the year. Despite the pandemic, there were many acts of service happening during 2022. There was the weekly sandwich making where tutor groups made sandwiches that were donated to various shelters and St George's Home for Girls.

There were also multiple drives taking place. The Easter Egg Collection was the first major drive of the year where students donated Easter Eggs to be delivered to a primary school in Vrygrond over the Easter period. This was followed by the Interhouse Sanitary Towel Competition where sanitary products were donated to Thandokhulu High School. Thereafter followed Interact's Stationary Drive where stationary packs were made to be sent to primary schools.

Next was the famous Interhouse Knitting Competition where students knitted either squares or scarves, which in turn, earned points for their house. This drive was incredibly supported with over 1500 knitted items being donated to Vrygrond and other communities in the area.

Overall, it has been a busy year with regards to Community Engagement and the amazing support from students,

teachers and parents was greatly appreciated. The Herschel family managed to help various communities and people in many big and small ways, which left a lasting impact on those around us.



INTERACT

By Emma Lewis and Rebecca Hall

"Small acts, when multiplied by millions of people, can transform the world." – Howard Zinn

The Herschel Interact team is made up of 28 passionate students dedicated to serving the community. The team is supported by Rotary Claremont as well as Rotaract (Rotary's youth component) and we partake in events and projects run by these groups. We also organise and complete our own projects at school in our weekly meetings.

The Interact club was involved in Uncle Willies Christmas Party held at Marsh Memorial Home over the December holidays. Along with Interactors from various other schools, students assisted on tractor rides and dressed up as elves, Tessie bear and various other characters to create a magical evening for the young participants.

Throughout the first term, Interact made maths aids out of various recyclable materials to donate to underprivileged schools. We managed to send five bags of these aids packed to the brim to various crèches around the wider Herschel community. The Interact team also partnered with Rotaract to make sandwiches out of 52 loaves of bread. At the end of the term we started a new tradition of icing cupcakes to send to Huis Nuweland Old Age Home to celebrate the end of term and to brighten teatime for the seniors.



Our Interactors were extremely busy in the second term making colouring-in packs equipped with crayons to send to Rosemead Primary. The team sold stickers for 'Slipper Day' in May in support of CHOC and the Reach For A Dream organisations. Some of our Grade II and I2 Interactors also partook in the SACS Maths tutoring programme on a Friday after school to help less fortunate students with their studies.

In the third term we called on the school for help and hosted a stationery drive. Stationery is essential to learning and is in great need in underprivileged schools. It is a necessity and all the donated stationery will be given to local schools in need. Interactors also continued making Maths aids, an ongoing project throughout the year.

In October, the Interact Club assisted at a Rotary event: Papa Paul's Halloween Party. In conjunction with other schools, our team ran spooky games in the arena and engaged with the children at the party.

It has been a rewarding year for the Interact club as they have made a tangible difference to several of our surrounding communities. The success of the year, however, would not have been possible without the help and dedication of our teacher in charge, Mrs van der Merwe.



CREATIVITY



THEN...
School play, 1951



AND NOW
Shrek Production, 2022

AERIKANS

DIE LEWE IS 'N BOKS SJOKOLADE

Deur Anita Mira (Graad 12)

Noudat ek oud is, moet ek meer gesond wees – ten minste is dit wat my dokter vir my gesê het. Ek glo dit is goeie raad, maar ek glo ook dat die dinge wat 'n mens gelukkig maak, net so belangrik is soos om gesond te bly. Vir my is sjokolade my gunstelingding. Wat's fout met 'n ekstra kilogram of twee terwyl ek my laaste jare op die planeet geniet?

Daar is niks so heerlik soos daardie sjokolades wat in 'n boks kom nie. Wanneer ek die verskillende sjokolades eet, herinner elkeen van hulle my aan 'n spesifieke tyd van my lewe. Ek kan die herinneringe van my kinderdae weer proe. Ek kan my troudag onthou asof dit gister gebeur het. Ek weet nooit aan watter tyd van my lewe elke sjokolade my gaan herinner nie. En nou dat ek 'n bril nodig het (maar ek dra dit nooit nie) en ek nie meer die sjokolades se name kan lees nie, weet ek nooit wat ek sal kry nie!

Die aarbei-sjokolade wat ek gister geproe het, het my teruggevat na die dag toe ek my man ontmoet het. Hy was soet (soos die reuk van 'n aarbei) en hy het goeie maniere gehad – ek het smoorverlief op hom geraak. My hart is steeds gebroke, want ek sukkel om elke dag hier sonder hom te wees. Ek was so treurig die dag toe hy gesterf het, maar ek is meer treurig in hierdie oomblik – ons kan nie meer ons sjokolades deel nie.

Die lemoen-sjokolades is 'n bietjie bitter op my tong en ek eet dit met lang tande. Dit laat my aan daardie dag by die hospitaal dink, toe ek uitgevind het dat ek nooit swanger kon word of kinders kon hê nie. Dit laat my alleen voel om nie vandag die dogtertjie van my drome hier met my te hê nie.

Ek kon nie voorspel dat my man dood sou gaan of dat ek nooit kinders sou hê nie. Die lewe is 'n boks sjokolade – jy weet nooit wat jy sal kry nie.

“ARWEN, DAAI IS DIE PERFEKTE SKOENE VIR JOU MATRIEKAFSKEID!”

Deur Arwen Lehmann (Graad 12)

Ek en Jenna staan deur 'n glastoonbank na 'n paar swart hoëhakskoene met goue strikkies. Ek het vir die laaste drie maande gespaar om hulle te bekostig en vandag is uiteindelik die dag wat ek hulle koop.

Ek haal my kredietkaart uit my sak uit, maar skielik hoor ek 'n kliek-kliek. Ek en Jenna swaai ons koppe na die ingang van die winkel.

“Arwen en Jenna! Wat 'n voorreg om julle hier te sien.”

Ek en Jenna kyk angstig na mekaar. Zonika. Sy kliek-kliek met haar skoentjies op pad na ons toe. Ons berei onself voor.

“Um, haai Zonika, ek is net hier om my matriekafskeidskoene te koop.”

Ek wys met my vinger na die skoene. Zonika wip haar hare uit haar gesig en buk af om hulle te sien. Ek en Jenna studeer haar bewegings. Sy wip weer op.

“Ag jammer, poplap, maar ek is eintlik hier om daai skoene vir myself op te tel. Ek ken die bestuurder, so sy het dit vir my gehou.”

Ek voel hoe die warmte van woede my gesig opswel. Ek was sommerkous om die pruik van haar hare af te gryp, maar binne sekondes het 'n werker haar gehelp en die skoene in 'n boks geplaas. Net so vinnig, kliek-kliek sy uit die winkel.

“Wat gaan ons nou doen?” sê Jenna en kyk bekommerd na my.

Ons kyk na mekaar in doodse stilte. Dit het gevoel soos 'n leeftyd voordat ek weer iets sê.

“Ag toemaar. Die goue strikkies was tog 'n bietjie lelik.”



Graad 10 raak kreatief met pannekoek

Deur Catherine Laubscher (Graad 12)

As ek ooit eendag 'n genie in 'n lamp vind, is ek meer as gereed om sy vraag sonder enige huiwering te beantwoord.

My voorregte is voor-die-hand-liggend en dit het my baie in die lewe gehelp. My tweede wens is dus dat die kinders van Suid-Afrika almal dieselfde geleenthede as ek kan hê. Dit is sielsvernietigend om te sien hoe erg ons land deur ongelykheid geraak word en ek wens dat ons alle ongelykheid kan uitroei.

As hierdie wense realiseer, sal ons 'n ideale wêreld hê en ek sal doodtevrede met die lewe wees.

160 *Micah Engel (Graad 9)*

Charlize Karimi-Tabesh (Graad 9)



Lauren Sherwood (Graad 9)

Deur Grace North (Graad 12)

Herschel-eisteddfod se wanner

Daar is 'n gebrul in my ore en ek weet nie of dit die branders of my verbeelding is wat d e geluid maak nie.

Om by die strand te wees is veronderstel om 'n gelukkige geleentheid te wees, maar nie vandag nie. Ek gryp die pakkie wat met grys poeier gevul is, vas in my hande. Dit is loodswaar. Swaar met herinneringe en verdwaalde geleenthede.

Ek stap verder op die strand en die branders kom nader. Ons ontmoet in die middel. Die water is yskoud en ek wil sê dat ek besef my voete verkleum, maar die besef kom nie.

Omdat alles reeds sonder gevoel is.

Toe sy oorlede is, het die lewe minder betekenis gehad. Dit was onmoontlik om in die oggend wakker to word, onmoontlik om my tande te borsel, onmoontlik om kos te maak. Ek kon nie glimlag of lag nie en dit was selfs moeilik om te huil: my oë was kurkdroog.

My ouma se dood was 'n stadige proses, maar dit maak dit glad nie makliker nie. Ek het na haar gekyk terwyl sy vergeet het hoe ons na die strand gegaan het en in die water gespeel het of op die strand gesit het en kaastoebroodjies geëet het. Ek het na haar gekyk terwyl sy my vergeet het. Dit is die waarheid van Alzheimers. Dit maak vreemdelinge van jou geliefdes. Lank gelede het haar siel ons verlaat. En nou, haar liggaam ook.

Ek het haar belowe dat ons vir een laaste keer na die strand, haar gunstelingplek, sou gaan, maar sy was te siek. Ek weet nie of sy my eers gehoor het nie.

Ek maak die pakkie oop en, vir die eerste keer in drie maande, loop tranes teen my wange af. Hierdie as is nou die enigste ding wat ek van haar het. En dus, met 'n vinnige beweging, herenig ek haar met die see.

Dröfheid is soos 'n brander. Dit spoel oor jou en vernietig alles. En dan, woed dit uit. Maar dit kom weer. En weer. En weer. Vir ewig.

'N KLEIN LEWETJIE

Deur Jessica Judge (Graad 12)

Haar stem is vol vrees. Ek kan amper hoor hoe die hartseer haar bors vasgryp. Dis nie die eerste keer nie. Ons is al hierdeur en ons is oomblikke van die einde af. Daardie vreeslike einde.

Ek haat hospitale. Dit voel asof ek almal se pyn kan ruik. Asof elke skreeu- en huilgeluid nog in die gange hang. Ek weet goeie dinge kan ook in 'n hospitaal gebeur, maar vannag sien ek geen glimlagte nie. Die blydschap kruip vir my weg.

Maria is nog by die dokter; dus bewee my hande steeds in my skoot. Ek staar na my pantoffels. Ek dra dieselfde paar as die vorige keer. Dit was toe ook in die middel van die nag toe ek die foon opgetel het nadat ek haar bloed sien vloei het en daardie klein hartjie vir die laaste keer geklop het.

Eers was daar stilte, maar toe was Maria se kop op my skouer en die trane het ons sig gesteel.

Dit voel asof die herinneringe my bors toedruk. Ek haal diep asem en hoop dit sal verligting bring. Die lug wil egter nie my longe vul nie. Of miskien is dit my longe wat die koue lug van die hospitaal verwerp. Ek wil alles bedek. My oë, my ore, my hande, my hart. Miskien kan niks dan inkom nie, veral nie die hartseer nie. Ek bid hierdie verhaal sal 'n ander uitkoms hê en dat my vriendin hierdie keer haar babatjie sal ontmoet en kan liefhê.

Die stilte word verbreek deur voetstappe. 'n Sagte hand omvou my geklemde vuiste. Verligting. Alles in my ontspan sodat my ore die nuwe, gelukkige einde kan hoor.

“Daar's nog 'n hartklop,” sê Maria. Eers is daar stilte, maar dan glimlag ons oor die wonder van hierdie klein lewetjie.



Layla Abrahams in Graad 10 bring aartappel porring

SKOOLKINDERS MOET AAN SPORT DEELNEEM

Deur Juliette Borain (Graad 8)

Skoolkinders moet aan sport deelneem, want dit gee hulle baie fisieke en sosiale voordele.

Eerstens is dit baie goed vir jou liggaam om sport te speel. Dit laat jou meer water drink, en met die oefening wat jy doen, raak jy baie gesond en fiks. Jy skei ook serotonienhormone af wat jou gelukkig maak.

Tweedens is dit ook goed vir jou sosiale lewe om sport te speel. Jy ontmoet mense van verskillende skole en maak baie verskillende vriende in jou eie skool. Ek is 'n voorbeeld hiervan: ek speel skoolmuurbal en het baie vriende gevind, nie net in my eie graad nie, maar ook in graad nege en tien! Dis ook goed vir jou lewe na skool, wanneer jy met allerlei mense moet werk en dan makliker vriende kan maak.

Na my mening is dit baie belangrik vir skoolkinders om sport te speel, want dit het baie voordele vir hulle. Ek hoop dat jy, noudat jy my opstel gelees het, met my sal saamstem.



Graad 11 maak kennis met turksvye

OM TE HOOP IS 'N GOEIE DING. AS JY HOOP HET, IS DAAR 'N TOEKOMS.

Deur Ruby Moller (Graad 12)

"Gee vir my 'n land waar swart en wit, hand aan hand, vrede en liefde kan bring in my mooi land" was die woorde van die tienermeisie, Antjie Krog, tydens die hoogtepunt van die Apartheidsjare. Hierdie gedig het haar konserwatiewe gemeenskap in skande gedompel en die aandag van die nasionale media op haar ouers gevestig. Op die ouderdom van sewentien (dieselfde ouderdom as ek!) het Antjie min geweet sy het reeds 'n vuur in baie harte van anti-Apartheidsaktiviste aangesteek. Dit was net die begin van Antjie se soeke na gelykheid en haar hoop vir 'n beter Suid-Afrika.

Soos wat die Apartheidstaat in erns toegeneem het, het Antjie twee keuses gehad: om haar daaglikse lewe as 'n gewone mens te kies of om 'n rewolusionêre plig te volg om Suid-Afrikaners uit te daag om hul vooroordele by die deur te laat. Gevolglik is Antjie se gedig deur politieke gevangenes op Robben Eiland gelees. Antjie se twintig woorde het hulle hoop gegee: as 'n wit meisie dit gesê het, sou hulle in hulle leeftyd vry wees.

Maar met groot invloed, kom groot gevaar. Die hoogste takke vang natuurlik die meeste wind, want haar aksies het baie kritiek gekry. Sedert haar eerste gedig, het Antjie tussen koeëls en slapelose nagte teen 'n eindelose oorlog baklei, want mense het probeer om haar stil te maak ... (op beide 'n letterlike en figuurlike manier!).

Die stryd was so verpletterend, so heeltelmal vernietigend en die gevare het elke dag meer hewig gegroei. Maar Antjie het beslis nie vir koue pampoen geskrik nie. Ten spyte van hierdie gevaar, het Antjie besluit om aan te hou en om haar doel te bereik.

As daardie klein tienermeisie haar hoop verloor het, sou Suid-Afrika miskien 'n verskillende plek wees. Antjie is 'n bewys dat as ons 'n bietjie hoop het, is die moontlikhede eindeloos.



Graad 11 Huistaal se skoolbesoek

OM 'N ENIGSTE KIND TE WEES IS AAKLIG

Deur Sofia Angeliniadis (Graad 12)

Niks kan my vandag troos nie. Nie roomys of sjokolade of my gunstelingfliek nie. Niks nie. Die gedagte aan die stil huis of dat ek altyd alleen sal wees, maak my kop seer.

Na nege maande van onsekerheid en spanning gaan my suster uiteindelik oorsee om verder te studeer.

Vir die laaste keer gaan ek na haar kamer. Dit is dolleeg. Al die dinge wat die kamer kleurvol en persoonlik gemaak het, is weg. Selfs haar groot ronde pers kussings en haar miljoene boeke wat die rakke vol gestaan het, het verdwyn. Net een wit laken lê oop op die bed. Dit is soos 'n lugleegte.

Die rit na die lughawe flits in 'n oogwenk verby. Blitsvinnig word die tasse uit die motor gehaal en dan staan ons by die ingang. Ek kyk hoe my suster stadig agter die glasdeure verdwyn en uiteindelik ook agter die wit muur wegraak.

My lyf is stokstyf, want ek is doodbang om my lewe as 'n enigste kind voort te sit. Die trane rol sonder ophou oor my wange.

Saam met wie gaan ek televisie kyk? Ma het gesê dat sy saam met my sal kyk, en ek weet dat sy dit goed bedoel, maar ek weet ook hoe dit sal gaan. "Wie is hierdie karakter?" en "Wat het gebeur? Ek is verward."

Ek is bly ek hoef nie meer 'n badkamer te deel of oor die afstandbeheerder te baklei nie, maar dit beteken eintlik niks vir my nie. Pa het ook gesê ek kan nou die geur kies as ons roomys gaan koop, maar dis glad nie pret om alleen roomys te eet nie.



Graad 8 se storieboekies

ART

CHAGALL
POTGIETER



AMELIE
DE LA HARPE



AMBER
DOWLING

SENIOR

Creativity



CHLOÉ
BOYD



CHLOÉ
DE GOUVEIA



GRACE
QUINLAN



HANNAH
LEA



JAIMÉ
FINLAYSON



JENNA
STOFBERG



JENNA
VAN DER
MERWE



JESSICA
TATE

JULIETTE
SEARLL



KIRSTEN
FARRELL



LULAMA
LINGELA



NABEELAH
DARSOT





NINA
VERMAAK



SAVANNAH
VOIGT

SARAH
VAN
WYNGAARDEN





SOPHIA
VAN VEEN



TURIN
LAMBRECHTS

BAXTER RESOURCE CENTRE

By Phiwokhule Mrabula

This year the Baxter Resource Centre has had a bounteous and exciting year as the school was celebrating 100 years of excellence.

We started off the year with a classic book drive in celebration of our centenary to challenge the school to collect books that would go to deserving schools and showcase the unity of the Herschel Community. The main theme for the library this year was #100YearsOfLearningToMakeADifference and that would resonate and lead the space throughout the year.

International World Book Day was celebrated with the entire school dressing up in tutor groups, and iconic costumes such as *Alice in Wonderland*, *The Hunger Games*, *Mrs Peregrine Home for Peculiar Children* and *The Great Gatsby* were spotted throughout the day. More than anything, this year the library has been a platform to showcase and celebrate the enormous talents that the Herschel space holds within the school. Throughout the year a variety of design projects have been on display so that everyone who enters the library can see just how much work their peers put in behind the scenes and the beautiful results they produce through their hard work. The library was proud to display the Grade 10 Paper Quilling Typography works that were colourful and mesmerising to see. Earlier in the year we also showcased their hand-drawn and painted Herschel Centenary Posters that really brought the spirit of the centenary to life.

In August we celebrated Women's Month and the library brought forth a challenge to the staff and student body to join us in pledging to #BreakTheBias. This was a pledge to not stand by and watch women suffer at the hands of their perpetrators but to be able to stand up against the stereotypes and biases that bind women every day. This was an important message to spread to the community as we must be conscious of the fact that Gender-Based Violence is still a prevalent issue in our country and that we must not turn our backs on those who are victims. The aim is to create a safe environment that encourages victims to speak up and have support from their community.



Library Monitors



With the pandemic restrictions lifted, the library became abuzz with students. Every day the students' excitement to have this amazing space back to its former glory could be felt and seen. The comfy beanbags and cosy nest were inviting students from all corners of the school and we are forever grateful for the wonderful space it is.

A big thank you to Mrs Prins for guiding me every step of the way and being my rock this year. Your calm and welcoming manner really put me at ease this year and made it a joy to work with you in running the library. To the monitors, thank you for doing your duties diligently and being such great collaborators and creatives. It has been an honour to serve you and I wish you the best of luck in your future at the library. I hope the space is as great a gift to you as it was to me.

COMMERCE

By Mrs Nuraan Barendse and Ms Neita Koopman

Business and school can be quite similar in some sense. Both presents one with a constant torrent of problems, demands, expectations and challenges. There are also times of boredom and reflection and both provide opportunity for learning and growth. School, like business, brings out one's passion, and requires attention and care to achieve success.

The recent upsurge in local entrepreneurs, specifically in the informal sector, has brought along with it a shift in thinking. When we start recognising the value of developing problem-solving skills and providing space for creative thinking among the youth, we make way for more people to find their path to entrepreneurship, self-sufficiency and innovation.

Some of the highlights of the year included a visit from an old student, Chloe Oaker, to share her experience as a Business Science student on her path to Charter as well as some tips to get through university life. Chloe says:

- Make sure to keep up with tutorials at all times!
- Make friends!
- Values learnt at Herschel and the work ethic you develop will benefit you immensely.

We enjoyed a talk by Lamees Roomaney, a local entrepreneur, who started her business, Pomegranate Wellness, by chance as she created products for her family and soon was asked to sell to family and friends. We also visited Elgin Valley and the Fruitway



pack shed to learn about the processes of farming, packaging, marketing, management and storage. Students also visited the Wagworld Factory in Maitland. After being greeted by Nala, the resident golden retriever (and also the resident quality controller of dog beds), they learnt about the entrepreneurial journey and management processes behind one of South Africa's leading pet bed producers.

Our Grade II Accounting pupils cover a vast range of content including VAT, manufacturing (cost accounting) and content related to partnerships. The Grade IIs have displayed true grit in their academics over the past year. On our Single Focus Day, pupils were exposed to manufacturing by witnessing production first-hand which supplemented their subject syllabi.

Bank-It is the accounting for cash elective and I-O-U is the accounting for credit elective which exposes students to the fundamentals of accounting. It is an introductory course exposing students to journals and the general ledger, allowing for an understanding of bookkeeping.

Students have been prompted to deeper learning opportunities offered through Single Focus Days by creating their own business plans, realistic potential expenditures and incomes for business ideas. Through the course of the year, pupils have harnessed creativity in creating adverts for their businesses which touched on elements of effective marketing.

The Savvy Startup elective class had fun running their pop-up market during break time, following market research, a business plan, venture canvas and many days of prep work.

While nothing can truly prepare one for the #bosslife, skills and traits including perseverance, resilience, creative thinking, risk taking and assertiveness can be exercised as these hold value for our future entrepreneurs.

CONSUMER STUDIES

By Ms Brigitte Cass

A wide variety of topics is always covered in Consumer Studies. The students learn about consumer issues, clothing and fashion, interiors and housing, entrepreneurship, finances, budgeting and of course food, which includes the practical aspect and nutrition.

The Grade 10s have had an exciting year with their entry into the subject, commencing with the learners receiving their personal chef jackets and caps, giving them a sense of identity in their kitchen space. Their practical lessons included basics such as pancakes and omlettes, as well as more adventurous dishes like poke bowls. As mini entrepreneurs, the Grade 10s were tasked with developing a product suitable for the Herschel community as a target market with the aim of making and selling the products at a mini market day, adjudicated by our Business Manager and Design staff members. The learners all had a lot of fun while learning valuable lessons along the way.

This year the students have had tremendous fun while experimenting with a variety of practical areas. The Grade 11s explored the making of different breads while baking with yeast and mastered the art of sweet making with their fudge, marshmallows and nut brittle making. They also tried their hand at food preservation, making pickles, pesto and various fruit cordials. The Grade 11s were also tasked with planning the décor for a bedroom makeover, while including all the design elements that make up a quintessential teenage bedroom.



The Grade 12s tried their hand at butter chicken and roti, as well as gourmet burgers, making their rolls too. Early on in Term 3, the Grade 12s were faced with completing their practical examinations. Despite the flurry of nerves that commonly accompanies this event, these were all a great success.

Sustainable consumerism continues to be a prevalent theme in our learning this year, with learners gaining much insight and awareness of how our behaviour as consumers affects our immediate environment as well as the world at large.



CURRICULUM MATTERS

By Ms Kerri-Lyn East

WHAT ARE WE PREPARING OUR PUPILS FOR?

What skills do we need to be developing in order to meet the demands of the ever-changing world and a world that is post-pandemic. The World Economic Forum has outlined essential characteristics that will define high-quality learning in the future:

- **Human-soft skills** – these have been referred to as critical or durable skills.
- **Development of character**
- **Adaptability and flexibility** – we need to become multi-faceted and well-balanced humans. This involves developing different aspects other than IQ. Emotional quotient or EQ we are quite familiar with – this represents your character. Social quotient – the measure of your ability to build a network of friends. Developing these two results in people going further in life. However, probably even more relevant lately is Adaptability quotient and Cultural quotient – the ability to relate and work effectively across cultures.
- **Engage in meaningful debate and problem-solving** – we need to be having conversations where our pupils can acknowledge the great challenges and problems that exist just beyond our doorstep and they need the skills to engage in this and the agency to take action.
- We hear quite often about the prized '21st Century Skills' such as information literacy, leadership, and technology literacy but also high up on the list are **global and social awareness, civic literacy and citizenship and social responsibility and ethics.**

Without doubt, one of the most significant changes is a much-needed focus on the importance of skills that supplement the learning of content. These are the areas where our teachers have been exposing our pupils and extending them, in order to assist them to meet the needs of the world out there. The flexibility we have within our elective system in Grade 8 and 9 and the IEB curriculum allows us to do this.



GROWTH MINDSET

Grit, Resilience and Growth Mindset; some of the buzzwords you may be hearing in educational circles. Adaptability quotient is another buzzword – this is the measure of your ability to go through rough patches and come out of it. Exposure to challenges allows pupils to develop grit and resilience and as a result to be adaptable. We believe that these are key characteristics that will allow our pupils to be agile enough to meet the challenges of their academic journey and to navigate the ever-changing world they are living in.

Angela Duckworth, a psychologist at the University of Pennsylvania and the best-selling author of *Grit: The Power of Passion and Perseverance*, first began studying grit as a Grade 7 teacher and she is now considered a leading expert on the subject.

Duckworth's research has focused on students who have shown long-term success in their academic and life trajectories. She found that a combination of grit and self-control, reliance and ambition were the most reliable predictors of a positive outcome, rather than intelligence. In psychology, grit is based on an individual's passion, motivation and determination.

Grit is a type of skill that anyone can develop. By providing children with challenges to work through and overcome, you can develop this trait. Adversity and failure are then an advantage to children because these life experiences allow them to develop grit.

In her 2013 TED Talk, Duckworth said the best way to increase grit in children is to teach what psychologist Carol Dweck, Stanford professor and author of *Mindset: the New Psychology of Success*, calls a 'growth mindset'.

In a growth mindset, students understand that their talents and abilities can be developed through effort, good teaching and persistence. Dweck found that people with a growth mindset are more resilient and tend to push through struggles because they believe that hard work is part of the process and they do not believe that failure is a permanent condition.

In order to encourage a growth mindset, we must be mindful of the messages we give children through our words and actions. They learn the most from the actions of adults. Praising children for being smart suggests that innate talent is the reason for success. When we focus on the process it helps them to see that it is in fact their effort that leads to success. Model resilience and show them that failing is nothing to be afraid of.

When adults talk positively about making mistakes and reflect on the resilience or perseverance that was required in a past failure, this allows children to learn and to think of mistakes as a natural part of the process. This also allows them to see how you can problem solve and bounce back.

Our goal is to help students become increasingly growth oriented. It is more realistic and helpful to expect that as students become more growth oriented, they will persist for longer. They will take on a bit more of a challenge, put in a little more effort and respond more positively to mistakes. Their progress towards a growth mindset is gradual.

RATIONALE BEHIND OUR SHIFT IN REPORTING

We made changes to our reporting structure this year, and we have reflected on those and listened to the issues brought up in a number of different forums. We will be making some small adjustments for next year.

Education is changing from a marks culture to a feedback culture and involving the pupils in the learning.

By not reporting formally with a mark as frequently, means that we do not have to assess unnecessarily just to have a mark at the end of what can sometimes be, a really short term. Effectively we are only measuring how the student is performing at that current time. However, this does not mean we are not assessing where pupils are at regularly. There

is a report on progress.

It also removes the practice of needing to report on formative work where pupils are still using the opportunity for assessment as a learning and not a performance assessment. Furthermore it provides teachers with more time for important feedback and the opportunity to implement this feedback for growth and development in a skill or content area, with a second or third attempt before an actual performance assessment, supporting a more realistic measure of the pupil's competence in the skill or content area.

This reduction of time spent on assessments

is a meaningful shift.

It is academically sound to spend more time learning and acquiring knowledge, skills and the concepts that provide life-long understanding, than it is to focus on assessment through measurement for reporting purposes.

In terms of the marks produced when we do issue reports, we believe that these are

richer and provide a more accurate indication of where a student is at, as they will include a range of school-based assessments with appropriate rigour and an examination.

Feedback can be shared in several different ways and is not limited to a formal report. There is also ongoing daily and weekly feedback, by way of the classroom conversations that unfold and in the area of teacher/student conversations, and written comments.

IEB TRANSITION

The IEB curriculum provides Herschel students with a relevant and independent curriculum extending them beyond the acquisition of knowledge to include assessment across a range of core skills and the application of knowledge through problem-solving, collaboration, creativity and independent critical thinking skills.

We believe that the rigorous and deep approach to learning and assessment, with a focus on student voice and agency and on critical and creative thinking will stand our pupils in good stead to tackle their own futures when they venture into tertiary institutions and the world.

We are working towards this transition with intentional training for staff and mindful of this in the hiring of new staff.

SFD – SINGLE FOCUS DAYS

This has been a new innovation that we have made provision for in our timetable. These are opportunities for pupils to have an enriched and in-depth experience of a particular subject or an opportunity for us to organise outings and expose pupils to extension opportunities.

These take place every second Friday and allow our staff to approach the process of teaching and learning in a creative and more meaningful way, which we believe will be very beneficial to our pupils.

On the flip side of this, it is also then a time for academic catch up, preparing for assessments or completing projects, which we also feel is important in terms of mental health, balance and wellness. These have been most successful and much exciting learning has taken place.

1. Packard E. *Grit It's what separates the best from the merely good*. Monitor on Psychology. 2007;38(10).
2. Dweck C. *What having a 'growth mindset' actually means*. Harvard Business Review.
3. Ceder J. *How (and Why) to Teach Kids to Have More Grit* Updated on April 14, 2020. Verywell Family

DESIGN

By Mrs Candice Du Toit

2022 saw the introduction of Design at Herschel in Grade 10. There has been a focused curiosity and heightened energy in the Design classroom, as the students are being guided through various design projects centred around the four major Design disciplines: Visual Communication, Product Design, Surface Design and Environmental Design.

The students are fully engaged and have been challenging themselves daily with the new content, skills and use of different materials, including our new laser cutter and engraving machine.

The Grade 10s have been introduced to Visual Communication projects which centred around typography, layouts and an introduction into graphic design and logos. This culminated in each student designing, hand-rendering and painting a Herschel Centenary Poster.

The Product Design brief took inspiration from natural organic forms where the Grade 10s sculpted and shaped chair prototypes out of EPU (a polyurethane foam). The small furniture prototypes were then painted with acrylic paints and a veneer to finish off.

The Environmental Design brief required each student to conceptualise and create an Art and Design Centre. This was a challenging project, as it required the learning of new skills in architectural designing, drawing and scale model building. One of the key elements of their design was to include the use of sustainable and eco-friendly materials and systems for the new centre.



Kia George (Grade 8)



Alba Swanepoel (Grade 10)



Sam Dore (Grade 9)



Working at the lightbox

The Grade 8 Core Design students created their own personal logos, produced papier-mâché bowls with painted detailed geometric designs and learnt the technique of Cyanotype printing with UV light. The Grade 9 Core Design students designed their own bedroom and en-suite bathroom spaces, which then culminated into 3D scale models.

Some of our Design students assisted with the set and prop painting for our *Shrek* production, which added to the busyness of their term. Students, who participated in the Design Eisteddfod morning, produced beautiful paper cuts of floral designs using card and paper.

Single Focus Days were a highlight, with the Grade 10 Design students attending a workshop on Food Styling with renowned Cape Town chef, Karen Dudley. They learnt to incorporate the design principles of composition, colour, texture and photography. The Grade 8s learnt the art of bookbinding, using their floral Cyanotype prints for the book covers and the Grade 9s created beautiful paper quilling designs for our Centenary Year. These were extremely busy mornings, thoroughly enjoyed by all students.



Kate Hudson (Grade 10)



Eva Magrath (Grade 9)



Isabella Tooley (Grade 10)



Shrek prop classwork



Emma Pooley (Grade 10)



Olivia Davies (Grade 10)



Grade 10 Design painting chair prototypes



Grade 10 Cyanotype bookbinding



Tayla Katz (Grade 10)



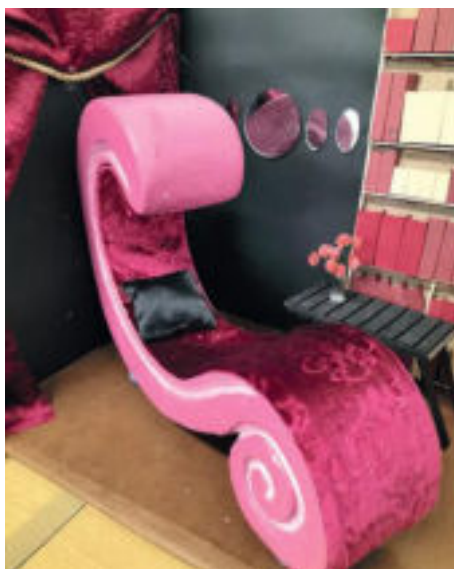
Mia Sainsbury (Grade 10)



Amy Gordon (Grade 10)



Ruth Madonko (Grade 10)



Georgia Finlayson (Grade 10)



Olivia Emmerich (Grade 9)



Alba Swanepoel (Grade 10)



Mia Sainsbury (Grade 10)



Rebecca Wolhuter (Grade 10)



Karen Dudley Food Styling Workshop



Grade 10 Herschel Centenary Posters



Lucy Paterson (Grade 10)



Emily Dickinson (Grade 8)



Olivia Sherren (Grade 10)



Grade 9 Paper Quilling

DRAMA

By Mrs Sarah McArthur

SHREK

'Once upon a time there was a little ogre named Shrek ...'

The combined 2022 Herschel/Bishops school musical was a challenging, ambitious and ultimately wonderful project that involved creative and administrative participation from a vast pool of staff and students. The harsh reality of Covid (and load shedding!) was still very much with us as we embarked on staging what would become our Centenary Production. Indeed, staging a musical with roughly a hundred members of cast and crew would be a daunting enough task without illness, testing, isolation and all the pressures and worries that come with these sobering realities. The immense pride and sense of achievement at coming out the other side with such a successful production under our belts is therefore so much sweeter.

This musical came to us at a time where its messages and themes felt particularly relevant. The lovable Green Monster is nostalgic, familiar and funny and, for some reason, slightly Scottish. But he is also satiric, using light-hearted and sometimes low-brow humour to critique our too-eager acceptance of what a fairy tale is and what it should look like. Shrek is often relegated to the role of a monster because of the expectations people place on him based on his outward appearance. It is a role that we can see played out, in less vibrant colours, down school passages, on social media pages, and standing in line at the supermarket. It can be difficult to be defined by your size, shape, colour,



clothing, gender or sexuality, but Shrek reminds us that those kinds of fairy tales should really be updated. In the world of Duloc, where everyone strives to be the same kind of perfect, it is important to remember that what makes us special is what makes us strong.

We hope that anyone who has felt as though they have been branded monstrous or freakish came away from this production reminded that they are more than labels and pre-packaged fairy tale archetypes. We also hope that anyone who saw or participated in the show had fun, grew in strength and skill and made friendships that would live on (hopefully happily ever after!)

It was our immense privilege to work with an unparalleled team. Throughout the

process, we were amazed by the talent, hard work, and dedication of the students, teachers, parents and creatives who supported the production.

It takes a village to put on a show and, as we remember *Shrek*, we honour anyone who lifted a hammer, a paint brush, a glue gun, ran an errand, sewed a costume, applied stage make-up, put up a sign, drove a student to rehearsal, played a musical instrument, hung a light, balanced a mic, took a photograph, processed an invoice or who took was involved in any of the other countless spaces that contributed to making *Shrek The Musical* a possibility.

SENIOR

Creativity





HOUSE PLAYS

This year we were so thrilled to welcome the Herschel Interhouse Plays back to our theatre for the first time since pre-Covid.

Our Grade II creative leaders had a daunting task ahead of them: work as a team to write, cast, produce, direct, design and create tech for a new piece of theatre. On top of this, they had the responsibility of breathing new life into an event that only they could remember, being the last grade to experience the plays themselves, when they were in Grade 8.

The evening played to two sold out performances and students from across the grades eagerly participated in the cast and crew of each production.

Happily Heather After (Jagger) was an irreverent romp through the Disney cannon, as their jilted titular character, supported by a wonderful ensemble cast, scooted through Disney tale after tale, looking for love and wreaking havoc on her way. *Pirate in Shining Armor* (Rolt) used the Disney heroes Jack Sparrow, Mopey and Genie in a hilarious 'buddy comedy' that took the characters across the fantasy map (the wrong map, to boot) on a quest to find a lost Prince – and ultimately, a chance at love and friendship. *Dwarfed* (Carter) positioned the Disney Dwarves in a new light, putting a wonderfully contemporary twist on their stories. Issues of truth, secrets, revenge, love and being true to your feelings were investigated and reflected on stage. *Untangled* (Merriman) reimaged the Rapunzel story, taking the Disney film and catapulting it into a modern context in a slick, energetic production that really engaged with a wide range of theatrical styles and techniques.

We are so proud of what they achieved!

SHAKESPEARE SCHOOLS FESTIVAL

The annual Shakespeare Festival took place at the Baxter Theatre. A regular feature and highlight of the cultural calendar, the festival allows our students to perform on a professional stage and share this process with schools from across the socio-economic spectrum.

Our version of *Twelfth Night* was staged in the energetic and visual theatre style of Comic Book Theatre that blended elements of film and physical performance to tell its story of ambition, heartbreak, mistaken identity and love in a form that is both comical and contemporary. Similarly, the cast of *Macbeth* chose to play with stylized visual theatre and embraced the genre of horror. Using masks, lighting and costume the cast reimaged a version of Shakespeare's bloodiest play as a modern urban phantasmagoria of tarot cards, neon lights, dance music and death.

2022 EISTEDDFOD CATEGORY WINNERS

• ART

Stella Parry

• DESIGN

Lucy Paterson (Grade 10)

Emily Dickinson (Grade 8)

• DRAMA

Georgina Stewart (Senior)

Tessa Bottomley (Junior)

• DANCE

Best Senior Item:

Treblemakers

(Grade II Group)

Best Soloist: Saskia Prevôt

Best Duet: Tshiamo Maseko &

Okuhle Sopam

Best Junior Soloist: Rania Macnab

• MUSIC

Piano (solo): Anita Mira

Classical Guitar:

Katherine Bennet (Senior)

Zeah Douglas (Junior)

Woodwinds (solo): Saskia Prevôt

Strings (solo): Juliette Roux

Percussion: Hannah Mackay

Contemporary Voice:

Isabella Lindsay/Zeah Douglas-

Billie Elish (Junior)

Buhle Lekoma/Enqi Du (Senior)

Classical/Music Theatre Voice:

Khahliso Khojane (Junior)

Paballo Mphepya (Senior)

Ensembles (pupil entry):

Kelli Arendse/Juliette Roux

Duet Ensembles (Official School):

Guitar Ensemble

• ENGLISH

Poetry: Saskia Prevôt

Creative Writing:

Layla (Max) Abrahams (Senior)

Hayley Lewis (Junior)

• AFRIKAANS

Prepared talk: Juliette Roux

Prepared reading: Grace North

Creative writing: Grace North

• FRENCH

Writing category: Aasiyah Bailey

Speaking:

Kayleigh Campbell (Senior)

Angeliki Efsthathiou (Junior)

• PHOTOGRAPHY

Tallulah Bagg (Senior)

Charlotte Jacobs (Junior)

• OVERALL WINNER

SASKIA PREVÔT

• WINNING HOUSE

ROLT

LE BONHEUR EN FRANÇAIS C'EST ...



ENGLISH

By Ms Jayne Euvrard

English often seems to be a subject about everything. And it feels like we have tried to fit everything into this year! Our core vision remains our passionate belief in the value of literary study and all that it can offer pupils in developing empathy and an understanding of the experiences and voices of others. We hope that we are creating an exciting and secure learning environment where pupils are able to fulfil their potential in their English academic studies and to examine their humanity through their own writing and through examining the writing of others. We want to encourage pupils to be bold in developing their own individual voices, ideas and values.

Much of this boldness has emerged in the new Single Focus Days that have brought so many opportunities to our curriculum. These days have offered an exciting immersion experience where pupils can give their full focus to an aspect of English studies for a whole day. The Grade 10s kicked off our year with a creative writing excursion to the Zeitz Mocca where they were inspired by the art or architecture to find and express new voices and perspectives. Some of their work can be found in these pages.

The Grade 8s were similarly creatively challenged to find their voice through a series of creative activities at school on their Single Focus Day. Both of the Grade 9 Single Focus Days have involved performance, either learning the Charleston from Cape Town Swing on our Film Studies Day, or physical theatre techniques in exploring the staging of *The Curious Incident of the Dog in the Night-time*. Their sensitive and creative theatre posters showed us the value of having a whole day to develop visual literacy skills. We have used the Grade 11 and 12 Single Focus Days to deep dive into the rigorous responses needed when close reading in examinations and the Grade 12s were also offered an opportunity to really examine the nuance of their creative writing.



Our department is only as strong as it is due to the diverse talents of our teaching staff. Jane Horsfield, Wesley Deintje, Alison Bodenstein, Tanna Blumberg and Carol Alpert all bring different creative strengths and academic and creative interests to our planning and teaching. We were sorry to lose Nicola Karstens this year when she moved to Scotland, and are very grateful that Geoff Kieswetter was once again able to join us in the department for the second semester. While the diversity of talent brings richness to all our planning and curriculum development across the department, pupils gain in particular from the different teachers' strengths in the Grade 8 module system where they move between teachers for the different units, meaning they are taught by an expert for each unit. This is also our third year of offering genre choices in Grade 10 where pupils choose from six different literary genres, each taught by a teacher for whom this genre is an area of interest and study. This year we offered modules on the gothic, post-colonial fiction, African speculative futures, the bildungsroman, the outsider and magical realism.

When I look back, I am so impressed again with the life-giving power of literature. If I were a young person today, trying to gain a sense of myself in the world, I would do that again by reading, just as I did when I was young.

MAYA ANGELOU

CREATIVE
WRITING

RED OR BLUE?

By Taskya Pillay (Grade 10)

(Inspired by art of the Rwandan Genocide)

I will always remember that day but not for the same reasons you may assume. I remember how the sun lit up the sky in a brilliant blue that morning. I knew it would be time for church soon, but all I could think of was wandering through the cool, shady woods.

Cool and shady it was. The new berries were just starting to show on the 'forbidden' bushes. It was peaceful too. The forest was and had always been my place of refuge from the different world around me. I was not like the other children: wild and free. And daring to eat the odd forbidden berries.

I was always told spending time in the woods – as I did – was a bad habit. But I had never really thought much of it like I did after that day ... After a peaceful stroll in the woods it was time to make my way back to the village. Mamma would probably be waiting for me with the white fabric she always asked me to braid into her hair.

I made my way down the hill and across the grazing meadow before the village. I found the lack of animals grazing strange. The open gate at the edge of the hill should have been the first sign, but all I saw then, were my people gathered at the edge of the village in a large clump. Probably waiting for me before beginning a ritual to bless the new baby. Perhaps that was the reason for the animals being left unattended. I was naive. As I made my way closer, I spotted Mamma's blue dress. The exact same shade as mine. Except it was stained red all around the middle ... in fact so were everyone else's clothes. A treacherous stain that just kept growing from within.

The crowd of villagers I thought to be gathering were lying unconscious on top of each other. Blood threaded them together. Their beautiful faces and bodies were slashed across necks and stomachs. As I approached Mamma, my hands became eerily still. I saw in her own hands that she held her white cloth (unstained) and her usual comb. Mamma was waiting for me ...

The world halted. I don't know how long I spent there, wandering through my deserted little village. But, after what was probably hours, I found the nothing I was looking for. The nothing that determined the winner of the war in my head. Sitting in front of a 'forbidden' bush I found myself in a position I had never been before. I was on the edge of a precipice. I held a reddish berry in one hand and Mamma's white garment in the other. If I tried the berry, my mouth and fingers would look just as Mamma's did as she lay there. At peace. Or perhaps I could be like her garment. The one thing she had kept perfect, pure white and clean. To start anew, to draw a blank.



BASOPHOBIA'S WORST NIGHTMARE

By Emma Brodziak (Grade 9)

My brother's gut-wrenching scream filled the air.

I watched as he plummeted into the great abyss, his yell reconstructing itself into a distant yet joyous shriek as he reached the water. I tried hard to hide my rapidly rising nerves. I was next. It was foolish of me to agree to jump into the vast gorge above Victoria falls. I nervously glimpsed at the shower of mist rising the distance and breathed in the dewy morning air, filling my lungs with the sweet scent.

I wanted more than anything to run away into the acres of rural Zimbabwean land, but my pride simply wouldn't let me.

The guide beckoned me over to secure my harness, it felt rigid and cut into my skin. Although, the constant calming hiss of the waterfall comforted me.

I ached from the scintillating sun persistently glaring at me. My clothes glued to my body with a glaze of sweat. Feelings of nervous regret rising within me.

The praising reviews and the adrenaline allure had tricked me, this appeared to be a death wish. Not only was I tensed by the idea of free falling for 70 metres, but the murky blue, crocodile infested waters below ensured that my anxiety was greatly intensified.

I hesitantly moved onto the dull wooden platform still not accepting my fate. The guide, noticing my sickly pale complexion and feeling my trembling limbs, distracted me with questions. My breathing wavered as I felt a twinge in my stomach. I had already been secured to the rope and as I begged my body to move back but the rope pulled me, unwilling, towards the edge.

My hands ached from my persistent grip on the stiff rope. I lacked the control I so desperately wanted. The panic burst out through my throat as I began to scream.

I plunged off the edge, seeing the vast gorge below with nothing to catch me but the rocky terrain. I could feel my twisted stomach falling with me, I was paralyzed with overwhelming terror.

I watched, alarmed, as the flock of tourists above me rapidly became invisible, hidden by the burnt tangerine coloured rocks.

My tensed muscles were soon soothed as I felt my weight being caught by the steady rope. The gorge cradled me in her rugged arms and a sense of calm washed over me. The soft breeze pricked my skin and relieved laughter escaped my strained throat.

I admired the tranquil beauty of the water, not far below me, and the luscious greenery that decorated the walls of the gorge.

I could linger here forever, gently swinging through this magnificent gorge. A warmth I had never quite experienced before overcame me and I felt uncontrollably bliss.

VILLAGE OF VIEWS

By Julia Komninos (Grade 9)

You've never truly experienced the phrase 'like a bull in a china shop' until you're in the Kalk Bay Trading Post on a Saturday morning. Piled around you are the remnants of other people's lives.

I am greeted at the door by a shabby leather hat and a framed photo of somebody's long gone cat. Squeezing through the passageways, crammed with kitchen equipment and World War II helmets, I am drawn towards the grinning faces of the Toby jugs locked behind glass. They must be worth something, but why someone would buy something so hideous is beyond me. I do a quick Google search and am astonished to see that these jugs are worth thousands. Perhaps this is a sign to dig through the boxes in my grandma's garage.

All this browsing has made me hungry and my rumbling stomach reminds me I skipped breakfast. It's time for a trip to the legendary Olympia Café.

Despite the cramped interior of the café, hordes of eager locals and jostling tourists elbow each other for a look at the croissants, fresh from the oven. The smell of the pastry makes my mouth water. I join the queue and eagerly wait to place my order, a steaming espresso and one chocolate croissant. With a coffee in one hand, and my luscious pastry in the other, I head towards the Kalk Bay quayside.

A hawker talks me into buying a beaded South African flag keyring that I really don't need, but why not be a tourist in your own country? I watch as the brightly painted boats bob gently on the incoming tide and recognise it as a scene, familiar from many postcards. I snap out of my daydream as I realise my croissant's chocolate centre is drizzling down my wrist. I savour the last flakes as out the corner of my eye I notice a hopeful seagull circling. Not so lucky this time.

To finish off my morning and burn off the calories from my decadent breakfast, I decide to take a plunge into the refreshing water of the tidal pool. The creatures living here are obviously more adapted to the icy Indian Ocean than I am. I find more comfort in the cosy bookstore down the road, nevertheless, it is part of the experience. Wrapping my towel around me, I sit on the rocks and bask in the sun, admiring the sights.

The melody of the busker's violin follows me out of the village, and I take one last breath of the salty sea air. For an escape from the city, a 20 minute drive from Cape Town takes you there, to the friendly seaside village of Kalk Bay.



THE SOUNDS OF THE BUSH

By Christy Braune (Grade 9)

"825 impala, 826 impala, 827, 828, 829 impala."

"Rachel, please be quiet. You are going to frighten all the animals away!"

Silently chuckling at my sister's silly antics, I shook my head and glanced up from the guidebook we had bought at The Park's Shop. I leaned my head up against the headrest, feeling every stone rattle against the underside of our small rental car.

The sun's temperature heightened as the time neared midday. In an attempt to cool down, we kept all four windows rolled down, hugged our water bottles and blasted the air conditioner on the coldest setting. The usually parched grass was slightly thicker this year, stretching for kilometres, with the odd acacia tree dotting the horizon, but making it almost impossible to spot any animals. The cerulean sky contrasted the dehydrated grass and the rust-coloured soil. An ombré of beauty.

Closing my eyes, I took it all in, the harsh sound of the wind, forced to circulate the car, the grassy smell of elephant dung, occasionally trampled on the side of the road, and the feeling of letting all my stresses go along with the wind, escaping the car.

The car swerved to the right. I could feel, without looking, the change from the smooth tar road as the car rattled up and down while a cloud of orange dirt encircled us. There were rumors of cheetah resting by Gomondwane Loop, so that is where we were headed. The scenery changed as the scent in the air became sweeter, the grass lost its colour, creating a dusty, dry landscape.

"Stop the car please!"

The car jolted to a stop, forcing me to jerk in my seat and sand to fly up into the air. My dad changed the gear and we reversed slowly, keeping our eyes peeled for whatever my mom had spotted. I picked up my binoculars which hung around my neck and took a quick scan of the landscape.

I chewed the back of my pencil as I squinted at the animal checklist at the back of the guidebook. I brought it closer to my face, trying to make out each picture's silhouette. Giving up, I shoved the book by my feet and looked out the closed window. The sky was darker now and we were travelling at a faster speed, away from the Crocodile Bridge Gate. Thousands of stars populated the dark, blanketed sky, looking over each sugarcane plantation. The chirp of the cicada bug bleated on. While driving away we could hear the noise of the bush, calling us back to experience another adventure.



MEMORIES ARE MADE OF THIS

By Danielle Gie (Grade 11)

Two slimy sunblock-ed bodies. We lie next to the pool. The sun warms my back like a winter fire and I smell that wet dog fragrance on my towel – Lucy has appropriated half of it – as I lie on the prickling grass. In and out of the pool, we 'surf Mavericks' on boogy boards, 'save each other's lives' and transform into scaly mermaids. We leap into the water from the relocated trampoline, splashing the tiles that hiss in the ensuing steam. Our eyes shrivel into chlorine blocks. But we're unconcerned. We swim until the smell of chops on the braai wafts through the dusky air.

Then it's a race upstairs to the stickily sweet aroma of candy from the Barbie bubble bath. The shivering stops and bodies defrost. Calm. Until... we 'accidentally' submerge the tiles in soapy water. Our own slip 'n slide. We dive, glide and skid from the bath to the closed door where the water slowly seeps through the now-damaged passage carpet.

The simple and uncomplicated hours go by.

We are entertained by our pruned hands and we crinkle our faces similarly ... giggles explode. "Tee-hee" and "hardy-har" until a snort breaks free. We roar in amusement. Stomachs aching, we flop around skeleton-less. The entertainment of each other's company never bores.

Until the doorbell rings ... Quick hide. It's a sprint to the cupboard. We squash into the darkened space exhaling giggles while trying to catch our breath. "Sh. Sh. Sh." We wrap our arms around each other in anticipation. We want to protect the day of fun from ending. "I really hope our moms don't find us." ... "Maybe we can convince them for a sleepover." My heart sinks to the bottom of my stomach as I consider whether this is an option. We long for a change of mind.

Inseparable. My family is hers and hers is mine. When asked if we are sisters, we regard this as an acknowledgment. A best friend, partner in mischief and sister.

An old picture frame captures us from long ago; it is weighted with memory. The grooves of age press against my thumb as I run my index finger along the smoothed corners. I rejuvenate the pure bliss of kinship ... can we go back in time? Can we trick our parents "just one more time"? If we can push the arms of the clock back, we can play for just a few more hours ...

A happy reminiscence.



PHOTOSYNTHESIST

By Anita Mira (Grade 12)

Though I might wither to death merely of self-chagrining, I shan't be mollified. Allow me this last luxury, dearest, of contemplation – revelling in remorse – unhindered by your wheedling attempts to assuage me. To nourish me. My fortitude grows weak, and I yearn to bask in your warmth once again. I pine for that soporific quality of your light – yet this time, I must sleep in a different manner altogether.

You know all too well, my love, what the cause of my misfortunes happens to be. Indeed, I fell in love. You were draped in your cerulean gown; flocculent, white clouds adorned your golden head, while wispy ones trailed behind in a magnificent veil that stretched on for miles. Thus we were married. You, the bride, were united with the whole world's population, through a singular scientist's mission to transform man's gluttony into a truly sophisticated form. For people need no longer gormandize on delicacies destined to eventually evanesce entirely. A far more superior feast has been prepared. Sunlight.

I did more than simply tamper with genetics. I performed actions to frighten me awake at night. And night was always a time when you were concealed beneath your celestial duvet and could provide no comfort. I cursed that sly thief, darkness, as I cursed morose weather patterns alike. Both were guilty of snatching away your radiance.

With each experiment, human flesh grew more gnarled and verdant, and hair became lush and leafy; between toes sprung roots questing for water. Finally, I could chorus jubilant songs of nuptial tidings. I had succeeded.

Or so I thought.

200, after a supernatural eclipse that lasted three days – dead. 4000, in a region notorious for its lack of clear skies – dead. A million or more, hospitalised after all those disturbing mutations – dead. My first shrug was insouciant, the second unsettled, and the last speaks of my indifference towards my own mortality.

For I was the priest who arranged the marriage. I condemned the entire human race. Only a coward would rot away in a self-imposed prison, muttering to himself in sepulchral tones, mulling lugubriously over his multitude of mistakes, here in this gloomy, dismal basement designed for an execution.

So please leave me, my darling. I can see your prying gaze, peeping in through that crevice in the wall. Will I crack? The key for the door is enveloped in my pocket's folds. It fascinates me, that you should prise open cement for me, to plant a kiss upon my brow, and to dry the tears moistening my cheeks as I bid you farewell. I never intended for you to be here now. I underestimated your power, to steal in through any fissure or cranny you happen to come across. That is, after all, how the light gets in.

GEOGRAPHY



Chelsea Thompson

By Mrs Naseema Parker, Mrs Wendy Paterson and Mrs Sharmila Gordon

As a Geography Department we strongly believe that learning is experiencing which includes environmental fieldwork to supplement the valuable lessons taught in the classroom. Geography is an all-encompassing subject that prepares our young students for the real world in which a diverse range of career opportunities await them, including Meteorology, Geology, Geographic Information Systems, Urban Planning, Agricultural Science and Economics.

Our core Geography themes are Climatology, Geomorphology, Economic and Human Geography. We strive on nurturing a sense of community, loyal citizenship, ethical values, human and environmental injustices and adopt a problem-solving approach to these issues fundamental to our growing world.

The Grade 12s visited Groot Constantia, where they were made aware of its rich and diverse history, amazing geographical location, the aspect, soil types, climate and working of this successful farm and heritage site. The Grade 11s visited the majestic Paarl Valley, surrounded by the stunning Groot and Klein Drakenstein mountain ranges. From the summit of Paarl Rock, they identified settlement types, patterns, and landforms.

The Grade 10s explored the coastline from Saunders Rock in Sea Point, examining the rocky shores to Hout Bay with the stunning backdrop of Chapmans Peak and Imizamo Yethu. In between they observed how the coastal features, as well as the settlements, changed over time from Camps Bay to the Antipolis shipwreck, which ran ashore near Oudekraal. The many sides of our essential oceans and varied environments were experienced and understood so much better than from a textbook.

Here is a summary of our Grade 8 and 9 electives:

HELLO AFRICA! TELL ME HOW YOU'RE DOING

The 'Hello Africa!' elective aims to grow a greater interest in, and understanding of, the great African continent on which we live. Engaging with maps, meeting and interviewing people from other countries in Africa, doing research and problem solving, watching documentaries, working creatively, individually and collaboratively, are the ways in which learning takes place. Topics of learning and discussion include unusual and

remarkable physical features, environments, populations, construction, cultures, conflicts and solutions to problems across Africa.

A JOURNEY THROUGH TIME TO THE ANTHROPOCENE

Exploring the past 4,6 billion years of the Earth's existence, through the eyes of geologists, palaeontologists, archaeologists, meteorologists, naturalists, and environmentalists, is the journey undertaken in this Grade 8 elective class. Research and enquiry, practical experiments, an IZIKO SA Museum field trip and the design and creation of a pop-up book, keep the students interested and curious as they find out about the structure of the earth and atmosphere, past environments, evolving species and changing climates. Scientific enquiry meets historical analysis meets geographical exploration to awaken students' interest in saving planet Earth.

SUNSHINE OR SNOW ...

In this elective we look at the roles that meteorologists and climatologists play in analysing issues such as the cause of population migration, changing biomes across the globe, climate change, global warming. We visited Intaka Island, the green lung in the midst of the built-up Century City. Intaka is a series of natural wetlands, created to preserve the natural environment. After a boat ride around the canals and a walk through the indigenous gardens, we ended with a lesson on alternate renewable energy sources and their benefits for South Africa and the globe as a whole.

FUNNELS AND FAULTS

We have explored the earth from the various layers in the atmosphere to the depths of the Earth's crust, as well as the forces of natural disasters. The first half of this elective is focused on various types of storms and when, where and why they occur. Earthquakes, volcanoes and tsunamis always prove to be intriguing and while students thoroughly enjoy designing earthquake proof buildings and discovering the Milnerton Fault Line, their favourite activity by far, is when they get to construct and then make their volcanoes erupt.

THE ECONOMICS OF HAPPINESS

Through discussions and debates students are inspired to solve the world's problems, once they better understand concepts of economic systems, inequality, globalisation, sustainable development, and the UN Sustainable Development Goals. Data collection and research aid learning and help to build useful skills, while practical, project-based learning leads to investigating and grappling with real-world issues. After visiting Soil for Life and learning about sustainable solutions, we planted a small food garden. Previous action has included an anti-seismic blasting protest, making environmentally friendly beauty products, and investigating the sustainability of the school.

AROUND THE WORLD IN SIX MONTHS

Around the world is an all-encompassing Geography elective which covers many themes: from mapskills, climatology and geomorphology, to human geography. The pupils acquire navigation skills such as using grid-referencing (latitude and longitude), while studying some of the most iconic landmarks dotted across the globe. Our global travels start in South Africa and extend across the African continent, to other continents across the globe.

The highlight of 2022 was Chelsea Thompson successfully completing Round Two of the the SANGO Geography Olympiad. Her achievement as top Grade 11 female and fourth position nationally earned her a place to participate as part of a team in the online International Olympiad hosted by France. She received her well-deserved award at a prizegiving held at Bridge House in October.

According to Barack Obama, "The study of Geography is more than just memorising places on a map. It's about understanding the complexity of the world." This is what we as a Geography Department strive to achieve by equipping our students with the necessary skills to navigate and solve the complexities of our world.

HISTORY

By Ms Lindsay Wills

This year has been a busy and productive one for the History Department. While it is perhaps a truism that all times are historic, it has felt like what has been unfolding over the course of 2022 renders it a particularly historic year.

By January this year, nearly 10 billion doses of the Covid vaccine had been administered – a fact and feature of extraordinary scientific history. In the same month, dramatic scenes unfolded in Cape Town when a major fire broke out in the parliamentary buildings, spreading rapidly and causing great destruction of documents and rooms of (complicated but) historic and heritage value. In February, despite international condemnation and sanctions, Vladimir Putin launched a full-scale military invasion of Ukraine, fundamentally reshaping global politics and history. In June, the final, much-anticipated report of the Zondo Commission Enquiry into State Capture was published. In July, the former Prime Minister of Japan, Shinzo Abe was assassinated while giving a public speech in the city of Nara, Japan. In August, the Indian-born British-American novelist Salman Rushdie was stabbed multiple times as he was about to give a public lecture in New York, more than three decades after the Ayatollah Khomeini first issued a fatwa against him for alleged blasphemy. Finally, the death of Queen Elizabeth II aged 96 in September brought an end to her reign of just over 70 years, the longest of any British monarch, the longest recorded of any female head of state in history, and the second-longest reign of any sovereign in history. Wherever one stands on the matter, her passing has certainly prompted an appreciation and/or reckoning with the past. It goes without saying, therefore, that this year's daily History lessons have been supplemented by a rich seam of current affairs, vividly illustrating the significance of the past in the present.

The Single Focus Days have also presented unique opportunities for rich, extended learning experiences throughout the year. Both Grade 9 and Grade 11 history students were, at various times, able to spend a morning at the Cape Town Holocaust and Genocide Centre. Through an immersion in the exhibition – a history-rich memorialisation of the Holocaust using text, artefacts, archival photographs, film footage, documents – the students have deepened their understanding of the range of human behaviour, and the choices people make in the face of crises.

Our Grade 10s visited the Iziko Slave Lodge Museum, exploring the history of slavery at the Cape. Here, they worked on a project which involved them exploring the thematic question, "What does 'power' mean in the context of slavery at the Cape?" This required them to grapple with other related questions such as, "How was authority and power exerted against enslaved people by enslavers?", "How did enslaved people limit the power of slavery?", "What is the power of museums slavery when dealing with a difficult, painful past of inequalities, injustice and abuse of power?"

A number of our Grade 8 History students enjoyed a hunt around the Iziko South African Museum to find different types of artefacts and learn how much can be discovered through close observation and questioning. The museum has many fascinating collections, from the earliest times to the present, relating to material culture and the history of southern Africa and its people. The students particularly enjoyed the exhibits dedicated to the Lydenberg heads and the Blombos cave excavations – both evidence of humankind's extraordinary capacity for symbolic expression, and both evidence of Southern Africa's global significance for the history of humankind. During their study of turning points in South African history, Grade 9 students visited the District Six museum and soaked up the personal stories and recollections shared which captured the vibrancy and cosmopolitan character of District Six. The museum provided a powerful opportunity to empathise and deepen their understanding of a dramatic chapter in South Africa's history. SFD time has been used to watch and unpack powerful historical films – the Grade 12s enjoyed *Judas and the Black Messiah* in the context of learning about the Black Power Movement and US Civil Rights; Grade 9s viewed *Bridge of Spies* while studying the Cold War; and Grade 8s gained a greater understanding of World War I through the films *1917* and *War Horse*.

Finally, another highlight of the year was the participation of a number of our Grade 11 History students in the South African Institute of International Affairs' annual inter-school quiz in August. The quiz, in which 52 Western Cape schools took place, requires students to keep abreast of local and international news. It encourages young South Africans to take an active interest in current affairs, and to relate global events to the South African context, while also encouraging citizenship and an investment in South Africa's future international affairs. This year, the winning school scored 59 points. One team of Herschel students scored 51 points, placing them 15th overall, and the second team of Herschel students scored 37, placing them 36th overall.



I



By Mr Edwin Charikinya

This year marks the introduction of Information Technology as a subject in Grade 10 at Herschel. Information Technology focuses on activities that deal with the solution of problems through logical thinking, information management and communication. It also focuses on the development of computer applications using current development tools. The subject develops awareness and an understanding of the social, economic, and other implications of using computers.

PURPOSE

The subject of Information Technology will enable learners to understand the principles of computing current programming language, hardware, software, and how these apply to their daily lives, to the world of work and to their communities. Such understanding will be achieved by providing learners with opportunities to:

- Demonstrate an understanding of concepts, principles and knowledge of computers and computer applications in various disciplines.
- Demonstrate an understanding of how computers impact on the management of natural resources, cultural values, socio-economic and human rights development.
- Critically analyse the impact of computers on ethical, social, economic, and political relations.
- Work competently in a dynamic computer-using environment which includes:
 - effective communication,
 - problem-solving approaches,
 - teamwork,
 - responsible use of technology,
 - precision and accuracy.
- Demonstrate proficiency in the use of computers in managing and critically interpreting information.
- Demonstrate how the creative uses of different computer technologies facilitate human interaction.
- Show proficiency in selecting and customising appropriate computer applications, hardware and media to provide and communicate innovative solutions across all sectors of society.
- Design and program well-tested and user-friendly computer-based solutions to meet specific requirements.
- Prepare for a career path, higher education and lifelong learning, thus enabling learners to become effective members of a computer-using society.

In Grade 9 the pupils get the opportunity to try out their skills in web designing using JavaScript, HTML and CSS (Cascading Style Sheets). They also learn the fundamentals of programming using HTML and JavaScript to create drawings, animations, and an interactive website. This course is self-paced and allows them to work at their own speed. It is highly recommended that they take this course should they wish to do Information Technology in Grade 10.

The STEAM journey starts in Grade 8. Here we enable every pupil to succeed through purposeful play. We make use of hands-on activities to foster important STEAM skills while also nourishing social and emotional development. Pupils build 21st-century skills like collaboration and critical thinking which helps them grow the confidence and resilience they need to thrive. Robotics makes it easier to implement STEAM learning at the classroom levels. This intuitive, inclusive and highly adaptable system meets every pupils' expectations wherever they are in their learning journey.



SCIENCE PHYSICAL

SCIENCE
IS
everywhere.

By Mrs Candice Lacerda

A student rides to school in the car, and in that instance alone, there are many examples of technology based on the scientific method. The car is a product of many areas of science and technology, including mechanical engineering and innovation. The systems of roads, lights, sidewalks and other infrastructure are carefully designed by civil engineers, planners and operational statisticians. The smartphone in the student's hand is another example of modern computer engineering. The list could go on. Our aim this year has been to bring the Physical Sciences to life and integrate the principles into everyday life.

We were thrilled with our Grade 9 expo participants and their wonderful achievements at the UCT Expo. All four projects received gold medals and three of the four projects received best project in their category.

Our Single Focus Days have been a great success and we have been able to extend our students by providing more practical and hands-on experience. The Grade 10s were able to build their own motors while the Grade 11s and 12s engaged in practical activities.

We also had a hugely successful Science Week which really encouraged students to engage with some fun activities. The egg drop was especially enjoyed and the visit from the Grade 7s to the science labs during that week was highly anticipated.



We have also encouraged students to join in on our termly Science Café. We have had a number of speakers this year who have shared their experiences and their occupations. Dr de la Harpe spoke to the students about his amazing experience in the Antarctic and how he applied his scientific knowledge to different disciplines. Associate Professor Sheetal Silal spoke about applications of Maths in real life. Professor Jeremy Simpson discussed opportunities to study Science in different countries.

Testing hypotheses and bringing Physical Science to life was the name of the game this year! And what a successful year it has been.



SCIENCE LIFE SCIENCES

By Ms Sandy Rule

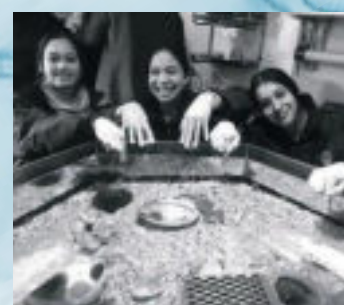
This year will be remembered as the post-Covid year. Thankfully there has been a return to some form of normality. Covid and even Monkeypox lurk in the shadows but medical science backed by many Life Sciences disciplines seems to be combatting these diseases. We, the Life Sciences Department, continue to enjoy being a small part of this scientific journey. We have had a busy year, preparing the Grade 11s for Matric, implementing IEB in Grade 10 and sharing many productive lessons with our students in all grades. This year we have had five successful Single Focus Days. The Grade 12s spent the day delving into a large part of their syllabus (essential during their busy final year). Here are a few reports from the other grades' days compiled by different members of the department.

By Mrs Karen van der Merwe

This year the Single Focus Day for *Grade 11 Life Sciences* was wonderful. One of the core curriculum focus areas for the Grade 11s is to study Plant Diversity. It includes understanding the evolutionary relationships between the major plant divisions, and the structural adaptations of increasing complexity required to survive life on land. We are so fortunate to have the most beautiful garden in the world, in the form of Kirstenbosch, on our doorstep. The day was overcast and drizzly, but we managed to fit in an excellent guided outdoor lesson offered by the most passionate educators of the Kirstenbosch education centre. It is an invaluable opportunity to be able to make our classroom lessons come to life – in among the fynbos and the beauty of Kirstenbosch Gardens.

By Mr Yaasien Kerbelker

The *Grade 10 Life Sciences* class had a five-star field trip to Soetwater, exploring the rocky shore and counting pear limpets in the intertidal zone. It was a lovely excursion for Single Focus Day on Friday, 4 March.



By Ms Silvana Scarola

A very important part of the *Grade 9 Life Sciences* curriculum is the integration of the Scientific Method into real research, collection of authentic data and the culmination of an EXPO project. The students were given a Single Focus Day to complete and put together their posters. Part of the day included a guest speaker Dave Howie, who addressed the students on nanotechnology in the world of Life and Physical Sciences.

We were very proud of four Grade 9 projects which were entered into the regional Eskom Expo. Herschel entered four projects in the junior section (Grade 7, 8 and 9), each in different categories:

Social Sciences, Engineering, Chemistry, and Biomedical and Medical Sciences.

- **Maaryah Brey and Fatima Mohammed – Social Sciences:** *Does your ability to perceive and identify emotions become more or less accurate the older you get?*
- **Christy Braune – Biomedical and Medical Sciences:** *Mental Scents – Does using essential oil scented dough improve memory recall?*
- **Sophie Vickers and Sienna Rossiter – Chemistry:** *Rethink your drink – Which drink is the most beneficial and efficient for exercise in terms of cost and electrolyte content?*
- **Eva Magrath and Bella Madonko – Engineering:** *Fast and Furious colour distinction – Does the colour of a number plate affect how well it can be read from different distances during the daytime?*

All four projects received *Gold Medals* and three of the four projects got *Best Project in their Category*:

- Social Sciences: **Maaryah Brey and Fatima Mohamed**
- Biomedical and Medical Sciences: **Christy Braune**
- Chemistry: **Sophie Vickers and Sienna Rossiter**

The *Grade 8* Single Focus Day was spent at the Two Oceans Aquarium where the students participated in an exciting lesson which included dissecting fish. We were then treated to a tour of the aquarium where we looked at and watched creatures in their watery world.

The Life Sciences Department continues to thrive with thanks to our team of Life Sciences teachers and Laboratory technician, Warren Johnson.

LIFE ORIENTATION

By Mrs Sharmila Gordon

What a year 2022 has been for Life Orientation! Both harrowing and exciting at times, it has proven to be very successful as we navigated the NSC and IEB curricula simultaneously.

Life Orientation is the one subject that acknowledges the multi-faceted nature of human beings. As a subject department, we firmly believe that the Life Orientation classroom is the place where all our students can feel comfortable to share their experiences without judgement, learn from others and their diverse situations and develop empathy as informed citizens of our beautiful country as it continues its journey of social transformation. It is important for us that our students are not merely passengers, but rather agents of change in a country where the majority is still living unequal lives. In order to do this, our students have to be able to take appropriate actions which enable them to live meaningfully and successfully in our rapidly changing society.

A first for this year was moving our Grade 8 programme away from the modular system which we used to offer before. This has ensured more stability, allowed our students to build up trust with their peers and educators and to grow in confidence as they face their high school years. Our Grade 8 students were even able to learn breathwork skills, which help to calm anxieties, and experienced a Single Focus Day during which we studied sexual identities in order to better understand choices made by people in the world around us and to respond with understanding and tolerance. We also encourage our Grade 8s to engage in the practice of journaling as this helps to channel thoughts and feelings and needs only to be shared with those whom they feel they can trust.

Our Grade 9 students continue to follow a modular programme. This assists in being able to secure guest speakers, have motivational talks, share valuable study methods and to teach the calming techniques of the dot.breath programme (one of the benefits of the Mindfulness module that each student is exposed to). The modular system also assists with the honing of problem-solving skills which are extremely valuable as our students enter the FET phase of their high school careers. Furthermore, it allows us to dedicate focused time to future careers so that subject choices are made because our students are well-informed, understand the nuances of the subjects they choose and how these will influence their futures.

While we continued to run LO Days for Grade 11 and 12 students, we also embarked on starting to prepare our current Grade 10 students for what will eventually be their, and our, first IEB examination. Yet, if we made this our only focus, we would not be able to ensure that the enriching worldly experiences that only Life Orientation can provide. Another first for this year was the inclusion of Grade 10 lessons into our timetable. Not only is Life Orientation now a far more tangible subject, the content shared and delved into is more relevant and personable. Our focus this year was to ensure that our students understood that the IEB curriculum was not only exciting, but do-able – it is a different way of learning, but certainly not more difficult. Senior students must complete 20 hours of community service for their Matric qualification and thus it made sense to start in the second half of this year already. This will guarantee that our students have had enough time to complete the correct number of hours and that their experiences and reflections are meaningful so that social engagement can be sustained in the future. In addition, Physical Education lessons are taught separately with the aim of the development of a personalised healthy lifestyle plan for the future.

As a subject department, we will continue to ensure that the content we share with our students is not only valuable and interesting, but relevant to their lives. We will also continue to teach the skills which enable our students to be innovative in their contributions to democratic society and a productive economy, and to add value to the quality of life experienced by all South Africans.



ISI XHOSA

By Ms Zikhona Bovana

For 2022, the underlying theme for the isiXhosa Department is 'learning through lived experiences'. I would like to begin by expressing my gratitude to my learners for the collaboration in continuing to make the department lively and fruitful. The theme was chosen to teach and learn in a meaningful way where the learners not only understand but also relate to the content.

The idea for the theme originated from the idea that teaching abstract knowledge and concepts alone alienates the lived experiences of learners. Education in our society is important in driving social change. This means that it is of high importance that teachers and learners collaborate actively in contributing to the motto of the school, 'Learning to make a difference'. Herschel celebrating 100 years this year afforded us an opportunity to look back and acknowledge how far we have come.

The goal of the isiXhosa Department continues to base learning on experiences of individuals and appreciation of individual differences. We have a diverse group of learners of different backgrounds, races, ethnicities and religious beliefs to mention a few. I would like to express my appreciation to the learners for being committed to learn about isiXhosa language and culture. I want to reassure them that every individual is welcome in the isiXhosa classroom regardless of who or what they identify as. Their individuality is highly valued and appreciated.



MATHS

By Mr Jason Stegmann

As teachers of mathematics we are constantly asked, "What is mathematics?" A simple answer to this is, "Mathematics is the science of patterns."

Perhaps a better question a student should ask is, "What does mathematics do?"

The answer is, "Mathematics makes the invisible visible." We see mathematics in everyday life. Take for instance, how does an aircraft stay in the air? We certainly cannot see anything holding it aloft, yet an equation discovered by the mathematician, Daniel Bernoulli, helps us 'see' and understand all the invisible forces in action. Another example is Newton's mathematics which allows us to 'see' the invisible forces that keep the earth rotating around the sun, or the cause of an apple falling from the tree.

This is the beauty of the abstract subject we call mathematics, a beauty described so well by the English Mathematician, Bertrand Russell,

"Mathematics, rightly viewed, possesses not only truth, but supreme beauty – a beauty cold and austere, like that of sculpture, without appeal to any part of our weaker nature, without the gorgeous trappings of painting or music, yet sublimely pure, and capable of a stern perfection such as only the greatest art can show."

Teaching mathematics to young people has its challenges, but if we as teachers can somehow succeed in getting our students to see this beauty, then I believe the challenge becomes easier. Seeing the beauty of mathematics and having a passion for it will strengthen their desire to overcome the hurdles that come with the study of mathematics.

We welcomed two new members of staff to our team this year, Thandekile Kamushinda and Alexandra Himunchul. Thandekile has a BSc in Mathematics and Statistics and comes with a wealth of experience. She considers herself a lifelong learner as she continues to study further towards her Masters in Business Administration on a part-time basis. Alex comes from a chemical engineering background where she majored in Chemical Simulations, Bioprocessing and Engineering Education.



Hannah Owen, Juliette Roux, Simone de la Harpe and Tara Mae Varney

She then went on to complete her Master of Philosophy in Sustainable Resource Development. We are delighted to have both Thandekile and Alexandra on board and in our department. We wish them many happy years at Herschel as they share their knowledge and experience in the lives of the students they teach.

We are very proud of all our students who took part in the annual UCT Mathematics Competition. Every year we enter approximately 10 pairs and five individuals per grade. This year, Herschel did exceptionally well and came 6th overall. We are particularly proud of Tara Mae Varney and Simone de la Harpe in Grade 8 who entered the competition as a pair and came in second position, obtaining a Gold Award. Juliette Roux impressed, yet again, as she too obtained a Gold Award for coming fourth in the senior division. Well done to all of you.

We also congratulate Hannah Owen and Juliette Roux who both managed to progress to the 3rd round of the South African Mathematics Olympiad. Getting this far in the olympiad is an incredible achievement and Juliette eventually came second overall. Congratulations to you both.

Furthermore, Juliette represented South Africa in the International Mathematics Olympiad and was also selected to represent South Africa at the Winter Applied Rationality Programme (WARP) held in Oxford, UK. This programme is an immersive workshop for mathematically talented students with a desire to understand themselves and the world. This is a remarkable achievement and we are incredibly proud of Juliette.

Lastly, I would like to thank my incredible team. Taking over from Debbie Main as Head of Mathematics was never going to be easy, but your support and encouragement has helped me tremendously thus far and I know that I will continue to lean on all of you in the years to come. Debbie, thank you for all that you did for our department: your creativity, support and leadership has been hugely appreciated. I am sure I will draw on all your wisdom and advice going forward.

MUSIC



By Mrs Petra Conrads

Our aptly named Music Centre, Inkwenkwezi, certainly lived up to her name in 2022 and shone in all areas of music. Mr Jan Gouws, Subject Head, worked tirelessly to introduce and implement the IEB syllabus to our Grade 8 to 10 subject music, while Ms Rochelle Klassen worked her magic as Musical Director for our production, Shrek! The Musical. We also welcomed Mr Johan Swanepoel, a passionate choral specialist, to our team. Our full-time team, together with the dedicated group of part-time teachers, have created a space where expression, individuality and a love for music is shared and celebrated.

INTERHOUSE SINGING

Interhouse Singing was back! Not only was it our centenary year, but after a two-year pandemic-induced hiatus, pupils and staff were ready to tackle Interhouse Singing 2022. The centenary edition of Interhouse Singing was themed *Through the Decades*. Each house was allocated a decade and they chose their own song choice accordingly:

CARTER 1960s: *Age of Aquarius* – The 5th Dimension

JAGGER 1970s: *Don't Stop Me Now* – Queen

ROLT 1980s: *Man in the Mirror* – Michael Jackson

Merriman 1990s: *Together Again* – Janet Jackson

When choosing a set song, the Music Department realised it had to be something extra special to celebrate the centenary year. After starting off in the 1920s and many Charlestons, Ragtimes, Fox Trots and Swing numbers later, we emerged with the classic song *Singing in the Rain*. Written by Arthur Freed and Herb Brown, this song was first released in 1929, and was made famous by the wonderful Gene Kelly in 1952. We then fast forwarded 78 odd years to 2007 and joined Rihanna with her hit single *Umbrella*. To lighten the somewhat damp mood, some sunshine was in order. And not just any sunshine ... *Sunshine in our Pockets!* Courtesy of Justin Timberlake's *Can't Stop this Feeling* from 2016.

And so, *Can't Stop Singing Under My Umbrella*, Herschel's 2022 Interhouse set song, spanning 100 years of popular music and arranged by Mr Johan Swanepoel – was born!

A guest appearance by the staff, singing Gloria Gaynor's *I Will Survive*, ended off a celebration of music and community.

The House Heads must be congratulated on leading their houses and arranging the music and choreography entirely on their own. A wonderful effort that made adjudication (by Mr Chad Hendricks and Ms Leah Adams) extremely difficult, but eventually Jagger was named the winner of Interhouse Singing 2022.

HERSCHEL UNPLUGGED 2022

Herschel Unplugged has become a firm favourite on the Herschel calendar, and this year we had two concerts. The first one was open to all pupils, staff and parents in our Music Centre, Inkwenkwezi. Unfortunately, rain ushered the performers and audience inside, but a fabulous Friday afternoon was spent enjoying performances by our guitar and vocal departments, ably led by Mr Gary Craig. On Sunday evening, the performers entertained an appreciative audience at Café Roux in Noordhoek. Our very own band High Maintenance ended the evening with some classic rock favourites including Sir Elton John's hit *I'm Still Standing* and Muse's version of *Feelin' Good*.

VOICES OF HERSCHEL AND THE WINTER CONCERT 2022

Our two ensemble concerts were held in the Mary Jagger Hall in August, and it was wonderful to see ensemble music alive and well at Herschel.

Ms Rochelle Klassen and Mrs Carla van Wyk wowed us with the Wind Band, String Ensemble and Orchestra performances.

The programme was varied and exciting, ranging from the first movement from W.A. Mozart's Piano Concerto, Elvira Madigan, Piazzolla's Libertango, to the theme from The Avengers. The Clarinet Ensemble, Saxophone Ensemble and Flute Ensemble all performed, and we ended off with all musicians performing a special Johnny Clegg Celebration that had the audience dancing and singing in their seats!

We paid a special tribute to Mrs Elsabé Pretorius, who has taught Flute and the Flute Ensemble at Herschel for 40 years and is retiring at the end of this year.

Voices of Herschel gave opportunity to all our chorale groups: The Chorale, Dinaledi, Fusion and the Choir. Each group showcased their unique sound and style and we celebrated the wide range of diversity within the Music Department. A special thank you to our choir directors, Mr Jan Gouws and Mr Johan Swanepoel and to Paballo Mphepya, who so gracefully and ably led and conducted Dinaledi. Paballo founded Dinaledi along with other students and it has grown and is now an integral part of the Music Department. At the end of the evening, all singers gathered to perform *My African Dream* by Vicky Samson, a fitting and beautiful end to a week of music, leaving us with a hopeful wish and dream.

*"Cause in, my African dream, there's a new tomorrow
My African dream, is a dream that we can follow."*

FUSION

Our Acapella group, led by Mr Johan Swanepoel, embarked on a mini tour to Hermanus in October. They delighted patrons at Bientang's Cave Restaurant and the Hermanus Country Markey with pop-up performances and sang a concert for the residents of Berg 'n See Retirement Village. A highlight of the tour was singing Elton John's *Circle of Life* on the rocks as a whale was frolicking in the waves! Special thanks to the Stewart family who generously hosted the tour at their boutique hotel, The Thatch House. A memorable event for all.

The annual concert, *Fusion!* was held in Inkwenkwezi and was a beautiful and intimate concert that was open to parents, staff and students. Mr Daniel Nambassi delighted the audience and added flair and fun to the performances with his beat-boxing skills.

These are just a few highlights of the Music Department in 2022, but there is so much more that happens daily. Ms Sky Dlala continues to grow and nurture the marimba department. The Marimba Bands are an integral part of our department and are often performing at events around the fountain, adding vibe and joy to any event. They have participated successfully in many concerts this year, including the Marimba Jam Eisteddfod and the Marimba Festival at the Baxter. Mr Gary Craig ably leads the Guitar Ensemble, winners of the ensemble section of the Herschel Eisteddfod this year. They also performed pop-up concerts throughout the year and continue to grow in numbers. The Music Department is alive and the sounds of music lessons, ensemble rehearsals and pop-up performances are a daily delight. We welcome the joy and energy back into this space as we strive to make the Music Department a sanctuary and a place of inclusion for all our pupils.

Vaughan Fleischfresser, a renowned Music Educator and whose tweets on the relevance and importance of music education went viral this year, says this:

The Music Department is an alternate universe where pupils are often unrecognizable from who they are outside of it. The shy become confident. The agitated become calm. The lonely become included. The quiet become heard. And the lost become found. Music reveals the real child.



CAROL SERVICES

Christmas Centenary Celebration Under the Stars

We celebrated the end of our centenary year with a whole school Carol Service that took place on The Field. Our two schools (Prep and Senior School) joined in a service for the first time, along with friends, family, staff and old Herschelians to picnic and celebrate together. Herschel alumnae were invited to join our orchestra and the Grade I to II pupils spread the message of Christmas in words and music. A wonderful way to end the year as a community.

St George's Cathedral Nine Lessons and Carols

The Senior School attended a wonderfully uplifting service in the historic and mother church of the Anglican Diocese in South Africa, St George's Cathedral. The service was a traditional programme of the Nine Lessons and Carols, with music being provided by The Chorale, Choir, Dinaledi, music staff and select instrumentalists. Bishop Joshua Louw preached the Homily. It was a most fitting way to end a successful centenary year at Herschel.





BEYOND BOOKS



THEN...

*Princess Beatrice at
Prize-Giving, 1924*



AND NOW

Prize-Giving, 2022

ARDERNE HOUSE

OUR LITTLE HAVEN AT THE TOP OF THE STEEP BLUE STAIRS

By Jessica Brown, Leader of
Arderne House

The day before the start of school was filled with excitement and expectation as the members of Arderne House made their way to their 'home away from home'. After tugging suitcases and duvets up the stairs, we were met by three new faces at the top of these steep stairs. We introduced ourselves to our new house mom, Ms Sherry Dwyer, and our two house assistants, Miss Camngca Willie and Miss Sasha Ferreira. Laughter and noise filled the house as we caught up on everyone's holiday adventures.

Reality quickly settled in as the schoolwork and other commitments began to pile up. However, we knew that the beanbags and couches in our common room (AKA 'The Sit') would always provide us with a safe space to talk to others and to relax.

Midway through 2022, Ms Sherry Dwyer and Miss Camngca Willie resigned, and it was with heavy hearts that we said goodbye to them. Arderne House then welcomed Ms Carol Sawyer with open arms as their new house mother. In Term 3, Miss Luyanda Ntuli also joined the Arderne family as a house assistant.



Laser tag on the school property, Secret Santa, Integration, watching the Bishops cabaret rehearsal and the endless fun had during family night are just some of the things which made 2022 a memorable year for the boarding house.

Our little Arderne haven would never have been the same without all the people that work tirelessly to keep our house a happy place. A big thank you goes to Mrs Dina Malouw and Mrs Lenet Jacobs-Louw who spend their days keeping our house as beautiful as it always is. Words cannot describe how grateful we are for everything they do for us. Their caring and supportive nature has been constant through this time of change and uncertainty.



The Origin kitchen staff have been an integral part of the boarders' lives. They continue to put smiles on our faces every morning and always make time to chat with us in between their busy days.

While the bell which wakes us up every morning will not be missed, all the chats and memories formed with the boarders over all these years will be. Arderne House has always been a joyful home and it is very difficult to say goodbye to everyone who has made Arderne the unique place it is. Over all these years, Arderne House has proven to be a very special place and the memories made there will be cherished forever. I will miss our little haven at the top of those steep blue stairs.

HERSCHEL CHESS CLUB

By Mr Bongani Sopam

The Herschel Chess Club is certainly gaining ground as more learners have joined throughout the year. The club meets during lunch break on Mondays and Thursdays.

This year the Chess Club has been fortunate to secure the services of a professional coach, Shane Willenberg, who is also a respected and talented chess player. Shane assists our current and more experienced chess players on Mondays together with new players as a group. On Thursdays, he specialises in assisting the new and upcoming chess players.

The Chess Club participates in the school's league with games taking place on Fridays. It is here where our learners have shown their skills and played against some of the more experienced schools that have had established chess teams for longer than we have. Some of our players have also participated in provincial tournaments and some of the invitational tournaments, earning accolades in the process.

Our Chess Club continues to welcome all interested learners regardless of experience in the game of chess.

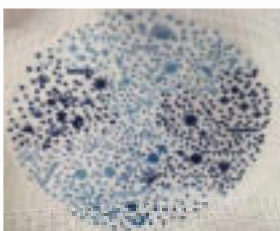


CRAFT CLUB

By Chelsea Thompson and Mrs Naseema Parker

Craft Club provides a safe space for students to explore their creative talents and foster new friendships, while sharing their skills with others.

The club is open to anyone, whether they want to learn something new or work on an existing project. The year started off with making fun origami hearts, lessons on basic embroidery stitches, learning to knit and crochet as well as therapeutic colouring in projects. The club allows for individuals to work at their own pace in creating a variety of projects of their choice.



DEBATING

Debating together and in person after two years of isolation and online tournaments

By Layla Abrahams

After having to learn how to navigate Discord and dealing with unfortunate connectivity while trying to debate, the conclusion of the pandemic has granted debaters the opportunity to compete in person once more and let's just say – from the perspective of someone who had only experienced online debating before – the past few months have been very interesting.

Provincial debating championships took place over two weekends this year and the Herschel debaters performed phenomenally, with both juniors and seniors making it to the quarterfinals and all but one of us going through to trials for the provincial squad. This granted debaters the opportunity to learn the UCT campus very well, as not only was this where provs and trials took place, but it is also where the six Herschel debaters (all but one senior and all but one junior) who made the Western Cape squad meet every Saturday to train for the National Championships which will take place in person this year in December at the University of Pretoria.

As far as in-school debating goes, while in the past we had a squad and society for debating, we have since changed that system to now have seniors and juniors coached separately by two outstanding coaches. We hope to encourage others to join debating and for all to be aware that it's a safe space where one is truly able to learn so much about the world and themselves. We might even take a page out of Bishops' book and have an Interhouse debating competition ... but that's a conversation for later.

We send our best wishes and luck to those debaters who will be competing at nationals during the holidays, and we hope to see more students participating next year!

DANCE CLUB



By Hannah Macdonald

2022 was the first year of the Herschel Dance team, and a very successful one. From Irish dance, to hip hop, to ballet, there is something in the team for everyone.

The dancers are chosen through an audition process and, if chosen, are given the opportunity to dance in cultural assemblies and cultural evenings with other schools. The team is a close group of friends bonding over a passion for dance and a love of the stage. Being in the team is a fun and rewarding experience, an opportunity to bond and perform with other dancers and a chance to broaden dance skills. The team works hard, and their hard work is paid off by the cheers from the crowd. Lights, music, dance!



EARTH MATTERS

By Ruby Chames and
Mrs Wendy Paterson

Despite being small, the Earth Matters Club has achieved many of their goals this year and is inspired to continue on their path to tackle global environmental and social issues by acting locally.

The first fundraiser this year was a flower-themed Civvies Day to raise funds for Palesa Pads – an organisation that donates sustainable, reusable sanitary pads to young people in need, so they can continue going to school. R4 000 was raised for this praiseworthy organisation.

Another project that is nearing completion is the 'Plastic Pollution Wave' in the Atrium. This is a mural of a massive wave, created from used plastic items. The aim of this mural is to remind us how much plastic we use and waste and how this contributes to the demise of the planet. For Women's Day in August, Earth Matters focused on women in ocean conservation to celebrate their contributions towards protecting the seas.

Plant the Seed did a waste audit, with the help of students, for Herschel on the 26th of September. The information collected will be used to formulate a plan to improve waste management and recycling at school, and to create awareness around the waste produced at school. To contribute to the cost of the audit, we sold badges made from recycled bottle top caps!

The Earth Matters Club raised awareness about Earth Day and the epidemic of carelessly lost property at school to the value of 10s of 1000s of rands every term!

During the year, members of the club have taken part in a Hout Bay Beach Clean-Up and an alien vegetation hack on the lower slopes of Table Mountain. A Climate march is happening soon, and we are ready to launch our lift club Whatsapp groups to save CO₂ emissions as a school community! We are excited to continue our projects throughout 2023!



EMOTIONAL INTELLIGENCE CLUB

By Mrs Alison Bodenstein

The EQ club is a place where I've had the invaluable experience of finding a space where I can learn tools that empower me and help me to take steps to create my own reality. It is a space for growth and vulnerability and a place where knowledge is the most empowering tool it has ever been for me.

These words, from a member of the club, sum up the intention of the EQ Club at Herschel. It is a space where we work through the different elements that make up emotional intelligence, focusing particularly on intra-personal and inter-personal skills. The material used comes, with permission, from Dr Marianne Roux, who delivered workshops many years ago at Herschel. We are often side-tracked and can spend a whole session on one sentence. As stated so succinctly the purpose of the club is to provide a 'space for growth and a place where knowledge is the most empowering tool'.

WORKING WITH WHITENESS A BOOK CLUB

By Mrs Alison Bodenstein and Mrs Monica Robertson

This book club is open to students in Grades 11 and 12 who wish to discuss and explore their identity as white South Africans. This year, we worked through a book by Layla Saad, subtitled *How to Recognise Your Privilege, Combat Racism and Change the World*.

Book club is a never-ending journey of self-discovery and self-analysis. I am able to make mistakes without fear of judgement but with the knowledge that I will learn and improve.

This club has been a huge help to me. We work through difficult topics and we learn from each other. I really enjoy the fact that we can have these important conversations in a controlled and comfortable place. I feel comfortable to share.



HIKING CLUB

By Rebecca Hall and Mrs Wendy Paterson

The Herschel Hiking Club encompasses a group of students who love to explore the outdoors and spend time in nature.

Our club meets biweekly during break, to watch inspiring adventure documentaries, learn more about the wonderful world we live in, the adventures that can be had, and enjoy at least one marshmallow braai. Twice a term, or once a month, our students put on their hiking boots and set off to explore the incredible natural surroundings of Cape Town and Table Mountain. This year our club embarked on an 18km hike from Kirstenbosch, via Maclear's Beacon to Grootkop and down Llandudno Corner. This was an epic test of endurance and many smiles and stories were shared! Some of our other excursions have included a sunrise hike from Constantia Nek to the De Villiers Reservoir, a sunset hike to Llandudno Corner, Nursery Ravine, Silvermine, and the annual expedition up Skeleton Gorge to spot some Disas and picnic at the Hely Hutchinson Reservoir. A handful of hikers enjoyed taking part in their first alien vegetation hack this year and we managed one overnight hiking trail. Fourteen hikers displayed their grit and resilience (!) and sense of humour on the 36km, two-day Cape Point Hiking Trail, despite being attacked by baboons on the first day, the freezing wind, icy sea swims and the long, 21km, second day on tired legs with big backpacks. We are happy with our achievements during 2022 as it has been an incredibly busy school year, yet the hikers have been keen and energetic.



VOX

By Salma Moosa and Caroline Baynham

VOX (named after the media channel) is a club that provides a safe space for discussion without the usual pressures of a classroom environment. We debate and share opinions and experiences on a variety of relevant topics relating to current events and important social issues.

"[VOX is] A safe space in which dialogue flows through shared and differing opinions."
– Yumnnaa Rawoot, A Regular Vox-Goer

Our weekly sessions are informative and engaging. An example of this was our 'Democrats vs Republicans' debate where the group was divided into these two sides and had to argue a variety of current topics from the perspective of their assigned side. We've also discussed important topics such as the appropriateness of the current education system, discrimination in the health sector, and the Russia-Ukraine war, among many others.

VOX aims to break inter-grade barriers, create awareness around current events, and allow students to feel confident enough to express their point of view in any given context.



PRIDE CLUB



By Kate Forrest and Jorja van Schalkwyk

The Herschel Pride Club was started in 2018. Since then, it has functioned as safe space for queer students, a place for education regarding all things queer, and has a focus on community service within the queer communities of Cape Town.

This year, it is run by matrices Jorja van Schalkwyk and Kate Forrest, who have introduced pronoun badges to Herschel, which are available to all students. Going forward, the Pride Club aims to continue to create a safe school environment for all members of the LGBTQIA+ community, as well as raising awareness about queer issues within the school.

June is Pride Month, and we proudly flew our Pride flag next to our school flag.



GIRLS WHO CODE

By Sienna O'Shea

Girls Who Code, which is currently evolving into a STEM Club, is a club that encourages students at Herschel to develop technological skills before they finish high school.

The club is inspired by the larger organisation Girls Who Code (hence the name), who also run online courses and provide materials to empower women and non-binary people technologically.

Our club is excited at making an impact at Herschel and furthering the students' passion and engagement with STEM! We help students learn about AI, Web Development, Blockchain, Data Analysis and more!



PHILOSOPHY CLUB

By Suzannah Whall and Montana Manas

The Philosophy Club is a space where students come together to answer and discuss the unanswered questions.

Questions asked include: What happens after life? What is the concept of time? What are languages? What does the universe consist of? Philosophy allows students to challenge their normal way of thinking.



GAMING CLUB

By Reece Corker

The Herschel Senior School Gaming Club meets during lunch break every Wednesday. It has become a safe space where students escape their daily academic stresses to connect with friends.

The Gaming Club is a gathering of minds who play dominoes and card games while venting and reflecting on the ups and downs of school life. Other days were spent engaging in heated sessions of Dungeons & Dragons where a precocious goblin in our adventuring squad caused one to many combat sessions.

The most exciting part of Gaming Club was the Interhouse Gaming Competition, where we had two separate competitions running: individual and pairs. Each house had two teams in each competition: two individuals playing Speed and two pairs playing Dominoes. After a few weeks of great gameplay, Carter managed to win by a staggering number of points.

The Herschel Gaming Club hopes to continue being a welcoming space for anybody willing to draw a few cards and have a few laughs. No one knows what the future will hold, but maybe it will initiate an Interschool competition?

Join the Gaming Club to find out!



HAPPY HANDS

By Cameron Van Wyk and Jada Ozonuwe

Happy Hands is an outreach club with the aim of making someone smile. The club's activities are built around interaction with others and sharing joy. Happy Hands gives all its members a chance to challenge themselves to step out of their comfort zone and dig deep to find the empathy, connection and fun within, which is shared with those who need it most.



We feel so honoured to have run the Happy Hands service this year. Every Tuesday after school, around 10 of us would hop onto the school bus with a sense of dedication and care in our hearts to improve someone else's day. At St George's Home in Wynberg, we were always greeted with friendly smiles and hugs filled with nothing but love. We helped the children with homework activities, played an occasional hide and seek game and even made some Tik Toks. To celebrate Easter, we held an

Easter Egg hunt where we hid plenty of Easter eggs around the garden at St George's Home and provided Easter-themed colouring-in pictures.

It was so much fun! It's amazing to see some of the students get out of their comfort zone and show care. Our visits this year were filled with laughter, dances and music. We are so grateful to have had the opportunity to lead such a compassionate group of students.

I love Happy Hands because it enables me to learn from the kids and connect with my schoolmates.

After a long day at school, I love seeing the kids' cute faces when they see us and they make me laugh and smile after a terrible day.

"Happy Hands is one of my favourite parts of the week because the kids are incredibly welcoming and kind when we arrive. I have learned how important it is to remain playful and curious no matter how old you are so I look forward to sitting in the garden at St George's with the kids playing with my hair or even playing the 100th round of Hide-and-Seek."

"I love Happy Hands because it makes me so happy to just take a minute out of my busy schedule and everyday stress to go and play and spend time with the children. All of them are so incredibly cute, sweet, and such great kids and it makes me so happy to make them smile and laugh and make them feel loved and valued."



JOURNALISM CLUB

By Romy Myers

The Journalism Club, new to Herschel this year, is a place for each member of the Herschel body to have a voice and improve their writing. It's something unique that Herschel has to offer as it gives aspiring journalists, editors and designers a place to grow their passion and tend to their talents.

The club has created the first ever Herschel Newspaper, The Herschel Handle. It is written, designed and edited entirely by the Herschel student body. The articles range from pieces on gender neutral uniforms, to why it is important to spend time alone. This year we have already published two editions of The Herschel Handle, each with its own unique theme. The first edition's theme was a celebration of the Herschel Centennial. It included articles on how the uniform has changed throughout the last 100 years and how global warming has had an impact on the world since the establishment of Herschel. The second edition's theme was PRIDE, which included articles on what Pride Month is and how to better understand different pronouns. In future the Journalism Club hopes to invent new ways to distribute articles or designs more regularly to grow the appreciation for journalism at the school. It is a career which can give you so many opportunities and insights into the world, which is why I think it is very important to introduce a journalism club at a school level. I hope that every edition of the newspaper will be more exciting than the one before!



SR100

By Romy Myers

The SRC is a new, student-run initiative that was introduced to Herschel last year. The purpose of the SRC is to represent the students of Herschel Girls School through advocating for and creating an inclusive and supportive learning environment for all students.

This is done through initiatives that are centred around sustainable change, transparency and accountability. The SRC runs parallel to the leadership team and is a space for students to have a platform for their issues, concerns or suggestions they would like to bring forward to the school.

Since its founding, there have been two representatives per grade in each house, who were voted in after they had submitted motivations explaining why they would be the best and most committed candidates for the position. These motivations were then open for the grade to read so that they could vote and decide on whom they would like to elect as their house and grade representative.

Each representative's responsibility is to be committed and willing to serve and represent the school, as they hold a very valuable position on the SRC: They are the voice of the students.

So far in 2022, the SRC has accomplished the following: the changing of Grade 10 and 11 exam timetables to suit more students; organising for the library to stay open and other venues to be used for after school studying; tuck shop prices being displayed; ongoing work on a uniform proposal with the Executive; as well as writing our own constitution. Grace North worked with the original proposals for the SRC from the 2021 leadership team and is responsible for a final draft which we are hoping to finalise in the near future. We thank Grace for this hard work, as well as for her role as Head of the SRC this year.

In the future, the SRC hopes to bring more initiatives or concerns forward to the school. These include: implementation of house points; a new portal on the intranet for students to report any type of discrimination; formation of study groups

and the re-introducing of Matric traditions which are hopefully restarting after the long break over Covid. Thank you to Mrs Bodenstein and Mrs Alpert, who have been the support system for the SRC this year. The SRC hopes to continue to initiate and support the change that Herschel wants and needs. We strive to be the voice of every member of the student body, enabling all students the opportunity to grow and flourish.



SPANISH DANCING CLUB

By Ms Jenny Wesson

The sounds of clapping, stamping and swishing of skirts have been part of the Herschel campus for the past 10 years.

On Monday afternoons Herschel students have gathered to experience the vibrance and energy of Spanish dance. The rhythmic, passionate artform of Flamenco has allowed students to experience another culture and artform while promoting personal confidence and empowerment through movement. Over the years, the Spanish Club has participated in cultural events such as Interhouse Dance, Eisteddfods, Cultural evenings, and Flamenco shows with live guitarists held at Herschel. It has been inspiring to witness some students continue their study of Flamenco beyond the club and we are very proud of their achievements.

Olé y Olé!



Shaylene Faro



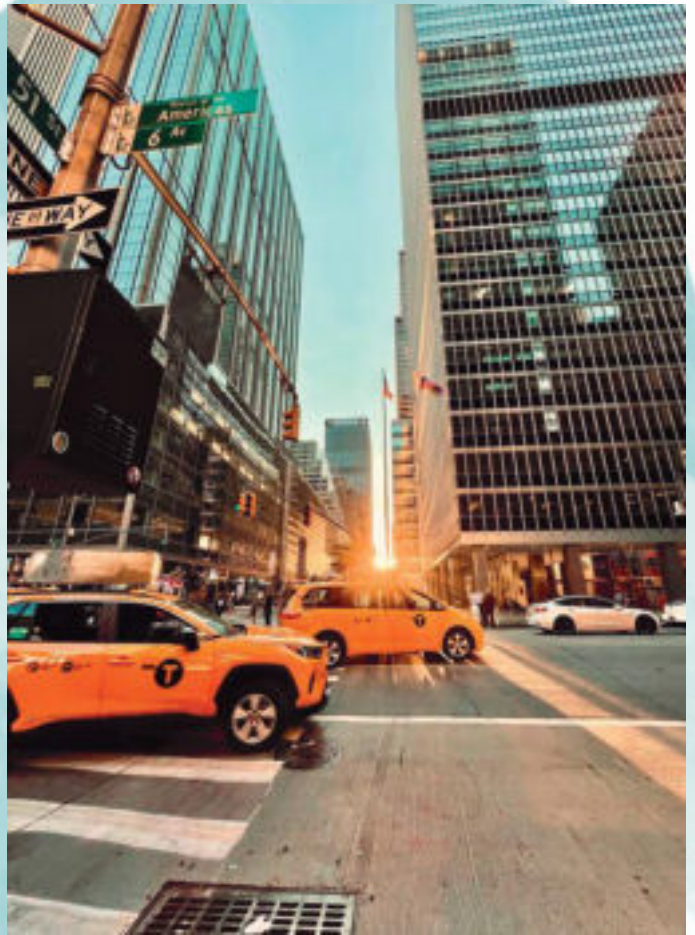
PHOTOGRAPHY CLUB

By Mr Yaasien Kerbelker

The Photography Club has had a quiet year, with the biggest highlight being the entries submitted for the Photography Eisteddfod.

The theme was based around 'a splash of colour'. Many of the photographs submitted displayed iconic moments from cities and landscapes from around the world with unique blends of colours and lighting. In the junior category we had a stunning photograph of the New York City skyline by Charlotte Jacobs (Grade 8) and in the senior category an equally stunning submission by Tallulah Bagg (Grade 12) of a colourful avalanche of umbrellas in a tourist corridor.

Well done to everyone who shared their vision this year.



SENIOR

Beyond Books

MSA

By Salma Moosa and
Mrs Sharmila Gordon

While it is only year two of the club's existence, it has grown from strength to strength as our students have started joining up with other MSAs and supporting their fundraising initiatives.

In addition to our own initiative, which took the form of a mendhi-and-movie night, we have also hosted a very successful iftaar in collaboration with SACS, during which we were afforded the privilege of breaking fast with 42 orphans and their caregivers. It was lovely to share this special experience in the holy month of Ramadan. The event was enjoyed by the students, staff and orphans alike.

The club offers a safe space for Muslim students and a learning space for our Muslim and non-Muslim members. It has created a sense of community within the school and with other schools, especially recently with the club's involvement in Charity Week – a fundraising initiative in which multiple school and university MSAs partake. The aim of the mendhi-and-movie night was to raise money for this project.

The Herschel MSA has had an exciting and successful start and we hope to continue to foster the sense of belonging that the club brings.



ORANGE RIVER



SENIOR

Beyond Books



MATRICS

SENIOR

Metrics



THEN...

Matric Dance, 1960s



AND NOW

Matric Dance, 2022

HEAD PUPI'S ADDRESS

By Kelli Arendse

Good morning, everyone and welcome to our final prize-giving and valedictory ceremony. Friends, family, staff and special guests, thank you for joining us at this very special occasion. I know all the Matriculants are so grateful to you for attending and supporting as this is such a momentous occasion. One only finishes high school once ... hopefully!

This is a celebration of achievements and all the hard work that we Matriculants have put in ... not just this year but throughout our entire high school career. I am so proud of all of us for balancing everything we do, from sports to music to academics and a social life. I'd often sit in awards assemblies and be in awe of all of you and all the achievements. Without fail, somebody is qualifying for an SA team or making a Western Province squad and captaining that same Western Province squad. Herschel students are simply always achieving, and I know that when I leave these white walls, I will always be hearing about Herschel students and their achievements.

One thing I can say about Herschel is that it provides such a rich variety of activities from which one can choose. The list of extra-murals is extensive. One can thrive in one's own space, whether it be academics, culture, service or sports (like chess). On Friday, at the Matrics' Special Persons' tea, my mom implied that it wasn't a sport so I'm just here to rectify that. Additionally, these clubs are where one meets one's people. I'm sure many of the Matriculants and other students sitting here can say that they've met their friends or even their best friends through sporting teams, clubs, societies and music ensembles.

For the Matriculants, this is our last time we'll be sitting together in this uniform, with the friends we've made, as students at this school. I mentioned this in a speech last term, but this dress is no longer of use to us and will just be a memory of our time here. As I was repacking my cupboard in September, I realised that this uniform is no longer mine to wear which was a realisation that marked the end of an era: the end of five years in one institution. However, I must say that the fleece will make for wonderful pyjamas in winter.

It may well be the last time our whole grade is together and the last time we see all the staff who helped us reach this point. Whether it was realising that concepts like trigonometry and calculus were not made-up terms from high school movies but real and difficult Math concepts, learning how to integrate with a partial fraction or learning why Richard Parker is Pi, we can all agree that we have had some unforgettable class time. One of the things I will never forget is learning to reference, using the Harvard referencing standards (thank you Mrs Paterson) and I am sure some of us still think about that Grade II research essay. I will never forget our French setwork book from this year and I will always remember learning to code with those little robots in Grade 8. All these academic lessons are good and well and will help us throughout life and university but one of the most valuable things which we can take away from our time in these white walls is learning to make a difference. Yes, it sounds clichéd because we have heard it over and over, but it is true.

It's the school's motto and something which we will carry with us forever. When approaching situations, it has taught us to be selfless, inclusive and empathetic. This, in my opinion, is way more valuable than learning the difference between vectors and scalars. Apologies to the physics teachers.

KELLI ARENDSE

TO THE STUDENTS OF HERSCHEL, you have been so incredible, and I have loved getting to know you better and interacting with you. What wonderful people you all are. Thank you for receiving us and our leadership so well and I hope that you'll do the same for the 2023 leaders. You know I usually, in my term addresses, include advice for the next term, but since this is the last time I'll address you, let me end with some advice for the rest of high school. I consulted with some other Matriculants on these so they're not solely from my perspective.

TO THE GRADE 8s, well done on making it through your first year of high school. Next year, you'll no longer be the little fishes in the pond. I was asked to emphasise that you are still little though, so be nice to next year's Grade 8s. Make the most of your time with your grade. I think some of the Matriculants have realized that we didn't savour the time in grade bonding on camp or in class enough. Get involved and if you haven't found your people or your group yet, that's okay; you still have so much time.

TO THE GRADE 9s, you are going to be in the senior phase next year and you are also going to have the best year of your high school career. Grade 10 is a time when the academic pressure doesn't quite peak yet and you're more settled in high school. Enjoy it before you move onto the bigger ones.

TO THE GRADE 10s, you are about to be met with challenges but that is okay because you have been provided with the tools to face them head on. You also have each other for support so find comfort in the fact that your peers are all there and following the same path. You guys are a tough grade though, so I know you've got it.

TO THE GRADE 11s, Matric Class of 2023! Please enjoy it. One of the Matriculants of this year said, "Study hard for mocks so you're not stressed for finals at your valedictory!" I'm not going to give you more academic advice because you all know it's important. This is your final year and you are the new leaders of the school so make us proud and we will be checking up through the school Instagram page.

I am happy that you all have the opportunity to enjoy a very normal and uninterrupted high school experience, so I hope it's a good one.

TO MY GRADE, the Centenary Matriculants, the ones on the front page of the school website and the year of Grade 8s who got called in for a disciplinary talk in their first term here. Look how far we've come: We've gone from that to obeying all the rules during our week of madness. Mrs Goedeke, Ms East and Ms Rousseau, we are very sorry that the Bishops guys came on campus. But back to my grade, we are one of the lasts of the kids who watched High School Musical, one of the lasts of the One Direction fans and the last grade who heard Rev. Sue's stabilitas talks. I'm so happy to have shared this high school experience with all of you. There was never a dull moment. Whether it was planning and plotting on the grade WhatsApp group or music and dancing at break time, there was always something to put a smile on our faces. This is a formal occasion, but we will have fun later today. We all know what's happening if Rihanna's *Who's That Chick* starts playing.

TO KATE AND AMY in particular, the Deputy Heads, thank you for being my pillars of strength and support. I cannot imagine doing this year without you two. You provided me with laughs, friendship and constructive criticism where needed. I couldn't have asked for a better team; you two are incredible.



TO THE WONDERFUL STAFF OF HERSCHEL – all the staff of Herschel. You shaped our experience and I hope that we had at least one staff member with whom we formed a bond and will remember forever as that teacher (or that person who makes the incredible hot chocolate) who helped us enjoy high school a bit more.

TO THE LEADERSHIP OF HERSCHEL, Mrs Goedeke, Ms East and Ms Rousseau (who so kindly allowed us to bother them with just about any problem we had). Thank you for everything you do for the school and for your kind and empathetic leadership. Kate, Amy and I have really been in awe of the way in which you approach situations and deal with them. Trust me, we've been taking notes because we'd like to carry that out in future.

Last but certainly not least, **TO THE FRIENDS, FAMILY AND SPECIAL PEOPLE HERE TODAY IN SUPPORT OF THE MATRICULANTS,** we're all so grateful to have you in our lives. We are so happy to have you here today. We can all agree that this and our entire school career wouldn't have been possible without your love and support and constant reassurance. To my parents in particular, thank you for entertaining and supporting every crazy, unrealistic idea or thought I have and helping me make it happen. I really appreciate you and all you do for me.

I want to say a final thank you to **EVERYBODY**. As a student here because of Mrs Stempel's generosity and a Head Pupil here because the school believed in me and gave me the opportunity to lead and in turn learn so many new things about leadership, people and myself. Thank you for everything. Thank you for my incredible five years, thank you for the amazing lemonade at every event and thank you for listening to this speech. While researching how to properly address a group, they said to include a meaningful quote. I'll end with a Winnie the Pooh quote which one of my teachers in junior school used. It really stuck with me. To Herschel and everybody connected to it:

Thank you.

How lucky I am to have something that makes saying goodbye so hard.

VALE DIGT OYR ADDRESS

By Mrs Alison Bodenstein

Spending four days in the Palmiet River Valley in the Kogelberg Reserve this past holiday, I was struck by the incredible beauty of a river valley filled with fynbos, surrounded on both sides by awe-inspiring mountain peaks. As I sat on the deck of our little ecopod drinking coffee, or wine, I gazed in awe at this incredible setting. Being an English teacher my head was immediately filled with the metaphorical possibilities of this setting as a means of framing some kind of advice to 100 gorgeous young people about to enter, for most, a very different life from that to which they have been waking up for the past 12/13/14 years.

So how does a river valley surrounded by mountains have any relevance to your journey?

I think we are often sold a really deceptive narrative that, what makes life worthwhile, is to keep aiming for the mountain-top experience – and if Instagram/TikTok/Facebook and whatever else is anything to go by – we are made to believe that life is not worthwhile or satisfying unless we are somehow moving from one mountain-top experience to the next and usually with very little effort involved. And Heaven forbid our spending too much time in the valleys below. What are we missing out on? This often leads to frustration, disappointment and ultimately disillusionment and cynicism as maybe we never experience these ... and somehow feel we are failures.

Don't get me wrong: Aiming for and setting goals to summit mountain peaks is wonderful and teaches us so many necessary skills for life and, in many ways, you are all really close to a summit in the next few weeks actually. We know that you have worked exceptionally hard to reach this particular peak and, for the most part, the last 12 or so years have been preparing you for this achievement. I really hope that you have learnt some worthwhile skills as you have climbed this long and hard path. And I hope the news you receive in early January 2023 is wonderful and that you feel a great sense of joy and fulfilment in this culmination of your school life.

I do hope that this journey will help you too as you navigate more mountain-top experiences in your lives. Remember that from now on, you have the choice as to which peaks you want to climb – make sure they are not determined by social media but by the depth and fulfilment they add to your life and, even more importantly, to others around you.

Enough of the mountain tops – let's get down into the valley where the river flows. I would like to argue that the quality/ happiness/ fulfilment ... call it what you like, of your life, is not actually determined by the mountain peaks but rather about how you navigate what lies below – the ordinary, everyday experiences. After all, most of our lives will be walked in the valley, so how do we come to love and find this a meaningful experience rather than always being disappointed as we search for sometimes meaningless, transient 'highs'.

Who would ever have thought that Covid could have taught us that we would actually enjoy the routine of coming to school and seeing our friends face to face and being taught face to face. Suddenly this became a privilege and joy rather than a tedious routine.



SO JUST A FEW TIPS ON HOW TO MAKE THE MOST OF OUR JOURNEY THROUGH THIS VALLEY OF LIFE MORE MEANINGFUL:

1. Smell the ... no not the roses but the fynbos! Look out for the beauty around each corner/the everyday experiences ... the chance encounters with people who lift our spirits ... the incredible beauty of nature.

If, like I do, you tend to live in your head too much, practise getting out of your head and into your senses. Find the beauty around you – yes I know it sounds clichéd but the minutest flowers in the valley are often the most exquisite. Find the detail in things.

Walking along the river path alongside the Palmiet, early one morning, I watched in awe as a tiny dung beetle somehow pushed her dungball with her backlegs – backwards to where it was meant to go. Was she looking around hoping to be acknowledged with a badge perhaps – no – she simply got on with it. The next day, walking down the same path I noticed a huge ball of dung – possibly a result of her day/week's work. What perspective from that encounter! There are times in the valley where we just have to get on with it, believing that we are forming part of some greater ecosystem and those mountain top experiences feel very far away – not always easy. But back to our senses:

Walk barefoot in sand and soil and water and experience the brain freeze of the Atlantic ocean or the refreshing cool of a river. Take off your earpods and be astounded by the noise of a gushing waterfall, pounding waves and birdsong!

2. *The Palmiet river is in full flow at the moment and, at times, one is almost deafened by the sound of the little waterfalls.*

So find your water source, whatever it is – that is going to replenish you. Explore deeply what inspires you – perhaps your religious, spiritual or creative side: develop it, challenge it, question it and above all make it your own. Read, paint, draw, compose music, write and get in touch with your creative side – this is such important food for your soul!

Remember you need water to replenish you daily. Let these soul-type rituals of some sort become part of your daily routine.

3. *Honour and respect those who have journeyed through the valley before you:*

Revere and get advice from your elders ... your ancestors – those who are wise and have lived life, albeit differently – the great questions remain the same: I wonder how many grandparents are in the audience today or perhaps taking part in celebrations later on? Where are they? They are important and should be treasured. Tap into their wisdom, especially if they appear fulfilled and still excited about each day – write down their stories so you can feel grounded in the generations before you.

Cherish family rituals and traditions even when they don't necessarily make sense to you – so coming together for a meal, fasting together, praying together, singing together, dancing together – you will come to realise that they are the things that often bind families, cultures, societies.

4. *Find companions on this journey through the valley:*

Choose wisely: avoid those who sap your energy; yes – rather surround yourself with those who are energy givers.

Choose friends who are willing to point out your faults too – we all need them.

Treasure these friends and try not to make yourself the centre of these relationships. Give and take, so you are filling the cups of others as they fill yours and if you choose a long term partner in the process, choose – oh so wisely – and do not be persuaded by what doesn't last like bank balances, possessions and looks. Look for a soulmate and read Kahlil Gibran who says "The pillars of the temple stand apart"! Some incredible wisdom there.

So today:

Take photographs, print them and stick them into albums: digital photos won't last – no you won't download and print them in five years' time. Take photos today and make memories so that in 10 years' time you can sit on a comfy chair, with a cup of coffee and fill your mind with wonderful memories of fun times.

Be quick to reconcile with and apologise to those whom you have hurt in some way or not respected. Perhaps there is someone here today with whom you still carry negative energy. Put it right today – be the first one to apologise.

5. *Love deeply; not only those who journey with you but also creation. And always be grateful. Who have you thanked today?*

I trust you have thanked parents/guardians, maybe even a teacher/ground staff/lunchbox staff/cleaning staff – all those people who have made possible this hugely privileged education for you.

To end off I would like to move away from the metaphor ... and I know this might sound clichéd but it can never be said enough:

We are all, teachers and students alike, privileged to be at Herschel and should never forget it. I have been so touched often over my 22 years here when students have spoken to me about their feelings of guilt about having such a privileged education and my response has never changed: take every ounce of it, from academics to culture to sport to service opportunities and immerse yourself in them. If you don't do this, then do feel guilty. And not in order to get all sorts of badges or rewards but so that you can leave here very well prepared to make some kind of difference in society. Matrics, I sincerely hope that this is true of your experience here at Herschel.

I know if I asked you to put your hands up if you are intending to enter a service-related profession – such as teaching, nursing, social work, to name but a few – I'm not sure how many hands would go up. BUT remember in whatever career/profession/life work you choose, you can make a difference – which in turn will add enormous fulfilment and depth to your life experience by adding to the lives of others:

So when you are the CEO/CFO of your own company one day, choose to employ more people rather than increase your salary; freeze top end salaries so the gap between the lowest and highest paid earner in your company is narrowed; use your exceptional God-given talents for the broader community – God knows we need skills of all sorts to rebuild our country.

And yes soar to those incredible heights – but do so, not for self glory but for the good of others and the planet!

And now to my final final point:

If I asked you, how have your high school years been? I would like to suggest that the answer you give me will be pretty similar to how you will experience the next chapter of your life – so if all has been dire and awful: your parents haven't been sympathetic, your teachers haven't understood you, your friends have let you down, perhaps it is time to shift out of victimhood and look around, outside your bubble and try to acquire just a little more perspective on the world – remember the dung beetle. External circumstances aren't necessarily going to change much – they will still be very hard at times, such as writing three exams on a day at different ends of the campus and nobody really cares that you have to sprint between them.

At risk of sounding unsympathetic – so much of how your life does turn out in terms of fulfilment, meaning and, dare I even suggest – happiness – will be determined by you and the choices you make.

I would like to leave you with a quote by the Irish playwright, George Bernard Shaw, which to me says far more eloquently and succinctly what I have been trying to say today:

"This is the true joy in life, being used for a purpose recognized by yourself as a mighty one. Being a force of nature instead of a feverish, selfish little clod of ailments and grievances, complaining that the world will not devote itself to making you happy: I am of the opinion that my life belongs to the whole community and, as long as I live, it is my privilege to do for it what I can. I want to be thoroughly used up when I die, for the harder I work, the more I live. I rejoice in life for its own sake. Life is no brief candle to me. It is a sort of splendid torch which I have got hold of for the moment and I want to make it burn as brightly as possible before handing it on to future generations."

So burn brightly, amazing young people of 2022.

Thank you.

LEADERSHIP



DEPUTY HEAD PASTORAL
Amy Hartman



HEAD OF SCHOOL
Kelli Arendse



DEPUTY HEAD
OPERATIONAL
Kate Forrest

CARTER HOUSE



HOUSE HEAD
**Constandina
Tsinonis**



GRADE 8 DEPUTY
Jessica Judge



GRADE 9 DEPUTY
Catherine Laubscher



GRADE 10 DEPUTY
Chloé De Gouveia



GRADE 11 DEPUTY
Turin Lambrechts

MERRIMAN HOUSE



HOUSE HEAD
Ruby Moller



GRADE 8 DEPUTY
Lulama Lingela



GRADE 9 DEPUTY
Anna Cousins



GRADE 10 DEPUTY
Pei Huang



GRADE 11 DEPUTY
Hannah Boomgaard



HEAD OF COMMUNITY
ENGAGEMENT

Caitlin Maharajh



HEAD OF ENVIRONMENT
AND SUSTAINABILITY

Ruby Chames



HEAD OF CULTURE
Daniella Jähnig



HEAD OF MEDIA
AND EVENTS

Juliette Searll



HEAD OF
ARDERNE HOUSE

Jessica Brown



DEPUTY HEAD OF
ARDERNE HOUSE

Paballo Mphephya



HEAD OF BAXTER
RESOURCE CENTRE

**Phiwokuhle
Mrabula**



HEAD OF CHAPEL

Tia Orgill

JAGGER HOUSE



HOUSE HEAD

Kasey Peterson



GRADE 8 DEPUTY

Jemma Sainsbury



GRADE 9 DEPUTY

Jessica Dore



GRADE 10 DEPUTY

Kayla Petersen



GRADE 11 DEPUTY

Kirsten Farrel

ROLT HOUSE



HOUSE HEAD

Georgina Stewart



GRADE 8 DEPUTY

Ruby Paterson



GRADE 9 DEPUTY

Saskia Prevost



GRADE 10 DEPUTY

Ella Parker



GRADE 11 DEPUTY

Rachel Turck

DANCE MATRIC NIGHT







MATRICS 2022



Front row:

P Mrabula, T Maseko, H Mackay, A Mira, Z Zalgankir, K Peterson, T Orgill, K Forrest, K Arendse, A Hartmann, A Cekiso, J Stofberg, D Jähng, K Farrell, P Huang, A Mohamed, D Harris

Second row:

S Ncube, J Roux, J Bagus, S Voigt, G Goodwin, R Chames, R Paterson, H Boomgaard, K Botha, G Stewart, C Maharajh, S Angeliniadis, O Dearnaley, C Tsionis, E Kuhn, S Mia, T Lambrechts, R Turck

Third row:

A Lehmann, P Mphopya, S Prevost, H Macdonald, J Kirsten, K Roberts, C Boyd, K Bennett, H Owen, M Nawej Tshitemb, S van Veen, D Govender, J Judge, F Bolton, R Moller, A Martin, J Tate, J Searll, L Lingela

Fourth row:

G North, N Vermaak, S Mayekiso, S van Wyngaarden, S Bourne, E Lea, R Burton, N Darsot, E Parker, A Dowling, C Laubscher, C de Gouveia, O Johnstone, S Matterson, R Hall, H Judge, J Dore, K Petersen

Fifth row:

F Banyard, G Gordon, C Burton, K Theron, A De la Harpe, J van Schalkwyk, I Robb-Quinlan, K Webb, V Barton, J Finlayson, J van der Merwe, C Ribeiro, C Potgieter, S Parry, A Cousins, J Sainsbury, B Wilson, T Bagg, J Brown

Absent:

K Beachy Head, M Kanigowska, H Lea, S Macready, K Muller, A Oppelt, G Quinlan, T Smith



TOP SEES



THEN...

SENIOR

Houses



AND NOW

Interhouse Gala, 2022

CARTER

By Mrs Louise van Wyk
(House Director)

Our wish for Carter this year was to be a pocket of joy in an otherwise challenging world. We wanted to create an escape where students and staff could be carefree, have fun and build lasting friendships.

Each and every Carter student played their part in working towards this mission. By being present in tutor sessions, spreading kindness, knitting something in blue, making sandwiches for outreach projects, taking part in dress-ups and bonding activities and cheering on the Carter team at House Events, connections were made and memories built.

Heading up these efforts, we had a dynamic and dedicated team of house leaders. Through their creativity, compassion and contagious house spirit, they were not only efficient managers, but inspiring leaders. A big thank you goes out to Nina Tsinonis and her team – Turin, Chloé, Catherine and Jess – who showed what it looks like to play to your strengths and work as a team. You made us proud!

Our house would not function without our devoted team of Tutors. From showing

interest in the lives of each of their tutees to spending hours on administrative tasks, Tutors play an integral role in caring for the holistic well-being of each of our students. We thank Mrs Bodenstein, Ms Bovana, Mr Charikinya, Mrs Hughes, Mrs Kamushinda, Mrs Karstens, Mr Kieswetter, Mrs Macfarlane, Mrs Rule and Ms Wesson for their valuable contributions.

Mrs Sharmila Gordon and Mrs Nicole Hughes are the Deputy House Directors who work tirelessly behind the scenes to offer extra academic and pastoral guidance to students who need it. Their attention to detail and sincere care for their students has made a difference in the lives of many students. We thank them for their dedication and their acts of service.

At the end of my time as House Director, I would like to extend my gratitude to the whole Carter community. I have thoroughly enjoyed being a part of this special team, growing together through challenging times and learning to find pockets of joy. May you continue to share in each other's joy and, when it seems hard to find, may you create joy for each other.

Carter hoo-haha!



Louise van Wyk at the Interhouse Gala



After five years of blue bliss, the time has finally come to hand over the baton. As the house system evolved with the ever-changing needs of our students, so too did my role as Deputy Head: Senior Phase and while it was challenging at times, it was always rewarding. The past five years have afforded me the opportunity to closely watch, nurture and grow with my students. I will forever be grateful for the relationships I have been able to build with students and their families as a direct result of my pastoral role. Many firsts and happy memories have been made along the way.

Thank you, Carter!

Mrs Sharmila Gordon



By Constandina Tsinonis (Head of Carter)

The house with an abundance of blue! The theme for Carter this year was “ART” as the word itself makes up the centre of the house’s name. We wanted this year to be embrasive, collaborative and BOLD, which is exactly what art represents. Carter thrived in these qualities through different events throughout the year.

THE SWIM TO VICTORY!

We started off the year on a competitive and loud note with the Interhouse Gala. Whether they glided or doggy-paddled across the pool, the Carter swimmers competed with enthusiasm, pride and endurance. The support and positivity of Carter that day stood out and set the tone for the rest of the year. We proudly claimed the Interhouse Gala Cup as well as the Spirit Cup on that hot and exciting afternoon.

CARTER TAKES BACK THE 60S MIC

Once again, we gathered together for Interhouse Singing to sing the popular 60s song *Age of Aquarius*. The nostalgic night made us realise what House Events are all about – collaboration and enjoyment. The optimistic nerves coupled with the loud music produced a harmony that echoed in our heads for days. During the process, we all got to know each other better and the Carter family became closer and better connected.

THE BLUE SPOTLIGHT

In the third term our Carter dancers boldly danced and competed for their House at the Interhouse Dance event. For weeks Tshiamo Maseko (our head dancer), Carter leaders and dancers chose music, choreographed dances, managed rehearsals times and plotted lighting. The night was empowering and uplifting – the dancers showcased their talent



and passion for dance and claimed their well-deserved blue spotlight.

It has been such a wholesome experience to lead this house and to have such a happy and hardworking team.

Turin Lambrechts (Grade 11 Deputy) has been the ‘gees’ creator and the arts and crafts champion of this team.

Chloé de Gouveia (Grade 10 Deputy) is the kind and supportive soul, always willing to help wherever she could.

Catherine Laubscher (Grade 9 Deputy) is our willing, organised and creative thinker.

Jess Judge (Grade 8 Deputy) is the friendly face who shared her wisdom and guided the Grade 8s into a fresh chapter of their lives.

Juffrou van Wyk (House Director) taught us to always have a plan B and to find the joy in everything we do.

Throughout the year, I noticed many pockets of leadership through the house: whether it was Grade 8s bringing extra jewels and face paint for House Events, Grade 11s offering their help with setting up events or music pupils helping the house with musicality. It is these small, yet noticeable acts that make Carter a family.

I have enjoyed every second of being Carter Head 2022. The house never disappoints and has always been a safe place. Carter has taught me the beauty of friendship, encouragement, kindness and the power of collaboration. Carter is a large network where we are all tied by blue threads. I will be eternally grateful for the opportunity to lead this house. It has given me a Herschel memory that will never be forgotten, and I know that Carter pupils are going to grow to do immeasurable things.

Carter forever and always!



Spirit Award



Gala and Gees Trophy winners



JAGGER



**By Mr Bongani Sopam
(House Director)**

The year 2022 has certainly been a blessing to the education fraternity. It gave us our school lives back, as we started going back to normality and doing things the way we have always done as schools. The fun part of doing things outside the classroom was certainly disrupted, on all levels, for a period of two and a half years by the pandemic.

The beneficiaries of this 'normal' are none other than the students themselves, as they found an opportunity to do the things they have always done, the things that made school fun and enjoyable as it should be.

Our new Jagger pupils, mainly Grade 8s, got off to a good start and a proper welcome of fun and activities, organised by our student leaders under the leadership of the Grade 8 Head, Jemma Sainsbury. The Grade 8s were soon integrated into

our house and have since settled well as a group of new Herschelians.

We also welcomed Mrs Alexandra Himunchul into Jagger House as one of our Tutors in the Jagger team. She has undoubtedly made her mark in her Tutor group, organising games and activities outside the classroom, and we are proud to say she has grabbed the baton from our previous Tutor with huge strides in this role. Her classroom is a hive of fun and laughter at break as she involves learners in games and other fun activities.

The pupils showed a lot of spirit right from the start as they engaged in various activities as a house. The Summer House Day again provided fun, laughter, dance and games that our learners have long missed due to the Covid pandemic.

A diverse range of activities was organised where they moved from one station to the next, in grades, while competing against their peers from other houses.

Two Interhouse activities that stood out this year as being the best for Jagger would be the Interhouse Singing competition and the Interhouse Plays, directed by our Grade IIs. In both these events Jagger stood out and received praise from parents and even learners from other houses. Jagger went on to win the Interhouse Singing competition. Here our pupils deserve huge praise for showing house spirit and dedication that led to their win. The hours of practice they put in certainly were evident in the performance. They also came close to winning the House Plays competition with the Best Actor Award going to one of our pupils. Here our Grade II learners, who directed the play, deserve the highest accolades for directing such a complex play that had the biggest number of actors – more than any other houses. The two evenings were marked by the joy of performance and the appreciation and support from the large audiences that included our parents. The quality of acting from all actors and those who supported left us with breathtaking memories of fun and laughter, a truly memorable time for our learners for an event they look forward to every year.

This being my last year as Jagger House Director I cannot forget my team that always stood behind me. The hard work of running the house over the years could not have been made easier by a team who continued to provide support to our pupils in Tutor groups. Our 2022 team: Ms Cass, Mrs Himunchul, Ms Klassen, Mrs Parker, Mr Stegmann, Mrs van der Merwe, Mrs Venter, Mrs Walter, Ms Wills (who also served as our Deputy House Director – Junior) and Ms de Bruijn (our Deputy House Director – Senior).

A huge thank you also goes to Kasey Peterson, our House Head, and her Deputy leaders: Jemma Sainsbury, Kirsten Farrell, Kayla Petersen, and Jess Dore.

They deserve praise for providing leadership in a year in which we worked hard to normalise schooling again.



By Kasey Peterson (Head of Jagger)

This has truly been an exciting year for the Jagger family as we were able to compete in every house event this year. This was not possible for the past two years due to the Covid pandemic, so we were all very excited for the year 2022.

Reflecting on this year, I am proud to say that through the leadership skills of my team, we were able to bring Jagger pupils closer than ever and reinforce the bond that our green family used to have before the pandemic. Our main goal was to make sure that everyone in our house felt heard, comfortable, understood and, most of all, part of our loving Jagger family.

The Jagger pupils brought a sense of power and pride to every house event and therefore I can say that it was an honour to lead Jagger in 2022.

We started the year with a bonding event where we welcomed the new Jagger pupils into our family. This event was successful as it provided the opportunity to build a new foundation on which we could strengthen our Jagger unity.

Our first event, the Interhouse Swimming Gala, reinforced the Jagger spirit as the students kept on cheering even though it was scorching hot. This event showcased the determination and good sportsmanship of Jagger House.



The Interhouse Singing competition was definitely the highlight of 2022 for Jagger. We performed superbly – not because we were striving for perfection but because we were determined to have fun and enjoy the moment. The energy which Jagger pupils exuded on the night radiated through the crowd, creating a feeling of love and family among the audience.

Interhouse Dancing was an exciting time for Jagger students as individuals could show off their talents and 'wow' the crowd with their passion for participation and spirit. Even though we did not win that night, it felt as if we did because every dancer who participated left with a sense of pride and unity.

The amazing achievements of our Jagger House would not be possible without the leadership of our House Directors for whom we are particularly thankful. They have been patient with us and showed us the way to lead our loving family. A special thank you is also given to the Grade Deputies of Jagger (Kirsten Farrell, Kayla Petersen, Jess Dore and Jemma Sainsbury) who contributed significantly to the leadership within Jagger.

We are proud to say that we built on the Jagger House spirit this year by emphasising the importance of fun and respect. The love that radiates from our house will forever be remembered and therefore we are proud to be a part of the Jagger family.

MERRIMAN



By Ms Hanneke Basson (House Director)

In 2022 all the Herschel house activities went from zero to a hundred in a flash. After the disruption of the past two years, it was exciting to get back to House Events. It was wonderful to see our students have a new appreciation for opportunities to connect, work together and, most importantly, have fun. There was renewed buy-in from the students for all our House Events and the excitement at each event was lovely to see.

Our Merriman student leaders took up their positions with confidence and worked together to make the most of each opportunity provided. They organised themselves and the rest of Merriman timeously and efficiently and I could not be prouder of them. At times there were a lot of nerves involved but they pulled through and grew their own leadership skills in the process. It was a privilege to see these young women in action.

The Merriman Tutors provided a safe, caring, and stable space for a tumultuous year.

Their dedication to each of their students is admirable and so appreciated. A huge thank you to Ms Nicole Arendse, Mrs Elsabe Cairncross, Mrs Candice du Toit, Ms Jayne Euvrard, Ms Jane Horsfield, Ms Ncita Koopman, Ms Debbie Main, Mr Brent Palmer and Ms Tanith-Lee van der Merwe.

The Deputy House Directors, once again, provided outstanding support for those students who needed extra care. Their in-depth knowledge of the students under their care is astonishing and the amount of time and effort they put into support programmes helped many students to navigate a challenging year.

As I vacate the role of House Director, I look back on five years of immense personal growth, wonderful memories, and a sense of privilege to have worked with such dedicated students and staff.

'WITH CHANGE COMES FEAR'

By Mr Jan Gouws (Senior Deputy House Director)

That has been my experience and what I have observed in so many of our Merriman students (and parents). With all the changes over the last couple of years, we are still adapting to the 'new normal' post-Covid, as well as the change to the IEB curriculum. My observation with some students is that they almost feel disempowered by change. This is normal. Then again, there are those who tackle change as a challenge, and they seem to thrive with the sense of experiencing the 'unknown'. The fear of the unknown is extremely difficult for some and can cause so much unnecessary anxiety, but as a team we overcome this fear through support and teamwork. This has been my experience over the last five years as Senior Deputy Director of Merriman.

As I am stepping down from this position at the end of the year, I would like to thank the Merriman team, both staff and pupils, for your support, the laughs, tears, stress, excitement, achievements, disappointments, sense of loss and sense of gain. These are all emotions that we are supposed to feel and experience in our journey through life. That is what makes us human. The last five years have been a magical experience and it has been an honour to fulfil my role as one of your leaders.

By Mrs Elsabe Cairncross
(Junior Deputy House Director)

Being the Junior Deputy House Director of Merriman for Grades 8 and 9 – who I have come to know to be strong, resilient and compassionate – has been a privilege. Their enthusiasm and unity amongst grades have made my job so much more enjoyable and rewarding.

The Grade 9s cannot be known as the 'newbies' at Herschel anymore as they have proven their independence and individuality as a group. Academically, culturally and on the sports field our Grade 9s have become a force to be reckoned with. Their motto: being kind to everyone at Herschel.

The Grade 8s arrival at Herschel was met with enthusiasm and energy. Amidst getting lost in the myriad of classes to attend and adjusting to the senior school life, our Grade 8s adapted well. They blew new life into Herschel and we cannot wait to see how they will bloom and develop in the years to come.

It has been a great joy to get to know each and everyone of them. Go Merriman!

OVERVIEW OF THE YEAR

By Ruby Moller (Head Of Merriman)

Coming together is a beginning, staying together is progress, and working together is success. After the trials and at times forced separation of the past two years, Merriman 'came together' in January mindful of the need to reconnect and that our success would be ensured not only if we 'stayed together' but importantly 'worked together'. Our primary goal was to end the year as 'one team', as a house and not as individuals. The tireless practices and endless rehearsals in preparing for the many Interhouse competitions never dulled our enthusiasm and in fact not only strongly contributed to achieving our goal of rekindling the strong Merriman spirit but also to our successes in the various events. On reflection of the year, I am confident that not only did we achieve our task, but in fact in many respects surpassed it.

SUMMER HOUSE DAY

By Hannah Boomgaard (Grade 11 Deputy)

Term 1 of 2022 not only marked the beginning of a new school year, but also the beginning of a new Merriman era filled with excitement, camaraderie, and many fond memories – memories which had begun to form from our very first event: the Summer House Day. This particular event featured activities like the very uncoordinated – yet still enjoyable – water balloon volleyball, a mind-wracking game of trivia, a musical chairs showdown, as well as several mark-or-break rounds of the popular 'Red light, Green light'. Each grade worked around 15-minute rotations to experience every station while leaving just enough time at the end to wash down all the adrenaline with doughnuts and assorted soft drinks.

By Anna Cousins (Grade 9 Deputy)

Taking place on the 1st of February in the heat of midday, the Merriman Summer House Party was a memorable time of laughter, music, and valuable bonding across grades, with ample entertainment and treats for all. The house was divided into grades, playing a variety of games from an adapted version of 'Red light, Green light' with water guns, to chaotic musical chairs and water balloon volleyball. The grades rotated among the various activities as the afternoon progressed and the sweet doughnuts coupled with a dip in the pool made for an unforgettable time of connection, leisure and enjoyment.

INTERHOUSE SINGING

By Pei Huang (Grade 10 Deputy)

In May, Herschel hosted its first Interhouse Singing since 2019. With two songs to teach a whole house in limited time, it seemed incredibly overwhelming at first but in the end, we were able to finish it all and Merriman performed outstandingly on the night. Throughout this experience, the Merriman team learnt many skills such as patience and how we really could not hit the high notes. Despite all the difficult times, we kept our energy levels up and stayed positive. And while teaching a whole house how to sing with limited resources, it was wonderful to see all the pupils, whether they were musically talented or not, eager to try their best. On the big night, nerves were spiking through the roof, pupils were running around to check everything was all set and there was a new fear of unfamiliarity that arose! This all felt new again because the last Interhouse Singing was so long ago but once we started singing, the nerves went away and we had a joyous night filled with smiles, laughter and of course loads of singing! We are so proud of the whole house and the Grade 12s are so grateful to have been able to be a part of one last Interhouse Singing before we graduate.

INTERHOUSE DANCE

By Lulama Lingela (Grade 8 Deputy)

Wow! Out of all my five years at Herschel, I have never worked with a group of dancers this talented, motivated, and inspiring! There were long rehearsals, times of pressure and stress but always a lot of laughs. It was an absolute pleasure to work together with such wonderful people and get the opportunity to get to know students who we may not have known that well before, especially in different grades and create something so beautiful together. Thank you to all the dancers who bravely auditioned! You really made the house so proud!



ROLT

By Mrs Carol Alpert (House Director)

"Happiness is the consequence of personal effort. You fight for it, strive for it, insist upon it, and sometimes even travel around the world looking for it. You have to participate relentlessly in the manifestations of your own blessings. And once you have achieved a state of happiness, you must never become lax about maintaining it. You must make a mighty effort to keep swimming upward into that happiness forever, to stay afloat on top of it."

Elizabeth Gilbert

2022 started off with a Covid cloud still hanging over our heads, but there were faint glimmers of hope that soon we would see all the beautiful Rolties without their masks.

Happiness is the key business of Rolt. A happy pupil is a functional pupil and one who will have the energy to focus on work, and play. It is my greatest wish for each and every Roltie to be happy and feel seen at Herschel.

The year started off with a Summer House Day, a concept born out of lockdown. The activities were once again delightful and varied and roars of laughter were everywhere. The competition was tangible as the sounds of cheers and bright yellows painted the grounds.

The gala was a grand affair and perhaps the first taste of what we had in the past. Rolt marched into the pool area to take up their position on the stand. As always, amidst the shouting and cheering and it was wonderful to watch the grace and skill with which our swimmers glided across the pool.

I have endless admiration for the leaders of Rolt, Gigi our Head and her formidable team, Saskia, Ruby, Ella and Rachel, all took on the mammoth Interhouse Singing project and delivered. Hours of rehearsals resulted in a magnificent performance.

Interhouse Dance is and always will be a favourite. I had to keep my feet grounded to resist jumping up and dancing along. Rolt dancers rocked the stage showcasing extraordinary dance genres.

The adjudicators agreed, as we not only won Best Junior Dance, Best Group Dance, Most Promising Junior and Senior Dancers we won the overall trophy as the winning house.

Interhouse Plays were an evening filled with entertainment. Congratulations to the talented writers and directors, Jordi Paine and Emma Clarke and the talented cast and crew. Your Disney with a twist, *Pirate In Shining Armour* was hilarious. Congratulations to Khahliso Khojane for winning the Best Supporting Actress Award.

I have to thank Gigi for being our Head sunflower – she sparkled, she led by example and she made us proud. We hope that the year as Head of Rolt will be memorable one. It was however always a team effort and to all the Matric prefects – you were a remarkable team, never failing to assist and to get projects up and running. Thank you!

There are so many other beautiful memories that make up the year. I would like to thank all our awesome Tutors who continue to inspire, support and be the constant so needed in our tutees lives. To Heather Oosthuizen, Rolt's Junior Deputy and Yaasien, Senior Deputy, I must express my endless gratitude. Your support with the endless requests and emails is valued. We are all a vital cog in the Rolt machine and will be lost without you. On that note, we do have to say goodbye to Yaasien Kerbelker as he has been appointed as the Director of Merriman – for that we will forgive him. He will always look grander in yellow. Congratulations Yaasien you are going to be wonderful. We will all miss you but will see you at our challenges. We will also be losing one of our star Tutors, Nuraan Barendse as she moves into the Director spot for Carter. We all wish you a happy move to the blue house.

To everyone at Rolt, continue to shine, to hold your heads up towards the sun and remember to stay happy.





**By Mr Yaasien Kerbelker
(Deputy House Director – Seniors)**

The year has flown by. Rolt House has once again shone in this centenary year. We were jovial in the Interhouse Swimming, melodious in the Interhouse Singing, spectacular in the Interhouse Dancing, creative in the Eisteddfod and simply sublime during the Interhouse Plays. Our Grade 10s showed resilience during Stepout, despite the blisters, homesickness, and endless bugs during the canoeing stretch. Our Grade 11s did some serious introspection on the leadership journey in the third term. A huge thank you to our Matric leaders, who led the house so ably and with the right amount of compassion and discipline. As Deputy House leader for the senior grades, my job was easy. I enjoyed the interaction and honesty by our senior group. Despite the odd sniffle, dental appointment or granny birthday, this group of senior pupils always gave me the impression that when Rolt needed something done, they were always ready to put shoulder to the wheel and not shirk their responsibilities. I have a good feeling about 2023. May the next 100 years be blessed as much as we have been blessed in 2022.

**By Ms Heather Oosthuizen
(Deputy House Director – Juniors)**

It has been wonderful to have so many of the school activities returning again this year: from camps to Interhouse events. The Grade 8s and 9s could all go on camps again this year for the first time since 2020 and it was a wonderful bonding opportunity. The Grade 10s also went on Stepout again this year, and it was an eventful, but very enjoyable journey once again. It definitely makes for lifelong memories and friendships, especially going through the harder moments together. I always thoroughly enjoy being part of the Stepout experience, and getting to know fellow teachers and learners alike outside the classroom space. It has also been wonderful to see the learners shine at Interhouse Singing, Dance and Plays – what an experience each of these events was! Apart from the fun and the new relationships built, it was also an opportunity for many to develop and hone their leadership skills.

We are so thankful for a year that was full of opportunities and we look forward to the next one, and to seeing what our new leaders will do – Ad Dei Gloriam.



By Georgina Stewart (Head of Rolt)

Rolt has once again proven to be a truly magnificent house in 2022! This year I had hoped to show the grades, who previously missed out due to Covid, just how exciting the Interhouse events are and to learn to have the fiery Rolt spirit.

It didn't take long before they all got they hang of it! The Roltie students have outdone themselves and have shown how talented and spirited they are! A post-Covid Herschel reintroduced the House Events, as well as some new ones, where the Rolties participated in each one with great pride and respect. From Interhouse Singing to Interhouse Knitting, I could not be prouder of how well my house has done!

At each and every event I have been fortunate enough to watch as the Rolt students proved how important it is to work hard, but also to have fun! After two very challenging years in a pandemic, Rolt has stayed united and continued to grow as a passionate and enthusiastic house. Each student has displayed great courage in tackling all of 2022's challenges. It has been wonderful getting to know the Roltie students and guide them through this busy year.

I will miss each and every beaming personality in my house. I am so grateful for all the help I've received from my Deputy Heads. This year would not have been such a success without them! Mrs Alpert has been so helpful and supportive, and I know Rolt will continue to thrive under her guidance.

I wish Rolt all the best in the years to come!



GRADES

SENIOR

Grades



THEN...

The original library in the Chapel

AND NOW

The Baxter Resource Centre



GR

8

CAMP

2022 finally allowed us to resume camps again!

The Grade 8s were hosted at Waterval Lodge in Tulbagh from 14 to 16 March. They engaged in activities to facilitate bonding in their grade as they started their high school journey, allowing them to have fun and be challenged together, getting to know different people and create new friendships.





Front row:

E Stodel, S Holwill, S Ashbolt, D Ruiters, H Coovadia, K Slingers, Z Dalwai, A Butler, L Sixoto, P Leigh, A Bailey, C Ratcliffe, Z West, I Moolla, T van Heerden, J Bassa, K Muller

Second row:

K Thomas-Wheeden, T Toll, Z Keraan, A Keers, E Coenen, S Nimb, E Abrahams, H Lewis, E Makin, E Gray, E Clinton, R Bassadien, I Gore, E Dickinson, C Burgess

Third row:

F Davids, R Hoskin, I Parring, T Ebrahim, S Lobert, K Featherstone, M Rathner, D Rajoo, N Harnekar, M Parry, R Bhagoo, P Clarence, N Wides, T Duchenne, R Wolhuter, M van Kesteren, N Sopotela, N Heyns

Fourth row:

M Dahya, C Smith, R Macnab, P Huang, A Khan, G Efsthathiou, C Jacobs, G Mackay, T Varney, A Böttger, S Surgeoner, A Efsthathiou, T Rycroft, A Knutsen, S Esterhuizen, C Perlman, C Morkel, H van Heerden

Fifth row:

S Miller, J Pearse, S Baynham, G Stodel, S Leinberger, G Meyer, T Anderson, F Bellairs, K George, M Munting, J Boraine, S De La Harpe, K Dube, L Ntikinca, M Dempers, I Vandeyar, G Jones, C Wiltshire, A van Aarde, J Botha

ABSENT: SJ Harrison, A Janoodien, G Morkel, C Petrie

CR

CAMP

For the Grade 9s, this was their first ever senior school camp.

There was great excitement to be away from the classroom and school campus and get to know their peers in a different context. Hosted at Waterval Lodge in Tulbagh from 22 to 24 March, the pupils participated in a number of adventure and team-building activities which allowed them to be active, involved, and to get to know each other and to have fun.





Front row:

C Karimi-Tabesh, S Hendricks, H Hendersen, E Lundy, E McGaw, M Brey, G Furst, I Kepelele, T Ramklass, Z Bhorey, R Corker, M Parasnath, G Currie, L Sherwood, C Hughes

Second row:

C Kleye, C Glaum, C Braune, K Khojane, R Napier, H Rajie, G Russel, E Magrath, J Koller, S Rossiter, F Parker, F Parker, C Lorenzen, M Ebrahim, E van Wyk

Third row:

T Bottomley, O Emmerich, H Creedon, S Rossouw, E Brodziak, J Turck, S Sierra-Rubia, K Seymour, J Komminos, J Gossmann, C Walker, K van Schalkwyk, S van Rooyen, S Mohamed, K Purchase, J Schilz

Fourth row:

K Bottger, J McQueen, S Kowarski, L Graaff, G Macgregor, N Downard, S Rinquest, M Engel, D Bottger, I Lindsay, C Lampe, K Buissine, G Mulder, M Franks, S Dore, E Molyneaux, G Sierra-Rubia, B Madonko, K Cadiz, R Edwards

Fifth row:

G Stuart-Reckling, V Unite-Penny, O Sutcliffe, S Olmesdahl, G Ovenstone, I Weir-Smith, H Boomgaard, C Taylor, E van Vollenhoven, K Pryce, K Gutsche, C Caryer, A Bailey, O Egerer, I Maltz, S Flint, Z Bottger, S Vickers

Absent:

Z Douglas, L Dumekude, H Gale, G Furlong, R Hewat, I Jeffries, F Mohamed, K Purchase, G Sales, E Swart, M Scheibe



GR 10 STEP-OUT

CAMP

At the end of Term 1 the excited Grade 10s embarked on their Stepout. They were accompanied by 15 Herschel staff and 10 commercial guides. Determination, comradery and lots of outdoor fun filled each day.





Front row:

N Bantom, T Isaacs, O Sopam, A Grandi, R Wolhuter, Z Oliphant, Z Gouda, A Yacoob, N Khan, J Tomaz Weeden, H Wright, R Parker, G Withers, S Sondag, D Mwoyosvi, R Joshua, N Dlamini

Second row:

Z Essack, M Haihambo, J Ratcliffe, A Brasler, L Moore, B Lekoma, S Ackermann, M Mvalo, E Gordon, G Prinsloo, Z Arenholdt, J Hutchinson, I Tooley, J Aitchinson, E Kalis, A van der Vent, T Katz, A Ashbolt, S Dearnaley, A Solomons

Third row:

E Du, L Mangxola, S Essa, Z Nkonkie, O Sherren, A Silberbauer, D Kleingeld, S Golby, M Sainsbury, A Dharsey, J Mira, I Taitai, F Hathorn, M Loggenberg, H Dibakoane, S Ebrahim, P Nekesa, T Pillay

Fourth row:

C Whittaker, A Knott, M Bennetolo, J Peterson, T Deliperi, B Stewart, A Slabber, E Vermaak, K Hodgson, G Beauchamp, R Madonko, H Saith, G Makin, V van der Watt, G Wright, A de Villiers, M Edwards, O Klerck

Fifth row:

E Pooley, L Josi, E van Heerden, A Kuhn, A Searson, A van Breda, L Paterson, C Barton, M Mallinson, K Stevens, K Knight, C Lea, L van der Merwe, N Lingela, E Aspinall, L Faurholm, J Hatherill, A Badenhorst, N Macey, E Meyer

Absent:

M Abrahams, R Abrahams, A Barnard, N Chokdar, Z Darsot, G du Toit, A Heffren, L Tomlinson, Z Palmer, A Swanepoel, A Vaughan-Scott

Away on exchange:

M Andrew, A Davis, G Finlayson, K Formby, A Gordon, K Howard, E Naude

GR O

GR 11 CAMP

Grade 11 Camp was centred on personal growth and development – understanding who you are and what role you play in your grade.

Pupils engaged in some fun ice-breakers where they got to know each other in a different context – some fun facts, but also some deeper and more meaningful conversations transpired as well.

Over the three days there were a number of workshops:

- Ms East introduced pupils to the concept of a Growth Mindset and how changing the way we look at things helps us to grow, in our own lives, in our friendships and relationships, and as a school.
- The HSU looked at self-awareness and getting in touch with who you are, what your needs are, and how to express them.
- Mrs Goedeke, Ms East and Ms Rousseau engaged in a workshop to delve into the thoughts and feelings pupils had on Herschel ... this gave great insight as to where we were, where we are, and where we would like to go.
- Mr Kerbelker did a workshop about looking deeper at who we are on the inside.
- House Directors spent time with their houses talking about their vision for 2023 as the leaders of the school.
- The organization Lead 4 Life came in to engage with pupils for an action-packed day filled with workshops to develop teamwork, tenacity and friendship.
- Ms Rousseau did a workshop on servant leadership.

There was also a lot of time carved out for pupils to have fun and relax, getting to spend time with each other outside of the school context and building relationships.





Front row:

C van Wyk, M Williams, L McFarlane, R Myers, C Bisschop, G Balkin, E Lewis, K van der Westhuizen, L Edelstein, I Weldon, E Clarke, C Murphy, J Houwing, S van Schalkwyk, P Tima

Second row:

Y Rawoot, S Searll, G Musikanth, E Parker-Forsyth, N Ahmed, B van Rhyn, A Dall, R Martin, C Baynham, M Magazo, K Coetzee, Z Lujabe, A Stuart-Reckling, A Tadokera, E Floquet, E Couves

Third row:

M de Graaf, A Jones, I Mohamed, J Ozone, L Sicweby, E Mlanjeni, L Patel, S Moosa, C Hammill, S O'Shea, O Peter, K Thamm, I Nyanga, D Sewpersadh, H Bricks, J Rodriguez, J van Stolk

Fourth row:

T Kreyborg, M Christian, L Burns, P Duckitt, P Ratheb, A Morrow, A Rathner, C Thompson, J Jensen, N Maloney, L Siwisa, J Wellington, N Dahya, K Campbell, E Dix

Fifth row:

G Botton, M Semour, S Gonsenhauser, J Miller, T Penney, L Hardie, J Paine, C Park, N Kabalin, K Buissonne, R Howie, S Whall, M Harrison, A Koenig, L Liebenberg, C Le Roux

Absent:

H Bricks, K Benade, M Blackwell, C Campbell, S Danpoulo-Baba, D Gie, S Gonsenhauser, S Gutsche, K Lawrenson, M Manas, G Neethling, R Olmesdahl, E Sales, J Sharp, M Sonnenberg, R Viljoen

GR

Grades

SENIOR

SPORT

THEN...

Herschel Tennis team, 1927



AND NOW

Herschel Tennis team, 2022



CROSS COUNTRY

By Turin Lambrechts

The Cross Country team have had so much fun with our Monday and Wednesday after-school runs! Well done to everyone for the commitment to running every week and we are so grateful for the teachers for facilitating the runs.

After two years we could finally race again against other schools. Our racers deserve a big congratulations; they have all done so well! Well done to Eve Abrahams, Alice Bailey, Alice Keers, Caleigh Tomaz-Weeden, Anna van Aarde, Nicole Downard, Hannah Henderson, Alice Kuhn, Isabella Tooley, Kerry Buissonne, Emily Floquet, Coco Hammill, Jess Miller, Ella Sales, Turin Lambrechts, Anita Mira, Jessica Tate and Kayleigh Campbell for representing Herschel in the various league races and making the school so proud.

A special congratulations to Hannah Henderson, Isabella Tooley, Alice Kuhn, Kerry Buissonne, Ella Sales and Turin Lambrechts for making Top 20 in all five league races and thus qualifying for the Cape Metro Champs. Further outstanding achievements for Alice Kuhn, Isabella Tooley and Ella Sales who all finished in the Top 6 in their respective age groups and went through to

Western Cape Champs, where they further qualified for SA Champs. Wow – well done to these runners!

Excitingly we had the PSGU Interschools Cross Country race this year where Herschel finished tied second place with St Cyprian's. Congratulations to all our racers! Some pupils needed to run up an age group to fulfill the required number of runners. In UI4: Alice Bailey, Alice Keers, Eve Abrahams, Emma Coenen and Tazkia van Heerden. In UI5: Hannah Henderson, Isabella Lindsay and Christina Caryer. In UI6: Isabella Tooley, Leah Faurholm and Alice Kuhn. In UI7: Ella Sales, Emily Floquet, Kerry Buissonne, Suzannah Whall and Kaleigh Campbell. And in UI9: Anna Koenig, Romy Myers, Camilla Campbell and Jemma von Stolk. Special mention to Alice Kuhn who set a new course record!

A huge thank you to Ms Rossouw for all the organising and support at



every race and to Miss Bowren for all the behind the scenes organising. Thanks too to Mr Kerbelker for making the runners famous on Instagram and Facebook! And lastly thank you so much to every single runner for making the season so special, fun and successful! I hope more runners are encouraged to join the team in the years to come as Herschel's Cross Country continues to grow.

BASKETBALL

By Pei Huang

Herschel's Basketball season never disappoints, even though Basketball was stopped for a year due to the Covid pandemic. The start of 2022 was no different. Unfortunately, the 1st and UI6A teams were unable to attend our annual AISJ tournament due to Covid so instead the teams started their season off with some very successful matches against Westerford, Settlers, Bergvliet and Pinelands. After three weeks of successful matches, the 1st and UI6 teams departed for a new tournament that none of us had been to before, the St. Peter's Old Petrian's Tournament in Johannesburg.

This was, as Basketball tours usually are, truly an unforgettable experience. The UI6 team were entered into the UI8 category this year, making it a whole new challenge as none of the players had been on tour before. The UI6s fought hard and won some very tough matches and met the Herschel 1st team in the quarter finals; the first time two Herschel teams met each other in a Basketball tournament. In a nail-biting quarter final, the UI6s showed resilience and their true talent, with the 1st team narrowly winning by two points in the last 30 seconds. The 1st team then went on to the finals where unfortunately, due to lightning, they were unable to play and therefore tied 1st place with DSG.

This new tour allowed for incredible growth in all our players, whether they were new or old to this sport, as we were all experiencing a new tour. Evacuating mid-match due to lightning and playing against your own school are only two of the many unforgettable experiences from this tour. It was wonderful to watch many new friendships and bonds form knowing from previous experience that these relationships would last for the rest of the year and the many years to come. The support and sportsmanship shown by the students (despite feeling defeated because of losses, injuries, and exhaustion) was phenomenal. With new memories, new friendships, new skills and crazy experiences that will last forever, we packed our bags and headed home.

For the short remainder of the season, the UI6 and 1st team remained undefeated despite some tough matches. Both teams made Herschel proud this year.



The 2nd team had an unbeaten season, winning against some of their toughest competition. They showed grit and endurance and throughout their season they learnt and grew as a team, all the while making incredible memories filled with hard work and joy.

With an overwhelming amount of eager UI4 pupils participating in Basketball this year, two teams were not going to be enough. An A, B and C side was created. All three teams were undefeated this year, an exceptional season seeing that most junior schools do not offer Basketball; most of these pupils would have never played before this season. They all improved their newly found Basketball skills throughout their successful season.

The increasing number of pupils participating in Basketball also resulted in an UI6B and an UI6C team being created. The UI6B team had an astounding season winning all but one of their matches. The UI6C team also had a spectacular season winning all but two of their matches. They all showed improvement and strength throughout the season and will have many opportunities in the future to use these new skills to prove themselves and fight for a position in the A teams in the years to come.

All the teams owe our successful and joyous season to our devoted coaches, who have strategically planned our year of training, taught us new skills and altogether, taught us perseverance and resilience, all while having fun. We are very grateful to have these incredibly talented coaches.

Finally, we owe Mrs Botha the biggest thank you. Without Mrs Botha's hard work throughout our season, we would never have had the opportunities we got, and we would not have been able to have such a triumphant season. We are incredibly thankful and grateful to her.



1st team



2nd team



U16A



U16B



U14A



U14B

INDOOR HOCKEY

By Olivia Dearnaley

The 2022 indoor season has certainly been one to remember. There were many incredible matches that were played and some outstanding results from across all teams.

Some amazing achievements from the season include: the 3rd, 5th, 6th and 9th teams all winning every single one of their league matches. The 6th team scored a total of 42 goals while having no goals scored against them the whole season. The 5th team scored a total of 57 goals which is the most goals scored out of all the teams – well done on this awesome achievement.

Lastly, we congratulate the 1st team on winning five out of their seven league matches and although they finished second in the league, they clinched the trophy at the PGSGU Interschools Indoor Tournament that was played at St Cyprian's at the end of the season.

This season has been filled with so many wonderful memories and we look forward to the future of Indoor Hockey in the years to come.



1st team



2nd team



3rd team



4th team



Indoor PGSGU



SWIMMING

By Caitlyn Ribeiro

Passion and determination from one and all.

After two years of interrupted Swimming seasons everyone was looking forward to some normalcy to our Swimming season. Having our trials early in the first term, those chosen to be on the team showed their dedication to their team and school. Morning training became the norm for us, and everyone always gave their all.

Having been a swimmer since a very young age, I know what it takes to be part of a team, build a team up and I hope I kept the team motivated as their captain.

Our season started off a bit rocky with a second place at the Rhenish Gala, but we were determined that that would be our one and only loss at a gala. We rallied and motivated each other, and the remaining season went by with us winning all the remaining galas. There were some close ones which brought on the nerves but knowing my team, we motivated each swimmer in every race to do their best and the pupils certainly answered when they were in the water.

Every year we look forward to the two big galas of the season:

PGSGU Interschools: Our UI4 and Open swimmers won their sections, UI6 came second and Herschel won overall.

A-League Gala: Herschel won overall.

As it was my last gala for the school, I could not be prouder that we finished on such a high.

Always a highlight during the season is the Interhouse Gala, this year was no different. Every house brought their best swimmers and amazing spirit. This year saw Carter winning the gala, followed by Merriman, Jagger and Rolt. Carter also won the Spirit Cup. Congratulations to the age groups winners:

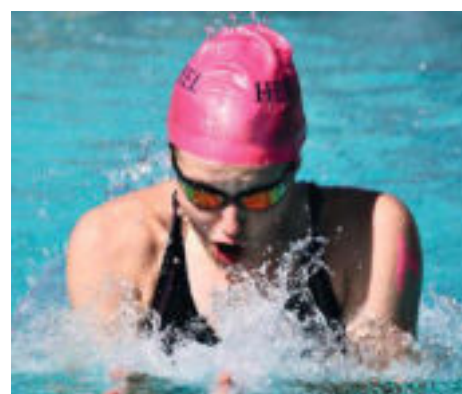
UI4: *Cassidy Burgess*

UI6: *Madison Franks*

UI9: *Savannah Voigt*



Many of the pupils also compete in Swimming outside of the school. This year saw *Kerryn Benade* compete in SA Regional Champs where she won seven golds, three silvers and one bronze. She also competed in the CTA Champs and won three golds and two silvers. *Sophie Vickers* qualified for and participated in both SA Long Course and Short Course Swimming Championships held in PE and Pietermaritzburg. She also qualified for SANJ as well as competed in the WC Long Course and Short Course Championships. *Madison Franks* won the 400m Freestyle event at both the Cape Town Aquatics Champs and SA Regional Juniors. She also received a bronze medal at the WC Short Course Championship and represented the WC at SA Schools where she achieved a silver medal in the 4 x 100m Freestyle Relay. Madison also won the UI6 Trophy at the Interhouse Gala as well as the UI6 50m Freestyle and Butterfly events. *Ava Rathner* competed at the Macabi Games in Israel where she achieved a silver medal in the Women's 4 x 50m Medley Relay as well as a bronze medal in each of the three other relays she participated in. Ava qualified for SANJ and received a trophy at the Interhouse Gala for her 50m Backstroke event.



I also want to say thank you to both Mrs Botha and Ms Bowren for their unwavering support throughout the season. Thank you to Nicole for being the fantastic coach that you are and for always being our number one fan. Lastly, I wanted to say thank you to the team, without them we would not have been able to do as well as we did and a special thanks to Savannah Voigt for being the amazing right-hand woman she was. I could not have asked for a better person to help lead this team.

HOCKEY



By Grace Goodwin and Emma Lea

The 2022 Hockey season began with immense excitement and enthusiasm from all players upon the announcement of the long-awaited league fixtures and derby days. For two years, players had been chomping at the bit to get back onto the Astro with their teammates and rise to the challenge of defending the title of league champions. The subsequent match results of all teams are particularly impressive, but the sportsmanship, camaraderie and teamwork displayed throughout this season are even more so. The achievements mentioned below are therefore a testament to such attributes.

Setting a high standard for the season ahead, the **1st team** took part in the Spar Challenge Festival, where they didn't lose a match. This was followed by the prestigious St Mary's Waverley Festival in Johannesburg where Herschel placed 7th. The 1st team can be particularly proud of their efforts during this tournament as they managed to draw with the tournament winners – Oranje Meisieskool. The Top I2 Tournament took place in Bloemfontein in August, towards the end of the season. This tournament featured the I2 best school Hockey teams in the country. The 1st team finished in 4th position – an achievement that the players can be particularly proud of. Upon returning from Top Schools, the Herschel 1st team was also able to claim the title of league champions after remaining unbeaten in the league. The 1st team's final victory in the PGSGU Interscholls Tournament on the 10th of September provided a satisfying conclusion to an immensely successful season. The enthusiasm, commitment and devotion displayed by all players and coach, Mr Denzil Dolley, proved key to the 1st team's successful season.

Congratulations must go to the **U16A** team who won the Top Schools Tournament in Paarl towards the end of their season, crowning them the 'best U16 team in the country'. This is a significant achievement and congratulations must be extended to coach, Mr Shaun Henshilwood, and all players for their belief, talent and team chemistry. The U16A team also enjoyed the pre-season experience of The Spar Challenge and Champions Cup. They must be commended for convincingly winning the league by five points. The U16A team also won the PGSGU Interscholls Tournament – a fitting end to a triumphant season of Hockey.

The **U14A** team, coached by Mr Andrew Scott, displayed remarkable results this season. On the 25th of March, they took part in the Roedean Festival in Johannesburg. Playing some incredible Hockey, they won all their matches. Throughout the season their performance continued to develop. The U14A team were placed 5th at their Top Schools tournament in Stellenbosch. This was a particularly impressive achievement and the tough competition allowed for significant growth in each player. The U14A team were also able to win the league and brought the season to completion with a victorious Interscholls tournament.

The **U14B** team had a successful season, winning eight of their I2 matches, while only losing three. Their biggest achievement against Belville resulted in a 6 – 0 win. Well done to the U14B team for displaying continued eagerness throughout the season; your hard work resulted in satisfying results, which you should be proud of.

The **U16B** team, with a 92% win rate and only one draw the entire season against Bloemhof, had a formidable season. Their biggest accomplishments include a massive 14 – 0 win against Wynberg Girls and a 10 – 0 win in the Herschfield Derby. Celebrations are in order for the U16Bs for producing an exceptional set of results this year.

The **U16C** team also had an extremely successful season, losing only one match against Bloemhof 1 – 2. It must be mentioned that the U16C produced a spectacular 18 – 0 win against Stellenberg. This was closely followed by an equally impressive 13 – 0 win against Westerford. Another highlight of the U16C team's season was a 5 – 0 win against St Georges North Girls, a touring team from Argentina. The U16Cs can be extremely proud of their outstanding results.

The **U16D** team started the 2022 Hockey season with an impressive 4 – 0 win against St Cyprian's. While they had a challenging season, they carried themselves well throughout and went into every match with tremendous energy and effort. The U16D team also achieved a 2 – 1 win against Milnerton High School's U16B team. Congratulations to the U16Ds for such commitment shown throughout the season.

While the **3rd team** had a tough season with tightly contested results, they carried themselves with grace and determination throughout the 2022 hockey season. A 4 – 0 win against DF Malan was a pleasing result at the latter end of the second term. Well done to the 3rd team for a highly competitive season; your continuous efforts are applauded.

With a 92% win rate, the **2nd team** had a hugely triumphant 2022 Hockey season, winning all of their league matches and their only loss being against St George's North touring 1st team. A 13 – 0 win against Westerford to start the hockey season set a positive tone for what was to be a sensational season. With a massive goal difference of 46, the 2nd team showed immense talent, playing with maximum effort every game.

Herschfeld was certainly a highlight of the 2022 Hockey season. The competitive edge of each Herschel student was made apparent as the crowd gathered under the Friday night lights to celebrate the talent of our Hockey players. While all teams won, the success and excitement of the day can largely be attributed to this incredible support and spirit. It was certainly a derby to remember, and the roaring pink crowds made it a particularly special occasion for all players.

We would also like to congratulate and mention the following players who represented Western Province this year:

UI4 Western Cape Team: *Sarah Ashbolt, Nina Wides, Ella-Grace Gray*

UI4 South Team: *Emily Dickinson, Hayley Lewis, Paige Clarence*

UI6 South Team: *Cate Lea, Georgia Finlayson, Kate Formby*

WP UI6B Team: *Emily van Heerden, Sofia Dearnaley, Aasiyah Bailey*

WP UI6A Team: *Amy Gordon, Alexa Knott, Mia Andrew, Zara-Leigh Oliphant, Hannah Henderson, Samantha Flint*

UI8 South Team: *Suzannah Whall*

WP UI8B Team: *Frances Bolton, Olivia Dearnaley, Leya Patel, Stella van Schalkwyk, Jaime Finlayson*

WP UI8A Team: *Emma Lea, Grace Goodwin, Emma Clarke, Mbali Antony*

Congratulations also to Mia Andrew and Zara-Leigh Oliphant for being selected for the SA U16 HP Squad and Mbali Antony for her selection into the SA U17 HP Squad.

The results mentioned above could not have been attained if it were not for the hard work of each coach as well as Ms Bowren, who devoted much of her time to touring and organising. The commitment and enthusiasm of all players throughout the season were made evident through such success but, more than this, it was the lasting friendships and unbreakable bonds between players that made the 2022 Hockey season so enjoyable. It is this culture that promises a bright and successful future for Herschel Hockey.



1st team



2nd team



3rd team



U16A



U16B



U16C



U16D



U14A



U14B

TENNIS

By Gaby Gordon

This year's Tennis season has been filled with amazing accomplishments and, most importantly, has been extremely enjoyable. The dedication and hard work shown by the players continued throughout the season, even at the 6am tennis practices!



ISTT team



This year, Herschel Tennis was one of the largest groups of pupils which included eight teams participating in the league as well as a social practice squad.

The year started off in great triumphs at the annual Independent Schools Tennis Tournament in February which was hosted by Herschel in Stellenbosch. Our Top 7 players Jess Schilz, Zara-Leigh Oliphant, Mia Andrew, Gemma Macgregor, Grace Goodwin, Erin Meyer and Gaby Gordon worked hard over the weekend and managed to finish in the top spot in their pool where they met St Anne's in the final. Although the finals were tough, Herschel managed to be victorious and win the tournament. Well done to our players for fighting so hard for the victory!

The tennis players continued to achieve outstanding results throughout the league season and notably our 1st team winning all their matches overall. Our Top 4 players, Jess Schilz, Zara-Leigh Oliphant, Mia Andrew and Gemma Macgregor went to battle the windy conditions in the tough Top Schools Tournament where they dominated and won all their matches on the first day but were unfortunately not able to participate on day two due to prior commitments after receiving a late call-up to the tournament.

Further congratulations go to the PGSGU Interschools Tennis team in both the senior and junior divisions. In March, Herschel attended the annual PGSGU Tennis Tournament which was hosted by Rustenburg. They faced Springfield, Rustenburg and St Cyprian's all in hope of winning the trophy. The senior team were once again unbeatable and played first-class Tennis which lead them to ending the season off by winning the tournament. The junior U15 team gained great experience and showed progress throughout each match, finishing in 4th spot. Well done to all the PGSGU participants.

Our sincere thanks go to our coach Iain Purchase as well as Ms Bowren for constantly encouraging us to play at our best even when times got tough. Thank you for your continued commitment to the team and to Herschel Tennis.

To all the players: we are so proud of you for your efforts and outstanding achievements this season and the continuation of excellence in Tennis at Herschel.



PGSGU Interschools 1st and U15 teams

SQUASH

By Jessica Brown

2022 has been a very exciting year for Herschel's Squash. The courts have been filled with more people and more excitement than ever before.

We were able to enter three school league sides. Our 1st team played in the boy's A league and our 2nd and 3rd teams both played in the girl's A league. All our teams competed in weekly matches against schools across Cape Town and our social squad had weekly practices. Herschel also had six players represent Western Province at the various interprovincial tournaments held across South Africa this year.

In February, our Top 6 Herschel players were invited to participate in the Dave Hodgson Tournament in Grahamstown. In August, the same six players travelled to East London to participate in the South African Top Schools Tournament. These tournaments exposed our Herschel players to an incredibly high level of Squash. This helped our players gain experience and learn how to compete at such a high level.

The Squash season was ended off with the Interschools Tournament where Herschel's Top 6 pulled through a victory for the fourth time in a row!

A special thank you goes to Warren Lawrence (who coaches the 1st and 2nd teams), as well as Ms Silvana Scarola (who coaches the 3rd team). Their attitude towards the game and the skill which they have instilled in those who they coach, have taken the level of squash to another level.

My wish for Herschel Squash is that the courts will continue to buzz with laughter and be a place where pupils can unwind and escape from their busy school life.



1st team



2nd team



3rd team



NETBALL

By Constandina Tsinonis

Netball at Herschel is more than sport – it is a sisterhood.

This year, the Herschel 1st started off on a good footing, competing at the St Andrew's Netball Festival held in Johannesburg. With much excitement and a great team, we tackled the tournament with abundant vigour and ended up in the Top 8. We then participated in the quarter finals, overall, we ended up coming seventh out of the 28 schools. This was the best that Herschel has ever done and was a wonderful way to start the season. This powerful team were now ready to take on the season ahead.

Having been deprived of matches due to Covid-19 for the past two seasons, all the teams were excited that the normal league had returned.

RHENISH DERBY

Early in the second term we had the annual Rhenish Derby which was hosted at Herschel this year. It was a very festive occasion. We had the Spirit team cheering the teams and this created a wonderful atmosphere. Rhenish are a strong netball school and as always, the competition was tough. Well done to the 1st team, 2nd team and UI6A teams who won their games.

1st LEAGUE

The 1st league which we participate in consists of schools from Wynberg Girls, Rustenburg, Fish Hoek, St Cyprian's, Camps Bay, Westerford, Reddam, Jan van Riebeeck and Springfield. Special mention must be made of the following teams who ended up in the Top 2 in their respective sections and who then went on to participate in the league finals which was held at De Kuilen High School.

They were UI6A, UI6B, UI6C, UI5B, UI4B and C teams.

Here they met up with the top two teams from the other half of the league. It was an amazing morning with over 130 matches played. Each of our teams played in two matches. Our UI4B came fourth, UI6A won bronze, UI6B and UI4C got silver and we are extremely proud of the UI5B team who won the gold medal.





HERSCHFIELD - Springfield versus Herschel Derby

This is always one of the highlights of the year for the Netball players. The players coated themselves with ribbons, glitter and face paint. All the players showed much passion and determination and wanted to make our school proud. The atmosphere was electric and very competitive. The tensest match of the afternoon was the UI6B game where our team scored the winning goal in the last 30 seconds. The 1st team also had a great win, beating Springfield 31 – 19. Nine out of the ten Herschel teams won their matches! The Herschel campus was filled with players, spectators and friends, and it was an event that will always be remembered for the fun, friendships and great competition.

PGSGU INTERSCHOOLS TOURNAMENTS

This tournament was held at Rustenburg. The UI4A and UI5A teams were placed second and the UI6A and 1st team won their sections. Herschel also won the overall Goal Cup. This is a trophy awarded to the school who shoots the most goals over the four tournaments. Herschel scored 146 goals, with St Cyprian's coming second with 113 goals. Our 1st team shooters Victoria Barton and Morgan Christian scored 49 of the 146 goals. These tournaments were the perfect way to end the season.

All the players have shown huge improvement in their performances this season. This is due to the wonderful coaches we have at Herschel. Thank you all for your patience, passion for the game and for making netball so much fun.

Netball at Herschel has been more than just victories, but also a network that continuously grows within the school and enables students to pursue their passion for this sport, learn skills and create lifelong friendships.



1st team



2nd team



U16A



U16B and C squad



U15A



U15B and C squad



U14A and B squad



U14C and D squad

WATER POLO

By Milla Kanigowska

Across the board Herschel has stood out phenomenally in their Water Polo accomplishments and as the head of Water Polo this year I am incredibly proud of every player. Watching the teams grow together has been one of the highlights of my school career and of course the medals that came with it.

The UI4 age group had a great season, considering that some players had never played Water Polo before. They went to the Rhenish Festival at the beginning of the year, winning all their games and in the Pitcairn Tournament they placed second after an intense penalty shootout. In the Ultima Cup they also placed second. It was so amazing seeing such new and eager faces, ready to try their hardest and give of their best.

The UI6A team travelled to Knysna to take part in the Oakhill Festival. They had a very good tour, only losing one game. They finished the season strongly when they won the Morelli Cup at the end of season tournament. Three of our UI6 players played some matches in the 1st team, where they acquitted themselves very well.



The 2nd team only lost one league fixture throughout the season, and lots of fun was had at the Alexander Road Festival.

Finally, the 1st team. We started the year with an entirely new team composed mainly of Grade IIs and three Grade I0s. On the second weekend of the first term, we went to the Brian Baker Tournament which is held by Kingswood College. Unfortunately, we lost to Reddam in the bronze medal game.

At the end of February, the 1st team took part in the Old Petrians tournament. We had a very good tournament, reaching the finals where we were beaten by Crawford College. Special mention must be made of Morgan Christian and Milla Kanigowska who made the tournament team.

To end this great year, we participated in the Mackenzie Cup, a tournament hosted by Reddam. This was the last match playing for Herschel for the Matrics of 2022. We brought home the gold in an amazing final against Reddam. This was an awesome way to end the season. Tyra Penny, Morgan Christian and Milla Kanigowska also made the tournament team.

Personally, this team has been my family for the past three years and having a fresh team this year was challenging but incredibly rewarding as I have watched each player grow and bond which is something I will never forget. I am proud to be a part of and lead this team alongside Nina Vermaak through all the highs and lows; this team truly has a special place in my heart.

Furthermore, many of our players took part in the Currie Cup Tournament held in East London. Tyra Penny, Morgan Christian, and Milla Kanigowska represented Western Province in the UI8A team placing 5th overall. Alexa de Villiers, Jodi Sharp, Amy van Breda, Holly Brickles and Tayla Kreymborg represented the UI8B team, placing 8th overall.



1st team



2nd team



U16A



U16B



U15A



U14A



U14B

Finally, Tyra Penny also played for the Warriors 1st team in the Gauteng Invitational Tournament in Johannesburg. They made the final, where they came out victorious and took first place at the first ever Gauteng Invitational Tournament.

On an individual note many we were very proud of the following: Milla Kanigowska was selected to represent South Africa in the U17 team in the EU Championships held in the Czech Republic in 2021, where they won gold.

Morgan Christian was selected to represent South Africa in the U17 team. They played in the EU Championships in the Czech Republic and won gold.

Tayla Kreymborg, Amy van Breda, Alexia de Villiers, Emily van Heerden and *Nicole Bantom* took part in the FINA World Cadet U16 Women's Water Polo Championships in Volos, Greece.

I would like to mention and thank the students who volunteered and helped with reffing and tabling. Most importantly we are so privileged to have our amazing ground staff who keep the pool, its area and equipment in such perfect condition. Thank you for all you do.

Lastly, I would also like to give a huge thank you to the coaches and Mrs Botha for supporting every player, constantly having our backs, motivating us, and making everything possible. We could not do it without you, and we don't thank you enough.

I am so excited for what the future holds for Water Polo at Herschel. We have such amazing talent amidst up-and-coming youngsters. Leaving this year is not going to be easy, Herschel Water Polo and the support system around the pool has been the highlight of my high school career and they have made me the person and player I am today.

Best wishes to all the players in the years ahead, keep playing this awesome game called Water Polo.



VISUAL ARTS
PRACTICAL
PRIZE



STELLA
PARRY



*The above archive picture is of
Prep School 2nd formers en-route to
St Saviour's for the
Founder's Day Service in 1976.*

*This photograph was the inspiration
for our centenary cover.*

YOU CAN'T
REALLY
KNOW WHERE
YOU ARE GOING
UNTIL YOU
KNOW WHERE
YOU HAVE
BEEN.

Maya Angelou

